

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.**  
(Autonomous College)

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**Revised Syllabus for the M.A.**

**(Semester- I & II)**

**Year : 2022–23**

**Programme:-M.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2022)**

**M.A. Part- I, Semester- II**  
**Syllabus**

**Course Structure for M.A. Political Science Part- I, Semester-II**

Semester	Paper Code	Paper	Title of Paper	No. of Credits
I	PAPO121	5	Comparative Political Analysis	4
I	PAPO122	6	Theory of International Politics	4
I	PAPO123	7	Public Policy	4
I	PAPO124	8	Political Thought in Modern Maharashtra	4

(40-60 CBCS Pattern to be implemented from 2022-2023)

**Course Structure for M.A. Political Science Part –I, Semester -II**  
**(w.e. form June, 2022)**

**Academic Year 2022 – 2023**

<b>Class</b>	: M.A. Political Science -I
<b>Paper Code</b>	: PAPO121
<b>Title of Paper</b>	: Comparative Political Analysis
<b>Paper</b>	: 5
<b>No. of Lectures</b>	: 50
<b>Credit</b>	: 4

**(40 - 60 pattern to be Implemented from 2020-2021)**

**Program Outcomes:**

**PO-1 Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

**PO-2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

**PO-3 Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO-4 Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

**PO-5 Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

**PO-6 Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

**PO-7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

**PO-8 Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### CO.1. Demonstrate Understanding of Comparative Politics Theories:

Students should be able to articulate and explain key theories in comparative politics, such as institutionalism, rational choice, cultural and historical approaches. They should understand how these theories shape our understanding of political systems across different countries.

### CO.2. Apply Comparative Research Methods:

Students should be proficient in applying various research methods used in comparative political analysis, including qualitative and quantitative methods. This outcome involves designing research questions, selecting appropriate methods, and critically evaluating the strengths and weaknesses of different research approaches.

### CO.3. Analyse Political Institutions:

Develop the ability to analyse and compare political institutions across different countries. This includes understanding the functions of governmental structures, electoral systems, and legal frameworks, and evaluating their impact on political behaviour and outcomes.

### CO.4. Examine Political Cultures and Identities:

Gain insight into the role of political culture and identity in shaping political behaviour and institutions. Students should be able to analyse how cultural and identity factors influence political ideologies, parties, and policymaking.

### CO.5. Evaluate Comparative Political Economy:

Understand the economic foundations of political systems and analyse the impact of economic factors on political outcomes. Students should be able to compare economic policies, development strategies, and their consequences for governance and society.

### CO.6. Assess Comparative Democratization Processes:

Analyse the processes and challenges of democratization across different regions. Students should understand the factors influencing the transition to democracy, as well as the role of civil society, political institutions, and international actors in shaping democratic outcomes.

### CO.7 Critically Evaluate Case Studies:

Develop the ability to critically evaluate and compare case studies from different regions. Students should be able to assess the relevance of theories and methods to specific cases, identify patterns and variations, and draw meaningful conclusions from their analyses.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### Unit: 1. Theories of Development

(14 L)

3.1. Modernization

3.2. World System Theory

#### Unit: 2. Security Apparatus and Concerns

(14 L)

4.1. Military

4.2. Violence

#### Unit: 3. Parties and Pressure Groups

(12 L)

5.1. Parties and Party System

5.2. Pressure Groups in Politics

#### Unit: 4. Non State Political Actors

(12 L)

6.1. Social Movements

6.2. Non-Governmental Organizations

## References:

1. Almond G. and B.Powell, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
2. Bara Judith & Mark Pennington (ed.), 2009, *Comparative Politics*, Los Angeles, Sage.
3. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall.
4. Chilcote Ronald H (ed.), 1994, *Theories of Comparative Politics: The Search for a Paradigm Reconsider*, Oxford, West View Press.
5. Drogus Carol Ann, 2012, *Introducing Comparative Politics*, Washington D C, CQ Press.
6. Hague Rod and Harrop Martin, 2004, *Comparative Government & Politics*, Hampshire, Macmillan.
7. Haynes Jeffrey, 2005, *Comparative Politics in Globalizing World*, Cambridge, Polity Press.
8. Lawrence Mayer and Dennis Patterson (ed.), 2009, *Contending Perspectives in Comparative Politics*, Washington DC, CQ Press.
9. Mahler Gregory, 2008, *Comparative Polity*, Delhi, Pearson Education.
10. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton & Co.
11. Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.
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13. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, Cambridge University Press.

## Choice Based Credit System Syllabus (2022 Pattern) (As Per 2022)

### Mapping of Program Outcomes with Course Outcomes

**Class:** MA (Sem II)

**Subject:** Political Science

**Course:** Comparative Political Analysis

**Course Code:** PAPOL121

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	2	3	2	3
CO 2	2	2	2	2	3	2	2	3
CO 3	2	3	3	2	2	2	2	2
CO 4	2	3	2	3	2	3	2	3
CO 5	2	3	2	2	3	2	2	2
CO 6	3	3	2	3	2	3	2	3

### Justification for the mapping

**PO-1 Research-Related Skills and Scientific Temper:**

CO.2 Apply Comparative Research Methods: This course outcome aligns with PO-1 as it involves the application of research methods, emphasizing the ability to formulate, test, analyze, and interpret hypotheses and research questions.

**PO-2 Effective Citizenship and Ethics:**

CO.7 Critically Evaluate Case Studies: Ethical considerations are crucial when critically evaluating case studies, ensuring an informed awareness of moral and ethical issues, which aligns with PO-2.

**PO-3 Social Competence and Communication Skills:**

CO.4 Examine Political Cultures and Identities: Analyzing political cultures and identities requires effective communication skills and the ability to present complex ideas, aligning with PO-3.

**PO-4 Disciplinary Knowledge:**

CO.1 Demonstrate Understanding of Comparative Politics Theories: Acquiring a comprehensive knowledge of key theories in comparative politics aligns directly with PO-4.

**PO-5 Personal and Professional Competence:**

CO.6 Assess Comparative Democratization Processes: Working collaboratively and independently to analyze democratization processes requires personal and professional competence, aligning with PO-5.

**PO-6 Self-Directed and Life-Long Learning:**

CO.7 Critically Evaluate Case Studies: Critical evaluation and drawing meaningful conclusions from case studies are indicative of a self-directed, life-long learner, aligning with PO-6.

**PO-7 Environment and Sustainability:**

CO.5 Evaluate Comparative Political Economy: Understanding the economic foundations and consequences for governance aligns with the knowledge of and need for sustainable development mentioned in PO-7.

**PO-8 Critical Thinking and Problem Solving:**

CO.3 Analyse Political Institutions: Analyzing political institutions and evaluating their impact involves critical thinking and problem-solving skills, aligning with PO-8.

## Course Structure for M.A. Political Science Part –I, Semester –II

(w.e. form June, 2022)

Academic Year 2022 – 2023

<b>Class</b>	: M.A. Political Science -I
<b>Paper Code</b>	: PAPO122
<b>Title of Paper</b>	: Theory of International Politics
<b>Paper</b>	: 6
<b>No. of Lectures</b>	: 50
<b>Credit</b>	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

### Program Outcomes:

#### **PO-1 Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

#### **PO-2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

#### **PO-3 Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO-4 Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

#### **PO-5 Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

#### **PO-6 Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context

of socio technological changes.

#### **PO-7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

#### **PO-8 Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### CO.1. Comprehensive Understanding of International Relations Theories:

Students will develop a deep understanding of major international relations theories, including realism, liberalism, constructivism, and other contemporary perspectives. They will be able to analyse and compare these theories in the context of global politics.

### CO.2. Critical Analysis of Historical and Contemporary Events:

Students will be able to critically analyse historical and contemporary international events through the lens of international relations theories. They will apply theoretical frameworks to understand the causes and consequences of global events, fostering a nuanced perspective on world affairs.

### CO.3. Application of Theoretical Frameworks to Case Studies:

Students will gain practical skills in applying theoretical frameworks to real-world case studies. They will be able to assess the relevance and limitations of different theories in explaining and predicting international political phenomena.

### CO.4. Development of Analytical and Research Skills:

Through research assignments and projects, students will enhance their analytical and research skills. They will learn to gather, evaluate, and synthesize information from diverse sources to develop well-supported arguments related to international politics.

### CO.5. Critical Evaluation of Global Institutions and Actors:

Students will critically evaluate the role of global institutions and key international actors, such as states, intergovernmental organizations, and non-state actors, within the framework of international relations theories. They will explore how these entities shape global politics.

### CO.6. Ethical and Normative Dimensions of International Politics:

The course will explore the ethical and normative dimensions of international relations. Students will be challenged to consider questions of justice, human rights, and morality in the conduct of states and other international actors, fostering a broader understanding of the ethical dilemmas in global affairs.

### CO.7 Effective Communication and Debate Skills:

Students will develop effective communication skills through class discussions, debates, and presentations. They will learn to articulate their ideas, engage in constructive debates, and communicate complex international relations concepts to diverse audiences.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### Unit: 1. Approaches to International Politics

(14 L)

3.1. Idealism

3.2. Realism

3.3. Liberalism & Marxism

#### Unit: 2. Geopolitical Issues

(14 L)

4.1. Theories of Geopolitics, Alfred Mahan, Harry Mackinder and Robert Kohen

4.2. Contemporary Geopolitics

#### Unit: 3. Positivist and Post Positivist Framework

(12 L)

5.1. Positivism

5.2. Critical Theory

5.3. Constructivism

#### Unit: 4. Contemporary concerns

(12 L)

6.1. Terrorism

6.2. Environment

6.3. Gender & Human Right



## References:

1. AneekChaterjee, 2012, *International Relations: Today: Concepts and Application*, New Delhi, Pearson.
2. Brown Chris and AinleyHirstein, 2009, *Understanding International Relations*, New York, Palgrave.
3. Burchill, Scott et al, 2009, *Theories of International Relations*, New York, Palgrave.
4. Chan Stephen and CerwynMoore(ed.), 2006,*Theories of International Relation Vol 1 to 5*,London, Sage.
5. Jeffrey Haynes, 2014, *An Introduction to International Relations and Religin*, New York, Routledge.
6. Ray K Ashwini, 2004, *Western Realism and International Relation-A Non-Western view*, Delhi, Fondation.

# Choice Based Credit System Syllabus (2022 Pattern)

## (As Per 2022)

### Mapping of Program Outcomes with Course Outcomes

**Class:** MA (Sem II)

**Subject:** Political Science

**Course:** Theory of International Politics

**Course Code:** PAPOL122

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	2	3	2	3	2	2
CO 2	2	2	2	3	2	1	1	3
CO 3	3	2	2	3	2	3	1	3
CO 4	2	2	2	3	2	3	2	3
CO 5	2	3	3	2	3	1	2	3
CO 6	2	2	2	2	2	2	1	2

### Justification for the mapping

**PO-1 Research-Related Skills and Scientific Temper:**

CO-4 Development of Analytical and Research Skills:

Justification: This course outcome directly aligns with the program outcome as it emphasizes the development of analytical and research skills. Students are expected to gather, evaluate, and synthesize information from diverse sources to develop well-supported arguments related to international politics.

**PO-2 Effective Citizenship and Ethics:**

CO-6 Ethical and Normative Dimensions of International Politics:

Justification: The course explores the ethical and normative dimensions of international relations, challenging students to consider questions of justice, human rights, and morality in the conduct of states and other international actors.

**PO-3 Social Competence and Communication Skills:**

CO-7 Effective Communication and Debate Skills:

Justification: Effective communication and debate skills are essential components of social competence. This course outcome ensures that students develop the ability to articulate their ideas, engage in constructive debates, and communicate complex international relations concepts to diverse audiences.

**PO-4 Disciplinary Knowledge:**

CO-1 Comprehensive Understanding of International Relations Theories: CO-2 Critical Analysis of Historical and Contemporary Events: CO-3 Application of Theoretical Frameworks to Case Studies: CO-5 Critical Evaluation of Global Institutions and Actors:

**Justification:** These course outcomes collectively contribute to the development of disciplinary knowledge by ensuring students have a deep understanding of major international relations theories, can critically analyze historical and contemporary events, apply theoretical frameworks to case studies, and critically evaluate global institutions and actors.

**PO-5 Personal and Professional Competence:**

CO-5 Critical Evaluation of Global Institutions and Actors:

Justification: Critical evaluation of global institutions and actors requires students to demonstrate personal and professional competence. They must understand how these entities shape global politics and develop interpersonal relationships.

**PO-6 Self-directed and Life-long Learning:**

CO-4 Development of Analytical and Research Skills:

Justification: The ability to engage in independent and lifelong learning is fostered through the development of analytical and research skills. Students are encouraged to pursue self-determined goals in the context of socio-technological changes.

**PO-7 Environment and Sustainability:**

CO-2 Critical Analysis of Historical and Contemporary Events:

Justification: Understanding the impact of scientific solutions in societal and environmental contexts is addressed through the critical analysis of historical and contemporary events.

**PO-8 Critical Thinking and Problem Solving:**

CO-2 Critical Analysis of Historical and Contemporary Events:

**CO-3 Application of Theoretical Frameworks to Case Studies:**

Justification: Identifying problems, thinking holistically about phenomena, and generating viable solutions are integral to critical thinking and problem-solving. These skills are developed through the analysis of historical and contemporary events and the application of theoretical frameworks to case studies.

**Course Structure for M.A. Political Science Part –I, Semester –II**  
**(w.e. form June, 2022)**  
**Academic Year 2022 – 2023**

<b>Class</b>	: M.A. Political Science -I
<b>Paper Code</b>	: PAPO123
<b>Title of Paper</b>	: Public Policy
<b>Paper</b>	: 7
<b>No. of Lectures</b>	: 60
<b>Credit</b>	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

**Program Outcomes:**

**PO-1 Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

**PO-2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

**PO-3 Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO-4 Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

**PO-5 Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

**PO-6 Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

**PO-7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

**PO-8 Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### CO.1. Policy Analysis Proficiency:

Students will be able to critically analyse public policies by applying various theoretical frameworks, quantitative and qualitative research methods, and considering the social, economic, and political implications of proposed policies.

### CO.2. Stakeholder Engagement and Collaboration:

Students will develop the ability to identify and engage with diverse stakeholders, including government agencies, non-profit organizations, businesses, and community groups. They will understand the importance of collaboration in policy development and implementation.

### CO.3. Ethical Decision-Making:

Students will demonstrate ethical decision-making skills, considering the moral and social implications of policy choices. They will be able to identify and address potential conflicts of interest and ethical dilemmas in the policy-making process.

### CO.4. Communication and Advocacy Skills:

Graduates will be proficient in communicating complex policy issues to diverse audiences. They will develop skills in persuasive writing, public speaking, and leveraging various communication platforms to advocate for policy changes effectively.

### CO.5. Policy Implementation and Evaluation:

Students will develop effective communication skills through class discussions, debates, and presentations. They will learn to articulate their ideas, engage in constructive debates, and communicate complex international relations concepts to diverse audiences.

### CO.6. Global and Comparative Perspectives:

Graduates will possess a global perspective on public policy issues, understanding how policies differ across countries and regions. They will be able to analyse the impact of global trends on local policies and vice versa.

### CO.7 Technological and Data Literacy:

Students will develop proficiency in using technology and data to inform the policy-making process. This includes the ability to collect, analyse, and interpret data, as well as an understanding of the ethical considerations surrounding data use in policy contexts.

## Topics and Learning Points

Semester- III	Teaching Hours
<b>Unit: 1. Public Policy</b>	(14 L)
1.1.Nature, Scope & Evolution	
1.2.Group Approach	
1.3.Policy Network Approach	
<b>Unit: 2. Shaping of Public Policy</b>	(14L)
4.1. Agenda	
4.2. Public formulation and adoption	
4.3.Role of legislature	
<b>Unit: 3. Public Policy Development</b>	(12 L)
5.1.Health	
5.2. Agriculture	
5.3. Environment	
<b>Unit: 4. Globalization and Public Policy</b>	(12 L)
6.1. Global Policy Process	
6.2. Role of Transnational Actors	
6.3. Impact of Globalization on Public Policy making.	

## References:

- **Reference Book:-**

1. Chakrabarti Rajesh and SanyalKaushiki, 2015, *Public Policy in India*, New Delhi, Oxford University Press.
2. ChakrabartyBidyut and Chand Prakash, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage.
3. Dye Thomas, 2014, *Understanding Public Policy*, New Delhi, Pearson
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5. Anderson J., 2007, *Public Policy Making*, New York, Thomas Nelson and sons Ltd.
6. Jean Dreze and AmartyaSen, 1997, *Indian Development: Selected Regional Perspectives*, Oxford, Clarendon Press.
7. Jean Drèze and AmartyaSen India,1995, *Economic Development and Social Opportunity*, Oxford, Oxford University Press.
8. Jugal Kishore, 2005, *National Health Programs of India: National Policies and Legislations*, New Delhi, Century Publications.
9. K. Vijaya Kumar, 2012, *Right to Education Act 2009: It's Implementation as to Social Development in India*, Delhi, Akansha Publishers.
10. M. Howlett, M. Ramesh and A. Perl, 2009, *Studying Public Policy: Policy Cycles and Policy subsystems*, Toronto, Oxford University Press.
11. MarmaMukhopadhyay and MadhuParhar(ed.), 2007, *Education in India: Dynamics ofDevelopment*, Delhi, Shipra Publications.
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14. R. B. Dehardt and J.V. Dehardt, 2009, *Public Administration: an actionorientation*,Belmont, Thomson Higher Education.
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16. SurendraMunshi and Biju Paul Abraham (ed.), 2004, *Good Governance, DemocraticSocieties and Globalisation*, New Delhi, Sage,
17. Y. Dror, 1989,*Public Policy Making Reexamined*, oxford, Transaction Publication

- **मराठीसंदर्भसूची :-**

1. पवार प्रकाश (संपा.) २०१७, राजकीय अर्थकारण, पुणे, डायमंड प्रकाशन.

- **Websites -**

1. [www.un.org/millenniumgoals](http://www.un.org/millenniumgoals)
2. <http://www.cefsindia.org>
3. [www.righttofoodindia.org](http://www.righttofoodindia.org)

# Choice Based Credit System Syllabus (2022 Pattern)

## (As Per 2022)

### Mapping of Program Outcomes with Course Outcomes

**Class:** MA (Sem II)

**Subject:** Political Science

**Course:** Public Policy

**Course Code:** PAPOL123

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	3	3
CO 2	3	3	2	2	3	2	2	2
CO 3	2	3	3	1	2	2	2	3
CO 4	3	1	1	3	2	1	1	2
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	1	3	3

### Justification for the mapping

#### PO-1 Research-Related Skills and Scientific Temper (COs 1, 7):

The ability to infer scientific literature, formulate and test hypotheses, and consult relevant sources aligns with CO.1 (Policy Analysis Proficiency) where students critically analyze public policies using various theoretical frameworks and research methods. Additionally, the emphasis on ethical conduct and awareness of intellectual property rights aligns with CO.7 (Technological and Data Literacy), where students need to understand ethical considerations surrounding data use in policy contexts.

#### PO-2 Effective Citizenship and Ethics (COs 3):

Demonstrating empathetic social concern and acting with an informed awareness of moral and ethical issues align with CO.3 (Ethical Decision-Making). This outcome ensures that students consider the moral and social implications of policy choices and address conflicts of interest in the policy-making process.

#### PO-3 Social Competence and Communication Skills (COs 2, 4, 5):

The ability to accommodate the views of others, present opinions in written or oral form, and communicate effectively aligns with CO.2 (Stakeholder Engagement and Collaboration) where students engage with diverse stakeholders. It also aligns with CO.4 (Communication and Advocacy Skills), emphasizing proficiency in communicating complex policy issues to diverse audiences, and CO.5 (Policy Implementation and Evaluation), where effective communication skills are essential.

#### PO-4 Disciplinary Knowledge (COs 1, 6):

Demonstrating comprehensive knowledge and a strong theoretical grounding aligns with CO.1 (Policy Analysis Proficiency), where students critically analyze policies using theoretical frameworks. Additionally, possessing a global perspective aligns with CO.6 (Global and Comparative Perspectives), where students analyze policies across countries and regions.

#### PO-5 Personal and Professional Competence (COs 2, 3, 5):

The ability to perform independently and collaboratively, interpersonal relationships, self-motivation, and adaptability aligns with CO.2 (Stakeholder Engagement and Collaboration), CO.3 (Ethical Decision-Making), and CO.5 (Policy Implementation and Evaluation), emphasizing collaboration, ethical decision-making, and effective communication skills.

#### PO-6 Self-directed and Life-long Learning (COs 1, 7):

Demonstrating attitudes of being a life-long learner aligns with CO.1 (Policy Analysis Proficiency) and CO.7 (Technological and Data Literacy), where students continuously engage in research, analysis, and the use of technology to inform the policy-making process.

#### PO-7 Environment and Sustainability (CO 1):

Understanding the impact of scientific solutions on societal and environmental contexts aligns with CO.1 (Policy Analysis Proficiency), where students consider the social, economic, and political implications of proposed policies.

#### PO-8 Critical Thinking and Problem Solving (COs 1, 2):

Identifying problems, thinking holistically, and generating viable solutions align with CO.1 (Policy Analysis Proficiency) and CO.2 (Stakeholder Engagement and Collaboration), where students critically analyze policies and engage with diverse stakeholders to address complex policy issues.

**Course Structure for M.A. Political Science Part –I, Semester –II**  
**(w.e. form June, 2022)**

**Academic Year 2022 – 2023**

<b>Class</b>	: M.A. Political Science -I
<b>Paper Code</b>	: PAPO124
<b>Title of Paper</b>	: Political Thought in Modern Maharashtra
<b>Paper</b>	: 8
<b>No. of Lectures</b>	: 50
<b>Credit</b>	: 4

**(40 - 60 pattern to be Implemented from 2020-2021)**

**Program Outcomes:**

**PO-1 Research-Related Skills and Scientific temper:**

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

**PO-2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

**PO-3 Social competence and communication skills:**

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

**PO-4 Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

**PO-5 Personal and professional competence:**

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

**PO-6 Self-directed and Life-long learning:**

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

**PO-7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

**PO-8 Critical Thinking and Problem solving:**

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

## Course Outcomes:

### CO.1. Historical Context:

Students will demonstrate a comprehensive understanding of the historical context of political thought in Maharashtra, including key events, movements, and social structures that have shaped political ideas in the region.

### CO.2. Key Philosophers and Thinkers:

Students will be able to identify and analyse the contributions of key political thinkers and philosophers from Maharashtra, such as Jyotirao Phule, Dr. B. R. Ambedkar, and others, and critically evaluate their impact on political thought.

### CO.3. Ideological Foundations:

Students will explore the ideological foundations of political thought in Maharashtra, examining the influence of social reform movements, caste dynamics, and regional identity on the development of political ideas.

### CO.4. Comparative Analysis:

Through comparative analysis, students will be able to assess the similarities and differences between political thought in Maharashtra and other regions in India, as well as globally, highlighting the unique features that characterize political thought in Maharashtra.

### CO.5. Contemporary Relevance:

Students will analyse the contemporary relevance of political thought in Maharashtra, connecting historical ideas to present-day political discourse and social issues, and critically evaluating the impact of these ideas on current political movements.

### CO.6. Caste and Social Justice:

Students will examine the role of caste in political thought in Maharashtra, exploring how ideas of social justice and equality have evolved and continue to influence political discourse in the region.

### CO.7 Impact on Governance and Policy:

Students will evaluate the practical impact of political thought in Maharashtra on governance and policy-making, considering how ideas and philosophies have shaped the political institutions, policies, and legal frameworks in the state.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### Unit: 1. Equality

(14 L)

1.1. Mahatma Phule

1.2. Dr. Babasaheb Ambedkar

#### Unit: 2. Nationalism

(12 L)

2.1. Lokmanya Tilak

2.2. V.D. Savarkar

#### Unit: 3. Social Justice

(14 L)

3.1. Tarabai Shinde

3.2. Vitthal Ramji Shinde

#### Unit: 4. Political Morality

(12 L)

4.1. Acharya Javdekar

4.2. Vinoba Bhave



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2. Brown D M, 1964, Nationalist Movement: Indian Political Thought from Ranade to Bhave, Berkeley, University of California Press.
3. Deshpande G. P., 2009, The World of Ideas in Modern Marathi, New Delhi, Tulika.
4. Lederle Mathew, 1976, Philosophical Trends in Modern Maharashtra, Mumbai, Popular.
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6. Mehta V R, 1996, Indian Political Thought, New Delhi, Manohar.
7. Panthom Thomas and Kenneth Deutsch, (eds), 1986, Political Thought in Modern India, New Delhi, Sage.
8. Sharma G N and MoinShakir, 1976, Politics and Society: Rammohan Roy and Nehru, Aurangabad, ParimalPrakashan.

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1. भोळे भा. ल., २००९, आधुनिक भारतातील राजकीय विचार, नागपूर, पिपळापुरे प्रकाशन.
2. डोळे ना. य., २००९, राजकीय विचारांचा इतिहास, पुणे, कॅनटीनेटल प्रकाशन.
3. जावडेकर एस. डी., १९७४, आधुनिक भारत, पुणे, कॅनटीनेटल प्रकाशन.
4. पंडित निलनी, १९७२, महाराष्ट्रातील राष्ट्रवादाचा विकास, पुणे. मॉडन बुक्स डेपो.
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6. सुमंत यशवंत आणि पुंडे डी. डी. (संपा.), २००६, महाराष्ट्रातील जातीसंस्था विषयक विचार, पुणे, प्रतिमा प्रकाशन.
7. व्होरा राजेंद्र (संपा.), २०००, परंपरा आणि आधुनिकता, पुणे, प्रतिमा प्रकाशन.

## Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

### Mapping of Program Outcomes with Course Outcomes

**Class:** MA (Sem II)

**Subject:** Political Science

**Course:** Political Thought in Modern Maharashtra

**Course Code:** PAPOL124

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	3	3
CO 2	3	3	3	2	3	2	2	2
CO 3	2	2	2	1	2	2	2	3
CO 4	2	3	3	3	2	1	1	2
CO 5	2	3	3	2	3	2	2	2
CO 6	2	2	2	3	2	1	3	3

### Justification for the mapping

#### PO-1 Research-Related Skills and Scientific Temper

CO.2 Key Philosophers and Thinkers: Analyzing the contributions of key political thinkers and philosophers like Jyotirao Phule and Dr. B. R. Ambedkar involves the application of research-related skills and scientific temper. Students need to infer from the literature, formulate hypotheses, and test and analyze these ideas.

CO.4 Comparative Analysis: Conducting a comparative analysis requires students to consult relevant sources, establish hypotheses, and critically evaluate political thought in Maharashtra against other regions. This process aligns with the research-related skills specified in PO-1.

#### PO-2 Effective Citizenship and Ethics

CO.3 Ideological Foundations: Exploring the ideological foundations of political thought involves an informed awareness of moral and ethical issues. Students are expected to understand the impact of social reform movements and caste dynamics on political ideas, demonstrating effective citizenship and ethical considerations.

CO.5 Contemporary Relevance: Analyzing the contemporary relevance of political thought connects historical ideas to present-day political discourse and social issues, showcasing a commitment to social concern and equity-centered national development.

#### PO-3 Social Competence and Communication Skills

CO.6 Caste and Social Justice: Discussing the role of caste in political thought requires effective communication skills to accommodate diverse views. Students need to present complex ideas in a clear and concise manner, demonstrating social competence and communication skills.

CO.7 Impact on Governance and Policy: Evaluating the impact of political thought on governance and policy-making involves effective communication and interaction with others. Students must elicit views, present information, and help reach conclusions in group settings.

#### PO-4 Disciplinary Knowledge

CO.1 Historical Context: Demonstrating a comprehensive understanding of the historical context of political thought aligns with the need for students to have disciplinary knowledge in their area of work.

#### PO-5 Personal and Professional Competence

CO.3 Ideological Foundations: The exploration of ideological foundations requires students to perform independently and collaboratively as part of a team, showcasing personal and professional competence.

#### PO-6 Self-directed and Life-long Learning

CO.5 Contemporary Relevance: Analyzing the contemporary relevance of political thought requires a lifelong learning attitude. Students are expected to passionately pursue self-determined goals in the context of socio-technological changes.

#### PO-7 Environment and Sustainability

CO.7 Impact on Governance and Policy: Understanding the impact of political solutions on societal and environmental contexts aligns with the need for knowledge of and commitment to sustainable development.

#### PO-8 Critical Thinking and Problem Solving

All COs: Each Course Outcome involves critical thinking and problem-solving skills, from identifying historical contexts to evaluating the impact on governance and policy.