



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Two Year Degree Program in Political Science

(Faculty of Humanities)

CBCS Syllabus

M.A. (Political Science) Part-I Semester-I

For Department of Political Science

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2023-2024

Title of the Programme: M.A. (Political Science)**Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in Social science and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of M. A.-I Political Science Semester - I under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCRF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16th May 2023 and Circular of SPPU, Pune dated 31st May 2023.

A master's degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. The Post-graduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess, and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary, and trans-disciplinary modules and themes, the course provides a solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political Science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system.

And above all, it would produce an active, participatory, and responsible citizen strengthening the functioning of the democratic system.

Programme Specific Outcomes (PSOs)

PSO1. Knowledge of Political Systems: Graduates of the M.A. Political Science programme will have a comprehensive understanding of various political systems, including democratic, authoritarian, and hybrid systems. They will be able to analyze and evaluate the structures, institutions, and processes involved in political systems at the local, national, and international levels.

PSO2. Understanding of Political Ideologies and Theories: Students will gain a deep understanding of different political ideologies, such as liberalism, conservatism, socialism, feminism, and nationalism. They will also be familiar with major political theories and thinkers, enabling them to critically analyze political phenomena and articulate their own positions.

PSO3. Research and Analytical Skills: Graduates will acquire advanced research and analytical skills necessary for studying political science. They will be able to conduct independent research, gather relevant data, analyze information using appropriate methodologies, and present findings effectively.

PSO4. Political Analysis and Policy Formulation: Students will develop the ability to analyze political issues, policy challenges, and decision-making processes. They will learn to critically evaluate policy options, assess their implications, and contribute to the formulation of sound political policies at various levels of governance.

PSO5. Understanding of International Relations: The programme will provide students with a comprehensive understanding of international relations, including theories of international politics, global governance, foreign policy analysis, and international organizations. Graduates will be equipped to analyze and interpret global political dynamics and contribute to diplomatic efforts and international cooperation.

PSO6. Communication and Presentation Skills: Students will develop effective written and oral communication skills, enabling them to articulate complex political concepts, theories, and arguments. They will be able to present their ideas convincingly, engage in debates, and communicate effectively in diverse political contexts.

PSO7. Ethical and Value-based Perspective: The programme will foster an understanding of ethical issues and values in political science. Graduates will be able to critically examine the ethical dimensions of political decisions, policies, and actions, and evaluate them in relation to broader societal values and norms.

PSO8. Interdisciplinary Approach: The M.A. Political Science programme will encourage students to adopt an interdisciplinary approach by integrating knowledge from related fields such as history, sociology, economics, and law. This interdisciplinary perspective will enhance their understanding of political phenomena and enable them to address complex political challenges.

PSO9. Critical Thinking and Problem-Solving Skills: Graduates will develop strong critical thinking and problem-solving abilities, enabling them to analyze political issues from multiple perspectives, evaluate evidence, and propose innovative solutions to political problems. They will be equipped to think independently, question assumptions, and make informed judgments.

PSO10. Global Citizenship and Civic Engagement: The programme will foster a sense of global citizenship and encourage graduates to actively engage in civic and political life. Students will develop an awareness of their rights and responsibilities as citizens and understand the importance of political participation, activism, and social justice.

These Programme Specific Outcomes for the M.A. Political Science Degree Programme provide a framework for students to acquire the necessary knowledge, skills, and values to excel in the field of political science and contribute to society as informed and engaged citizens.

Programme Outcomes(POs)

PO1. Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2. Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3. Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach Conclusion in group settings.

PO4. Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5. Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO6. Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO8. Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
 (Autonomous)

Board of Studies (BOS) in Political Science

From 2022-23 to 2024-25

Sr.No.	Name	Designation
1.	Dr. Hanumant Phatak	Chairman
2.	Mr. Raju Pande	Member
3.	Dr. Kailash Mante	Member
4.	Dr. Sanjyot Apte	Vice-Chancellor Nominee
5.	Dr. Shuja Shakir	Expert from other University
6.	Dr. Ramkishan Lomte	Expert from other University
7.	Mr. Vinod Sirsat	Industry Expert
8.	Mr. Anandrao Kadam	Meritorious Alumni
9.	Ms. Shinde Pratikshs A.	Student Representative
10.	Mr. Bhanage Ketaki N.	Student Representative
11.	Mr. Sonawane Vaibhav V.	Student Representative
12.	Mr. Waghmare Siddharath T.	Student Representative

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CreditDistributionStructurefor(M.A. Political Science)Part-I(2023 Pattern)

Year	Level	Sem.	Major		Research Methodology(RM)	OJT/FP	RP	Cum. Cr.
			Mandatory	Electives				
I	6.0	Sem-I	POL-501-MJM: Political Theory (Credit04)	POL-511-MJE:Modern Political Ideologies (Credit04)	POL-521RM: Research Methodology in Political Science (Credit04)	--	--	22
			POL-502-MJM:Public Administration (Credit04)					
			POL-503-MJM:Political Institutions in India (Credit04)					
			POL-504-MJM:Political Leadership Development (Credit02)					
		Sem-II	POL-551-MJM:Public policy (Credit04)	POL-561-MJE:Political Process in Maharashtra (Credit04)	--	POL-581-OJT/FP Credit 04	--	22
			POL-552-MJM:Issues in World Politics (Credit04)					
			POL-553-MJM:Comparative Politics (Credit04)					
			POL-554-MJM:Active Citizenship (Credit02)					
Cum.Cr.			28	8	4	4	--	44

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce,
Baramati (Autonomous)

Course Structure for (M.A. Political Science) Part-I (2023 Pattern)

Sem	Course Type	Course Code	Course Title	Theory/ Practical	No. of Credits
I	Major (Mandatory)	POL-501-MJM:	Political Theory	Theory	04
	Major (Mandatory)	POL-502-MJM:	Public Administration	Theory	04
	Major (Mandatory)	POL-503-MJM:	Political Institutions in India	Theory	04
	Major (Mandatory)	POL-504-MJM:	Political Leadership Development	Theory	02
	Major (Elective)	POL-511-MJE	Modern Political Ideologies	Theory	04
	RM	POL-521RM	Research Methodology in Political Science	Theory	04
Total Credits Semester-I					22
II					
II	Major (Mandatory)	POL-551-MJM	Public policy	Theory	04
	Major (Mandatory)	POL-552-MJM	Issues in World Politics	Theory	04
	Major (Mandatory)	POL-553-MJM	Comparative Politics	Theory	04
	Major (Mandatory)	POL-554-MJM	Active Citizenship	Theory	02
	Major (Elective)	POL-561-MJE	Political Process in Maharashtra	Theory	04
	OJT	POL-581-OJT/FP	On Job Training/Field Project relevant to the major course	Training/Project	04
Total Credits Semester-II					22
Cumulative Credits Semester I and II					44

**CBCS Syllabus as per NEP 2020 for M.A.I
(2023 Pattern)**

Name of the Programme	: M.A. Political Science
Programme Code	: PAPOL
Class	: M.A.
Semester	: I
Course Type	: Major Mandatory (Theory)
Course Code	: POL-501-MJM
Course Title	: Political Theory
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. Understand the foundational concepts of political theory
2. Analyze and interpret key political theories
3. Explore the historical development of political thought
4. Evaluate different approaches to political analysis
5. Apply political theories to real-world contexts
6. Develop critical thinking and analytical skills
7. Foster effective communication and discussion
8. Cultivate ethical and civic awareness
9. Promote interdisciplinary learning
10. Encourage research and independent thinking

Course Outcomes:**By the end of the course, students will be able to**

- CO1.** Demonstrate a comprehensive understanding of the major political theories, concepts, and ideas discussed throughout the course.
- CO2.** Analyze and critically evaluate the historical development of political theory, including key thinkers and their contributions.
- CO3.** Apply different theoretical frameworks to analyze and interpret contemporary political issues and events.
- CO4.** Identify and explain the fundamental concepts and principles of political theory, such as power, authority, justice, equality, democracy, and citizenship.
- CO5.** Evaluate and compare different political ideologies and their underlying assumptions, including liberalism, conservatism, socialism, and feminism.

- CO6.** Engage in informed discussions and debates on political theory, presenting well-reasoned arguments supported by relevant evidence.
- CO7.** Recognize and evaluate the ethical dimensions of political theory, including questions of rights, responsibilities, and the role of government in promoting the common good.
- CO7.** Develop strong critical thinking and analytical skills through reading and interpreting primary texts in political theory.
- CO8.** Synthesize complex ideas and theories from multiple sources and apply them to real-world political contexts.
- CO10.** Produce well-written and well-structured essays that articulate and defend a clear thesis on political theory topics.

Topics and Learning Points

Unit 1: Introduction to Political Theory	Teaching Hours
1.1 Definition and scope of political theory	12
1.2 Significance of Political Theory.	
1.3 Resurgence of Political Theory	
Unit 2: Key Political Concepts and Debates	12
2.1 Power and authority	
2.2 Democracy and its variants	
2.3 Justice and equality	
2.4 Rights and citizenship	
Unit 3: Contemporary Perspectives	12
3.1 Liberal Perspective	
3.2 Marxist Perspective	
3.3 Feminist Perspective	
3.4 Communitarian Perspective	
Unit 4: State and Citizen	12
4.1 Political Obligation	
4.2 Resistance	
4.3 Civil Disobedience	
Unit 5: Applications of Political Theory	12
5.1 Political ideologies: conservatism, liberalism, socialism, and others	
5.2 Political theory and public policy	
5.3 Political theory and globalization	
5.4 Political theory and human rights	

References:

1. Bhargava Rajeev and Ashok Acharya (eds.), 2008/2011, Political Theory/ Rajakiya Siddhanta (Marathi translation), Delhi, Pearson
2. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage
6. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, Oxford University Press.
7. Knowles Dudley, 2001, Political Philosophy, London, Routledge
8. Pierson Christopher, 2004, The Modern State, London, Routledge.
9. Rege M. P., 2005, Swatantrya, SamataaniNyaya, Mumbai, ShantaRege.
10. Swift Adam, 2001, Political Philosophy, Cambridge, Polity.

Mapping of Program Outcomes with Course Outcomes

Class: MA Part –I (Sem I)

Subject: Political Science

Course: Political Theory

Course Code: POL-501-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	1	3	2	1	2	1
CO 2	3	3	1	2	3	2	3	1
CO 3	1	1	2	2	1	3	2	2
CO 4	2	2	3	1	3	1	2	3
CO 5	3	1	2	3	1	2	1	2
CO 6	2	3	^	2	2	3	3	1
CO 7	1	2	2	2	3	1	2	2
CO 8	3	1	3	1	2	3	1	3

Justification for the mapping**PO1. Research-Related Skills and Scientific Temper**

Justification CO2: Analyzing and critically evaluating the historical development of political theory involves research skills and the ability to interpret and establish hypotheses.

CO7: Developing strong critical thinking and analytical skills through reading and interpreting primary texts in political theory aligns with research-related skills.

PO2. Effective Citizenship and Ethics

Justification CO6: Engaging in informed discussions and debates on political theory requires ethical considerations and an awareness of moral issues, aligning with effective citizenship and ethical behavior.

PO3. Social Competence and Communication Skills

Justification CO6: Engaging in informed discussions and debates involves effective communication skills, both in written and oral forms.

CO8: Synthesizing complex ideas and theories from multiple sources requires effective communication and presentation skills, aligning with social competence.

PO4. Disciplinary Knowledge

Justification CO1: Demonstrating a comprehensive understanding of major political theories contributes to disciplinary knowledge in political science.

PO5. Personal and Professional Competence

Justification CO5: Evaluating and comparing different political ideologies involves personal and professional competence in analyzing diverse perspectives.

CO8: Synthesizing complex ideas and theories and applying them to real-world political contexts reflects professional competence.

PO6. Self-directed and Life-long Learning

Justification CO2: Analyzing the historical development of political theory requires a lifelong learning attitude to understand the evolution of political thought.

CO8: Synthesizing complex ideas and theories from multiple sources reflects the ability to engage in independent and lifelong learning.

PO7. Environment and Sustainability

Justification CO3: Applying different theoretical frameworks to analyze contemporary political issues aligns with understanding the impact of political solutions in societal and environmental contexts, addressing environment and sustainability concerns.

PO8. Critical Thinking and Problem Solving

Justification CO4: Identifying and explaining fundamental concepts and principles of political theory requires critical thinking and problem-solving skills.

CO8: Synthesizing complex ideas and theories and applying them to real-world political contexts involves generating viable solutions and applying critical thinking skills.

CBCS Syllabus as per NEP 2020 for M.A.I (2023 Pattern)**Name of the Programme:** M.A. Political Science**Programme Code** : PAPOL**Class** : M.A.**Semester** : I**Course Type** : Major Mandatory (Theory)**Course Code** : POL-502-MJM**Course Title** : Public Administration**No. of Credits** : 04**No. of Teaching Hours** : 60**Course Objectives:**

1. Understand the Concept of Public Administration
2. Analyze the Role of Public Administration in Society
3. Examine the Structure and Functions of Public Organizations
4. Study Public Policy Formulation and Implementation
5. Understand Public Budgeting and Financial Management
6. Analyze the Role of Public Administrators
7. Investigate Intergovernmental Relations
8. Explore Public Personnel Administration
9. Address Issues of Public Administration in a Global Context
10. Enhance Analytical and Problem-Solving Skills

Course Outcomes:**By the end of the course, students will be able to****CO1.** Understand the fundamental concepts and theories of public administration.**CO2.** Explain the roles and functions of public administrators in various government and non-governmental organizations.**CO3.** Analyze the historical development and evolution of public administration as a discipline.**CO4.** Evaluate the relationship between public administration and other social sciences, such as political science, economics, and sociology.**CO5.** Identify and discuss the different approaches and models of public administration,

including traditional, new public management, and governance.

CO6. Apply theoretical knowledge to real-world scenarios and case studies in public administration.

CO7. Demonstrate an understanding of the principles and practices of public policy formulation and implementation.

CO8. Assess the impact of political, social, and economic factors on public administration.

CO9. Evaluate the ethical and legal dimensions of public administration, including issues of accountability, transparency, and corruption.

CO10. Develop effective communication and interpersonal skills necessary for public administrators.

Topics and Learning Points

UNIT 1: Public Administration

Teaching Hours

1.1 Nature and Scope 12

1.2 Private-Public Debate

UNIT 2: Evolution of Public Administration 12

2.1 Classical, Neo-classical.

2.1 New Public Administration.

2.2 Development Administration.

UNIT 3: Major Approaches to the Study of Public Administration 12

3.1 Bureaucratic Approach

3.2 Decision-Making,

3.3 Systems Approach, Public Choice

UNIT 4: Governance 12

4.1 Good Governance Practices and Reforms

4.2 Public Sector in the context of Liberalization.

UNIT 5: Accountability and Control

12

5.1 Administrative and Financial Accountability

5.2 Civil Society and Public Administration.

References:

1. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi; Jawahar Publishers, 5th Edition.
2. Dhameja Alka (ed.), 2003, *Contemporary Debates in Public Administration*, New Delhi; Prentice-Hall India
3. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi; Deep and Deep Publishers.
4. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi; MacMillan
5. Medury Uma, 2010, *Public Administration in the Globalization Era*, New Delhi; Orient Blackswan.
6. Nicholas Henry, 2004, *Public Administration and Public Affairs*, New Delhi; Prentice-Hall India, 8th Edition.
7. Shafritz Jay M. (ed.), 2007, *Defining Public Administration*, Jaipur; Rawat Publications Indian Reprint.
8. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, *Classics of Public Administration*, Chicago, Illinois, The Dorsey Press

Mapping of Program Outcomes with Course Outcomes

Class: MA Part -I (Sem I)

Subject: Political Science

Course: Public Administration

Course Code: POL-502-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	3	1	1	1	2
CO 2	1	1	1	1	1	1	1	1
CO 3	1	1	1	1	1	1	1	3
CO 4	1	3	1	1	3	1	1	1
CO 5	1	1	3	1	1	1	3	1
CO 6	1	1	3	1	1	1	1	1
CO 7	1	3	1	1	1	1	1	1
CO 8	3	1	1	1	1	1	1	1

Justification for the mapping**PO1. Research-Related Skills and Scientific Temper:**

Justification CO8 (Apply critical thinking and research skills to analyze political institutions in India): This CO aligns with PO1 as it emphasizes the application of critical thinking and research skills specifically in the context of analyzing political institutions in India.

PO2. Effective Citizenship and Ethics:

Justification CO7 (Understand the challenges and prospects for political institutions in India): Understanding the challenges and prospects involves ethical considerations and awareness of social concerns, aligning with the citizenship and ethics aspect of PO2.

PO3. Social Competence and Communication Skills:

Justification CO6 (Assess the role of media and technology in Indian political institutions): This CO involves communication skills to assess the impact of media and technology on political institutions, aligning with the social competence and communication skills emphasized in PO3.

PO4. Disciplinary Knowledge:

Justification CO1 (Analyze the structure and functions of political institutions in India): This CO is directly related to acquiring disciplinary knowledge about the structure and functions of political institutions in India, aligning with the objective of PO4.

PO5. Personal and Professional Competence:

Justification CO4 (Explore the dynamics of coalition politics and its impact on governance): Understanding the dynamics of coalition politics requires personal and professional competence to work collaboratively and adapt to diverse situations, aligning with PO5.

PO6. Self-directed and Life-long Learning:

Justification CO2 (Critically assess the historical evolution of political institutions in India): Critically assessing historical evolution requires a self-directed approach to learning and aligns with the goal of being a life-long learner emphasized in PO6.

PO7: Environment and Sustainability:

Justification CO5 (Evaluate the role of civil society and interest groups in shaping political institutions): Evaluating the role of civil society involves understanding the societal impact of political institutions, aligning with the environment and sustainability aspect of PO7.

PO8: Critical Thinking and Problem Solving:

Justification CO3 (Understand the role of political parties and electoral systems in India): Understanding the role of political parties involves critical thinking and problem-solving skills related to the functioning of the political system, aligning with PO8.

CBCS Syllabus as per NEP 2020 for M.A. I (2023 Pattern)

Name of the Programme: M.A. Political Science

Programme Code : PAPOL

Class : M.A.

Semester : I

Course Type : Major Mandatory (Theory)

Course Code : POL-503-MJM

Course Title : Political Institutions in India

No. of Credits : 04

No. of Teaching Hours : 60

Course Objectives:

1. Understand the nature and functioning of political institutions in India
2. Examine the historical development of political institutions
3. Analyze the constitutional framework of India
4. Explore the role of political parties and electoral processes
5. Study the functioning and challenges of the executive branch
6. Examine the structure and functioning of the legislative branch
7. Understand the role and independence of the judiciary
8. Evaluate the impact of political institutions on governance and public policy
9. Develop critical thinking and analytical skills
10. Foster an understanding of democratic principles and citizenship

Course Outcomes:

By the end of the course, students will be able to

- CO1.** Analyze the structure and functions of political institutions in India
- CO2.** Critically assess the historical evolution of political institutions in India
- CO3.** Understand the role of political parties and electoral systems in India
- CO4.** Explore the dynamics of coalition politics and its impact on governance
- CO5.** Evaluate the role of civil society and interest groups in shaping political institutions
- CO6.** Assess the role of media and technology in Indian political institutions
- CO7.** Understand the challenges and prospects for political institutions in India
- CO8.** Apply critical thinking and research skills to analyze political institutions in India

Topics and Learning Points

UNIT1: Nationalist legacies	Teaching Hours
<ul style="list-style-type: none"> 1.1 Unity and Integrity 1.2 Democracy 1.3 Active state 	12
UNIT2: Federal institutions	12
<ul style="list-style-type: none"> 2.1 'Strong center' framework 2.2 Autonomy and devolution 2.3 Multilevel federalism 	
UNIT3: Executive	12
<ul style="list-style-type: none"> 3.1 President and prime minister 3.2 Principle of collective responsibility and accountability to the legislature 3.3 Role of governor 	
UNIT4: Legislature	12
<ul style="list-style-type: none"> 4.1 Composition and powers 4.2 Norms of representation 4.3 Legislative supremacy 	
UNIT5: Judiciary	12
<ul style="list-style-type: none"> 4.4 Judicial review 4.5 Judicial interpretations of FRs and DPSPs and basic structure doctrine 4.6 Judicial activism 	

References:

1. Austin Granville, 1972, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, OUP
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, OUP
3. Basu, D.D., 2001, *Introduction to the Constitution of India*, Nagpur, Wadhwa
4. Chapalgaonkar Narendra, *Rajyaghatanche Ardhashatak*, (Marathi), Mumbai, Mauj Prakashan.
5. Chapalgaonkar Narendra, *Vidhimandale and Nyayasanstha*, (Marathi), Mumbai, Mauj Prakashan.
6. Jayal Nirja Gopal and Pratap Bahnu Mehta (eds), 2010, *The Oxford Companion to Politics in India*, New Delhi, OUP
7. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi, Vision Books
8. Kapur Devesh and Pratap Bhanu Mehta (eds), 2005, *Public Institutions in India*, New Delhi, OUP

Mapping of Program Outcomes with Course Outcomes

Class: M.A.Part –I (Sem I)

Subject: Political Science

Course: Political Institutions in India

Course Code: POL-503-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	2	1	1	2	2	1
CO 2	2	1	1	3	1	1	1	1
CO 3	2	1	3	1	1	1	1	2
CO 4	2	3	1	1	2	1	1	2
CO 5	2	1	1	2	3	1	1	2
CO 6	2	1	2	1	1	3	3	2
CO 7	2	1	2	1	1	2	2	2
CO 8	2	2	2	2	2	2	2	3

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Justification for the mapping**PO1. Research-Related Skills:**

Justification (CO1): Understanding the historical background of the Indian Constitution requires research skills. Students need to explore various sources, analyze historical documents, and present their findings effectively.

PO2. Effective Citizenship and Ethics:

Justification (CO4): Exploring fundamental rights and duties involves understanding the ethical foundation of citizenship. Students need to recognize and appreciate the moral and ethical principles embedded in these rights and duties.

PO3. Social Competence:

Justification (CO3): Expressing oneself clearly about the structure and functioning of the Indian government requires social competence. Students must communicate effectively in personal and professional contexts.

PO4. Disciplinary Knowledge:

Justification (CO2): Explaining the process and key features of the making of the Indian Constitution requires a strong foundation in disciplinary knowledge. This outcome ensures students have a solid grasp of the subject matter.

PO5. Personal and Professional Competence:

Justification (CO5): Evaluating the role and powers of the President and Prime Minister involves assessing personal and professional competencies. Students need to analyze the skills and attributes required for these roles.

PO6. Self-directed and Life-long Learning:

Justification (CO7): Analyzing the functioning of the judiciary, including the Supreme Court, requires the ability to engage in independent and lifelong learning. Students need to stay updated on legal developments throughout their careers.

PO7. Environment and Sustainability:

Justification with Course Outcome 6 (CO6): Understanding the principles and operation of the federal system of governance involves recognizing the impact of political decisions on societal and environmental contexts.

PO8. Critical Thinking and Problem Solving:

Justification (CO8): Exhibiting critical thinking skills to approach problems in the social environment aligns with analyzing the functioning of the judiciary and proposing feasible solutions to protect constitutional rights.

CBCS Syllabus as per NEP 2020 for M.A. I (2023 Pattern)

Name of the Programme: M.A. Political Science

Programme Code : PAPOL

Class : M.A.I

Semester : I

Course Type : Major Mandatory (Theory)

Course Code : POL-504-MJM

Course Title : Political Leadership Development

No. of Credits : 02

No. of Teaching Hours : 32

Course Objectives:

1. Develop a comprehensive understanding of political leadership
2. Enhance critical thinking and decision-making skills
3. Foster ethical and responsible leadership
4. Develop effective communication and persuasion skills
5. Cultivate strategic thinking and problem-solving abilities
6. Understand the dynamics of power and influence
7. Foster cross-cultural and inclusive leadership
8. Develop resilience and adaptive leadership skills
9. Promote civic engagement and public service
10. Apply leadership principles to real-world political scenarios

Course Outcomes:

By the end of the course, students will be able to

CO1. Understand the theories and concepts of political leadership

CO2. Develop self-awareness and self-assessment skills

CO3. Enhance communication and interpersonal skills

CO4. Cultivate critical thinking and decision-making abilities

CO5. Foster strategic vision and policy development

CO6. Promote ethical and responsible leadership

CO7. Enhance teamwork and collaboration skills

CO8. Develop leadership presence and resilience

CO9. Apply leadership skills in real-world political contexts

CO10. Reflect on personal growth and create a leadership development plan

Topics and Learning Points

UNIT 1: Introduction to Political Leadership	Teaching Hours
1.1 Definition and nature of political leadership	10
1.2 Theories and models of political leadership	
1.3 Leadership styles and their implications in politics	
UNIT 2: Characteristics and Qualities of Effective Political Leaders	10
2.1 Vision and goal setting	
2.2 Emotional intelligence and self-awareness	
2.3 Adaptability and resilience	
2.4 Integrity and ethical decision-making	
UNIT 3: Communication and Negotiation Skills in Politics	10
3.1 Effective communication strategies	
3.2 Public speaking and media relations	
3.3 Conflict resolution and negotiation techniques	

References:

1. Austin Granville, 1999, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press.
2. Austin Granville, 2003, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press.
3. Basu D.D., 2018, Introduction to the Constitution of India, New York, LexisNexis.
4. Brass Paul. 1994, The Politics of Indian Since Independence, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2012, Fundamentals of Indian Political System. Delhi, Dorling Kindersley

मराठीसंदर्भसूची :-

1. श्रीरंजन आवटेवराहीश्रुतीगणेश, 2019, आपलं आयकाड , पुणे, दयुनिक अॅडमीपब्लिकेशन,
2. बाचलवि .म., 2004, भारतीयराज्यघटना आणि राजकीय व्यवहार, पुणे, केसागरपब्लिकेशन,
3. भोळे. भा.ल., 2015, भारतीयगणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे, प्रकाशन.
4. चपळगावकर, नरेन्द्र , 2002, राज्यघटनेचे अर्धशतक, मुंबई , मौज प्रकाशन.

Mapping of Program Outcomes with Course Outcomes

Class: M.A Part-I (Sem I)
Course: Political Leadership Development

Subject: Political Science
Course Code: POL-504-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	1	1	2
CO 2	3	3	1	1	2	2	1	1
CO 3	2	2	3	1	2	2	3	2
CO 4	3	1	1	3	2	3	1	3
CO 5	1	2	2	2	3	1	2	2
CO 6	1	2	2	3	1	3	2	2
CO 7	1	1	3	1	2	2	3	2
CO 8	2	1	2	3	2	2	2	3

Justification for the mapping**PO1. Research-Related Skills and Scientific Temper**

CO1: Understand the theories and concepts of political leadership

Justification: This course outcome involves understanding theoretical aspects of political leadership, which requires students to infer scientific literature, formulate hypotheses, and engage in research-related skills to analyze and interpret political leadership theories.

PO2. Effective Citizenship and Ethics

CO6: Promote ethical and responsible leadership

Justification: This course outcome directly aligns with the program outcome related to effective citizenship and ethics. It emphasizes the commitment to professional ethics and responsibility in the context of political leadership.

PO3. Social Competence and Communication Skills

CO3: Enhance communication and interpersonal skills

Justification: Effective communication and interpersonal skills are essential for social competence. This course outcome focuses on enhancing these skills, aligning with the program outcome related to communication skills in group settings.

PO4. Disciplinary Knowledge

CO1: Understand the theories and concepts of political leadership

Justification: This course outcome ensures that students have comprehensive knowledge and a strong theoretical grounding in the area of political leadership, aligning with the program outcome related to disciplinary knowledge.

PO5. Personal and Professional Competence

CO7: Enhance teamwork and collaboration skills

Justification: Being able to perform independently and collaboratively as part of a team aligns with the program outcome related to personal and professional competence. This includes interpersonal relationships and commitment to professional ethics.

PO6. Self-directed and Life-long Learning

CO2: Develop self-awareness and self-assessment skills

Justification: Self-awareness and self-assessment skills are crucial aspects of being a lifelong learner. This course outcome supports the program outcome related to self-directed and lifelong learning.

PO7. Environment and Sustainability

CO5: Foster strategic vision and policy development

Justification: Understanding the impact of political leadership on societal and environmental contexts is aligned with the program outcome related to environment and sustainability.

PO8. Critical Thinking and Problem Solving

CO4: Cultivate critical thinking and decision-making abilities

Justification: Critical thinking and problem-solving skills are essential for identifying problems and generating viable solutions. This aligns with the program outcome related to critical thinking and problem-solving.

CBCS Syllabus per NEP 2020 for M.A.I (2023 Pattern)

Name of the Programme: M.A. Political Science

Programme Code : PAPOL

Class : M.A.I

Semester : I

Course Type : Major Elective (Theory)

Course Code : POL-511-MJE

Course Title : Modern Political Ideologies

No. of Credits : 04

No. of Teaching Hours : 60

Course Objectives:

1. Understand the concept of political ideologies
2. Explore major political ideologies
3. Evaluate the impact of political ideologies on governance
4. Analyze the relationship between political ideologies and social justice
5. Examine the global context of political ideologies
6. Compare and contrast political ideologies
7. Explore contemporary debates and challenges within political ideologies
8. Develop critical thinking skills
9. Enhance communication and argumentation skills
10. Foster awareness of ethical implications

Course Outcomes:

By the end of the course, students will be able to

- CO1.** Identify and define key concepts and principles associated with modern political ideologies.
- CO2.** Analyze the historical development and evolution of different political ideologies.
- CO3.** Critically evaluate the philosophical foundations and core tenets of various political ideologies.
- CO4.** Examine the relationship between political ideologies and social, economic, and cultural contexts.
- CO5.** Compare and contrast different political ideologies, highlighting their similarities and differences.

CO6. Assess the influence of political ideologies on policymaking and governance.

CO7. Analyze the impact of political ideologies on political parties, social movements, and interest groups.

CO8. Critically evaluate the strengths and weaknesses of different political ideologies in addressing contemporary challenges.

CO9. Discuss the role of political ideologies in shaping individual and collective identities.

CO10. Develop effective communication skills to articulate and debate political ideologies.

Topics and Learning Points

UNIT1: Liberalism	Teaching Hours
1.1 Meaning and nature	12
1.2 Types of Liberalism	
1.3 Role of Liberalism	
UNIT2: Socialism	12
2.1 Meaning and nature	
2.2 Types of Socialism	
2.3 Characteristic of Socialism	
UNIT3: Nationalism	12
3.1 Meaning and nature	
3.2 Types of Nationalism	
UNIT4: Fascism	12
4.1 Meaning and nature.	
4.2 Types of Fascism	
UNIT5: Feminism	12
5.1 Meaning and nature	
5.2 Types of Feminism	
5.3 Size, functional use and architectural style	

Reference Books:

1. Adams Ian, 1993, Political Ideologies Today, Manchester, Manchester University Press.
2. Goodin Robert and Philip Petit (eds.), 1993, A Companion to Contemporary Political Philosophy, London, Blackwell.
3. Graham Gordon, 1986, Politics in its Place- A Study of Six Ideologies, Oxford, Clarendon Press.
4. Heywood Andrew, 1992, Political Ideologies, London, Macmillan.

5. Vincent Andrew, 1992, Modern Political Ideologies, London, Blackwell.
6. Macridis Roy C, 1985, Contemporary Political Ideologies, Boston, Little Brown and Co.
7. Bholay Bhaskar, Rajakiya Siddhanta Ani Vishleshan, (Marathi) Nagpur, Pimplapure.
8. Hoffman John and Graham Paul, 2006, Introduction to Political Theory, New Delhi, Pearson Education Ltd.

Mapping of Program Outcomes with Course Outcomes

Class: M.A Part –I (Sem I)

Subject: Political Science

Course: Modern Political Ideologies

Course Code: POL-511-MJE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	3	2	2	3	2	3	2	3
CO 3	3	2	3	3	2	3	2	3
CO 4	3	2	2	3	2	3	2	3
CO 5	3	2	2	3	2	3	2	3
CO 6	3	2	2	3	3	3	2	3
CO 7	3	2	3	3	3	3	2	3
CO 8	3	2	3	3	3	3	2	3

Justification for the mapping**PO1. Research-Related Skills and Scientific Temper**

Justification CO1, CO2, CO3: Students will need to conduct research on the historical development, evolution, and philosophical foundations of political ideologies. They will infer scientific literature, formulate hypotheses, and critically evaluate political ideologies.

PO2. Effective Citizenship and Ethics

Justification CO4, CO5, CO7: Understanding the relationship between political ideologies and social, economic, and cultural contexts requires students to demonstrate empathetic social concern and an awareness of moral and ethical issues. Analyzing the impact of political ideologies on governance and interest groups involves a commitment to professional ethics and responsibility.

PO3. Social Competence and Communication Skills

Justification CO5, CO6, CO8: Comparing and contrasting political ideologies, assessing their influence on policymaking, and critically evaluating their strengths and weaknesses necessitate effective communication skills. Students will present complex ideas, elicit views of others, and contribute to group discussions, demonstrating social competence.

PO4. Disciplinary Knowledge

Justification COs: This is a foundational PO, integral to all COs. Students must demonstrate comprehensive knowledge and a strong theoretical grounding in political ideologies to identify key concepts, analyze historical developments, and critically evaluate philosophical foundations and tenets.

PO5. Personal and Professional Competence

Justification CO6, CO7: Assessing the influence of political ideologies on policymaking and governance requires students to perform independently and collaboratively. Interpersonal relationships, self-motivation, and adaptability skills are essential to critically evaluate strengths and weaknesses of political ideologies.

PO6. Self-directed and Life-long Learning

Justification COs: Analyzing political ideologies and understanding their impact on governance demand attitudes of being a life-long learner. The ability to engage in independent and life-long learning is crucial in the ever-evolving socio-technological context.

PO7. Environment and Sustainability

Justification CO4, CO5: Understanding the relationship between political ideologies and social, economic, and cultural contexts, and evaluating their impact on policymaking requires awareness of societal and environmental contexts. This aligns with the knowledge of and need for sustainable development.

PO8. Critical Thinking and Problem Solving

Justification COs: Identifying key concepts, critically evaluating philosophical foundations, and assessing the strengths and weaknesses of political ideologies involve critical thinking. Students will need to think holistically about political phenomena, generate solutions to problems, and apply lateral thinking and analytical skills.

CBCS Syllabus as per NEP 2020 for M.A./M.Sc. I(2023 Pattern)

Name of the Programme: M.A. Political Science

Programme Code : PAPOL

Class : M.A.

Semester : I

Course Type : Research Methodology (Theory)

Course Code : POL-521RM

Course Title : Research methodology in Political Science

No. of Credits : 04

No. of Teaching Hours : 60

Course Objectives:

1. To provide an introduction to research methods and the research process.
2. To learn the principles of research design, data collection, data analysis.
3. To provide students with the skills necessary to design and conduct research studies.
4. To understand the methods of data collection and data analysis.
5. To aware the students with the research ethics and plagiarism.
6. To introduce with the new trends and approaches in research methodology.
7. To develop the research aptitude among students.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understand the research process and different types of research designs

CO2. Identify research problems and formulate research questions

CO3. Choose appropriate research methods and data collection techniques

CO4. Analyze and interpret research data

CO5. Write research reports and communicate research findings effectively

CO6. Understand the new trends and approaches in research methodology.

CO7. Analyze and apply the research aptitude in their research work.

Topics and Learning Points

UNIT1: Introduction to Social Research	Teaching Hours
<ul style="list-style-type: none"> 1.1 Definition and purpose of social research 1.2 Types of social research (quantitative, qualitative, mixed-methods) 1.3 The research process (problem formulation, research design, data collection, Analysis and reporting) 1.4 Ethics in social research 	12
UNIT2: Research Design	12
<ul style="list-style-type: none"> 2.1 Research questions and hypotheses 2.2 Literature review 2.3 Conceptualization and operationalization 2.4 Sampling techniques and sample size determination 2.5 Experimental and non-experimental research designs 	
UNIT3: Quantitative Research Methods	12
<ul style="list-style-type: none"> 3.1 Types of quantitative research (survey research, experimental research, Quasi-Experimental research, etc.) 3.2 Data collection techniques (surveys, experiments, secondary data analysis, etc.) 3.3 Data analysis techniques (descriptive statistics, inferential statistics, regression analysis, etc.) 	
UNIT4: Mixed-Methods Research	12
<ul style="list-style-type: none"> 4.1 Definition and purpose of mixed-methods research 4.2 Integration of qualitative and quantitative data 4.3 Data analysis techniques in mixed-methods research 	
UNIT5: Basic Course in Microsoft Excel and Data Management	12
<ul style="list-style-type: none"> 5.1 (Microsoft Excel is an easy-to-use tool that can help students learn basic data analysis techniques and build familiarity with spreadsheet-based software). 5.2 Introduction to Excel interface and basic spreadsheet functions 5.3 Importing data into Excel from external sources 5.4 Data management techniques such as sorting, filtering, and formatting. 	

Reference Books:

1. G.L. Ray and S. Mondal, "Research Methods in Social Sciences and Extension Education", Kalyani Publishers (1 January 2014).
2. William Goode and Paul Hatt, "Methods in Social Research", Surjeet Publications (1 January 2019)
3. Veena Tucker, "Research Methods in Social Sciences", Pearson Education; First edition (30 July 2019)
4. Ramirez Adam, "Excel Formulas and Functions: Step-By-Step Guide with Examples", Caprioru (22 September 2019)
5. Lokesh Lalwani, "Excel 2019 All-In-One", BPB Publications; 1st edition (1 January 2019)
6. Kabir Das, "Microsoft Excel: Shortcut keys and Formulas", Notion Press; 1st edition 20 December 2021

Mapping of Program Outcomes with Course Outcomes

Class: M.A Part-I (Sem I)

Subject: Political Science

Course: Research methodology in Political Science

Course Code: POL-521RM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	2	2	2	1
CO 2	3	2	2	3	2	2	2	1
CO 3	3	2	3	2	1	3	3	2
CO 4	2	1	1	3	1	2	2	3
CO 5	1	3	2	2	3	1	2	2
CO 6	2	2	3	2	2	3	1	2
CO 7	2	2	3	2	2	2	3	1
CO 8	1	1	2	3	2	2	2	3

Justification for the mapping**PO1. Research-Related Skills and Scientific Temper**

Justification CO1 and CO2: CO1 focuses on understanding the research process and different types of research designs, while CO2 involves identifying research problems and formulating research questions. These align with PO1 by ensuring that students develop the skills to infer scientific literature, formulate hypotheses, and conduct research effectively.

PO2. Effective Citizenship and Ethics

Justification CO5: CO5 emphasizes writing research reports and communicating findings effectively. This aligns with PO2 as effective communication is a key aspect of informed awareness of moral and ethical issues, a commitment to professional ethics, and responsibility.

PO3. Social Competence and Communication Skills

Justification CO5: CO5 involves effective communication of research findings. Additionally, CO3, which focuses on social competence and communication skills, aligns with PO3 by ensuring that students can present opinions and complex ideas clearly in group settings.

PO4. Disciplinary Knowledge

Justification CO1, CO2, CO3, and CO4: CO1, CO2, CO3, and CO4 collectively contribute to the development of comprehensive disciplinary knowledge. Understanding the research process, identifying problems, effective communication, and accommodating diverse views are essential components of disciplinary knowledge.

PO5. Personal and Professional Competence

Justification CO6: CO6 emphasizes understanding new trends and approaches in research methodology. This aligns with PO5 as it ensures that students can perform independently,

collaboratively, and adapt to interdisciplinary fields, thus contributing to personal and professional competence.

PO6. Self-directed and Life-long Learning

Justification CO6: CO6 emphasizes being a lifelong learner and engaging in independent learning in the context of socio-technological changes. This aligns with PO6, which aims to develop attitudes of lifelong learning in the broadest context of socio-technological changes.

PO7. Environment and Sustainability

Justification CO7: CO7 focuses on understanding the impact of scientific solutions in societal and environmental contexts. This aligns with PO7 by ensuring that students understand the need for sustainable development and the societal and environmental implications of their work.

PO8. Critical Thinking and Problem Solving

Justification CO4 and CO7: CO4 involves analyzing and interpreting research data, contributing to critical thinking skills. Additionally, CO7 emphasizes applying research aptitude in work, aligning with PO8's focus on problem identification, holistic thinking, and generating viable solutions.