

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)



Revised Syllabus for the M.A.

(Semester- I & II)

Year : 2022–23

Programme:-M.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2022)

Department of Political Science
M.A. Part- I, Semester- I
Syllabus
Course Structure for M.A. Political Science Part- I, Semester-I

Semester	Paper Code	Paper	Title of Paper	No. of Credits
I	PAPO111	1	Traditions in Political Thought	4
I	PAPO112	2	Political Institutions in India	4
I	PAPO113	3	India's Foreign Policy	4
I	PAPO114	4	Modern Political Ideologies	4

(40-60 CBCS Pattern to be implemented from 2022-2023)

Course Structure for M.A. Political Science Part –I, Semester -I

(w.e. from June, 2022)

Academic Year 2022 – 2023

Class	: M.A. Political Science -I
Paper Code	: PAPO111
Title of Paper	: Traditions in Political Thought
Paper	: 1
No. of Lectures	: 60
Credit	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO.1. Historical Understanding:

Students will gain a comprehensive understanding of the historical evolution of political thought, tracing the development of key ideas and theories from ancient to modern times. This outcome allows students to contextualize contemporary political debates within a historical framework.

CO.2. Critical Analysis Skills:

Through the exploration of different political traditions, students will develop critical analysis skills. They will learn to evaluate and critique various political ideologies, theories, and practices, fostering the ability to think critically about political issues and ideologies.

CO.3. Cultural Sensitivity:

Studying diverse political traditions exposes students to different cultural contexts and perspectives. This outcome encourages cultural sensitivity and an appreciation for the ways in which cultural factors shape political thought and governance systems.

CO.4. Ethical and Moral Considerations:

The study of political thought often involves examining ethical and moral dimensions of political ideologies. Students will explore the ethical implications of different political theories, fostering a deeper understanding of the relationship between politics and morality.

CO.5. Political Imagination:

Exposure to various political traditions encourages students to develop political imagination. This outcome involves the ability to envision alternative political systems, policies, and societal structures beyond the existing frameworks, fostering creativity in political thinking.

CO.6. Effective Communication:

Students will enhance their communication skills, both in writing and oral expression, as they articulate and defend their understanding of political theories and ideas. This outcome prepares students to communicate complex political concepts effectively in academic and professional settings.

CO.7. Application of Political Theories:

This outcome involves the practical application of political theories to real-world issues. Students will be able to analyze contemporary political challenges, propose informed solutions, and understand the implications of applying different political ideologies in specific contexts.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1. ANCIENT ERA

(12 L)

1.1. Confucius

1.1. Ruling through Virtue

1.2. Rituals and Filial Piety

1. 2. Plato

1.1. Plato's concept of Ideal State

1.2. Platonic Theory of Justice

Unit: 2. MODERN ERA

(12 L)

1. Niccole Machiavelli

2.1. Suggestions to the "Prince"

2.2. Relationship between Ethics and Politics

2. Jean-Jacques Rousseau

2.1. Social Contract Theory

2.2. General Will

Unit: 3. INDUSTRIAL ERA

(13L)

1. John Stuart Mill

3.1. Liberty

3.2. Representative Government

2. Karl Marx

3.1. State and Class

3.2. Historical Materialism

Unit: 4. COLONIAL ERA

(13 L)

1. M. K. Gandhi

4.1. Views on the State

4.2. Critique of Western Civilization

2. Frantz Fanon

4.1. Africana Phenomenology

4.2. Theory of Decolonization

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1. Adams Ian and R. W Dyson, 2008, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green (ed.), 1998, *The Routledge Dictionary of Twentieth Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2009, *Political Thinkers*, Oxford, Oxford University Press.
4. Edward Craig and Edward Craig (ed.), 2000, *Concise Routledge Encyclopedia of Philosophy*, London & New York, Routledge
5. Cooper David, 2003, *World Philosophies: An Introduction*, UK, Blackwell.
7. Haddock Bruce, 2012, *A History of Political Thought*, Cambridge, Polity Press
8. JhaShefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
9. Klosko George, 2012, *History of Political Theory*, Oxford, Oxford University Press.
10. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
11. Misra R. K., 2012, *An Introduction to Political Thought*, Delhi, Pearson.
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13. Parekh Bhikku, 1995, *Gandhi's Political Philosophy*, New Delhi, Ajanta International.
14. Parel Anthony and Ronald Keith (ed.), 2003, *Comparative Political Philosophy: Studies under the Upas Tree*, Lanham, Lexington Books.
16. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford & I.B.H.
17. White Michael, 2012, *Political Philosophy: A Historical Introduction*, New York, Oxford University Press.

मराठीसंदर्भसूची :-

1. डोळे ना. य, २००९, राजकीय विचारवंतांचा इतिहास, पुणे, कॅनटीनेंटल प्रकाशन.
2. रेगे मे. पु., १९७४, 'पाश्चात्य नीतिशास्त्राचा इतिहास', पुणे, समाज विज्ञान संस्था.
3. डॉ. भास्कर लक्ष्मण भोळे, पाश्चिमात्य राजकीय विचार (पिंपळापुरे □न्डकं. पब्लिशर्स, नागपूर)

Choice Based Credit System Syllabus (2022 Pattern) (As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: MA (Sem I)

Subject: Political Science

Course: Traditions in Political Thought

Course Code: PAPO 111

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	1	3	1	2	2	2
CO 2	3	2	1	2	1	2	1	3
CO 3	1	2	3	1	2	1	2	1
CO 4	2	3	2	2	1	1	2	2
CO 5	1	1	2	1	3	3	3	2
CO 6	2	2	1	1	3	2	1	2

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Justification for the mapping

PO-1 Research-Related Skills and Scientific Temper:

Alignment with CO-2 Critical Analysis Skills: The ability to infer scientific literature and formulate research questions (PO-1) is closely aligned with critical analysis skills (CO-2). Research involves a critical evaluation of existing literature and the development of hypotheses, contributing to the development of analytical skills.

PO-2 Effective Citizenship and Ethics:

Alignment with CO-4 Ethical and Moral Considerations: Demonstrating an informed awareness of moral and ethical issues (PO-2) aligns with exploring ethical implications of political theories (CO-4). Both emphasize the importance of ethical considerations in political thought and action.

PO-3 Social Competence and Communication Skills:

Alignment with CO-6 Effective Communication: Developing communication skills (PO-3) is aligned with enhancing effective communication skills (CO-6). Both emphasize the ability to articulate opinions and complex ideas, whether in written or oral form.

PO-4 Disciplinary Knowledge:

Alignment with CO-1 Historical Understanding: Comprehensive knowledge and a strong theoretical grounding in their area of work (PO-4) align with gaining a historical understanding (CO-1). Both emphasize a deep understanding of the evolution of political thought.

PO-5 Personal and Professional Competence:

Alignment with CO-7 Application of Political Theories: Performing independently and collaboratively (PO-5) aligns with applying political theories to real-world issues (CO-7). Both highlight the practical competence required for dealing with political challenges.

PO-6 Self-directed and Life-long Learning:

Alignment with CO-5 Political Imagination: Being a lifelong learner (PO-6) aligns with developing political imagination (CO-5). Both emphasize the ability to envision alternative political systems and adapt to socio-technological changes.

PO-7 Environment and Sustainability:

Alignment with CO-3 Cultural Sensitivity and CO-7 Application of Political Theories: Understanding the impact of scientific solutions on societal and environmental contexts (PO-7) aligns with cultural sensitivity (CO-3) and the application of political theories to real-world issues (CO-7). All emphasize the interconnectedness of political thought, culture, and sustainability.

PO-8 Critical Thinking and Problem Solving:

Alignment with CO-2 Critical Analysis Skills and CO-7 Application of Political Theories: Identifying problems and applying critical thinking skills (PO-8) align with critical analysis skills (CO-2) and the application of political theories to problem-solving (CO-7). All highlight the ability to think holistically and generate viable solutions to political challenges.

Course Structure for M.A. Political Science Part-I, Semester -I

(w.e. form June, 2022)

Academic Year 2022 – 2023

Class	: M.A. Political Science -I
Paper Code	: PAPO112
Title of Paper	: Political Institutions in India
Paper	: 2
No. of Lectures	: 50
Credit	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context

of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO.1. Understanding the Constitutional Framework:

Students will gain a comprehensive understanding of the Indian Constitution, including its historical context, key features, and the principles that guide it. Analyse the distribution of powers among the central government, state governments, and local bodies, and comprehend the significance of federalism in the Indian context.

CO.2. Evaluating the Parliament and Legislative Process:

Examine the structure and functioning of the Indian Parliament, including the Lok Sabha and Rajya Sabha. Assess the legislative process, from the introduction of a bill to its passage, and understand the role of parliamentary committees in scrutinizing legislation.

CO.3. Exploring Executive Institutions:

Analyse the structure and functions of the executive branch, with a focus on the President, Prime Minister, and the Council of Ministers. Evaluate the relationship between the executive and legislative branches, and assess the concept of collective responsibility.

CO.4. Examining the Judiciary and Judicial Review:

Explore the role of the judiciary in India, focusing on the Supreme Court and High Courts. Understand the power of judicial review and its impact on protecting constitutional rights and ensuring the separation of powers.

CO.5. Local Governance and Panchayati Raj:

Study the system of local governance in India, particularly the Panchayati Raj institutions. Evaluate the role of grassroots democracy in decentralized decision-making and local development.

CO.6. Political Parties and Electoral Systems:

Examine the multi-party system in India and the role of major political parties. Analyse the electoral process, including the role of the Election Commission, and assess the impact of the first-past-the-post electoral system.

CO.7 Understanding Political Participation and Civil Society:

Explore the dynamics of political participation in India, encompassing elections, protests, and advocacy. Assess the role of civil society organizations in influencing policy and promoting democratic values.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1. Federal institutions

(13L)

2.1. Strong Centre' framework

2.2. Autonomy and devolution

2.3. Multilevel federalism

Unit: 2. Executive

(13 L)

3.1. President and prime minister

3.2. Principle of collective responsibility and accountability to the legislature

3.3. Role of governor

Unit: 3. Legislature

(13 L)

4.1. Composition and powers

4.2. Norms of representation

4.3. Legislative supremacy

Unit: 4. Judiciary

(11 L)

5.1. Composition

5.2. Judicial review and judicial activism

5.3. Judicial interpretations of Fundamental Rights and Directive Principles, basic Structure doctrine

References:

Reference Book:-

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3. Basu, D.D., 2016, Introduction to the Constitution of India, Nagpur, Wadhwa.
4. Das Samir (ed) 2013, The Indian State, New Delhi, Oxford University Press
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6. KambleBal and PradeepJagtap (ed.), 2016, Indian Democracy and Fundamentalism, Latur, Aditya Prakashan.
7. KambleBal and EknathKhandave (ed.), 2012, Challenges to Indian Democracy, Pune, Diamond Publications.
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9. KapurDevesh and PratapBhanu Mehta (Ed.), 2005, Public Institutions in India, New Delhi, Oxford University Press.
10. KashyapSubhash, 2009, Concise Encyclopedia of Indian Constitution, New Delhi, Vision Books.
11. Manor James (ed.), 1994, Nehru to the Nineties: The Changing Office of Prime Minister in India, London: Hurst and Company.
12. Noorani A. G., 2000, Constitutional Questions in India, New Delhi, Oxford University Press.
13. Reddy O. Chinnappa, 2010, The Court and the Constitution of India: Summits and Shallows, New Delhi, Oxford University Press.
14. Saez Lawrence, 2004, Federalism without a Centre, New Delhi, Sage.
19. Sathe S.P., 2002, Judicial Activism in India, New Delhi, Oxford University Press.
25. Shankar B. L. and Valerian Rodrigues, 2011, The Indian Parliament: A Democracy at Work, New Delhi, Oxford University Press.
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17. Suri K. C. (ed.), 2013, ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy, New Delhi, Oxford University

मराठी संदर्भ सूची :-

1. चपळगावकर नरेंद्र, २००२, राज्यघटनेचे अर्धशतक, मुंबई, मौजप्रकाशन.
2. कांबळे बाळ आणि एकनाथ खांदवे (संपा.), २०१२, भारतीय लोकशाही समोरील आव्हाने, पुणे, डायमंड प्रकाशन.
3. कांबळे बाळ आणि प्रदीप जगताप (संपा.), २०१६, भारतीय धर्मनिरपेक्षतेचे मूल्य आणि वास्तव, नांदेड, अनुराधा प्रकाशन.

Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: MA (Sem I)

Subject: Political Science

Course: Political Institutions in India

Course Code: PAPO 112

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	2	3	2	3
CO 2	3	3	2	2	3	2	3	3
CO 3	3	3	3	3	2	3	1	2
CO 4	2	3	2	3	2	3	2	3
CO 5	2	2	2	3	3	3	3	3
CO 6	2	2	3	3	2	3	3	3

Justification for the mapping

PO-1 Research-Related Skills and Scientific Temper:

Justification: This aligns with all Course Outcomes (COs), as understanding the constitutional framework, evaluating parliamentary processes, exploring executive institutions, and examining the judiciary all require research skills and a scientific temper. Students need to infer information from legal literature, formulate hypotheses about legal processes, and analyze and interpret constitutional principles.

PO-2 Effective Citizenship and Ethics:

Justification: This aligns with COs related to understanding the constitutional framework (CO.1), evaluating the parliament and legislative process (CO.2), and examining the judiciary and judicial review (CO.4). These outcomes involve understanding moral and ethical issues, commitment to professional ethics, and having an informed awareness of the ethical considerations within the legal and political systems.

PO-3 Social Competence and Communication Skills:

Justification: This aligns with COs related to understanding political participation and civil society (CO.7), as students need effective communication skills to present their opinions, ideas, and research findings in written and oral forms. Social competence is also crucial when accommodating diverse views in group settings.

PO-4 Disciplinary Knowledge:

Justification: This aligns with all COs, as each outcome requires a comprehensive understanding of the Indian political system, including its constitutional framework, parliamentary processes, executive institutions, judiciary, local governance, and political parties.

PO-5 Personal and Professional Competence:

Justification: This aligns with COs related to understanding the constitutional framework (CO.1) and evaluating the parliament and legislative process (CO.2). Students need to demonstrate personal and professional competence in analyzing and assessing the functioning of governmental institutions.

PO-6 Self-Directed and Life-Long Learning:

Justification: This aligns with all COs, as the study of political science and governance requires a commitment to life-long learning. The dynamic nature of political systems and the evolving socio-technological landscape necessitate continuous self-directed learning.

PO-7 Environment and Sustainability:

Justification: This aligns with COs related to local governance and Panchayati Raj (CO.5). Understanding the impact of political decisions on the environment and society is essential for sustainable development, and this knowledge is particularly relevant in the context of local governance.

PO-8 Critical Thinking and Problem Solving:

Justification: This aligns with all COs, as each outcome requires critical thinking skills to analyze and evaluate the various aspects of the Indian political system, from constitutional principles to parliamentary processes and local governance.

Course Structure For M.A. Political Science Part –I, Semester –I

(w.e. form June, 2022)

Academic Year 2022 – 2023

Class	: M.A. Political Science -I
Paper Code	: PAPO113
Title of Paper	: India's Foreign Policy
Paper	: 3
No. of Lectures	: 50
Credit	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

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Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context

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Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO.1. Strategic Autonomy and Non-Alignment:

India aims to maintain strategic autonomy in its foreign policy decisions, avoiding alignment with any major power bloc. This approach is rooted in the Non-Aligned Movement (NAM) principles, which allow India to pursue its national interests independently and engage with a diverse range of nations.

CO.2. Regional Stability and Connectivity:

India seeks to promote stability and connectivity in its immediate neighborhood, fostering strong diplomatic ties with South Asian countries. Initiatives like the Neighborhood First policy focus on addressing regional challenges, enhancing economic cooperation, and ensuring peace and security in the South Asian region.

CO.3. Economic Diplomacy and Global Trade:

India places a significant emphasis on economic diplomacy to boost trade and investment globally. Bilateral and multilateral trade agreements, participation in international forums like the World Trade Organization (WTO), and initiatives such as "Act East Policy" contribute to India's integration into the global economy.

CO.4. Counterterrorism and Security Cooperation:

India actively engages in international efforts to combat terrorism and enhance global security. Through partnerships with various countries and organizations, India collaborates on intelligence sharing, counterterrorism operations, and the development of mechanisms to address emerging security threats.

CO.5. Climate Change and Sustainable Development:

India is committed to addressing global challenges such as climate change and sustainable development. The country actively participates in international forums and agreements, like the Paris Agreement, to contribute to the mitigation of climate change and promote sustainable development practices.

CO.6. Soft Power and Cultural Diplomacy:

India leverages its rich cultural heritage and soft power to build bridges and strengthen diplomatic ties. Cultural exchanges, educational programs, and promoting yoga and Indian traditions globally enhance India's image and influence on the world stage.

CO.7 UN and Multilateral Engagements:

India actively participates in the United Nations and other multilateral forums to contribute to global governance and conflict resolution. It advocates for reforms in international institutions to better reflect contemporary geopolitical realities and address the diverse challenges faced by nations worldwide.

Topics and Learning Points

Semester- III	Teaching Hours
Unit: 1. Making of Foreign Policy: Actors and Processes	(12 L)
3.1. Role of the Executive – Political and Bureaucratic	
3.2. Role of the Parliament	
3.3. Role of Political Parties, Pressure Groups, Media	
Unit: 2. India and Her Neighbors : Contemporary Issues	(12 L)
4.1. India and Pakistan	
4.2. India and Sri Lanka, Bangladesh	
4.3. India and Nepal, Bhutan	
Unit: 3. India and Major Powers	(14 L)
5.1. U.S.A	
5.2. Russia	
5.3. China	
Unit: 4. India and Regional Organizations	(14 L)
6.1. SAARC	
6.2. BRICS	
6.3. EU	

References:

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2. Bajpai Kanti and Siddharth Mallavarapu (ed.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
3. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
4. Challaney Brahma (ed.), 1999, *Securing Indian Future in the New Millennium*, New Delhi, Orient Longman.
5. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient Black Swan.
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Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: M A (Sem I)

Subject: Political Science

Course: India's Foreign Policy

Course Code: PAPO 113

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	2	2	1	2	2	2
CO 2	2	1	1	1	2	2	1	2
CO 3	2	3	3	1	2	2	1	3
CO 4	3	2	2	3	2	2	2	2
CO 5	2	3	2	2	3	3	3	2
CO 6	1	1	3	1	2	2	1	1

Justification for the mapping

PO-1 Research-Related Skills and Scientific Temper:

CO.1 Strategic Autonomy and Non-Alignment: Research skills are essential to understanding the principles of Non-Aligned Movement (NAM) and its application in India's foreign policy decisions.

PO-2 Effective Citizenship and Ethics:

CO.4 Counterterrorism and Security Cooperation: Understanding and committing to professional ethics are crucial in the context of security cooperation and counterterrorism efforts.

PO-3 Social Competence and Communication Skills:

CO.6 Soft Power and Cultural Diplomacy: Communication skills are vital in promoting cultural diplomacy and enhancing India's soft power on the global stage.

PO-4 Disciplinary Knowledge:

CO.3 Economic Diplomacy and Global Trade: Comprehensive knowledge in economic diplomacy contributes to India's participation in global trade agreements.

PO-5 Personal and Professional Competence:

CO.7 UN and Multilateral Engagements: Interpersonal skills and commitment to professional ethics are essential in participating effectively in multilateral forums like the United Nations.

PO-6 Self-directed and Life-long Learning:

CO.5 Climate Change and Sustainable Development: Being a lifelong learner is critical in understanding and addressing global challenges like climate change and sustainable development.

PO-7 Environment and Sustainability:

CO.5 Climate Change and Sustainable Development: Understanding the impact of scientific solutions on societal and environmental contexts aligns with the focus on sustainability.

PO-8 Critical Thinking and Problem Solving:

CO.2 Regional Stability and Connectivity: Critical thinking skills are crucial in addressing regional challenges and fostering stability in the neighbourhood.

Course Structure For M.A. Political Science Part –I, Semester –I

(w.e. form June, 2022)

Academic Year 2022 – 2023

Class	: M.A. Political Science -I
Paper Code	: PAPO114
Title of Paper	: Modern Political Ideologies
Paper	: 4
No. of Lectures	: 60
Credit	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO.1. Analyse the Foundations of Liberalism:

Students will demonstrate a comprehensive understanding of the historical development, core principles, and key thinkers of liberal political ideology. They will critically assess how liberalism shapes contemporary political discourse and policies.

CO.2. Evaluate Socialist and Marxist Perspectives:

Students will be able to critically evaluate the core tenets of socialist and Marxist ideologies, examining their historical contexts and impact on socio-economic structures. They will analyze contemporary manifestations of socialist thought and its influence on political movements.

CO.3. Examine Conservative and Traditionalist Ideologies:

Students will explore the principles and values underpinning conservative and traditionalist ideologies, understanding their historical evolution and application in modern governance. They will critically assess the role of conservatism in shaping political institutions and social structures.

CO.4. Interpret Nationalism and Populism:

Students will gain insights into the concepts of nationalism and populism, examining their historical roots and contemporary expressions. They will analyze the impact of nationalist and populist ideologies on statecraft, identity politics, and international relations.

CO.5. Critique Feminist and Identity Politics:

Students will develop a nuanced understanding of feminist and identity-based political ideologies. They will critically assess the ways these ideologies challenge traditional power structures, influence policy agendas, and contribute to debates on social justice and equality.

CO.6. Explore Environmental and Ecological Ideologies:

Students will explore ideologies centered around environmentalism and ecological sustainability. They will analyze the philosophical underpinnings of these ideologies, evaluate their implications for policy-making, and assess their role in addressing global challenges such as climate change.

CO.7 Investigate Global Governance and Cosmopolitanism:

Students will examine ideologies related to global governance and cosmopolitanism. They will explore the tension between national sovereignty and global cooperation, critically assess the role of international institutions, and analyze ideologies that advocate for a more interconnected and cooperative world order.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1.Introduction Political Ideologies

(12 L)

1.1. Origin and Development

1.2. Nature and Significance

1.3. End of Ideology- Debate

Unit: 2. Liberalism and Fundamentalism

(12 L)

2.1. Origin and Development

2.2. Basic Principles

2.3. Types

Unit: 3. Multiculturalism and Postmodernism

(14 L)

4.1. Origin and Development

4.2. Basic Principles

4.3. Types

Unit: 4. Fascism and Fundamentalism

(14 L)

5.1. Origin and Development

5.2. Basic Principles

5.3. Types

References:

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10. Hoffman John and Paul Gralam 2015, Introduction in Political Theory, New Delhi. Pearson Education Ltd.
11. Hoover R Kenneth, 2001,Idealogy and Political Life California. Harcourt College Publishers.
12. Laqueur Walter 1997, Fascism: Past, Present Future Houston, Open University Press.
13. McLellan David, 1998, Ideology, Delhi, World View.
14. Sargent Lyman Tower, 1999, Contemporary Political Ideologies. London and New York Harcourt Brace College Publishers.
15. SelvastaySmita, 2012. An Introduction to Political lifeology, Delhi. Pearson.
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❖ मराठी संदर्भ सूची :-

- 1.बापट राम, २०१३. राज्यसंस्था, भांडवलशाही आणि पर्यावरण, मूंबई, लोकवाङ्मय गृह .
- 2.देसाई२०१९, नवउदार जगाची उदयास्त, पुणे, युनिक अकॅडमी.
- 3.कुलकर्णी. ए. एन. , १९९७आधुनिक राजकीय विचारप्रणाली, नागपूर, विद्याप्रकाशन.
- 4.लेले जयंत२०१४, पाश्चात्य विचारसरणीच्या इतिहासातील महत्वाचे टप्पे, पुणे, युनिक अकॅडमी.
- 5.सुमंत यशवंत, २०१८ विचारसरणीच्यावि श्वात, पुणे, युनिक अकॅडमी.

Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: MA (Sem I)

Subject: Political Science

Course: Modern Political Ideologies

Course Code: PAPO114

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	3	2	2	3	2	3	2	3
CO 3	2	3	3	3	3	3	2	3
CO 4	2	3	3	3	3	3	2	3
CO 5	2	3	3	3	3	3	2	3
CO 6	3	3	3	3	3	3	2	3

Justification for the mapping

PO-1 Research-Related Skills and Scientific Temper:

CO.1 Analyse the Foundations of Liberalism: This outcome requires students to critically assess the historical development and core principles of liberal political ideology, demonstrating research-related skills in understanding political theories.

CO.2 Evaluate Socialist and Marxist Perspectives: Students are expected to critically evaluate socialist and Marxist ideologies, showcasing their ability to formulate, test, and analyze hypotheses related to socio-economic structures.

PO-2 Effective Citizenship and Ethics:

CO.3 Examine Conservative and Traditionalist Ideologies: This outcome involves exploring the principles and values of conservative ideologies, fostering an understanding of moral and ethical issues in political contexts.

CO.5 Critique Feminist and Identity Politics: Students will critically assess feminist and identity-based ideologies, promoting awareness of moral and ethical issues related to social justice and equality.

PO-3 Social Competence and Communication Skills:

CO.4 Interpret Nationalism and Populism: This outcome requires students to present complex ideas and opinions related to nationalism and populism, enhancing their communication skills in addressing socio-political issues.

CO.6 Explore Environmental and Ecological Ideologies: Students are expected to communicate effectively about environmental ideologies, demonstrating the ability to present complex information in both written and oral forms.

PO-4 Disciplinary Knowledge:

All Course Outcomes contribute to disciplinary knowledge by requiring students to demonstrate a comprehensive understanding of various political ideologies, theories, and their applications in contemporary contexts.

PO-5 Personal and Professional Competence:

CO.7 Investigate Global Governance and Cosmopolitanism: This outcome involves exploring ideologies related to global governance, requiring students to work collaboratively, thus promoting personal and professional competence.

PO-6 Self-directed and Life-long Learning:

All Course Outcomes contribute to fostering a sense of lifelong learning by encouraging students to critically evaluate ideologies, understand their historical contexts, and apply these learnings to contemporary political discourse.

PO-7 Environment and Sustainability:

CO.6 Explore Environmental and Ecological Ideologies: This outcome directly aligns with the understanding of the impact of scientific solutions on societal and environmental contexts, contributing to knowledge about sustainability.

PO-8 Critical Thinking and Problem Solving:

All Course Outcomes require critical thinking skills as students analyze, evaluate, and critique different political ideologies, demonstrating the ability to identify problems and generate viable solutions.