

Anekant Education Society's

**Tuljaram Chaturchand College of Arts, Science and Commerce,  
Baramati**

**Autonomous**

**Course Structure for F. Y. B. Com. Additional English-II**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
II	COMAE1207A	Additional English-II	3

**SYLLABUS (CBCS) FOR F. Y. B. Com. Additional English-II  
(w.e. from June, 2019)**

**Academic Year 2019-2020**

Class: F. Y. B. Com.

Paper Code: COMAE1207A

Title of Paper: Additional English-II

Prescribed Text: Gems of English Prose and Poetry: (Board of Editors- Orient Blackswan)

Credit: 3 No. of lectures: 48

**Learning Objectives:**

- a) To expose students to a good blend of old and new literary extracts having various themes those are entertaining, enlightening and informative so that they realize the beauty and communicative power of English.
- b) To make students aware of the cultural values and the major problems in the world today
- c) To develop literary sensibilities and communicative abilities among the students

**Learning Outcome:**

- a) The students will get genuine command over the English language, which can be used by them for communications at all levels.
- b) Equipped with literary sensibilities, the students will stay ahead in the competitions they will face.

**TOPICS/CONTENTS:**

**Unit-1:** (9 L)

- 1) What is wrong with Indian Films? –Satyajit Ray
- 2) When we Two Parted – Lord Byron

**Unit-2:** (9 L)

- 1) I have a Dream – Martin Luther King Jr.
- 2) Gods – Walt Whitman



## **Justification for the mapping**

### **PO2: Effective Citizenship and Ethics**

CO1: Students understand effective citizenship and ethics through changing socio-linguistic milieu.

### **PO3: Social Competence**

CO6: Students acquire deep social competence through the contact of English studies in India.

### **PO4: Disciplinary Knowledge**

CO1: Students acquire disciplinary knowledge of the history of English in India.

### **PO5: Personal and Professional Competence**

CO3: Students gain personal and professional competence through the variety of English in India.

### **PO6: Self Directed and Lifelong Learning**

CO5: Students acquire self-direction and lifelong learning through the fluctuating nature of English.

### **PO8: Critical Thinking and Problem Solving**

CO4: The students develop critical thinking and problem solving through the sustainability of English in India.