

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
Autonomous
Department of Psychology
FYBA Syllabus
Semester I
Name of Course: General Psychology-II
Paper Code: UAPS121
To be implemented from 2022-2023**

Preamble:

The revised FYBA syllabus is proposed with utmost care and consideration to maintain the continuity in the flow of information of syllabus at SYBA and TYBA levels. Considering the prerequisites of the current trends in the field of Psychology some of the modules have been upgraded and modified. The syllabus has been built with the intention of enhancing the student's skills in theoretical understanding as well as generates awareness of recent developments in the field of Psychology in India and the application of the theories. This course aims at enriching the minds of students and it has aims to develop a multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment. Students would be encouraged to develop an understanding of real life issues and participate in the programs and practices in the social context. Use of ICT and mass media and web based sources is highly recommended to make the teaching-learning process interactive and interesting.

Semester	Paper Code	Title of the Paper	Credits
I	UAPS121	General Psychology-II	03

Course Objectives:

1. Define the nature and various types of learning.
2. Recognize the application and importance of reinforcement and punishment in everyday life.
3. Propose strategies for improving memory.
4. Assess personality using behavioral, projective, and self-report methods.
5. Apply knowledge in the context of personality development and life skills.
6. Identify types, causes, and precautions/prevention of intellectual disabilities.
7. Discuss the importance of artificial intelligence in contemporary contexts.

Course Outcomes:

- CO1. Students will articulate a comprehensive understanding of the definition, nature, and types of learning.
- CO2. Students will recognize the application and importance of reinforcement and punishment in everyday life.

- CO3. Students will propose strategies for improving memory.
- CO4. Students will assess personality using behavioral, projective, and self-report methods.
- CO5. Students will apply knowledge in the context of personality development and life skills.
- CO6. Students will identify types, causes, and precautions/prevention of intellectual disabilities.
- CO7. Students will discuss the importance of artificial intelligence in contemporary contexts.

Content/Topics

Unit-I Learning

12 Lectures

- 1.1 Definition, nature and types of Learning.
- 1.2 Classical and Operant Conditioning.
- 1.3 Cognitive approaches
- 1.4 Types of Reinforcements
- 1.5 Application – Importance of Reinforcement and Punishment in everyday life.

Unit-II Memory

12 Lectures

- 2.1 Definition and Types of Memory
- 2.2 Forgetting and its causes
- 2.3 Distortions of Memory
- 2.4 How to improve memory

Unit-III Personality

12 Lectures

- 3.1 Definition and nature of Personality
- 3.2 Freud's Psychoanalytical theory of personality
- 3.3 Trait and Types approaches (Allport's and Cattell's, Big Five)
- 3.4 Assessment of Personality –Behavioral, Projective and Self Report
- 3.5 Application: Personality Development & Life Skills

Unit-IV Intelligence

12 Lectures

- 4.1 Definition and basic concept
- 4.2 Theories of Intelligence (Spearman, Guilford, Sternberg)
- 4.3 Intellectual Disabled: types, causes and precautions/ Prevention
- 4.4 Assessment :(Bhatia, Malins's, S.P.M.)
- 4.5 Application: Importance of Artificial Intelligence

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Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem. II)

Subject: Psychology

Course: General Psychology-II

Course Code: UAPS121

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3			3		3		
CO 2		3		3		2		3
CO 3	3					3		2
CO 4	3	3	3	2	3	2		3
CO 5		3	2		2	3		3
CO 6				2	1	3		1
CO 7				3	3	2		3

Justification for the mapping

PO1: Research Related Skills

CO1, CO3, CO4: CO1 involves understanding the definition, nature, and types of learning, CO3 requires proposing strategies for improving memory, and CO4 involves assessing personality using various research methods, all contributing to research-related skills.

PO2: Effective Citizenship and Ethics

CO2, CO4, CO5: CO2 focuses on the application and importance of reinforcement and punishment in everyday life, CO4 involves assessing personality ethically using behavioral, projective, and self-report methods, and CO5 applies knowledge in the context of personality development and life skills, incorporating ethical considerations.

PO3: Social Competence

CO4, CO5: CO4 involves assessing personality, and CO5 applies knowledge in the context of personality development and life skills, both of which require social competence.

PO4: Disciplinary Knowledge

CO1, CO2, CO4, CO6, CO7: CO1 involves understanding the definition, nature, and types of learning, CO2 focuses on the application and importance of reinforcement and punishment, CO4 includes assessing personality, CO6 identifies types, causes, and precautions/prevention of intellectual disabilities, and CO7 discusses the importance of artificial intelligence, all contributing to disciplinary knowledge in psychology.

PO5: Personal and Professional Competence

CO4, CO5, CO6, CO7: CO4 involves assessing personality using various methods, CO5 applies knowledge in the context of personality development and life skills, CO6 identifies types, causes, and precautions/prevention of intellectual disabilities, and CO7 discusses the importance of artificial intelligence, contributing to personal and professional competence.

PO6: Self-directed and Life-long learning

CO1, CO2, CO3, CO4, CO5, CO6, CO7: CO1 involves understanding the definition, nature, and types of learning, CO2 focuses on the application and importance of reinforcement and punishment, CO3 requires proposing strategies for improving memory, CO4 involves assessing personality, CO5 applies knowledge in the context of personality development and life skills, CO6 identifies types, causes, and precautions/prevention of intellectual disabilities, and CO7 discusses the importance of artificial intelligence, collectively promoting self-directed and life-long learning.

PO7: Environment and Sustainability

PO8: Critical Thinking and Problem Solving

CO1, CO3, CO4, CO5, CO6, CO7: CO1 involves understanding the definition, nature, and types of learning, CO3 requires proposing strategies for improving memory, CO4 involves assessing personality, CO5 applies knowledge in the context of personality development and life skills, CO6 identifies types, causes, and precautions/prevention of intellectual disabilities, and CO7 discusses the importance of artificial intelligence—all of which involve critical thinking and problem-solving skills.