Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
(Autonomous)
Department of Psychology
Class: FYBA
Subject: General Psychology-II
Course Code: PSY1201
Semester- II

Course Objectives:

1. Students will be able to define and distinguish between different types of learning, including classical and operant conditioning, as well as cognitive approaches.

2. Students will gain insights into the significance of reinforcement and punishment in everyday life, and be able to identify and analyze various types of reinforcements.

3. Students will comprehend the nature and types of memory, explore the causes of forgetting and memory distortions, and develop strategies to improve memory.

4. Students will grasp the concepts of personality, including Freud's psychoanalytical theory, trait approaches, and various assessment methods. They will understand the practical applications in personality development.

5. Students will gain a comprehensive understanding of intelligence, including theories by Spearman, Guilford, and Sternberg. They will also explore the types, causes, and preventive measures for intellectual disabilities.

6. Students will be proficient in various psychological assessment techniques such as Bhatia, Malins's, and S.P.M., enabling them to evaluate intelligence and personality effectively.

7. Students will recognize the importance of psychology in the context of artificial intelligence, applying their knowledge to understand and critically analyze the role of psychology in emerging technologies.

Course Outcomes:
CO1.Students will demonstrate a solid understanding of different learning processes, classical and operant conditioning, and cognitive approaches.
CO2.Students will apply their knowledge to analyze the impact of reinforcement and punishment in various real-life scenarios.

CO3.Students will employ effective memory-enhancing techniques and strategies, demonstrating improved memory recall.

CO4.Students will showcase a comprehensive understanding of personality theories and assessment methods, applying this knowledge to personal and interpersonal development.

CO5.Students will critically analyze different intelligence theories and apply this knowledge to address and prevent intellectual disabilities.

CO6.Students will demonstrate proficiency in using various psychological assessment techniques, providing accurate evaluations of intelligence and personality.

CO7.Students will integrate psychological principles into contemporary issues, specifically recognizing the relevance of psychology in the field of artificial intelligence.

Semester II

1. Learning   **12 Lectures**
1.1 Definition, nature and types of Learning.
1.2 Classical and Operant Conditioning.
1.3 Cognitive approaches
1.4 Types of Reinforcements
1.5 Application – Importance of Reinforcement and Punishment in everyday life.

2. Memory   **12 Lectures**
2.1 Definition and Types of Memory
2.2 Forgetting and its causes
2.3 Distortions of Memory
2.4 How to improve memory

3. Personality   **12 Lectures**
3.1 Definition and nature of Personality
3.2 Freud's Psychoanalytical theory of personality
3.3 Trait and Types approaches (Allport's and Cattell's, Kretschmer and Sheldon, Friedman & Rosenman)
3.4 Assessment of Personality –Behavioral, Projective and Self Report
3.5 Application: Personality Development (Communication Skills, SWOT Analysis, Listening skills.)

4. Intelligence   **12 Lectures**
4.1 Definition and basic concept
4.2 theories of Intelligence (Spearman, Guilford, Sternberg)

4.3 Intellectual Disabled: types, causes and precautions/ Prevention
4.4Assessment :(Bhatia, Malins's, S.P.M.)
4.5 Application: Importance of Artificial Intelligence

References:

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4. Coon, Dennis & Mitterer, John O., (2010) *Introduction to psychology: Gateways to mind and behavior. (12th ed.) Belmont.* Wadsworth Publishing Company.
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Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem. II)   **Subject:** Psychology
Course: General Psychology-II   **Course Code:** PSY 1201
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3				
CO 2					3			
CO 3					3	3		
CO 4	3	3	3	3	3			
CO 5	3			3				3
CO 6	3			3	3	2		
CO 7		3		3				3

Justification for the mapping

PO1: Research Related Skills

CO4, CO5, CO6: Research skills are essential for understanding personality theories, critically analyzing intelligence theories, and demonstrating proficiency in psychological assessment techniques.

PO2: Effective Citizenship and Ethics

CO4, CO7: Understanding personality theories and assessments contributes to personal and interpersonal development, while integrating psychological principles into contemporary issues like artificial intelligence involves ethical considerations and effective citizenship.

PO3: Social Competence

CO4: A comprehensive understanding of personality theories and assessment methods contributes to social competence.

PO4: Disciplinary Knowledge

CO1, CO4, CO5, CO6, CO7: Disciplinary knowledge is developed through understanding learning processes, personality theories and assessment methods, analyzing intelligence theories, using psychological assessment techniques, and integrating psychological principles into contemporary issues.

PO5: Personal and Professional Competence

CO2, CO3, CO4, CO6: Applying knowledge to analyze real-life scenarios, employing memory-enhancing techniques, understanding personality theories, and demonstrating proficiency in psychological assessment contribute to personal and professional competence.

PO6: Self-directed and Life-long learning

CO3, CO6: Learning effective memory-enhancing techniques and demonstrating proficiency in psychological assessment techniques contribute to self-directed and life-long learning.

PO7: Environment and Sustainability

PO8: Critical Thinking and Problem Solving
CO5, CO7: Critical analysis of different intelligence theories and integrating psychological principles into contemporary issues like artificial intelligence require critical thinking and problem-solving skills.