

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce,**  
**Baramati.**  
(Autonomous College)

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**Revised Syllabus for the F.Y.B.A.**

**(Semester- I & II)**

**Year : 2022–23**

**Programme:-F.Y.B.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2022)**

Department of Political Science

Syllabus

Course Structure for F.Y.B.A. Political Science

(Semester & Choice Based Credit System)

Semester	Paper Code	Title of Paper	No. of Credits
II	UAPO 121	CONSTITUTIONAL MECHANISM OF GOVERNANCE IN INDIA-II	3

(40-60 CBCS Pattern to be continued from 2022-2023)

Department of Political Science  
Syllabus Course Structure for F.Y.B.A. Political Science  
(w.e. from June, 2022)  
Academic Year 2022 – 2023

<b>FYBA</b>	: (Semester- II)
<b>Class</b>	: F.Y.B.A.
<b>Paper Code</b>	: UAPO 121
<b>Title of Paper</b>	: INTRODUCTION TO INDIAN CONSTITUTION
<b>Paper</b>	: II
<b>Credit</b>	: 3
<b>No. of Lectures</b>	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

**Program Outcomes:**

**PO1. Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.

**PO2. Effective Citizenship and Ethics:** Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PO3. Social competence:** Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

**PO4. Disciplinary Knowledge:** Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical practical understanding generated from the chosen programmed.

**PO5. Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

**PO6. Self-directed and Life-long learning:** Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

**PO7. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

**PO8. Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

### **CO.1. Democracy and Representation:**

The constitutional mechanism in India establishes a democratic form of government, ensuring that the power lies with the people. Regular elections at various levels provide citizens the opportunity to choose their representatives, fostering political participation and representation.

### **CO.2. Fundamental Rights and Freedoms:**

The Constitution guarantees fundamental rights and freedoms to all citizens, such as the right to equality, freedom of speech, and the right to life. This ensures the protection of individual liberties and promotes a just and inclusive society.

### **CO.3. Rule of Law:**

The constitutional mechanism upholds the principle of the rule of law. It ensures that everyone, including government officials, is subject to and accountable under the law. This helps in preventing arbitrary use of power and promotes a fair and just legal system.

### **CO.4. Separation of Powers:**

The Constitution of India establishes a system of checks and balances through the separation of powers among the executive, legislative, and judicial branches. This distribution of powers helps prevent the concentration of authority in one branch, ensuring a more balanced and accountable government.

### **CO.5. Federal Structure:**

India's constitutional mechanism establishes a federal structure with a division of powers between the central government and the states. This promotes local governance and allows for the accommodation of diverse regional interests and needs.

### **CO.6. Social Justice and Inclusivity:**

The Constitution includes provisions for affirmative action and reservations to promote social justice and inclusivity. It aims to uplift historically marginalized and disadvantaged communities, fostering a more equitable and just society.

### **CO.7. Constitutional Amendments:**

The Constitution of India is amendable to accommodate changing needs and circumstances. This flexibility allows for the evolution of the legal framework over time, ensuring that the constitutional mechanism remains relevant and responsive to the dynamic nature of society.

<b>Unit 1: Legislature</b>	<b>12</b>
1.2. Union Legislature – Structure, Powers and Role	
1.2. State Legislature – Structure, Powers and Role	
<b>Unit 2: Executive</b>	<b>12</b>
<b>2.1. Union Executive</b>	
i) President and Vice President– Powers,Functions and Role	
ii) Prime Minister - Powers, Functions and Role	
iii) Council of Minister – Powers and Functions and Role	
<b>2.2. State Executive</b>	
i) Governor - Powers, Functions and Role	
ii) Chief Minister – Powers, Functions and Role	
iii) Council of Minister – Powers and Functions and Role	
<b>Unit 3: Judiciary</b>	<b>12</b>
3.1. Supreme Court: Powers and Functions	
3.2. High Court: Powers and Functions	
3.3. Judicial Review and Judicial Activism	
<b>Unit 4: Electoral System</b>	<b>12</b>
4.1. Election Commission: Composition, Functions and Role	
4.2. Chief Election Commissioner	
4.3. Electoral Reforms	

## References:

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- 3) Basu D.D., 2018, Introduction to the Constitution of India, NewYork, LexisNexis.
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- 2) बाचल वि .म., 2004 , भारतीय राज्यघटना आणि राजकीय व्यवहार, पुणे, के सागर पब्लिकेशन,
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# Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

## Mapping of Program Outcomes with Course Outcomes

**Class:** FYBA (Sem II)

**Subject:** Political Science

**Course:** CONSTITUTIONAL MECHANISM OF GOVERNANCE IN INDIA **Course Code:** UAPO 121

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	1	3	2	2	3	2
CO 2	2	2	2	3	2	2	3	2
CO 3	1	2	3	3	2	2	3	2
CO 4	1	2	1	3	2	2	3	3
CO 5	1	2	2	3	3	2	3	3
CO 6	1	1	2	3	2	1	3	3

### Justification for the mapping

#### PO1 Research-Related Skills:

COs Alignment: CO.7 Constitutional Amendments

Justification: The ability to understand and engage with constitutional amendments requires research skills. Students need to delve into legal texts, historical contexts, and societal impacts, demonstrating research-related skills in the chosen field of constitutional studies.

#### PO2 Effective Citizenship and Ethics:

COs Alignment: CO.1 Democracy and Representation, CO.2 Fundamental Rights and Freedoms

Justification: Understanding democracy, representation, and fundamental rights requires an awareness of ethical issues. Students, by exploring these constitutional principles, develop an informed awareness of moral and ethical issues in the context of citizenship.

#### PO3 Social Competence:

COs Alignment: CO.6 Social Justice and Inclusivity

Justification: Social competence involves clear expression and multicultural sensitivity. Studying social justice and inclusivity within the constitutional framework equips students with the knowledge and skills to express themselves effectively in real and virtual media and build good interpersonal relationships.

#### PO4 Disciplinary Knowledge:

COs Alignment: CO.1 to CO.7

Justification: Disciplinary knowledge is embedded in all course outcomes. Each CO contributes to a comprehensive understanding of constitutional mechanisms, legal principles, and their applications in the modern world.

#### PO5 Personal and Professional Competence:

COs Alignment: CO.3 Rule of Law, CO.4 Separation of Powers, CO.5 Federal Structure

Justification: Understanding the rule of law, separation of powers, and federal structures contributes to personal and professional competence. Students learn to work independently and collaboratively, applying legal principles in a professional context.

#### PO6 Self-directed and Life-long Learning:

COs Alignment: CO.7 Constitutional Amendments

Justification: The ability to engage in independent and lifelong learning is fostered through an understanding of constitutional amendments. Students learn to adapt to changes in legal frameworks, demonstrating the broad context of socio-technological change.

#### PO7 Environment and Sustainability:

COs Alignment: CO.1 to CO.7

Justification: Understanding the impact of legal and constitutional solutions in societal and environmental contexts aligns with the goal of promoting environment and sustainability awareness.

**PO8 Critical Thinking and Problem Solving:**

COs Alignment: CO.1 to CO.7

Justification: Critical thinking is a fundamental skill developed through the analysis of constitutional mechanisms, amendments, and their social implications. Students propose feasible solutions to legal problems and contribute to their implementation.