Revised Syllabus for the F.Y.B.A.

(Semester-I & II)

Year : 2019–20

Programme:-F.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2019)

Department of Political Science

Syllabus

Course Structure For F.Y.B.A. Political Science

Semester	Paper Code	Title of Paper	No. of Credits
I	POL1101	**INDIAN GOVERNMENT AND POLITICS**	3
II	POL1201	**INDIAN GOVERNMENT AND POLITICS**	3
III		**Certificate Course**	2
III		**Physical Education**	2

Department of Political Science

Syllabus

Course Structure For F.Y.B.A. Political Science

Semester	Paper Code	Title of Paper	No. of Credits
II	**POL1201**	**INDIAN GOVERNMENT AND POLITICS**	**3**

FYBA	: (Semester- I)
Class	: F.Y.B.A.
Paper Code	: POL 1201
Title of Paper	: INDIAN GOVERNMENT AND POLITICS
Paper	: II
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or
Otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and
Equity centered national development; ability to act with an informed awarenessof moral and ethical issues and commit to professional ethics and responsibility.

PO3.Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional disciplineknowledge and its applications to the modern world. Execute strong theoretical practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes andprofessional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technologicalchange.

PO7. Environment and Sustainability: Understand the impact of the scientificsolutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinkingand use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO-1- Develop a comprehensive understanding of the historical, cultural, and constitutional foundations of Indian politics.

CO-2-Examine the key features of the Indian Constitution and its role in shaping the political structure.

CO-3- Explore the functioning of key political institutions such as the Parliament, Executive, and Judiciary.

CO-4-Analyse the electoral process, political parties, and the role of media in Indian politics.

CO-5- Investigate the dynamics of federalism in India and its impact on state politics.

CO-6-Examine the role of regional parties and issues in shaping state-level governance.

CO-7-Understand the role of caste, religion, and ethnicity in Indian politics.

CO-8-Explore the challenges and opportunities posed by social diversity in the political sphere.

Topics and Learning Points

Semester- II	Teaching Hours

Unit 1: Structure of State Government - Legislature-Executive – Judiciary   (12 L)
1.1. State Legislature - Structure-Powers and Functions
1.2. State Executive- Governor, Chief Minister and his Cabinet- Role and Functions
 1.3. Judiciary- Nature of Judiciary, High Court

Unit 2: Party System and Elections   (12 L)
2.1. Nature and Feature's of Party System in India
2.2. Rise and Role of Regional Parties
2.3. Elections- Election Commission

Unit 3: Role of Caste and Religion in Indian Politics   (12 L)
3.1. Caste and Politics
3.2. Rise of OBCs Politics in India.
3.3. Religion and Politics.

Unit 4: Issues of Regionalism and Development   (12 L)
4.1. Rise of Regionalism in Indian
4.2. Features of Regionalism in Indian
4.3. Impact of Regionalism in Indian Politics

References:

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3) G.Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press.1966., Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press,2000.
4) D. D. Basu, An Introduction to the Constitution of India, New Delhi, Princeton Hall, 1994.
5) Jha Rajesh, Fundamentals of Indian Political System. Dorling Kindersley (India) Pvt Ltd, Pearson Education Society Delhi 2012
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8) Abbas/Kumar/Alam, Indian Government and Politics, Pearson , Delhi, 2011.
9) F.R Frankle, India's Political Economy 1947-1977: the Gradual Revolution, Oxford, Oxford University Press, 1978
10) A Kohli, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
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मराठी संदर्भ सुची:-

1) डॉ. दत्तात्रय वाबळे, डॉ. षरद घोडके, 'भारताचे षासन आणि राजकारण' , सक्सेस   प्रकाषन पुणे.

2) कारेकर मंजिरी आणि सुवर्णा बेनके, 'भारताचे षासन आणि राजकारण' , पीअर्सन एज्युकेषन, दिल्ली 2014

3) जाधव तुकाराम आणि महेष षिरपुरकर 'भारतीय राज्यघटना व घटनात्मक प्रक्रिया' , द युनिक ॲकॅडमी, प्रथम आवृत्ती जाने.2011

4) भोळे भा. ल.- 'भारतीय गणराज्याचे षासन आणि राजकारण' पिंपळापुरे ॲण्ड कंपनी पब्लिषर्स नागपूर, जून 2003

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6) वाईकर अनंत- 'भारतीय षासन आणि राजकारण' निराली प्रकाषन, पुणे

7) बाचल वि. मा., स. मा. गोळवलकर -भारतीय गणराज्य (षासन आणि राजकारण), स‍ुविचार प्रकाषन मंडळ, पुणे-411030

8) साठे सत्यरंजन - भारतीय स्वातंत्र्याची 50 वर्षे

9) खांदवे एकनाथ - महाराष्ट्राचे षासन व राजकारण, आरती प्रकाषन

Choice Based Credit System Syllabus (2019 Pattern)
(As Per 2019)
Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)   Subject: Political Science
Course: INDIAN GOVERNMENT AND POLITICS   Course Code: POL 1201

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	2	1	1	3	2	1
CO 2	1	2	3	1	2	2	1	3
CO 3	3	1	2	2	1	1	3	2
CO 4	2	2	1	3	1	2	1	2
CO 5	1	1	2	2	3	1	2	3
CO 6	3	2	1	2	2	3	1	2

Justification for the mapping

PO1: Research-Related Skills
Justification with CO-14: The ability to enhance research skills (CO-14) aligns with the PO1 objective of seeking opportunities for research. Through the engagement with primary and secondary sources, students will develop a sense of inquiry, plan and execute research projects, and demonstrate an understanding of research ethics.

PO2: Effective Citizenship and Ethics
Justification with CO-1, CO-2, CO-3: Understanding the historical, cultural, and constitutional foundations of Indian politics (CO-1) and examining the key features of the Indian Constitution (CO-2) contribute to an informed awareness of moral and ethical issues. Additionally, the exploration of the role of caste, religion, and ethnicity (CO-7) and multicultural sensitivity (PO3) align with the commitment to social concern and equity-centered national development.

PO3: Social Competence
Justification with CO-3: Expressing oneself clearly and precisely, making effective use of linguistic competencies in real and virtual media, and demonstrating multicultural sensitivity (PO3) align with the outcomes related to exploring the functioning of key political institutions (CO-3).

PO4: Disciplinary Knowledge
Justification with CO-1 to CO-13: The comprehensive understanding of historical, cultural, and constitutional foundations (CO-1), the functioning of political institutions (CO-3), and the exploration of various dimensions of Indian politics (CO-4 to CO-13) collectively contribute to the development of disciplinary knowledge (PO4).

PO5: Personal and Professional Competence
Justification with CO-5, CO-10: Equipping students with strong work attitudes and professional skills (PO5) aligns with the outcomes related to the analysis of the effectiveness of governance mechanisms at the national and state levels (CO-10).

PO6: Self-directed and Life-long Learning
Justification with CO-12: The exploration of the impact of globalization, technological advancements, and international relations (CO-12) contributes to the ability to engage in independent and life-long learning (PO6) in the context of socio-technological change.

PO7: Environment and Sustainability
Justification with CO-9: Understanding the formulation and implementation of public policies in India (CO-9) contributes to the awareness of the impact of scientific solutions in societal and environmental contexts (PO7).

PO8: Critical Thinking and Problem Solving
Justification with CO-8, CO-11, CO-13: The exhibition of critical thinking skills (PO8) aligns with outcomes related to analyzing the challenges and opportunities posed by social diversity (CO-8), examining current issues and challenges facing Indian governance (CO-11), and developing critical thinking skills through the analysis of political events, policies, and debates (CO-13).