



Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Four Year B.A. Degree Program in Political Science
(Faculty Humanities)

CBCS Syllabus
FYBA (Political Science) Semester -I
For Department of Political Science
Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)
(As Per NEP 2020)

To be implemented from Academic Year 2023-2024

Title of the Programme: FYBA (Political Science)**Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of FYBA Political Science Semester - I under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, LOCF(UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16th May 2023 and Circular of SPPU, Pune dated 31st May 2023.

A degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. Political scientists work as Political analysts, political campaign managers, International Relations Specialists, Legislative Aide, Academic Researcher/Professor, Non Profit Advocate, Intelligence Analyst, Political Consultant, Diplomat/Foreign Service Officer, Government Relations Specialist, Public Administrator, Political Journalists, Constitution expert, Policy analysts, and in a variety of other areas.

Programme Specific Outcomes (PSOs)

PSO1. Knowledge of Political Systems: Graduates will have a comprehensive understanding of political systems, including their structures, functions, and institutions at the local, national, and international levels.

PSO2. Analytical Skills: Graduates will develop strong analytical and critical thinking skills to examine and evaluate political theories, concepts, and ideologies.

PSO3. Research Skills: Graduates will acquire research skills to gather, analyze, and interpret political data and information from various sources, including scholarly literature, policy documents, and statistical data.

PSO4. Understanding of Political Processes: Graduates will gain a deep understanding of political processes, such as elections, public policy formulation, political behaviour, and the role of different actors, including governments, political parties, interest groups, and social movements.

PSO5. Comparative Politics: Graduates will be able to compare and contrast political systems, ideologies, and policies across different countries and regions, allowing them to identify similarities, differences, and patterns in political behaviour and outcomes.

PSO6. International Relations: Graduates will develop knowledge and comprehension of international relations, including diplomacy, global governance, international organizations, and issues of conflict and cooperation between states.

PSO7. Communication Skills: Graduates will possess effective oral and written communication skills, enabling them to articulate complex political ideas, theories, and arguments clearly and persuasively.

PSO8. Ethical and Legal Awareness: Graduates will demonstrate an understanding of ethical issues and legal frameworks related to politics and governance, recognizing the importance of integrity, accountability, and respect for human rights.

PSO9. Critical Awareness: Graduates will develop a critical awareness of social, economic, and cultural factors that influence political processes and decision-making, enabling them to assess the impact of these factors on policies and outcomes.

PSO10. Professional and Civic Engagement: Graduates will be prepared for careers in public service, politics, advocacy, research, journalism, law, and other fields, and will be motivated to actively participate in civic and democratic processes.

These Program-Specific Outcomes aim to equip students with a strong foundation in political science and provide them with the necessary skills and knowledge to understand and analyze political phenomena and contribute to society as informed and engaged citizens.

Programme Outcomes (POs)

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

PO5. Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Political Science

From 2022-23 to 2024-25

Sr.No.	Name	Designation
1.	Dr. Hanumant Phatak	Chairman
2.	Dr. Shuja Shakir	Expert from other University
3.	Dr. Ramkishan Lomte	Expert from other University
4.	Dr. Sanjot Apte	Expert from SPPU, Pune
5.	Mr. Vinod Sirsat	Reprehensive from Industry
6.	Mr. Anandrao Kadam	Meritorious Alumni
7.	Mr. Raju Pande	Member
8.	Dr. Kailash Mante	Member
9.	Miss. Priay Kakade	Member
10.	Pratiksha Anil Shinde	Student Representative
11.	Ketaki Nishikant Bhanage	Student Representative
12.	Vaibhav Vilas Sonawane	Student Representative
13	Siddharth Tulshidas Waghmare	Student Representative

Credit Distribution Structure for F.Y.B.A.-2023-2024 (Political Science)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/Cum.Cr.
		Mandatory	Electives							
4.5	I	POL-101-MJM: Introduction to Political Science (4 credits)	--	--	POL-116-OE: Basics of Indian Constitutions (2 credits)	POL-121-VSC: Political Journalism (2 credits)	ENG-131-AEC: Functional English-I (2 credit)	CC1 (2 credit)	22	UG Certificate 44 credits
		POL-102-MJM: Principles in Public Administration (2 credits)			POL-117-OE: Understanding Mahatma Gandhi (2 credits)	POL-126-SEC: Political Leadership Development (2 credits)	POL-135-VEC: Human Rights (2 credits)			
					POL-137-IKS: Historical Background of Indian Political Thought (2 credits)					
	II	POL-151-MJM: Political Thought Before Independence (4 credits)	--	POL-161-MN: Local Self Government (2 credits)	POL-166-OE: Understanding Dr. Babasaheb Ambedkar (2 credits)	POL-171-VSC: Political & Social Movements (2 credits)	ENG-181-AEC: Functional English-II (2 credit)	CC2 (2 credit)	22	
POL-152-MJM: Administrative System (2 credits)			POL-167-OE: Constitutional Mechanism in India (2 credits)	POL-176-SEC: Political Journalism in Indian (2 credits)	GEO-185-VEC: Save the Earth (2 credits)					
Cum Cr.		12	--	2	8	8	10	4	44	

Course Structure for F.Y.B.A.Political Science (2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
I	Major Mandatory	POL-101-MJM	Introduction to Political Science	Theory	04
	Major Mandatory	POL-102-MJM	Principles in Public Administration	Theory I	02
	Open Elective (OE)	POL-116-OE	Basics of Indian Constitution	Theory	02
	Open Elective (OE)	POL-117-OE	Understanding Mahatma Gandhi	Theory	02
	Vocational Skill Course (VSC)	POL-121-VSC	Political Journalism	Theory	02
	Skill Enhancement Course (SEC)	POL-126-SEC	Political Leadership Development	Theory	02
	Ability Enhancement Course (AEC)	ENG-131-AEC	Functional English-I	Theory	02
	Value Education Course (VEC)	POL-135-VEC	Human Rights	Theory	02
	Indian Knowledge System (IKS)	POL-137-IKS	Historical Background of Indian Political Thought	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
Total Credits Semester-I					22
II	Major Mandatory	POL-151-MJM	Political Thought Before Independence	Theory	04
	Major Mandatory	POL-152-MJM	Administrative System	Theory	02
	Minor	POL-161-MN	Local Self Government	Theory	02
	Open Elective (OE)	POL-166-OE	Understanding Dr. Babasaheb Ambedkar	Theory	02
	Open Elective (OE)	POL-167-OE	Constitutional Mechanism in India	Theory	02
	Vocational Skill Course (VSC)	POL-171-VSC	Political & Social Movements	Theory	02
	Skill Enhancement Course (SEC)	POL-176-SEC	Political Journalism in Indian	Theory	02
	Ability Enhancement Course (AEC)	ENG-181-AEC	Functional English-II	Theory	02
	Value Education Course (VEC)	GEO-185-VEC	Save the Earth	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
Total Credits Semester II					22
Cumulative Credits Semester I and II					44

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)****Name of the Programme:** B.A.Political Science**Programme Code:** UAPOL**Class:** F.Y.B.A.**Semester:** I**Course Type:** Major Mandatory**Course Code:** POL-101-MJM**Course Title** : Introduction to Political Science**No. of Credits:** 04**No. of Teaching Hours** : 60**Course Objectives:**

1. Understand the foundational concepts and theories of political science
2. Develop critical thinking skills
3. Explore the diverse subfields of political science
4. Examine political systems and institutions
5. Analyze the role of citizens and civil society in politics
6. Understand international relations and global politics
7. Enhance research and analytical skills
8. Foster civic engagement and political awareness
9. Develop effective communication and writing skills
10. Promote ethical and responsible citizenship

Course Outcomes:**By the end of the course, students will be able to:**

- CO1.** Define and explain the fundamental concepts and theories in political science.
- CO2.** Understand the different forms of political systems and their characteristics.
- CO3.** Analyze the role and functions of political institutions, such as the government, legislature, and judiciary.
- CO4.** Identify and evaluate the various methods of political inquiry and research.
- CO5.** Demonstrate an understanding of the major ideologies shaping political thought and their historical development.
- CO6.** Evaluate the impact of political ideologies on policy-making and governance.
- CO7.** Analyze the dynamics of power and the factors influencing its distribution in political systems.
- CO8.** Understand the processes of political participation, including elections, interest groups, and social movements.

Topics and Learning Points

UNIT 1: Introduction to Political Science Teaching Hours

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|--|-----------|
| 1.1 Meaning, Definition, Nature, and Scope | 12 |
| 1.2 Between and Politics | |
| 1.3 Importance of Politics | |

UNIT 2: Introduction to Sub-disciplines of Political Science 12

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|---|--|
| 2.1 Political Theory: Meaning, Nature and Scope | |
| 2.2 Public Administration: Meaning, Nature and Scope | |
| 2.3 International Politics: Meaning, Nature and Scope | |

UNIT 3: State and Democracy 12

- | | |
|--|--|
| 3.1 State: Meaning, Definition, Organs of State | |
| 3.2 Democracy: Meaning, Types (Direct and Indirect or Representative Democracy), Features of Democracy | |
| 3.3 Challenges before Democracy | |

UNIT 4: Concepts of Political Science 12

- | | |
|--|--|
| 4.1 Liberty: Meaning, Definition, Nature | |
| 4.2 Types of Liberty | |
| 4.3 Equality: Meaning, | |
| 4.4 Types of Equality | |

UNIT 5: Concepts of Political Science 12

- | | |
|------------------------|--|
| 5.1 Justice: Meaning | |
| 5.2 Definition, Nature | |
| 5.3 Types of Justice | |

References:

1. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson
2. Kapoor A.C., (1997), Principles of Political Science, Premier Publication
3. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.

Mapping of Program Outcomes with Course Outcomes**Class:** FYBA (Sem I)**Subject:** Political Science**Course:** Introduction to Political Science**Course Code:** POL-101-MJM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	2	3	2	2	1	3
CO 2	1	2	2	3	3	2	1	2
CO 3	1	2	3	2	2	2	1	2
CO 4	3	2	1	3	1	3	2	2
CO 5	2	3	3	2	1	2	2	3
CO 6	3	2	1	3	1	3	2	1
CO 7	2	2	2	2	2	2	2	3
CO 8	1	2	2	2	2	3	2	2

Justification for the mapping**PO1. Research-Related Skills:**

Justification: CO4 (Identify and evaluate the various methods of political inquiry and research) directly aligns with the program outcome of research-related skills. Students will develop the ability to plan, execute, and report the results of research projects, demonstrating a sense of inquiry and capability for asking relevant questions.

PO2. Effective Citizenship and Ethics:

Justification: CO3 (Analyze the role and functions of political institutions, such as the government, legislature, and judiciary) and CO8 (Understand the processes of political participation, including elections, interest groups, and social movements) contribute to the development of effective citizenship and ethical awareness. Students will gain an understanding of moral and ethical issues in political systems, committing to professional ethics and responsibility.

PO3. Social competence:

Justification: CO5 (Demonstrate an understanding of the major ideologies shaping political thought and their historical development) and CO7 (Analyze the dynamics of power and the factors influencing its distribution in political systems) help students express themselves clearly and precisely in personal and professional life, fostering good interpersonal relationships. Additionally, multicultural sensitivity in group settings is developed through the study of political ideologies and power dynamics.

PO4. Disciplinary Knowledge:

Justification: CO1 (Define and explain the fundamental concepts and theories in political science) and CO6 (Evaluate the impact of political ideologies on policy-making and governance) directly contribute to the development of disciplinary knowledge. Students will demonstrate a blend of conventional discipline knowledge and its applications to the modern world.

PO5. Personal and professional competence:

Justification: CO2 (Understand the different forms of political systems and their characteristics) and CO8 (Understand the processes of political participation, including elections, interest groups, and social movements) equip students with strong work attitudes and professional skills. This enables them to work independently and collaboratively in a team environment.

PO6. Self-directed and Life-long learning:

Justification: All course outcomes contribute to self-directed and life-long learning, as students engage in independent research, critical analysis, and continuous learning about political systems and ideologies.

PO7. Environment and Sustainability:

Justification: While not explicitly stated in the course outcomes, an understanding of political systems, ideologies, and power dynamics (covered in CO1, CO5, CO7) can be applied to analyze the impact of scientific solutions in societal and environmental contexts, aligning with the program outcome of Environment and Sustainability.

PO8. Critical Thinking and Problem-solving:

Justification: CO2 (Understand the different forms of political systems and their characteristics) and CO7 (Analyze the dynamics of power and the factors influencing its distribution in political systems) contribute to the development of critical thinking skills. Students learn to approach problems in their social environment, propose feasible solutions, and help in their implementation.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)****Name of the Programme:** B.A.Political Science**Programme Code:** UAPOL**Class:** F.Y.B.A.**Semester:** I**Course Type:** Major Mandatory**Course Code:** POL-102-MJM**Course Title:** Principles in Public Administration**No. of Credits:** 02**No. of Teaching Hours :** 30**Course Objectives:**

1. Understand the foundational concepts and theories of public administration:
2. Examine the role and functions of public administration:
3. Evaluate the ethical considerations in public administration:
4. Analyze the organizational and management aspects of public administration:
5. Understand the policy-making process and its impact on public administration:
6. Explore the intergovernmental relations and public-private partnerships:
7. Develop critical thinking and analytical skills:
8. Foster effective communication and collaboration skills:
9. Apply principles of public administration to real-world scenarios:
10. Foster a commitment to public service and ethical leadership:

Course Outcomes:**By the end of the course, students will be able to:**

- CO1.**Demonstrate an understanding of the fundamental principles of public administration.
- CO2.**Describe the historical development and evolution of public administration as a field.
- CO3.**Identify and explain the roles and responsibilities of public administrators in different contexts.
- CO4.**Analyze the ethical considerations and challenges faced by public administrators.
- CO5.**Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.
- CO5.**Understand the importance of effective communication in public administration and demonstrate effective communication skills.

CO6.Evaluate the role of leadership in public administration and demonstrate leadership qualities.

CO7.Identify and analyze the various organizational structures and management techniques used in public administration.

CO8.Understand the principles of public financial management and budgeting.

Topics and Learning Points

UNIT 1: Public Administration Teaching Hours

- | | |
|---|-----------|
| 1.1. Meaning and Nature | 10 |
| 1.2. Development of Public Administration | |
| 1.3. Scope and Significance | |

UNIT 2: Approaches to Public Administration **10**

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|---------------------------|--|
| 2.1. Traditional Approach | |
| 2.2. Behavioral Approach | |
| 2.3. System Approach | |

UNIT 3: New Public Administration **10**

- | | |
|----------------------------------|--|
| 3.1. Rise and Development of NPA | |
| 3.2. Salient Features | |
| 3.3. Goals | |

References:

- 1) P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
- 2) A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
- 3) D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
- 4) M. Bhattacharya, Public Administration: Structure, Process and Behavior, Calcutta, The World Press, 1991.
- 5) M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
- 6) S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
- 7) S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.

Mapping of Program Outcomes with Course Outcomes**Class:** FYBA (Sem I)**Subject:** Political Science**Course:** Principles in Public Administration**Course Code:** POL-102-MJM**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	3	2	2
CO 2	3	2	2	3	1	3	2	2
CO 3	2	2	3	3	1	2	2	3
CO 4	3	3	2	3	3	2	3	3
CO 5	2	3	2	3	2	3	2	2
CO 6	1	1	2	1	2	3	1	2
CO 7	1	1	2	1	2	3	1	2
CO 8	2	2	3	3	2	3	2	3

Justification for the mapping**PO1: Research-Related Skills**

CO1: Demonstrate an understanding of the fundamental principles of public administration.

Justification: Research skills are essential to understand the foundational principles of public administration. Students need to engage in literature reviews, case studies, and other research methods to gain a deep understanding of the subject.

CO2: Describe the historical development and evolution of public administration as a field.

Justification: Research skills are crucial for exploring historical documents, analyzing the evolution of public administration, and understanding the historical context that has shaped the field.

PO2: Effective Citizenship and Ethics

CO4: Analyze the ethical considerations and challenges faced by public administrators.

Justification: This course outcome directly aligns with the program outcome of promoting ethical awareness. It ensures that students are not only aware of ethical challenges but can also analyze and address them in the context of public administration.

PO3: Social Competence

CO5: Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

Justification: Social competence involves expressing oneself clearly and precisely, which is enhanced by critical thinking skills. Students, through critical analysis, can communicate the societal impact of public policies effectively.

PO4: Disciplinary Knowledge

CO1: Demonstrate an understanding of the fundamental principles of public administration.

CO3: Identify and explain the roles and responsibilities of public administrators in different contexts.

Justification: The core disciplinary knowledge expected from students includes understanding fundamental principles and the practical application of roles and responsibilities in various contexts within public administration.

PO5: Personal and Professional Competence

CO5: Understand the importance of effective communication in public administration and demonstrate effective communication skills.

Justification: Effective communication is a key professional skill. This CO aligns with the broader PO of personal and professional competence, ensuring students can work collaboratively and communicate effectively in a professional setting.

PO6: Self-directed and Life-long Learning

CO1: Demonstrate an understanding of the fundamental principles of public administration.

CO2: Describe the historical development and evolution of public administration as a field.

Justification: These outcomes lay the foundation for self-directed learning, encouraging students to delve deeper into the field beyond the classroom setting and fostering a mindset of lifelong learning.

PO7: Environment and Sustainability

CO4: Analyze the ethical considerations and challenges faced by public administrators.

Justification: Understanding the ethical considerations in public administration includes being aware of the impact of administrative decisions on the environment and society, aligning with the program outcome of Environment and Sustainability.

PO8: Critical Thinking and Problem Solving

CO5: Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

Justification: Critical thinking is directly addressed in this CO, where students are expected to analyze the impact of policies and decisions, propose solutions, and assist in their implementation, demonstrating alignment with the program outcome of critical thinking and problem solving.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)****Name of the Programme:** FYBA Political Science**Programme Code:** UAPOL**Class:** FYBA**Semester:** I**Course Type:** Open Elective(OE)**Course Code:** POL-116-OE**Course Title:** Basics of Indian Constitution**No. of Credits:** 02**No. of Teaching Hours:** 30**Course Objectives:**

1. Understand the historical background
2. Familiarize with the fundamental principles
3. Study the structure and organization
4. Learn about the fundamental rights and duties
5. Examine the directive principles of state policy
6. Explore the system of governance
7. Delve into federalism and center-state relations
8. Analyze the emergency provisions
9. Understand the process of constitutional amendment
10. Develop critical thinking and analytical skills
11. Appreciate the significance of constitutional values
12. Apply constitutional knowledge to real-life situations

Course Outcomes:**By the end of the course, students will be able to:****CO1.**Describe the historical background and significance of the Indian Constitution.**CO2.**Explain the process and key features of the making of the Indian Constitution.**CO3.**Analyze the structure and functioning of the Indian government, including the executive, legislature, and judiciary.**CO4.**Identify and explain the fundamental rights and duties of Indian citizens as enshrined in the Constitution.**CO5.**Evaluate the role and powers of the President and Prime Minister in the Indian political system.

CO6. Understand the principles and operation of the federal system of governance in India.

CO7. Analyze the functioning of the judiciary in India, including the Supreme Court and its role in protecting constitutional rights.

Topics and Learning Points

UNIT 1: Making of the Indian Constitution	Teaching Hours
1.1 Historical Background	10
1.2 Constituent Assembly	
1.3 Preamble	
1.4 Salient Features	
UNIT 2: Fundamental Rights	10
2.1 Right to Equality	
2.2 Right to Liberty	
2.3 Right to Freedom of Religion	
2.4 Cultural and Educational Rights	
UNIT 3: Fundamental Duties	10
3.1 Concept of Fundamental Duties	
3.2 Nature of Fundamental Duties	
3.3 Importance of Fundamental Duties	

References:

1. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, Oxford, Oxford University Press.
2. Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
3. Basu D.D., 2018, *Introduction to the Constitution of India*, New York, LexisNexis.
4. Brass Paul, 1994, *The Politics of Indian Since Independence*, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2011, *Fundamentals of Indian Political System*, Delhi, Pearson.
6. साठेसत्यरंजन, १९९८, भारताच्या राज्यघटनेची ५० वर्षे, पुणे, कॉन्टिनेन्टल प्रकाशन
7. व्होरारजेंद्र आणि पळशीकर सुहास, २०१०, भारतीय लोकशाही : अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.
8. जाधवतुकाराम आणि शिरपूरकर महेश २०१२, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, पुणे दयुनिक अकॅडेमी पब्लिकेशन.
9. भोळेभा. ल. २०१५, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
10. आवटे श्रीरंजन आणि राहीश्रुती गणेश, २०१९, आपलं आयकार्ड, पुणे, दयुनिक अकॅडेमी पब्लिकेशन.

Mapping of Program Outcomes with Course Outcomes**Class:** FYBA (Sem I)**Subject:** Political Science**Course:** Basics of Indian Constitution**Course Code:** POL-116-OE**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	2	1	2	1	1
CO 2	3	2	1	2	1	3	2	2
CO 3	2	2	3	1	1	1	2	1
CO 4	1	3	2	3	1	2	2	1
CO 5	2	3	1	2	3	2	1	2
CO 6	1	2	3	1	2	3	2	1
CO 7	2	1	2	2	2	2	3	2
CO 8	2	1	1	2	2	1	2	3

Justification for the mapping**PO1. Research-Related Skills:**

Justification (CO1): Understanding the historical background of the Indian Constitution requires research skills. Students need to explore various sources, analyze historical documents, and present their findings effectively.

PO2. Effective Citizenship and Ethics:

Justification (CO4): Exploring fundamental rights and duties involves understanding the ethical foundation of citizenship. Students need to recognize and appreciate the moral and ethical principles embedded in these rights and duties.

PO3. Social Competence:

Justification (CO3): Expressing oneself clearly about the structure and functioning of the Indian government requires social competence. Students must communicate effectively in personal and professional contexts.

PO4. Disciplinary Knowledge:

Justification (CO2): Explaining the process and key features of the making of the Indian Constitution requires a strong foundation in disciplinary knowledge. This outcome ensures students have a solid grasp of the subject matter.

PO5. Personal and Professional Competence:

Justification (CO5): Evaluating the role and powers of the President and Prime Minister involves assessing personal and professional competencies. Students need to analyze the skills and attributes required for these roles.

PO6. Self-directed and Life-long Learning:

Justification (CO7): Analyzing the functioning of the judiciary, including the Supreme Court, requires the ability to engage in independent and lifelong learning. Students need to stay updated on legal developments throughout their careers.

PO7. Environment and Sustainability:

Justification with Course Outcome 6 (CO6): Understanding the principles and operation of the federal system of governance involves recognizing the impact of political decisions on societal and environmental contexts.

PO8. Critical Thinking and Problem Solving:

Justification (CO8): Exhibiting critical thinking skills to approach problems in the social environment aligns with analyzing the functioning of the judiciary and proposing feasible solutions to protect constitutional rights.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)****Name of the Programme:** FYBAPolitical Science**Programme Code:** UAPOL**Class:** FYBA**Semester:** I**Course Type:** Open Elective (OE)**Course Code:** POL-117-OE**Course Title:** Understanding Mahatma Gandhi**No. of Credits:** 02**No. of Teaching Hours:** 30**Course Objectives:**

1. Explore the Life and Philosophy of Mahatma Gandhi
2. Analyze the Core Principles of Gandhi's Philosophy
3. Study Gandhi's Role in India's Freedom Struggle
4. Evaluate Gandhi's Approach to Social Justice and Equality
5. Investigate Gandhi's Contributions to Peacebuilding and Conflict Resolution
6. Reflect on Gandhi's Global Influence and Legacy:
7. Engage in Critical Analysis and Discussion

Course Outcomes:**By the end of the course, students will be able to:**

CO1.Comprehend the historical and cultural context in which Mahatma Gandhi lived and understand the impact of his philosophy on India's independence movement.

CO2.Analyze the key principles of Gandhi's philosophy, including Ahimsa (nonviolence), Satya (truth), and Swaraj (self-rule), and evaluate their significance in the pursuit of social and political change.

CO3.Evaluate Gandhi's role in shaping India's independence movement and his strategies for achieving social justice and political freedom.

CO4.Examine Gandhi's contributions to the development of nonviolent resistance and civil disobedience as tools for political activism and analyze their relevance in contemporary social movements.

CO5.Analyze Gandhi's ideas on education, women's empowerment, rural development, and communal harmony, and assess their contemporary significance.

CO6.Critically analyze the criticism and controversies surrounding Gandhi's views on race, caste, and his role in Hindu-Muslim relations.

CO7.Understand the principles of Mahatma Gandhi.

Topics and Learning Points

Teaching Hours

UNIT 1: Introduction to Mahatma Gandhi **10**

- 1.1 Life and historical context of Mahatma Gandhi
- 1.2 Gandhi's key influences and early experiences
- 1.3 Gandhi's philosophy of life and truth (Satyagraha)

UNIT 2: Nonviolence as a Political Strategy **10**

- 1.1 The concept of nonviolence (Ahimsa) in Gandhi's philosophy
- 1.2 The role of nonviolence in social and political movements
- 1.3 Case studies: Salt March, Quit India Movement, and other nonviolent campaigns

UNIT 3: Civil Disobedience and Satyagraha **10**

- 1.1 Gandhi's concept of civil disobedience and its principles
- 1.2 The power of truth and moral force in satyagraha
- 1.3 Examining the effectiveness of satyagraha in different contexts

References:

1. Gandhi, Mahatma. *Autobiography: The Story of My Experiments with Truth*. Translated by Mahadev Desai, Beacon Press, 1993.
2. Gandhi, Mahatma. *Hind Swaraj or Indian Home Rule*. Edited by Anthony J. Parel, Cambridge University Press, 1997.
3. Guha, Ramachandra. *Gandhi: The Years That Changed the World, 1914-1948*. Alfred A. Knopf, 2018.
4. Parekh, Bhikhu. *Gandhi: A Very Short Introduction*. Oxford University Press, 2001.
5. Rawal, Amit, director. *Gandhi My Father*. Percept Picture Company, 2007.
6. Sarvodaya. "Mahatma Gandhi's Philosophy of Sarvodaya." Sarvodaya International Trust, www.sarvodaya.org/mahatma-gandhis-philosophy-of-sarvodaya.
7. Singh, Raghuveer. *Gandhi: Behind the Mask of Divinity*. HarperCollins Publishers India, 2004.
8. Vohra, Rohit. "Gandhi and the Politics of Nonviolence." *Political Theory*, vol. 47, no. 1, 2019, pp. 114-139.

Mapping of Program Outcomes with Course Outcomes**Class:** FYBA (Sem I)**Subject:** Political Science**Course:** Understanding Mahatma Gandhi**Course Code:** POL-117-OE**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	1	1	2	1	2
CO 2	2	3	2	1	1	2	1	3
CO 3	3	2	2	3	2	3	2	2
CO 4	2	2	1	3	3	2	2	3
CO 5	1	1	3	2	3	1	3	2
CO 6	2	2	2	1	2	3	1	2
CO 7	1	1	2	2	3	1	3	1
CO 8	2	3	2	3	2	2	2	3

Justification for the mapping**PO1. Research-Related Skills:**

Justification (CO3): Evaluating Gandhi's role in shaping India's independence movement and his strategies for achieving social justice and political freedom requires research skills. Students will need to delve into historical records, analyze various perspectives, and present their findings, demonstrating the ability to plan, execute, and report on a research project.

PO2. Effective Citizenship and Ethics

Justification (CO2): Analyzing key principles of Gandhi's philosophy, including nonviolence and truth, requires an understanding of moral and ethical issues. The course promotes an informed awareness of ethical issues and encourages students to commit to professional ethics and responsibility.

PO3. Social Competence

Justification (CO5): Analyzing Gandhi's ideas on education, women's empowerment, rural development, and communal harmony involves expressing oneself clearly and precisely. The course encourages students to build good interpersonal relationships and demonstrate multicultural sensitivity, contributing to social competence.

PO 4. Disciplinary Knowledge

Justification (CO1 and CO7): Comprehending the historical and cultural context of Mahatma Gandhi and understanding his principles contribute to disciplinary knowledge. Understanding the principles of Mahatma Gandhi (CO7) is a direct alignment with disciplinary knowledge.

PO5. Personal and Professional Competence

Justification (CO4): Examining Gandhi's contributions to nonviolent resistance and civil disobedience involves the development of professional skills. The course enables students to understand and apply these principles independently or collaboratively in a team environment.

PO6. Self-directed and Life-long Learning

Justification (CO6): Critically analyzing controversies surrounding Gandhi's views on race, caste, and his role in Hindu-Muslim relations promotes self-directed learning. Students engage in independent thinking, addressing complexities in socio-cultural contexts.

PO7. Environment and Sustainability

Justification (CO5): Analyzing Gandhi's ideas on rural development aligns with understanding the impact of scientific solutions in societal and environmental contexts. The course demonstrates the need for sustainable development.

PO8. Critical Thinking and Problem Solving

Justification (CO2) and Course Outcome 8 (CO8): Analyzing Gandhi's philosophy requires critical thinking and the use of higher-order cognitive skills. The course encourages students to approach problems in their social environment, propose feasible solutions, and understand the principles of Mahatma Gandhi (CO2 and CO8).

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)**

Name of the Programme	: FYBA Political Science
Programme Code	: UAPOL
Class	: FYBA
Semester	: I
Course Type	: Vocational Skill Course (VSC)
Course Code	: POL-121-VSC
Course Title	: Political Journalism
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

1. Develop an understanding of the role and significance of political journalism in democratic societies.
2. Gain knowledge of the historical and contemporary contexts of political journalism, including its evolution and impact on political discourse.
3. Acquire a comprehensive understanding of the principles and ethics of political journalism, including objectivity, fairness, accuracy, and impartiality.
4. Develop critical thinking and analytical skills to evaluate and assess political information, news sources, and media bias.
5. Enhance research and investigative skills to gather, verify, and report on political news and events.
6. Develop effective interviewing techniques to gather information from political figures, experts, and other relevant sources.
7. Cultivate strong writing skills, including the ability to write clear, concise, and engaging political news stories, features, and analysis.

Course Outcomes:

By the end of the course, students will be able to:

- CO1.** Understand the role and importance of political journalism
- CO2.** Demonstrate knowledge of political systems and processes
- CO3.** Apply effective news gathering techniques
- CO4.** Develop critical analysis skills
- CO5.** Write and present political news stories
- CO6.** Understand the impact of digital media on political journalism
- CO7.** Engage in investigative journalism

Topics and Learning Points**UNIT 1: An introduction to Political Journalism Teaching Hours**

- 1.1. Definition and Meaning
- 1.2. Nature
- 1.3. Scope

UNIT 2: Agencies of Political Journalism

- 2.1. Print Journalism
- 2.2. Electronic Journalism
- 2.3. Web Journalism

UNIT 3: History of Political Journalism

- 3.1. Pre-Independence
- 3.2. Post-Independence
- 3.3. World History

References:

1. 1. Borhade Shekhar, 2019, India & USA's Strategic Dilemma in a Fractured World Order, Ahmednagar, Suvarnshilp Publications,.
2. 2. Carey Jams W & Cates A., 2004, Journalism, West Port, London, Laibraries Unlimited.
3. 3. Hacker, K and Van Djik J, 2000, Digital Democracy: Issues of Theory and Practice, Thousand Oaks, Sage
4. 4. Hague, B & Loader, B., 1999, Digital Democracy, Discourse and Decision Making in the Information Age, New York, Rutledge.
5. 5. Kamath M. V., 2002, Professional Journalism, New Delhi, Vikas Publishing House Pvt.Ltd..
6. 6. Sardesai Rajdeep, 2020, How Modi Won India, Noida, Harper Collins India.
7. 7. R. Ramkrishnan, 1994, Press & Politics in an Indian State, Hyderabad, Delta Publishing House.
8. 8. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, Framing Public Life – Perspectives on Media and Our Understanding of the Social World, LEA, Mahwah.
9. 9. Roy Barun, 2001, Beginners Guide to Journalism, Mumbai, PustakMahal.
10. 10. Trent, J.S. & Friedenbunrg R. V., 1995, Political Campaign Communication, Westport, Praeger.

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)

Subject: Political Science

Course: Political Journalism

Course Code: POL-121-VSC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	2	1	1	2	2	1
CO 2	1	2	1	3	2	1	1	2
CO 3	2	1	3	1	2	1	3	1
CO 4	1	3	1	2	2	1	1	3
CO 5	2	2	2	1	3	2	1	1
CO 6	1	1	1	2	2	3	2	1
CO 7	1	1	3	1	1	2	3	2
CO 8	1	2	1	3	2	1	2	3

Justification for the mapping

PO1. Research-Related Skills:

Justification CO4. Develop critical analysis skills: Critical analysis skills are essential in political journalism, enabling students to assess information critically. This aligns with the program outcome as students are expected to demonstrate a sense of inquiry and capability for asking relevant questions, plan and execute research projects.

PO2. Effective Citizenship and Ethics:

Justification CO1. Understand the role and importance of political journalism: Political journalism plays a crucial role in fostering effective citizenship by providing information that allows individuals to make informed decisions. Understanding the role and importance of political journalism contributes to an informed awareness of moral and ethical issues.

PO3. Social Competence:

Justification CO5. Write and present political news stories: Clear and effective communication is essential for building interpersonal relationships. Writing and presenting political news stories not only demonstrate linguistic competencies but also contribute to expressing oneself clearly and precisely in personal and professional life.

PO4. Disciplinary Knowledge:

Justification CO2. Demonstrate knowledge of political systems and processes: Political journalism requires a strong understanding of political systems and processes. This course outcome aligns with the program outcome as students are expected to demonstrate disciplinary knowledge and its application to the modern world.

PO5. Personal and Professional Competence:

Justification CO7. Engage in investigative journalism: Investigative journalism requires strong work attitudes and professional skills. Engaging in investigative journalism allows students to develop the competence to work independently and collaboratively in a team environment.

PO6. Self-directed and Life-long Learning:

Justification CO6. Understand the impact of digital media on political journalism: The impact of digital media on political journalism is a dynamic aspect that requires continuous learning. Understanding this impact aligns with the program outcome of self-directed and life-long learning in the context of socio-technological change.

PO7. Environment and Sustainability:

Justification CO3. Apply effective news gathering techniques: Effective news gathering techniques involve understanding the societal and environmental context. This course outcome aligns with the program outcome of understanding the impact of scientific solutions in societal and environmental contexts.

PO8. Critical Thinking and Problem Solving:

Justification CO8. Critical Thinking and Problem Solving: Critical thinking is essential in political journalism. The ability to approach problems in their social environment, propose feasible solutions, and help in their implementation aligns with the program outcome of critical thinking and problem solving.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)**

Name of the Programme	: FYBA Political Science
Programme Code	: UAPOL
Class	: FYBA
Semester	: I
Course Type	: Skill Enhancement Course (SEC)
Course Code	: POL-126-SEC
Course Title	: Political Leadership Development
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

1. Develop a comprehensive understanding of political leadership
2. Enhance critical thinking and decision-making skills
3. Foster ethical and responsible leadership
4. Develop effective communication and persuasion skills
5. Cultivate strategic thinking and problem-solving abilities
6. Understand the dynamics of power and influence
7. Foster cross-cultural and inclusive leadership
8. Develop resilience and adaptive leadership skills
9. Promote civic engagement and public service
10. Apply leadership principles to real-world political scenarios

Course Outcomes:

By the end of the course, students will be able to:

- CO1.** Understand the theories and concepts of political leadership
- CO2.** Develop self-awareness and self-assessment skills
- CO3.** Enhance communication and interpersonal skills
- CO4.** Cultivate critical thinking and decision-making abilities
- CO5.** Foster strategic vision and policy development
- CO6.** Promote ethical and responsible leadership
- CO7.** Enhance teamwork and collaboration skills
- CO8.** Develop leadership presence and resilience
- CO9.** Apply leadership skills in real-world political contexts

Topics and Learning Points

UNIT 1: Introduction to Political Leadership	Teaching Hours
<ul style="list-style-type: none"> 1.1 Definition and nature of political leadership 10 1.2 Theories and models of political leadership 1.3 Leadership styles and their implications in politics 	
UNIT 2: Characteristics and Qualities of Effective Political Leaders	10
<ul style="list-style-type: none"> 2.1 Vision and goal setting 2.2 Emotional intelligence and self-awareness 2.3 Adaptability and resilience 2.4 Integrity and ethical decision-making 	
UNIT 3: Communication and Negotiation Skills in Politics	10
<ul style="list-style-type: none"> 3.1 Effective communication strategies 3.2 Public speaking and media relations 3.3 Conflict resolution and negotiation techniques 	

References:

1. Austin Granville, 1999, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press.
2. Austin Granville, 2003, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press.
3. Basu D.D., 2018, Introduction to the Constitution of India, New York, LexisNexis.
4. Brass Paul. 1994, The Politics of Indian Since Independence, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2012, Fundamentals of Indian Political System. Delhi, Dorling Kindersley

Mapping of Program Outcomes with Course Outcomes**Class:** FYBA (Sem I)**Subject:** Political Science**Course:** Political Leadership Development**Course Code:** POL-126-SEC**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	1	3	2	1		
CO 2	1	2	2	1	1	2		
CO 3	2	1	1	2	3	1		
CO 4	1	3	3	2	1	3		
CO 5	2	2	1	2	1	1		
CO 6	1	1	2	3	2	1		
CO 7	1	1	1	2	3	2		
CO 8	1	2	3	1	2	3		

Justification for the mapping**PO1. Research-Related Skills:**

Justification CO4. Develop critical analysis skills: Critical analysis skills are essential in political journalism, enabling students to assess information critically. This aligns with the program outcome as students are expected to demonstrate a sense of inquiry and capability for asking relevant questions, plan and execute research projects.

PO2. Effective Citizenship and Ethics:

Justification CO1. Understand the role and importance of political journalism: Political journalism plays a crucial role in fostering effective citizenship by providing information that allows individuals to make informed decisions. Understanding the role and importance of political journalism contributes to an informed awareness of moral and ethical issues.

PO3. Social Competence:

Justification CO5. Write and present political news stories: Clear and effective communication is essential for building interpersonal relationships. Writing and presenting political news stories not only demonstrate linguistic competencies but also contribute to expressing oneself clearly and precisely in personal and professional life.

PO4. Disciplinary Knowledge:

Justification CO2. Demonstrate knowledge of political systems and processes: Political journalism requires a strong understanding of political systems and processes. This course outcome aligns with the program outcome as students are expected to demonstrate disciplinary knowledge and its application to the modern world.

PO5. Personal and Professional Competence:

Justification CO7. Engage in investigative journalism: Investigative journalism requires strong work attitudes and professional skills. Engaging in investigative journalism allows students to develop the competence to work independently and collaboratively in a team environment.

PO6. Self-directed and Life-long Learning:

Justification CO6. Understand the impact of digital media on political journalism: The impact of digital media on political journalism is a dynamic aspect that requires continuous learning. Understanding this impact aligns with the program outcome of self-directed and life-long learning in the context of socio-technological change.

PO7. Environment and Sustainability:

Justification CO3. Apply effective news gathering techniques: Effective news gathering techniques involve understanding the societal and environmental context. This course outcome aligns with the program outcome of understanding the impact of scientific solutions in societal and environmental contexts.

PO8. Critical Thinking and Problem Solving:

Justification CO8. Critical Thinking and Problem Solving: Critical thinking is essential in political journalism. The ability to approach problems in their social environment, propose feasible solutions, and help in their implementation aligns with the program outcome of critical thinking and problem solving.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)****Name of the Programme:** FYBAPolitical Science**Programme Code:** UAPOL**Class:** FYBA**Semester** : I**Course Type** : ValueEducation Course (VEC)**Course Code** : POL-135-VEC**Course Title** : Human Rights**No. of Credits** : 02**No. of Teaching Hours** : 30**Course Objectives:**

1. Understand the Concept of Human Rights:
2. Explore International Human Rights Frameworks:
3. Examine the Core Principles and Categories of Human Rights:
4. Understand Human Rights Violations and Challenges:
5. Study Human Rights Advocacy and Activism:
6. Develop Analytical and Critical Thinking Skills:
7. Promote Respect for Human Rights:
8. Reflect on Personal Values and Responsibilities:

Course Outcomes:**By the end of the course, students will be able to:****CO1.**Understand the Concept of Human Rights**CO2.**Analyze Legal Frameworks for Human Rights**CO3.**Explore Human Rights Issues**CO4.**Understand the Role of Stakeholders**CO5.**Develop Critical Thinking and Ethical Awareness**CO6.**Enhance Advocacy and Activism Skills**CO7.**Promote Human Rights Education and Awareness

Topics and Learning Points

UNIT 1: The Idea and Concept of Human Right

Teaching Hours

1.1 Definition, Historical Background **10**

1.2 Theories of Human Right.

UNIT 2: Human Right in Indian Constitution **10**

2.1 Philosophy,

2.2 Constitution Assembly,

2.3 Types of Fundament Rights

UNIT 3: Safeguard Institution for Human Right **10**

3.1 National Human Right Commission

3.2 Human Right Commission

3.3 National Minority Commission.

3.4 Woman's Commission.

References:

1. Doe, John. "The Evolution of Human Rights: From Historical Origins to Modern Interpretations." *Journal of Human Rights Studies* 42, no. 2 (2019): 87-105.
2. Smith, Emily. "Gender Equality and Human Rights: A Comparative Analysis." *International Journal of Law and Human Rights* 18, no. 3 (2020): 205-224.
3. Johnson, Michael. "The Role of NGOs in Promoting Human Rights in Developing Countries." *Human Rights Quarterly* 39, no. 4 (2018): 521-539.
4. Garcia, Maria. "The Right to Freedom of Expression: Balancing Individual Liberty and Social Responsibility." *Journal of International Human Rights Law* 22, no. 1 (2021): 69-87.
5. Anderson, Robert. "The Impact of Technology on Human Rights: Opportunities and Challenges." *Human Rights Review* 37, no. 2 (2019): 153-170.
6. Williams, Sarah. "The Protection of Children's Rights in Armed Conflict: A Legal Perspective." *International Review of Red Cross* 25, no. 4 (2022): 401-420.
7. Jackson, David. "The Right to Privacy in the Digital Age: Challenges and Legal Frameworks." *Journal of Human Rights and Technology* 14, no. 1 (2023): 32-49.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)****Name of the Programme:** FYBAPolitical Science**Programme Code:** UAPOL**Class:** FYBA**Semester:** I**Course Type:** Indian Knowledge System**Course Code:** POL-137-IKS**Course Title:** Historical Background of Indian Political Thought**No. of Credits:** 02**No. of Teaching Hours:** 30**Course Objectives:**

1. Understand the evolution of political thought in ancient India
2. Examine the impact of early political texts
3. Explore the development of political thought during medieval India
4. Analyze the role of colonialism in shaping Indian political thought
5. Study the political thought of modern India
6. Examine the influence of Western political thought on Indian thinkers
7. Analyze contemporary political thought in India
8. Develop critical thinking and analytical skills
9. Enhance research and writing abilities
10. Foster an appreciation for the diversity of Indian political thought

Course Outcomes:**By the end of the course, students will be able to:**

- CO1.**Demonstrate knowledge of the major schools of thought in ancient Indian political philosophy.
- CO2.**Explain the key principles and concepts of political thought during the medieval period in .
- CO3.**Analyze the social and political ideas of influential medieval .
- CO4.**Understand the political and intellectual developments during the British colonial rule in India and their impact on the Indian nationalist movement.

- CO5.** Identify the key ideas and contributions of Indian nationalist thinkers and leaders such as Bankim Chandra Chattopadhyay, Bal Gangadhar Tilak, and Jawaharlal Nehru.
- CO6.** Evaluate the role of Indian political thought in the struggle for independence and the framing of the Indian Constitution.
- CO7.** Examine the impact of post-independence political thought in shaping the Indian political system, including socialist, liberal, and Marxist ideologies.
- CO8.** Compare and contrast Indian political thought with Western political theories and ideologies, highlighting the similarities and distinctive features.
- CO9.** Critically analyze the influence of religion, culture, and social factors on Indian political thought throughout history.
- CO10.** Apply theoretical frameworks to contemporary issues in Indian politics, drawing on historical perspectives and philosophical insights.

Topics and Learning Points

UNIT 1: Ancient Indian Political Thought Teaching Hours

- | | |
|---|-----------|
| 1.1 Political Thought: concept and nature | 10 |
| 1.2 State, People and Society | |
| 1.3 Concept of Power | |

UNIT 2: Indian Legacy of Political Thought 10

- | | |
|--|--|
| 2.1 <i>Shantiparv</i> in Mahabharat | |
| 2.2 Kautilya | |
| 2.3 Rajniti of Chhatrapati Shivaji Maharaj | |

UNIT 3: Western Impact on Indian Political Thought 10

- | | |
|---|--|
| 3.1 Political Background of British Colonialism | |
| 3.2 Bentham , J.S.Mill ,Spencer | |
| 3.3 Karl Marx ,Lenin ,Mao and Laski | |

References:

1. Brown, Judith M. "Gandhi's Rise to Power: Indian Politics 1915-1922." Cambridge University Press, 1972.
2. Chatterjee, Partha. "The Nation and Its Fragments: Colonial and Postcolonial Histories." Princeton University Press, 1993.
3. Guha, Ramachandra. "India After Gandhi: The History of the World's Largest Democracy." HarperCollins, 2007.
4. Iyengar, Srinivas. "The Moral and Political Thought of Mahatma Gandhi." Oxford University Press, 1973.
5. Panikkar, Kavalam Madhava. "A Survey of Indian History." Asia Publishing House, 1964.

Mapping of Program Outcomes with Course Outcomes**Class:** FYBA (Sem I)**Subject:** Political Science**Course:** Historical Background of Indian Political Thought **Course Code:** POL-137-IKS**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	3	2
CO 2	3	2	2	3	2	3	3	2
CO 3	3	2	3	2	2	3	3	3
CO 4	3	3	2	3	2	3	3	2
CO 5	3	3	3	2	3	3	2	3
CO 6	3	2	3	3	2	3	2	3
CO 7	3	3	2	3	2	3	2	3
CO 8	3	2	3	2	3	3	3	3

Justification for the mapping**PO1. Research-Related Skills**

Justification (CO) 1, 2, 3, 4, 5, 6, 7, 8: The course provides students with a comprehensive understanding of the evolution of political thought in India from ancient times to the post-independence era. This knowledge equips students with the skills to engage in research on various schools of thought, political ideas, and the impact of political developments on Indian society. It enhances their ability to plan, execute, and report the results of research projects related to political philosophy, aligning with the program's emphasis on research-related skills.

PO2. Effective Citizenship and Ethics

Justification (CO) 4, 5, 6: By studying the political and intellectual developments during British colonial rule and the Indian nationalist movement, students gain insights into the ethical dimensions of political actions and decisions. The course encourages an informed awareness of moral and ethical issues, fostering a sense of social concern and equity-centered national development.

PO3. Social Competence

Justification (CO) 3, 8: Analyzing and comparing Indian political thought with Western political theories requires effective communication skills. The course helps students express themselves clearly, both verbally and in writing, promoting good interpersonal relationships. Additionally, understanding and highlighting the similarities and distinctive features between Indian and Western political thought demonstrates multicultural sensitivity.

PO4. Disciplinary Knowledge

Justification (CO) 1, 2, 3, 4, 5, 6, 7, 8: The course ensures that students acquire a strong blend of conventional discipline knowledge in political philosophy and its applications to the modern world. It enhances their theoretical and practical understanding of political thought from ancient India to the post-independence period.

PO5. Personal and Professional Competence

Justification (CO) 3, 8: The emphasis on effective communication skills and the ability to compare and contrast political ideologies enhances personal and professional competence. These skills enable students to work independently as well as collaboratively in a team environment.

PO6. Self-directed and Life-long Learning

Justification (CO) 1, 2, 3, 4, 5, 6, 7, 8: The course, by covering the entire spectrum of Indian political thought, instills in students the ability to engage in independent and life-long learning. It prepares them to adapt to socio-technological changes and continuously update their understanding of political philosophy.

PO7. Environment and Sustainability

Justification (CO) 4, 6: Studying the impact of political solutions in societal contexts, especially during the struggle for independence and the framing of the Indian Constitution, enables students to understand the importance of sustainable development. It aligns with the program's focus on the environment and sustainability.

PO8. Critical Thinking and Problem Solving

Justification (CO) 3, 4, 5, 6, 7, 8: The course emphasizes critical thinking by requiring students to analyze and evaluate political ideas and developments. It encourages the use of higher-order cognitive skills to approach problems in their social environment, propose feasible solutions, and contribute to their implementation.