

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce,
Baramati.
(Autonomous College)



Revised Syllabus for the F.Y.B.A.

(Semester- I & II)

Year : 2022–23

Programme:-F.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2022)

Department of Political Science

Syllabus

Course Structure for F.Y.B.A. Political Science

(Semester & Choice Based Credit System)

Semester	Paper Code	Title of Paper	No. of Credits
I	UAPO 111	INTRODUCTION TO INDIAN CONSTITUTION-I	3

(40-60 CBCS Pattern to be continued from 2022-2023)

Department of Political Science
Syllabus Course Structure for F.Y.B.A. Political Science
(w.e. from June, 2022)
Academic Year 2022 – 2023

FYBA	: (Semester- I)
Class	: F.Y.B.A.
Paper Code	: UAPO 111
Title of Paper	: INTRODUCTION TO INDIAN CONSTITUTION
Paper	: I
Credit	: 3
No. of Lectures	: 4

(40 - 60 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO1. Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.

PO2. Effective Citizenship and Ethics: Demonstrate empathetic social concern and Equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual Media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical practical understanding generated from the chosen programmed.

PO5. Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as Collaboratively in a team environment.

PO6. Self-directed and Life-long learning: Acquire the ability to engage in Independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge Of, and need for sustainable development.

PO8. Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their Social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO.1. Foundational Knowledge:

Students will acquire a comprehensive understanding of the historical evolution of the Indian Constitution, including key events and influences that shaped its development.

CO.2. Constitutional Principles:

Participants will be able to articulate and analyze the fundamental principles enshrined in the Indian Constitution, such as justice, liberty, equality, and fraternity, and understand their significance in the Indian socio-political context.

CO.3. Constitutional Framework:

Students will demonstrate proficiency in explaining the structural components of the Indian Constitution, including the Preamble, Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties.

CO.4. Institutional Framework:

Participants will gain insight into the functioning of key constitutional institutions such as the President, Parliament, Judiciary, and the Election Commission, and understand their roles in the governance of the country.

CO.5. Amendment Process:

Students will be able to analyze the process of amending the Indian Constitution, including the significance of landmark amendments, and assess the impact of these changes on the legal and political landscape of India.

CO.6. Constitutional Challenges and Amendments:

Participants will critically evaluate contemporary challenges to the Indian Constitution, such as issues related to federalism, minority rights, and the balance between individual freedoms and state authority. They will also understand how amendments address these challenges.

CO.7. Application of Constitutional Knowledge:

Students will be able to apply their understanding of the Indian Constitution to real-world scenarios, analyzing case studies, legal precedents, and current events to demonstrate the practical relevance of constitutional principles in shaping laws and policies

Topics and Learning Points

Semester- I	Teaching Hours
Unit 1: Making of the Indian Constitution	12
1.1. Historical Background	
1.2. Constituent Assembly	
1.3. Preamble & Salient Features	
Unit 2: Fundamental Rights, Duties and Directive Principles	12
2.1. Fundamental Rights	
2.2. Fundamental Duties	
2.3. Directive Principles of State Policy	
Unit 3: Federalism	12
3.1. Salient Features of Indian Federalism	
3.2. Centre –State Relations	
3.3. Issues of Conflict (Water and Border Issues)	
Unit 4: Constitutional Amendments: Scope and Limitations	12
4.1. Constitutional Provisions	
4.2. Major Constitutional Amendments (42, 44 & 86)	
4.3. Basic Structure of the Indian Constitution	

References:

- 1) Austin Granville, 1999, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press.
- 2) Austin Granville, 2003, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press.
- 3) Basu D.D., 2018, Introduction to the Constitution of India, NewYork, LexisNexis.
- 4) Brass Paul. 1994, The Politics of Indian Since Independence, Cambridge, Cambridge University Press,
- 5) Jha Rajesh, 2012, Fundamentals of Indian Political System. Delhi, Dorling Kindersley (India) Pvt Ltd, Pearson Education Society.

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- 1) श्रीरंजन आवटे व राही श्रुती गणेश, 2019, आपलं आयकाड , पुणे, द युनिक अकॅडमी पब्लिकेशन,
- 2) बाचल वि .म., 2004 , भारतीय राज्यघटना आणि राजकीय व्यवहार, पुणे, के सागर पब्लिकेशन,
- 3) भोळे भा.ल., 2015, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे, प्रकाशन.
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- 11) व्होरा राजेंद्र व पळशीकर सुहास, 2010, भारतीय लोकशाही: अर्थ आणि व्यवहार, पुणे, डायमंड, प्रकाशन.
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- 12) डॉ. प्रशांत विघ्ने, 2021, भारतीय संविधानातील तरतुदी, साईनाथ प्रकाशन, नागपूर
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Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)
Course: Introduction to Indian Constitution G-II

Subject: Political Science
Course Code: UAPO 111

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	2	3	2	3
CO 2	2	3	2	1	2	2	2	2
CO 3	2	2	3	1	2	2	2	2
CO 4	1	2	1	3	2	1	2	2
CO 5	2	2	2	2	2	1	2	2
CO 6	3	2	3	2	3	2	3	2

Justification for the mapping

PO1 Research-Related Skills:

Justification with COs: The ability to understand the historical evolution of the Indian Constitution (CO.1) requires research skills to delve into primary and secondary sources, analyze key events, and grasp the influences shaping its development.

PO2 Effective Citizenship and Ethics:

Justification with COs: Analyzing the fundamental principles of the Indian Constitution (CO.2) involves a deep understanding of justice, liberty, equality, and fraternity, fostering an informed awareness of moral and ethical issues among students.

PO3 Social competence:

Justification with COs: Expressing oneself clearly and precisely in analyzing the structural components of the Indian Constitution (CO.3) requires effective communication skills, promoting good interpersonal relationships in both personal and professional life.

PO4 Disciplinary Knowledge:

Justification with COs: A comprehensive understanding of the constitutional principles (CO.2) and institutional framework (CO.4) demonstrates a blend of conventional discipline knowledge and its application to the modern world.

PO5 Personal and professional competence:

Justification with COs: Proficiency in explaining the amendment process of the Indian Constitution (CO.5) equips students with strong work attitudes and professional skills to engage independently and collaboratively in understanding legal and political landscapes.

PO6 Self-directed and Life-long learning:

Justification with COs: Critical evaluation of contemporary challenges to the Indian Constitution (CO.6) requires the skill of critical thinking and the ability to engage in independent and life-long learning to comprehend the evolving socio-political context.

PO7 Environment and Sustainability:

Justification with COs: Understanding the impact of constitutional solutions in societal contexts (CO.7) reflects awareness of the societal and environmental implications of legal and political decisions, aligning with the knowledge of, and need for, sustainable development.

PO8 Critical Thinking and Problem solving:

Justification with COs: The skill of critical thinking is directly reflected in the ability to analyze and propose solutions to constitutional challenges (CO.6) and apply constitutional knowledge to real-world scenarios (CO.7).