



Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Four Year B.A. Degree Program in Philosophy
(Faculty of Humanities)

CBCS Syllabus

F.Y. B. A. (Philosophy) Semester -II

For Department of Philosophy & Logic
Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2023-2024

Title of the Programme: F.Y.B.A. (Philosophy)

Preamble

AES's Tuljaram Chaturchand College has made the decision to change the syllabus across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduced holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in science and technology and the evolving approaches in various domains of Philosophy and related subjects, the Board of Studies in Philosophy & Logic at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the first semester of F.Y.B.A. Philosophy & Logic which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

A degree in Philosophy & Logic subject equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the intellectual tradition. It encourages a student to formulate questions and follow arguments. The discipline provides excellent preparation for law school and other professional programs thereby creating a solid foundation for a career in Teaching, Writing, Editing in Publishing Houses, Public Services, Philosophical Counselling, Public relations, Journalism and Research

Overall, revising the Philosophy & Logic syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

Programme Specific Outcomes (PSOs)

Program Specific Outcomes (PSOs) for B.A. Philosophy

PSO1. Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2. Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective

PSO3. Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

PSO5. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. Creative and critical thinking: Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by

philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. Self-directed learning: Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. Moral and ethical competency: Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

PSO10. Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PSO12. Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Vikas Barkade	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative
10	Mr. Prajval Kamble	Student Representative

Credit Distribution Structure for F.Y.B.A.-2023-2024 (Philosophy & Logic)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr /Sem	Degree/Cum. Cr.
		Mandatory	Electives							
4.5	I	PHI-101-MJM Introduction to Philosophy (4 credits)	--	--	PHI-116-OE Traditional Logic: Syllogistic Reasoning (2 credits)	PHI-121- VSC Yog Philosophy (2 credits)	AEC-131 (English) (2 credits)	CC1 (2 credits)	22	UG Certificate 44 credits
		PHI-102- MJM Ancient Indian Philosophy- Vedic & Non-Vedic (2 credits)			PHI-117-OE Philosophy of Religion (2 credits)	PHI-126- SEC Logical Reasoning (2 credits)	SOC-135-VEC Sociology -2 credits)			
						PHI-137-IKS Ancient Indian Philosophical Knowledge (2 credits)				
	II	PHI-151-MJM Introduction to Ethics (4 credits)	--	PHI-161-MN Social Philosophy (2 credits)	PHI-166-OE Logic and its Application (2 credits)	PHI-171- VSA Applied Yoga (2 credits)	AEC-181 Functional English- II (2 credits)	CC1 (2 credits)	22	
		PHI-152-MJM Introduction to Western Philosophy (2 credits)			PHI-167-OE Philosophy of Religion (Advance) (2 credits)	PHI-176-SEC Philosophical Counselling (2 credits)	SOC-185- Principles of Sociology (2 credits)			
Cum Cr.		12	--	2	8	8	10	4	44	

Course Structure for F.Y.B.A. PHILOSOPHY & LOGIC (2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
I	Major Mandatory	PHI-101-MJM	Introduction to Philosophy	Theory	04
	Major Mandatory	PHI-102-MJM	Ancient Indian Philosophy- Vedic & Non- Vedic	Theory	02
	Open Elective (OE)	PHI-116-OE	Traditional Logic: Syllogistic Reasoning	Theory	02
	Open Elective (OE)	PHI-117-OE	Philosophy of Religion	Theory	02
	Vocational Skill Course (VSC)	PHI-121-VSC	Yog Philosophy	Theory	02
	Skill Enhancement Course (SEC)	PHI-126-SEC	Logical Reasoning	Theory	02
	Ability Enhancement Course (AEC)	AEC -131	AEC (English)	Theory	02
	Value Education Course (VEC)	SOC-135-VEC	Sociology	Theory	02
	Indian Knowledge System (IKS)	PHI-137-IKS	Ancient Indian Philosophical Knowledge	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
Total Credits Semester-I					22
II	Major Mandatory	PHI-151-MJM	Introduction to Ethics	Theory	04
	Major Mandatory	PHI-152-MJM	Introduction to Western Philosophy	Theory	02
	Minor	PHI-161-MN	Social Philosophy	Theory	02
	Open Elective (OE)	PHI-166-OE	Logic and its Application	Theory	02
	Open Elective (OE)	PHI-167-OE	Philosophy of Religion (Advance)	Theory	02
	Vocational Skill Course (VSC)	PHI-171-VSC	Applied Yoga	Theory	02
	Skill Enhancement Course (SEC)	PHI-176-SEC	Philosophical Counselling	Theory	02
	Ability Enhancement Course (AEC)	AEC 181	Functional English- II	Theory	02
	Value Education Course (VEC)	SOC-185-VEC	Principles of Sociology	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
Total Credits Semester-II					22
Cumulative Credits Semester I + Semester II					44

CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Major Mandatory (Theory)
Course Name	: Introduction to Ethics
Course Code	: PHI-151-MJM
No. of Lectures	: 60
No. of Credits	: 04

Course Objectives:

1. To introduce Philosophy as an academic discipline to students.
2. To discuss the major problems of Philosophy.
3. To introduce Ethics as an academic discipline to students.
4. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
5. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general
6. To encourage students to appreciate and outlooks in a globalised world.
7. To prepare students for the evaluation system and competitive examinations.

Course Outcomes:

- CO1. Apply the basic ethical approaches in particular.
- CO2. Larger awareness of public issues and empathy with marginalised issues in society.
- CO3. Change of Mind to Philosophy.
- CO4. Differentiate between moral and non- moral values.
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Learn to use ethical theories to analyse situations and inform judgments about actions.

Semester- II PHI-151-MJM Introduction to Ethics

Unit No.	Topics & Learning Points	No. of Hours
1	Introduction A. Ethics: Meaning and Nature B. Origins of Morality	10
2	Branches of Ethics A. Normative Ethics B. Applied Ethics & Meta Ethics	10
3	Western Ethics A. Epicurus : Hedonistic Egoism B. Socratic ethics : Virtue is knowledge	10
4	Basic concepts in indian ethics A. Concepts of Rta, Rna B. Purushartha	10
5	Applications of Ethics A. Animal Rights B. Environmental Ethics	10
6	Media Ethics A. Media Ethics: Nature and their types B. Place of women in media	10

Readings: Reference Book:

१. आदर्श नीतिशास्त्र - प्रा. सु. वा. बखले
२. पुरुषार्थ विचार - विजया सैगवई
३. भारतीय व पाश्चात्य नीतिशास्त्र - प्रा. सौ. विद्या जोशी
४. नितीमीमांसा- पी. डी. चौधरी
५. नीतीशास्त्र प्रवेश - वा.म. जोशी
६. गीतारहस्य - लोकमान्य टिळक
७. नीतिशास्त्र - लालजीराम शकल
८. नितीमीमांसा -श्रीनिवास दीक्षित
९. नैतिक व सामाजिक तत्वज्ञान - सु. वा. बखले
१०. भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
११. नीतीशास्त्र की रूपरेषा- अशोककुमार वर्मा
१२. The Elements of Ethics- Prof J.Hp. Muirhead
१३. Indian Philosophy Vol.I - S. Radha krishna
१४. Theory of Good and Evil - Radhe all G.E
१५. Ethical Theory-Mel Thompson Environmental Ethics

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Course: Introduction to Ethics

Subject: Philosophy

Course Code: PHI-151-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	1	2	2	1	1	3
CO 2	1	3	2	1	1	2	2	1
CO 3	3	3	3	2	1	3	2	2
CO 4	1	1	1	3	1	1	3	1
CO 5	2	2	2	3	3	1	2	2
CO 6	3	1	2	1	2	3	2	2
CO 7	3	2	2	2	2	2	2	3

Justification for the mapping

PO1 Research-Related Skills:

- CO7 (Program): Students should be able to conduct independent research or inquiry, applying the scientific method to investigate topics of interest.
- Justification: The ability to conduct independent research aligns with the program's emphasis on research-related skills. Students who can plan, execute, and report the results of a research project under supervision demonstrate a sense of inquiry and capability for asking relevant questions.

PO2 Effective Citizenship and Ethics:

- CO1 (Program): Apply the basic ethical approaches in particular.
- CO2 (Program): Larger awareness of public issues and empathy with marginalized issues in society.
- Justification: Understanding and applying basic ethical approaches align with the program outcome related to effective citizenship and ethics. Developing an awareness of public issues and empathy with marginalized groups contributes to social concern and equity-centered national development.

PO3 Social Competence:

- CO6 (Program): Become effective writers, including writers of high-quality academic prose.
- Justification: Effective communication, as emphasized in social competence, is reflected in the program's emphasis on becoming effective writers. The ability to express oneself clearly and precisely contributes to building good interpersonal relationships in personal and professional life.

PO4 Disciplinary Knowledge:

- CO5 (Program): Understand use and assess the strength and weakness of Philosophical theories.
- Justification: Demonstrating a blend of conventional discipline knowledge and its applications aligns with the course outcome that focuses on understanding and assessing philosophical theories.

PO5 Personal and Professional Competence:

- CO6 (Program): Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
- Justification: The development of strong work attitudes and professional skills aligns with the program outcome related to personal and professional competence, enabling students to work independently and collaboratively.

PO6 Self-directed and Life-long Learning:

- CO3 (Program): Change of Mind to Philosophy.

- CO6 (Program): Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.
- Justification: The ability to change one's mind and engage in independent, life-long learning aligns with the program's emphasis on self-directed and life-long learning.

PO7 Environment and Sustainability:

- CO4 (Program): Differentiate between moral and non-moral values.
- Justification: Differentiating between moral and non-moral values contributes to understanding the impact of scientific solutions in societal and environmental contexts, aligning with the program outcome related to environment and sustainability.

PO8 Critical Thinking and Problem Solving:

- CO7 (Program): Learn to use ethical theories to analyze situations and inform judgments about actions.
- Justification: The use of ethical theories to analyze situations and inform judgments about actions reflects critical thinking and problem-solving skills, aligning with the program's emphasis on critical thinking and problem solving.

CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Major Mandatory (Theory)
Course Name	: Introduction to Western Philosophy
Course Code	: PHI-152-MJM
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To introduce the students to Western philosophy.
2. To discuss the major problems of Western Philosophy.
3. To impart the learners basic knowledge of the origin and development of Western Philosophy.
4. To encourage students to appreciate and outlooks in a globalised world.
5. To introduce basic issues, concepts and problems as discussed in Western Philosophy
6. To introduce the philosophy of different schools of western thought and different philosophers.
7. To encourage students to engage in philosophical inquiry by asking fundamental questions about the nature of reality, knowledge, ethics, and the human experience.

B. Course Outcomes:

- CO1. Trace the historical development of Greek thought from Mythos to Logos
- CO2. The students should be able to understand early Greek philosophers and their methods..
- CO3. Students should understand the nature of knowledge and belief and be able to discuss various epistemological theories and perspectives
- CO4. Apply the Socratic method in the Philosophical discourse
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Engage into conceptual and historical analysis of ideas and theories
- CO7. Critically appraise Greek philosophical theories

Semester- II PHI-152-MJM Introduction to Western Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	The Pre-Socratics Philosophy - I A. Thales (Water) B. Anaximenes (Air), Anaximander (Apeiron)	10
2	The Pre-Socratics Philosophy - II A. Heraclitus (Becoming), Pythagoras (Harmony of Spheres) B. Democritus (Atoms)	10
3	Classical Greek Philosophy A. Sophists (Relativism & Scepticism) B. Socrates (Dialectical Method)	10

Learning resources:

1. Stace, W.T: As Critical History of Greek Philosophy, Macmillan, New York. 1957
2. Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
3. D. I. O. Connoz : - A critical History of Western Philosophy.
4. J. Barnes. Early Greek Philosophy. Harmondsworth: Penguin Books, 1981. p.xi-xxv.
5. Warren, James & Frisbee Sheffield (eds.). The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014. Part-1., 94-124
6. G.S Kirk and J.E. Raven, The Presocratic Philosophers, Chapters vi and x.
7. The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014. Part-1., 94-124
8. डॉ. ग. ना. जोशी, पाश्चात्य तत्त्वज्ञानाचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे.
9. पाश्चात्य दर्शन का समीक्षात्मक विश्लेषण, डॉ. आर. जाटव, मलिक अँड कंपनी, जयपूर..
10. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपादक प्रा. दे. द. वाडेकर, पुणे.
11. समकालीन पाश्चात्य दर्शन, बसंतकुमार लाल, मोतीलाल बनारसीदास, मुंबई.
12. पाश्चात्य दर्शन - चंद्रधर शर्मा
13. पाश्चात्य दर्शन - अशोक कुमार वर्मा
14. तत्त्वज्ञानाची ओळख - डॉ. वेदप्रकाश डोणगावकर

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Subject: Philosophy

Course: Introduction to Western Philosophy

Course Code: PHI-152-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
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CO 3	2	2	3	2	2	3	2	2
CO 4	3	1	1	3	3	2	2	3
CO 5	3	2	2	3	3	2	2	3
CO 6	3	1	3	3	3	3	2	3
CO 7	3	2	2	3	3	2	3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO4 (Program): Apply the Socratic method in the Philosophical discourse.
- CO5 (Program): Understand use and assess the strength and weakness of Philosophical theories.
- CO6 (Program): Engage in conceptual and historical analysis of ideas and theories.
- CO7 (Program): Critically appraise Greek philosophical theories.
- Justification: The ability to apply the Socratic method, analyze philosophical theories critically, and engage in conceptual and historical analysis aligns with research-related skills, demonstrating inquiry, and the capability to ask relevant questions and execute research projects.

PO2 Effective Citizenship and Ethics:

- CO1 (Program): Trace the historical development of Greek thought from Mythos to Logos.
- CO2 (Program): Understand early Greek philosophers and their methods.
- Justification: Tracing the historical development of Greek thought and understanding early Greek philosophers contribute to effective citizenship and ethics by providing a foundation

for moral and ethical discussions, aligning with an informed awareness of moral and ethical issues.

PO3 Social Competence:

- CO6 (Program): Engage in conceptual and historical analysis of ideas and theories.
- Justification: Engaging in conceptual and historical analysis enhances social competence by enabling effective expression and communication in personal and professional life, aligning with the ability to express oneself clearly and precisely.

PO4 Disciplinary Knowledge:

- CO1 (Program): Trace the historical development of Greek thought from Mythos to Logos.
- CO2 (Program): Understand early Greek philosophers and their methods.
- CO5 (Program): Understand use and assess the strength and weakness of Philosophical theories.
- CO6 (Program): Engage into conceptual and historical analysis of ideas and theories.
- CO7 (Program): Critically appraise Greek philosophical theories.
- Justification: The course outcomes involve a deep understanding and application of disciplinary knowledge in philosophy, aligning with the program's emphasis on demonstrating a blend of conventional discipline knowledge and its applications to the modern world.

PO5 Personal and Professional Competence:

- CO4 (Program): Apply the Socratic method in the Philosophical discourse.
- CO5 (Program): Understand use and assess the strength and weakness of Philosophical theories.
- CO6 (Program): Engage into conceptual and historical analysis of ideas and theories.
- CO7 (Program): Critically appraise Greek philosophical theories.
- Justification: Applying the Socratic method, assessing theories, and engaging in analysis contribute to personal and professional competence by developing strong work attitudes and professional skills for independent and collaborative work.

PO6 Self-directed and Life-long Learning:

- CO3 (Program): Students should understand the nature of knowledge and belief and be able to discuss various epistemological theories and perspectives.
- CO6 (Program): Engage into conceptual and historical analysis of ideas and theories.
- Justification: Understanding epistemological theories and engaging in conceptual and historical analysis align with the program's emphasis on self-directed and life-long learning.

PO7 Environment and Sustainability:

- CO1 (Program): Trace the historical development of Greek thought from Mythos to Logos.
- CO5 (Program): Understand use and assess the strength and weakness of Philosophical theories.
- CO7 (Program): Critically appraise Greek philosophical theories.
- Justification: Tracing the historical development and critically appraising philosophical theories can help students understand the impact of philosophical ideas on societal and

environmental contexts, aligning with the program outcome related to environment and sustainability.

PO8 Critical Thinking and Problem Solving:

- CO4 (Program): Apply the Socratic method in the Philosophical discourse.
- CO6 (Program): Engage into conceptual and historical analysis of ideas and theories.
- CO7 (Program): Critically appraise Greek philosophical theories.
- Justification: Applying the Socratic method, engaging in analysis, and critically appraising theories align with the program's emphasis on critical thinking and problem solving.

CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Minor (Theory)
Course Name	: Social Philosophy
Course Code	: PHI-161-MN
No. of Lectures	: 30
No. of Credits	: 02

Course Objectives:

1. To introduce the students to Social philosophy.
2. To acquaint students with the basic philosophical questions and issues that are current in social philosophy.
3. To impact value education.
4. To encourage students to appreciate and outlooks in a globalised world.
5. To equip students with argumentative and analytical skills involved in philosophizing through these issues
6. To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical ideas and perspectives
7. To examine the philosophical dimensions of globalisation, international relations, and the moral responsibilities of nations and individuals in a globalised world.

Course Outcomes:

- CO1. Students should understand the philosophical foundations of social change and reform efforts, and be able to critically evaluate these movements.
- CO2. To make students better citizens by understanding the notion of democracy.
- CO3. Change of Mind to Philosophy.
- CO4. To know the rights of Individuals and communities.
- CO5. To learn to live in a cohesive manner in a multicultural setup.
- CO6. Students should be able to identify and evaluate arguments, both in written texts and in real-life situations.
- CO7. To teach students to acquire pleasures in thinking & philosophising.

Semester- II PHI-161-MN Social Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Family Issues A. Perspectives on Family & Marriage B. Contemporary trends in Family and Marriage - Single Parent families, Live – in relationships, Gay marriages	10
2	Gender Issues A. Feminism: Gender as a construct B. Claims of Masculinity	10
3	Social Awareness A. Economic discrimination – Gandhi B. Class discrimination – Marx, Caste Discrimination – Ambedkar	10

Learning resources:

1. Bertrand Russell Marriage and Morals Routledge Publications, 1985
2. Barrie Thorne “Feminist Rethinking of the Family: An Overview” Rethinking the Family: Some Feminist Questions ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982
3. Simone de Beauvoir “Introduction” The Second Sex (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009
4. M.K. Gandhi. Trusteeship Navjeevan Publication, 1990
5. Karl Marx and Friedrich Engels A Manifesto of the Communist Party 1848
6. B.R. Ambedkar “On the way to Goregaon” in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford: 2002
7. “Who were the Shudras?” in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford: 2002
8. सामाजिक तत्त्वज्ञान - हेमचंद्र धर्माधिकारी
9. समाज विज्ञान कोष - डॉ. बी. आर. जोशी
10. पाश्चात्य तत्त्वज्ञान इतिहास (खंड - 3) - ग. ना. जोशी
11. समाज परिवर्तनासाठी आंतरजालीय विवाह - डॉ. प्रदीप गोखले
12. महात्मा गांधींचे सामाजिक तत्त्वज्ञान - डॉ. नागोराव कुंभार

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Course: Social Philosophy

Subject: Philosophy

Course Code: PHI-161-MN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	3	2	3	3
CO 2	2	3	1	1	2	2	2	1
CO 3	2	1	3	2	2	3	1	2
CO 4	3	2	1	3	3	2	2	3
CO 5	3	2	2	3	3	2	2	3
CO 6	3	1	1	3	3	3	1	3
CO 7	3	2	3	3	3	2	3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO1 (Program): Students should understand the philosophical foundations of social change and reform efforts, and be able to critically evaluate these movements.
- CO6 (Program): Students should be able to identify and evaluate arguments, both in written texts and in real-life situations.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: The ability to critically evaluate social change movements and identify and evaluate arguments aligns with research-related skills, demonstrating inquiry, and the capability to ask relevant questions and execute research projects.

PO2 Effective Citizenship and Ethics:

- CO2 (Program): To make students better citizens by understanding the notion of democracy.
- CO4 (Program): To know the rights of individuals and communities.
- CO5 (Program): To learn to live in a cohesive manner in a multicultural setup.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: Understanding democracy, knowing individual and community rights, and learning to live in a multicultural setup contribute to effective citizenship and ethics by fostering an informed awareness of moral and ethical issues.

PO3 Social Competence:

- CO3 (Program): Change of Mind to Philosophy.
- CO5 (Program): To learn to live in a cohesive manner in a multicultural setup.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: The change of mind to philosophy aligns with social competence, demonstrating the ability to express oneself clearly and precisely in personal and professional life.

PO4 Disciplinary Knowledge:

- CO1 (Program): Students should understand the philosophical foundations of social change and reform efforts, and be able to critically evaluate these movements.
- CO2 (Program): To make students better citizens by understanding the notion of democracy.
- CO6 (Program): Students should be able to identify and evaluate arguments, both in written texts and in real-life situations.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: Understanding the philosophical foundations of social change and reform, democracy, and evaluating arguments aligns with disciplinary knowledge.

PO5 Personal and Professional Competence:

- CO4 (Program): To know the rights of individuals and communities.
- CO5 (Program): To learn to live in a cohesive manner in a multicultural setup.
- CO6 (Program): Students should be able to identify and evaluate arguments, both in written texts and in real-life situations.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: Knowing rights, living in a multicultural setup, and identifying/evaluating arguments contribute to personal and professional competence.

PO6 Self-directed and Life-long Learning:

- CO3 (Program): Change of Mind to Philosophy.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: The change of mind to philosophy aligns with self-directed and life-long learning, demonstrating the ability to engage in independent thinking and philosophizing.

PO7 Environment and Sustainability:

- CO1 (Program): Students should understand the philosophical foundations of social change and reform efforts, and be able to critically evaluate these movements.
- CO5 (Program): To learn to live in a cohesive manner in a multicultural setup.
- Justification: Understanding the philosophical foundations of social change and reform and learning to live in a cohesive manner in a multicultural setup contribute to awareness of the impact of scientific solutions in societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO1 (Program): Students should understand the philosophical foundations of social change and reform efforts, and be able to critically evaluate these movements.

- CO6 (Program): Students should be able to identify and evaluate arguments, both in written texts and in real-life situations.
- CO7 (Program): To teach students to acquire pleasures in thinking & philosophizing.
- Justification: Critical evaluation of social change movements, identifying/evaluating arguments, and acquiring pleasures in thinking align with critical thinking and problem-solving skills.

CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Open Elective (Theory)
Course Name	: Logic & its Application
Course Code	: LOG-166-OE
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To explain the basic principles of correct Syllogistic reasoning.
2. To provide students with a fundamental understanding of logic as a formal system for reasoning and argumentation.
3. To impact value education.
4. To explore different logical systems and their applications in various fields, including mathematics, computer science, and philosophy.
5. To introduce logic as a branch of philosophy.
6. To enhance problem-solving skills by using logical techniques to address real-world problems.
7. To introduce set theory and its relevance in mathematics, computer science, and other fields.

B. Course Outcomes:

- CO1. Understand the foundational concepts in logic
- CO2. Understand the relation between Logic and Natural Science
- CO3. Understand the difference between argument and argument form.
- CO4. Analyse nature and Definition of set
- CO5. Identify the relation between Logic and Mathematics
- CO6. Evaluate arguments to identify errors in reasoning
- CO7. Build arguments using valid and invalid forms.

Semester- II PHI-166-OE Logic & its Application

Unit No.	Topics & Learning Points	No. of Hours
1	Propositional Symbolization A. Logical Connectives B. Implication, Disjunction, Conjunction, Equivalence and Negation	10
2	Logical Argument A. Argument and Argument form B. Nature of Legal Argument	10
3	Logic & Mathematics A. Nature and Definition of set B. Types of set and Operation of sets	10

Learning Resources

1. पं. द. वा. जोग, तर्कसंग्रह, कॉन्टीनेंटल प्रकाशन, पुणे, 1914
2. डॉ. बी. वाय. देशपांडे, तर्कशास्त्र प्रवेश, विद्या प्रकाशन, नागपूर, 1998
3. केदारनाथ तिवारी, तर्कशास्त्र एवं वैज्ञानिक पद्धती, मोतीलाल बनारसीदास, दिल्ली, 2006
4. अशोक कुमार वर्मा, सरल निगमन तर्कशास्त्र, मोतीलाल बनारसीदास, दिल्ली, 2005
5. Irving Copi, Karl Cohen and Kenneth McMahan, Introduction to Logic, 15th Edition, Pearson
6. Earnst Nagel, The Structure of Science, Harcourt, Brace & World, 1961
7. Hempel, Carl, Philosophy of Natural Science, Prentice Hall, 1966
8. Datta and Chatterjee: An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 2008
9. Sunil Bhoite, Tarkshastra: Paramparik ani Symbolic, Success Publication, Pune, 2023

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)
Course: Logic and its Application

Subject: Philosophy
Course Code: PHI-166-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	2	2	2	2	3
CO 2	2	3	2	1	2	1	2	1
CO 3	2	1	3	2	2	3	2	2
CO 4	2	3	1	3	2	1	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	1	3	3	3	3	2	3
CO 7	3	3	2	2	2	2	3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO1 (Program): Understand the foundational concepts in logic.
- CO3 (Program): Understand the difference between argument and argument form.
- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: Understanding foundational concepts in logic, differentiating between argument and argument form, and evaluating/building arguments align with research-related skills, demonstrating inquiry and the capability to ask relevant questions.

PO2 Effective Citizenship and Ethics:

- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: The ability to evaluate and build arguments contributes to effective citizenship and ethics by fostering an informed awareness of moral and ethical issues and commitment to professional ethics and responsibility.

PO3 Social Competence:

- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: Building arguments using valid and invalid forms requires clear and precise expression, contributing to social competence in personal and professional life.

PO4 Disciplinary Knowledge:

- CO1 (Program): Understand the foundational concepts in logic.
- CO2 (Program): Understand the relation between Logic and Natural Science.
- CO3 (Program): Understand the difference between argument and argument form.
- CO4 (Program): Analyse the nature and definition of a set.
- CO5 (Program): Identify the relation between Logic and Mathematics.
- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: Understanding foundational concepts in logic, its relation to natural science and mathematics, and analyzing the nature of a set align with disciplinary knowledge.

PO5 Personal and Professional Competence:

- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: The ability to evaluate and build arguments contributes to personal and professional competence by developing strong work attitudes and professional skills for independent and collaborative work.

PO6 Self-directed and Life-long Learning:

- CO1 (Program): Understand the foundational concepts in logic.
- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: Understanding foundational concepts in logic, evaluating arguments, and building arguments align with self-directed and life-long learning.

PO7 Environment and Sustainability:

- CO1 (Program): Understand the foundational concepts in logic.
- CO3 (Program): Understand the difference between argument and argument form.
- CO4 (Program): Analyse the nature and definition of a set.
- CO5 (Program): Identify the relation between Logic and Mathematics.
- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: Understanding logic and its applications to mathematics, analyzing sets, and evaluating/building arguments contribute to awareness of the impact of scientific solutions in societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO1 (Program): Understand the foundational concepts in logic.
- CO2 (Program): Understand the relation between Logic and Natural Science.

- CO3 (Program): Understand the difference between argument and argument form.
- CO4 (Program): Analyse the nature and definition of a set.
- CO5 (Program): Identify the relation between Logic and Mathematics.
- CO6 (Program): Evaluate arguments to identify errors in reasoning.
- CO7 (Program): Build arguments using valid and invalid forms.
- Justification: Understanding logic, its relation to natural science and mathematics, analyzing sets, and evaluating/building arguments align with critical thinking and problem-solving skills.

CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Open Elective (Theory)
Course Name	: PHILOSOPHY OF RELIGION (ADVANCE)
Course Code	: PHI-167-OE
No. of Lectures	: 30
No. of Credits	: 02

Course Objectives:

1. To introduce Philosophy of Religion as an academic discipline to students.
2. To Introduce students to philosophical topics in the Philosophy of Religion.
3. To familiarise the students with basic concepts of religion and its philosophical significance.
4. To Encourage students to appreciate and outlooks in a globalised world.
5. To familiarize the students with philosophical aspects and issues that arise in of philosophy of religion
6. To encourage and develop in students an analytical and critical attitude in assessing theories in the philosophy of religion.
7. To acquaint the students of the important approaches and challenges to religion.

Course Outcomes:

- CO1. Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO2. Origin and nature of religion
- CO3. They will learn to think critically about religious issues..
- CO4. Ability to understand philosophy and religion as interdisciplinary.
- CO5. Nature necessity and possibility of comparative religion.
- CO6. Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- CO7. The students will acquire a general understanding of religious issues.

Semester- II PHI-167-OE PHILOSOPHY OF RELIGION (ADVANCE)

Unit No.	Topics & Learning Points	No. of Hours
1	Philosophy of Religion A. Definition, Nature and Scope of Philosophy of Religion B. Relation between Philosophy of Religion and Religion	10
2	Nature of Religion A. Definition and meaning of religion B. Classification of Religion- Tribal, National and Universal religion.	10
3	Aspects of Religion A. Prayer and Worship B. Morality and Science	10

Learning resources:

- 1 जोशी ज. वा. धर्माचे तत्वज्ञान (कॉन्टिनेटल प्रकाशन, पुणे)
2. तर्कतीर्थ लक्ष्मणशास्त्री जोशी, सर्वधर्म समीक्षा, प्राज्ञ पाठशाला, वाई
3. तर्कतीर्थ लक्ष्मणशास्त्री जोशी, हिंदू धर्म परीक्षा, प्राज्ञ पाठशाला, वाई
4. श्रीमती सिंधू डांगे, बौद्ध धर्म व तत्वज्ञान
5. स्वातंत्र्योत्तर महाराष्ट्रतील धर्मचिंतन, डॉ नवनाथ रासकर
- 6 Edwards D.M.- Philosophy of Religion(Hodder and Stoughton)
7. Lewis H.D. Philosophy of Religion (Tata yourself Series)
8. Hicks Philosophy of Religion John E.Smith- Philosophy of Religion
9. Brian Davies- Introduction to Philosophy of Religion OUP 1982

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Course: Philosophy of Religion (Advance)

Subject: Philosophy

Course Code: PHI-167-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	2	2	2	2	3
CO 2	2	2	1	1	2	1	2	1
CO 3	2	2	3	2	2	3	2	2
CO 4	2	1	1	3	2	1	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	1	2	3	2	3	2	2
CO 7	2	3	2	1	2	1	3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO1 (Program): Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO6 (Program): Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- Justification: Describing main arguments and analyzing their strengths and weaknesses align with research-related skills, demonstrating the ability to inquire, plan, execute, and report results in the field of philosophy of religion.

PO2 Effective Citizenship and Ethics:

- CO3 (Program): They will learn to think critically about religious issues.
- CO7 (Program): The students will acquire a general understanding of religious issues.
- Justification: Learning to think critically about religious issues and acquiring a general understanding align with effective citizenship and ethics, fostering an informed awareness of moral and ethical issues related to religion.

PO3 Social Competence:

- CO3 (Program): They will learn to think critically about religious issues.
- CO7 (Program): The students will acquire a general understanding of religious issues.
- Justification: Thinking critically about religious issues contributes to social competence by enhancing the ability to express oneself clearly and precisely in personal and professional life.

PO4 Disciplinary Knowledge:

- CO1 (Program): Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO2 (Program): Origin and nature of religion.
- CO4 (Program): Ability to understand philosophy and religion as interdisciplinary.
- CO5 (Program): Nature necessity and possibility of comparative religion.
- CO6 (Program): Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- CO7 (Program): The students will acquire a general understanding of religious issues.
- Justification: Describing main arguments, understanding the origin and nature of religion, recognizing philosophy and religion as interdisciplinary, and analyzing positions contribute to disciplinary knowledge.

PO5 Personal and Professional Competence:

- CO6 (Program): Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- Justification: Analyzing strengths and weaknesses enhances personal and professional competence by developing strong work attitudes and critical thinking skills.

PO6 Self-directed and Life-long Learning:

- CO1 (Program): Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO2 (Program): Origin and nature of religion.
- CO3 (Program): They will learn to think critically about religious issues.
- CO6 (Program): Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- CO7 (Program): The students will acquire a general understanding of religious issues.
- Justification: Describing main arguments, understanding the origin and nature of religion, thinking critically about religious issues, and analyzing positions align with self-directed and life-long learning.

PO7 Environment and Sustainability:

- CO1 (Program): Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO7 (Program): The students will acquire a general understanding of religious issues.
- Justification: Describing main arguments and acquiring a general understanding can contribute to awareness of the impact of religious beliefs on societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO1 (Program): Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO3 (Program): They will learn to think critically about religious issues.
- CO6 (Program): Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- Justification: Describing main arguments, thinking critically about religious issues, and analyzing strengths and weaknesses align with critical thinking and problem-solving skills.

CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Vocational Skill Course (Theory)
Course Name	: Applied Yog
Course Code	: PHI-171-VSC
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To introduce Yog Philosophy as an academic discipline to students.
2. To introduce students to philosophical topics in the Yog Philosophy
3. To impart the basic knowledge and practices of Yogic Science.
4. To promote the awareness for physical and mental health
5. To integrate moral values and attain a higher level of consciousness..
6. To impart skill in them to introduce Yoga for Health to the public and teach Yoga for total personality development and spiritual evolution.
7. To understand the fold of afflictions and means to overcome them

B. Course Outcomes:

- CO1. To introduce students with the concepts of Yoga.
- CO2. To acquire a basic understanding of Yoga.
- CO3. To analyse the interconnectedness between the theory and practice of Yoga.
- CO4. To develop a culture of appreciating the traditional method to develop the ability to do self-management
- CO5. Improve physical conditioning related to flexibility through participation in Patanjali Yoga.
- CO6. To enhance students' ability to prepare for Human Life.
- CO7. Develop and maintain a personal yoga practice.

Semester- II PHI-171-VSC Applied Yog

Unit No.	Topics & Learning Points	No. of Hours
1	Yoga and health A. Yoga for Health. B. The practice of Yoga and its benefits	10
2	Techniques of Meditation A. Meditation: Meaning and Nature B. Dhyan, Vipashana.	10
3	Types of Yoga A. Karmayoga, Bhaktiyoga. B. Hatyoga, Jnanayoga.	10

Learning resources:

1. B. K. S. Iyengar: Light on Yoga, London, 2014
2. M. Hiriana, Outlines of Indian Philosophy
3. Lillie William; An Introduction to Ethics, Allied Publishers Limited, New Delhi (Indian Edition, 2001)
4. HathaYoga pradipika (Sanskrit with Hindi translation), Khemaraj Shrikrishnadass Prakashan, Mumbai 2009
5. Sharma Chandradhar; A critical Survey of Indian Philosophy, Motilal Banarsidass, Delhi, 1998.
6. Shand John; Fundamentals of Philosophy, Routledge, London and New York, 2003
7. प्रा.सौ. माधवी कवी, तत्त्वज्ञान (तत्त्व-प्रकाश), विद्या प्रकाशन नागपूर, 2020
8. डॉ. वेदप्रकाश डोणगावकर, भारतीय तत्त्वज्ञान, मैत्री प्रकाशन, लातूर, 2020
9. प्रा. पां. दा. चौधरी, भारतीय तत्त्वज्ञानाचा इतिहास, मंगेश प्रकाशन, नागपूर, 2002
10. कृष्णाजी केशव कोल्हटकर, भारतीय मानसशास्त्र अर्थात पातंजल योगदर्शन

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Course: Applied Yoga

Subject: Philosophy

Course Code: PHI-171-VSC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	1	2	2	3
CO 2	1	3	1	1	1	1	1	1
CO 3	2	2	3	2	1	2	2	2
CO 4	2	1	1	3	1	1	1	2
CO 5	1	1	1	2	3	2	1	1
CO 6	2	1	2	1	2	3	1	1
CO 7	2	2	2	1	2	1	3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO3 (Course): To analyze the interconnectedness between the theory and practice of Yoga.
- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Analyzing the interconnectedness between theory and practice, appreciating traditional methods, and developing a personal yoga practice align with research-related skills, demonstrating inquiry, planning, execution, and reporting results in the field of Yoga.

PO2 Effective Citizenship and Ethics:

- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Developing a culture of appreciation for traditional methods and maintaining a personal yoga practice contribute to effective citizenship and ethics, fostering an informed awareness of moral and ethical issues related to personal well-being.

PO3 Social Competence:

- CO6 (Course): To enhance students' ability to prepare for Human Life.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Enhancing the ability to prepare for human life and maintaining a personal yoga practice contribute to social competence by promoting clarity in personal and professional life.

PO4 Disciplinary Knowledge:

- CO1 (Course): To introduce students with the concepts of Yoga.
- CO2 (Course): To acquire a basic understanding of Yoga.
- CO3 (Course): To analyze the interconnectedness between the theory and practice of Yoga.
- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- CO5 (Course): Improve physical conditioning related to flexibility through participation in Patanjali Yoga.
- CO6 (Course): To enhance students' ability to prepare for Human Life.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Introducing concepts, acquiring a basic understanding, analyzing interconnectedness, appreciating traditional methods, improving physical conditioning, enhancing life preparation, and maintaining a personal yoga practice align with disciplinary knowledge in the field of Yoga.

PO5 Personal and Professional Competence:

- CO3 (Course): To analyze the interconnectedness between the theory and practice of Yoga.
- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Analyzing interconnectedness, appreciating traditional methods, and maintaining a personal yoga practice contribute to personal and professional competence by promoting strong work attitudes and skills for independent and collaborative work.

PO6 Self-directed and Life-long Learning:

- CO1 (Course): To introduce students with the concepts of Yoga.
- CO2 (Course): To acquire a basic understanding of Yoga.
- CO3 (Course): To analyze the interconnectedness between the theory and practice of Yoga.
- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- CO5 (Course): Improve physical conditioning related to flexibility through participation in Patanjali Yoga.
- CO6 (Course): To enhance students' ability to prepare for Human Life.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Introducing concepts, acquiring a basic understanding, analyzing interconnectedness, appreciating traditional methods, improving physical conditioning, enhancing life preparation, and maintaining a personal yoga practice align with self-directed and life-long learning.

PO7 Environment and Sustainability:

- CO3 (Course): To analyze the interconnectedness between the theory and practice of Yoga.
- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- Justification: Analyzing interconnectedness and appreciating traditional methods contribute to awareness of the impact of Yoga on personal well-being and sustainability.

PO8 Critical Thinking and Problem Solving:

- CO3 (Course): To analyze the interconnectedness between the theory and practice of Yoga.
- CO4 (Course): To develop a culture of appreciating the traditional method to develop the ability to do self-management.
- CO6 (Course): To enhance students' ability to prepare for Human Life.
- CO7 (Course): Develop and maintain a personal yoga practice.
- Justification: Analyzing interconnectedness, appreciating traditional methods, enhancing life preparation, and maintaining a personal yoga practice align with critical thinking and problem-solving skills.

CBCS Syllabus as per NEP 2020 for FYBA Philosophy & Logic
(w. e. f. from June, 2023-24)

Name of the Programme	: B.A Philosophy
Program Code	: UAPHI
Class	: F.Y.B.A.
Semester	: II
Course Type	: Skill Enhancement Course (Theory)
Course Name	: Philosophical Counselling
Course Code	: PHI-176-SEC
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To introduce the idea of Philosophical Counselling.
2. To have an understanding of the basic concepts of Philosophical Counselling.
3. To understand acquaint to the students with important steps Philosophical Counselling
4. To grasp the features of Philosophical Counselling.
5. To enhance the ability to Philosophical Counselling.
6. To develop the skill of thinking process.
7. It focuses, on the awareness of underlying philosophies with a border perspective and more tentative, questioning to our lives

B. Course Outcomes:

- CO1. Orientate towards a non-academic job market within Philosophy.
- CO2. Understand the scope of Philosophical vis-a-vis Psychological counselling.
- CO3. Learn to apply Philosophical concepts for overcoming problems in life like, stress, family issues, love life, work-life balance, loss of dear ones.
- CO4. Know the application of ethical theories and teachings of life in mind management
- CO5. Analyse the strengths and weaknesses of these positions and critically assess these arguments
- CO6. The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO 7. Overcome personal problem by adopting different philosophical approaches to philosophical counselling

Semester- II PHI-176-SEC Philosophical Counselling

SYLLABUS

Unit	Contents	No. of Lectures
I	Philosophical Counselling A. Philosophical counselling: Meaning, Nature & Scope. B. History of Philosophical counselling.	10
II	Methods of Philosophical Counselling. A. Socrates Method B. Stoics Method	10
III	Critical Thinking A. Nature and scope of Critical thinking B. Logical Reasoning and type of Reasoning	10

References: Books and self-study material

1. Šulavíková, B. (2013). Philosophical counselling based on dialogical critical thinking. a. Human Affairs, 23(4), 680-688.
2. Cohen, Elliot D., and Samuel Zinaich, eds. Philosophy, Counselling, and Psychotherapy. a. Cambridge Scholars Publishing, 2013.
3. Cohen, E. D. (2016). Logic-based therapy and everyday emotions: A case-based approach. a. Lexington Books.
4. Claessens, M. (2009). Mindfulness and Existential Therapy. Existential analysis: journal a. of the society for existential analysis, 20(1).
5. Sandu, A. (2011). Philosophical Appreciative Counselling. Philosophical Practice: a. Journal of the American Philosophical Practitioners Association (American b. Philosophical Practitioners Association),
6. Polkinghorne, D. E. (2004). Narrative therapy and postmodernism. The handbook of a. narrative and psychotherapy: Practice, theory and research, 53-68.
7. Waller, Sara. "A Working Ontology for REBT, CBT, And Philosophical Counselling, a. PRACTICAL PHILOSOPHY: Journal of the Society For Consultant Philosophers."

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Course: Philosophical Counselling

Subject: Philosophy

Course Code: PHI-176-SEC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	1	2	1	2	2	3
CO 2	1	2	2	2	1	2	1	1
CO 3	3	2	3	2	2	2	2	2
CO 4	2	1	1	3	2	2	2	2
CO 5	2	1	2	2	3	3	2	1
CO 6	3	3	2	1	2	3	2	1
CO 7	3	1	2	1	2	1	3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO1 (Course): Orientate towards a non-academic job market within Philosophy.
- CO2 (Course): Understand the scope of Philosophical vis-a-vis Psychological counseling.
- CO5 (Course): Analyze the strengths and weaknesses of these positions and critically assess these arguments.
- CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Orienting towards a non-academic job market, understanding the scope of philosophy in counseling, analyzing arguments, equipping with reasoning skills, and overcoming personal problems through philosophical approaches align with research-related skills, demonstrating inquiry, planning, execution, and reporting results.

PO2 Effective Citizenship and Ethics:

- CO4 (Course): Know the application of ethical theories and teachings of life in mind management.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Applying ethical theories in mind management and overcoming personal problems through philosophical approaches contribute to effective citizenship and ethics, demonstrating an awareness of moral and ethical issues.

PO3 Social Competence:

- CO3 (Course): Learn to apply philosophical concepts for overcoming problems in life like stress, family issues, love life, work-life balance, loss of dear ones.
- CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Applying philosophical concepts to overcome various life problems and equipping with reasoning skills contribute to social competence, enhancing interpersonal relationships.

PO4 Disciplinary Knowledge:

- CO1 (Course): Orientate towards a non-academic job market within Philosophy.
- CO2 (Course): Understand the scope of Philosophical vis-a-vis Psychological counseling.
- CO4 (Course): Know the application of ethical theories and teachings of life in mind management.
- CO5 (Course): Analyze the strengths and weaknesses of these positions and critically assess these arguments.
- CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Orienting towards a non-academic job market, understanding the scope of philosophy in counseling, applying ethical theories, analyzing arguments, equipping with reasoning skills, and overcoming personal problems align with disciplinary knowledge in philosophy.

PO5 Personal and Professional Competence:

- CO1 (Course): Orientate towards a non-academic job market within Philosophy.
- CO4 (Course): Know the application of ethical theories and teachings of life in mind management.
- CO5 (Course): Analyze the strengths and weaknesses of these positions and critically assess these arguments.

- CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Orienting towards a non-academic job market, applying ethical theories, analyzing arguments, equipping with reasoning skills, and overcoming personal problems contribute to personal and professional competence.

PO6 Self-directed and Life-long Learning:

- CO1 (Course): Orientate towards a non-academic job market within Philosophy.
- CO2 (Course): Understand the scope of Philosophical vis-a-vis Psychological counseling.
- CO3 (Course): Learn to apply philosophical concepts for overcoming problems in life like stress, family issues, love life, work-life balance, loss of dear ones.
- CO4 (Course): Know the application of ethical theories and teachings of life in mind management.
- CO5 (Course): Analyze the strengths and weaknesses of these positions and critically assess these arguments.
- CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Orienting towards a non-academic job market, understanding the scope of philosophy in counseling, applying philosophical concepts, applying ethical theories, analyzing arguments, equipping with reasoning skills, and overcoming personal problems align with self-directed and life-long learning.

PO7 Environment and Sustainability:

- CO4 (Course): Know the application of ethical theories and teachings of life in mind management.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
- Justification: Applying ethical theories in mind management and overcoming personal problems through philosophical approaches contribute to awareness of the impact on personal well-being and sustainability.

PO8 Critical Thinking and Problem Solving:

- CO3 (Course): Learn to apply philosophical concepts for overcoming problems in life like stress, family issues, love life, work-life balance, loss of dear ones.
- CO5 (Course): Analyze the strengths and weaknesses of these positions and critically assess these arguments.
- CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO7 (Course): Overcome personal problems by adopting different philosophical approaches to philosophical counseling.

- Justification: Applying philosophical concepts, analyzing arguments, equipping with reasoning skills, and overcoming personal problems through philosophical approaches align with critical thinking and problem-solving skills