Anekant Education Society's

# Tuljaram Chaturchand College, Baramati

## *(Autonomous)*

**Three Year B.A. Degree Program in Philosophy & Logic**

**(Faculty of Humanities)**

**CBCS Syllabus**

**F.Y. B. A. (Philosophy) Semester -II**

**For Department of Philosophy & Logic**

**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2022 Pattern)**

**To be implemented from Academic Year 2022-2023**

## Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

*PSO1.* **Academic Competence:**

(i) Know core issues, problems and concerns in both Indian and Western traditions.
(ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
(iii) Explore various branches of Philosophy and their interrelations.

*PSO2.* **Personal and Professional Competence:**

(i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.

(ii) Analyse a problem from an interdisciplinary perspective

*PSO3.* **Research Competence:**

(i) Critically evaluate approaches, theories, positions, norms, values.

(ii) Analyse concepts and to trace their historical development.

(iii) Logically assess the arguments with reference to their comparative strengths and weakness

*PSO4.* **Entrepreneurial and Social Competence:**

(i) Identify ethically relevant issues in contemporary life and to deliberate over them.

(ii) Develop an open minded approach and an attitude of respect for diverse opinions.

(iii) Appreciate the significance of democratic values in intellectual discourses.

(iv) Apply ethical theories and principles in real life situations.

*PSO5.* **Disciplinary knowledge:** Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

*PSO6.* **Communications skills:** Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

*PSO7.* **Creative and critical thinking:** Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put

forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

*PSO8.* **Self-directed learning:** Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

*PSO9.* **Moral and ethical competency:** Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsiblity towards humanity as a whole.

*PSO10.* **Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

*PSO.11.* **Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development*.*

*PSO12.* **Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

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# Tuljaram Chaturchand College, Baramati

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## Board of Studies (BOS) in Philosophy & Logic

**From 2021-22 to 2024-25**

| Sr. No. | Name | Designation |
|---|---|---|
| 1. | Mr. Krushnat Nagare | Chairman |
| 2. | Dr. Shridhar Akashkar | SPPU V.C.Nominee |
| 3. | Dr.  Navnath Raskar | Expert from other University |
| 4. | Dr. Sunildatt Gavare | Expert from other University |
| 5. | Dr. Balasaheb Mulik | Expert from other University |
| 6. | Dr. Jayshing Sawant | Expert from other University |

| Class | Pattern | Sem. | Course Code | Course Title | Course Type | No. of Credits |
|---|---|---|---|---|---|---|
| **First Year** | | | | | | |
| F.Y.B.A | 2022 | *I* | UAPH111 | G1 | Theory | 03 |
| F.Y.B.A | 2022 | *II* | UAPH121 | G1 | Theory | 03 |
| F.Y.B.A | 2022 | *I* | UALO111 | G1 | Theory | 03 |
| F.Y.B.A | 2022 | *II* | UALO121 | G1 | Theory | 03 |
| **Second Year** | | | | | | |
| *Semester III* | | | | | | |
| S.Y.B.A. | 2022 | III | UAPH231 | G2 | Theory | 03 |
| S.Y.B.A. | 2022 | III | UAPH232 | S1 | Theory | 03 |
| S.Y.B.A. | 2022 | III | UAPH233 | S2 | Theory | 03 |
| S.Y.B.A. | 2022 | III | SEC-1 | | Theory | 02 |
| S.Y.B.A. | 2022 | III | UALO231 | G2 | Theory | 03 |
| *Semester IV* | | | | | | |
| S.Y.B.A. | 2022 | IV | UAPH241 | G2 | Theory | 03 |
| S.Y.B.A. | 2022 | IV | UAPH242 | S1 | Theory | 03 |
| S.Y.B.A. | 2022 | IV | UAPH243 | S2 | Theory | 03 |

| S.Y.B.A. | 2022 | IV | SEC-2 | | Theory | 02 |
|---|---|---|---|---|---|---|
| S.Y.B.A. | 2022 | III | UALO241 | G2 | Theory | 03 |
| **Third Year** | | | | | | |
| *Semester V* | | | | | | |
| T.Y.B.A. | 2022 | V | UAPH351 | G3 | Theory | 03 |
| T.Y.B.A. | 2022 | V | UAPH352 | S3 | Theory | 03 |
| T.Y.B.A. | 2022 | V | UAPH353 | S4 | Theory | 03 |
| T.Y.B.A. | 2022 | V | SEC-3 | | Theory | 02 |
| T.Y.B.A. | 2022 | V | UALO351 | G3 | Theory | 03 |
| *Semester VI* | | | | | | |
| T.Y.B.A. | 2022 | VI | UAPH361 | G3 | Theory | 03 |
| T.Y.B.A. | 2022 | VI | UAPH362 | S3 | Theory | 03 |
| T.Y.B.A. | 2022 | VI | UAPH363 | S4 | Theory | 03 |
| T.Y.B.A. | 2022 | VI | SEC-4 | | Theory | 02 |
| T.Y.B.A. | 2022 | VI | PR-1 | Project-1 | Theory | 04 |
| T.Y.B.A. | 2022 | V | UALO361 | G3 | Theory | 03 |

## Course and Credit Structure: B.A. 2022 Pattern

**Name of the Programme** : B.A Philosophy & Logic
**Program Code** : UAPHI
**Class** : F.Y.B.A.
**Semester** : II
**Course Type** : General (Theory)
**Course Name** : Moral Philosophy
**Course Code** : UAPHI121
**No. of Lectures** : 48
**No. of Credits** : 03

## Course Objectives:

1. To introduce Philosophy as an academic discipline to students.
2. To discuss the major problems of Philosophy.
3. To introduce Ethics as an academic discipline to students.
4. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
5. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general
6. To encourage students to appreciate and outlooks in a globalised world.
7. To prepare students for the evaluation system and competitive examinations.

## Course Outcomes:

CO1. Apply the basic ethical approaches in particular.
CO2. Larger awareness of public issues and empathy with marginalised issues in society.
CO3. Change of Mind to Philosophy.
CO4. Differentiate between moral and non- moral values.
CO5. Understand use and assess the strength and weakness of Philosophical theories.
CO6. Become effective writers, including writers of high-quality academic prose.
CO7. Learn to use ethical theories to analyse situations and inform judgments about actions.

## Semester- II  UAPHI121  **Moral Philosophy**

| Unit No. | Topics & Learning Points | No. of Hours |
|---|---|---|
| 1 | **Introduction to moral philosophy**<br>A. Definition, nature & Scope<br>B. Types of Ethics<br>C. facts and values | 12 |
| 2 | **Basic concepts in indian ethics**<br>A. Concepts of Rta, Rna<br>B. Purushartha<br>C. Nishkama- karma (Bhagavadgita) | 12 |
| 3 | **Western Ethics**<br>A. Epicurus :  Hedonistic Egoism<br>B. Socratic ethics : Virtue is knowledge<br>C. Plato : the four virtues | 12 |
| 4 | **Media Ethics**<br>A. Media Ethics: Nature and Need<br>B. Media and their types<br>C. Place of women in media | 12 |

## Readings: Reference Book:

१. आदर्श नीतिशास्त्र - प्रा. सु. वा. बखले
२. पुरुषार्थ विचार - विजया संगवई
३. भारतीय व पाश्चात्य नीतिशास्त्र - प्रा. सौ. विद्या जोशी
४. नितीमीमांसा- पी. डी. चौधरी
५. नीतीशास्त्र प्रवेश - वा.म. जोशी
६. गीतारहस्य - लोकमान्य टिळक
७. नीतिशास्त्र - लालजीराम शुक्ल
८. नितीमीमांसा -श्रीनिवास दीक्षित
९. नैतिक व सामाजिक तत्वज्ञान - सु. वा. बखले
१०.भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
११. नीतीशास्त्र की रूपरेषा- अशोककुमार वर्मा
१२. The Elements of Ethics- Prof J.Hp. Muirhead
१३. Indian Philosophy Vol.I - S. Radha krishna
१४. Theory of Good and Evil - Radhe all G.E
१५.  Ethical Theory-Mel Thompson Environmental Ethics

# Choice Based Credit System Syllabus (2022 Pattern)

## Mapping of Program Outcomes with Course Outcomes

**Class**: FYBA (Sem II)                                    **Subject**: Philosophy
**Course**: Moral Philosophy                            **Course Code**: UAPH121

**Weightage**: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

### Programme Outcomes (POs)

| Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|---|---|---|---|---|---|---|---|---|
| CO 1 | 2 | 3 | | | | | | |
| CO 2 | | 2 | | | | | | |
| CO 3 | | | | 3 | | | | |
| CO 4 | | | | | | | | |
| CO 5 | | | | 2 | | | | |
| CO 6 | 3 | | 3 | | 3 | 3 | | |
| CO 7 | | | | | | | 3 | |

## Program Outcomes Justification with Course Outcome

**Program Outcome 1 (PO1) - Research-Related Skills:**
Course Outcome 1 (CO1) - Apply the basic ethical approaches in particular.
Justification: The course outcome of applying basic ethical approaches aligns with the program outcome of research-related skills. In research, ethical considerations are crucial. This course ensures that students understand and can apply ethical approaches when conducting research, demonstrating their awareness of research ethics and intellectual property rights.

**Program Outcome 2 (PO2) - Effective Citizenship and Ethics:**
Course Outcome 2 (CO2) - Larger awareness of public issues and empathy with marginalised issues in society.
Justification: The course outcome of having a larger awareness of public issues and empathy aligns with the program outcome of effective citizenship and ethics. It ensures that students develop a social concern and awareness of moral and ethical issues, fostering their commitment to professional ethics and responsibility.

**Program Outcome 3 (PO3) - Social Competence:**
Course Outcome 6 (CO6) - Become effective writers, including writers of high-quality academic prose.

Justification: The ability to become effective writers, including academic prose, aligns with social competence. Clear and precise expression is essential for building good interpersonal relationships, both in personal and professional life. Effective writing is a key component of communication in real and virtual media.

**Program Outcome 4 (PO4) - Disciplinary Knowledge:**
Course Outcome 3 (CO3) - Change of Mind to Philosophy.
Justification: The course outcome of a change of mind to philosophy contributes to disciplinary knowledge. It demonstrates a blend of conventional discipline knowledge and its applications to the modern world, as students engage with philosophical concepts and theories.

**Program Outcome 5 (PO5) - Personal and Professional Competence**
Course Outcome 7 (CO7) - Learn to use ethical theories to analyse situations and inform judgments about actions.
Justification: The ability to use ethical theories to analyse situations and inform judgments aligns with personal and professional competence. This skill equips students with the capacity to act with informed awareness of moral and ethical issues, a key aspect of personal and professional competence.

**Program Outcome 8 (PO8) - Critical Thinking and Problem Solving:**
Course Outcome 5 (CO5) - Understand use and assess the strength and weakness of Philosophical theories.
Justification:  Understanding and assessing the strength and weakness of philosophical theories aligns with critical thinking and problem-solving skills. This course outcome ensures that students can apply higher-order cognitive skills to approach problems, a key component of critical thinking.