



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

F.Y. B. A. (Philosophy & Logic) Semester -II

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2019-2020

Programme Specific Outcomes (PSOs)

Programme Specific Outcomes (PSOs) for B.A. Philosophy & Logic (General)

PSO1 Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2 Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective.

PSO3 Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weaknesses.

PSO4 Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

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Board of Studies (BOS) in Philosophy & Logic

From 2019-20

Sr. No.	Name	Designation
1.	Prof Vinayak Lashkar	Chairman
2.	Dr. Vidya Avchat	Vice-Chancellor Nominee
3.	Dr. Jagan Karade	Expert from other University
4.	Dr. Balaji Kendre	Expert from other University
5.	Prof. Krushnat Nagare	Member (T.C.College)
6.	Prof. Nitin Chavan	Member (T.C.College)
7.	Mr. Rahul More	Alumni
8.	Mr. Sachin Itkar	Industry Expert

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A	2019	<i>I</i>	PHIL1101	G1	Theory	03
F.Y.B.A	2019	<i>II</i>	PHIL1201	G1	Theory	03
F.Y.B.A	2019	<i>I</i>	LOG1101	G1	Theory	03
F.Y.B.A	2019	<i>II</i>	LOG1201	G1	Theory	03
Second Year						
<i>Semester III</i>						
S.Y.B.A.	2019	III	PHIL2301	G2	Theory	03
S.Y.B.A.	2019	III	PHIL2302	S1	Theory	03
S.Y.B.A.	2019	III	PHIL2303	S2	Theory	03
S.Y.B.A.	2019	III	LOG2301	G2	Theory	03
<i>Semester IV</i>						
S.Y.B.A.	2019	IV	PHIL2401	G2	Theory	03
S.Y.B.A.	2019	IV	PHIL2402	S1	Theory	03
S.Y.B.A.	2019	IV	PHIL2403	S2	Theory	03
S.Y.B.A.	2019	IV	PR-1	Project-1	Theory	04

S.Y.B.A.	2019	IV	LOG2401	G2	Theory	03
Third Year						
<i>Semester V</i>						
T.Y.B.A.	2019	V	PHIL3501	G3	Theory	03
T.Y.B.A.	2019	V	PHIL3502	S3	Theory	03
T.Y.B.A.	2019	V	PHIL3503	S4	Theory	03
T.Y.B.A.	2019	V	LOG3501	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2019	VI	PHIL3601	G3	Theory	03
T.Y.B.A.	2019	VI	PHIL3602	S3	Theory	03
T.Y.B.A.	2019	VI	PHIL3603	S4	Theory	03
T.Y.B.A.	2019	VI	PR-2	Project-2	Theory	04
T.Y.B.A.	2019	VI	LOG3601	G3	Theory	03

Course and Credit Structure: B.A. 2019 Pattern

CBCS Syllabus FYBA Philosophy & Logic
(w. e. from June, 2019)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHIL
Class	: F.Y.B.A.
Semester	: II
Course Type	: General (Theory)
Course Name	: Moral Philosophy
Course Code	: PHIL1201
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To introduce Philosophy as an academic discipline to students.
2. To discuss the major problems of Philosophy.
3. To introduce Ethics as an academic discipline to students.
4. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
5. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general
6. To encourage students to appreciate and outlooks in a globalised world.
7. To prepare students for the evaluation system and competitive examinations.

Course Outcomes:

- CO1. Apply the basic ethical approaches in particular.
- CO2. Larger awareness of public issues and empathy with marginalised issues in society.
- CO3. Change of Mind to Philosophy.
- CO4. Differentiate between moral and non- moral values.
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Learn to use ethical theories to analyse situations and inform judgments about actions.

Semester- I PHIL-1201 Moral Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	: Introduction to moral philosophy a) Definition, nature of moral philosophy b) Facts and values c) Areas of Ethics- descriptive ethics, normative ethics, meta-ethics, and applied Ethic	12
2	Unit 2: Basic concepts in Indian ethics a) Concepts of Rta, Rna, and Purushartha b) Philosophy of non- attachment (NishKama- karma-) c) Jain darshana concept of Tri-Ratna	12
3	Unit 3: Greek Ethics a) Socratic ethics: Virtue is knowledge b) Plato: the four virtues c) Aristotle: ethics of character d) Epicurus: Hedonistic Egoism	12
4	Unit 4: General theory of Ethics a) Social- Political concepts; Right, Duty, Freedom b) Theories of Punishment c) Moral duties and Responsibilities of teacher and students	12

Readings: Reference Book:

१. आदर्श नीतिशास्त्र - प्रा. सु. वा. बखले
२. पुरुषार्थ विचार - विजया संगवई
३. भारतीय व पाश्चात्य नीतिशास्त्र - प्रा. सौ. विद्या जोशी
४. नितीमीमांसा- पी. डी. चौधरी
५. नीतीशास्त्र प्रवेश - वा.म. जोशी
६. गीतारहस्य - लोकमान्य टिळक
७. नीतिशास्त्र - लालजीराम शकल
८. नितीमीमांसा -श्रीनिवास दीक्षित
९. नैतिक व सामाजिक तत्वज्ञान - सु. वा. बखले
१०. भारतीय तत्वज्ञान - श्री. ह. दीक्षित
११. नीतीशास्त्र की रूपरेषा- अशोककुमार वर्मा
१२. The Elements of Ethics- Prof J.Hp. Muirhead

- §3. Indian Philosophy Vol.I - S. Radha krishna
- §8. Theory of Good and Evil - Radhe all G.E
- §9. Ethical Theory-Mel Thompson Environmental Ethics

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem II)

Subject: Philosophy

Course: Moral Philosophy

Course Code: PHIL1201

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3						
CO 2		2						
CO 3				3				
CO 4								
CO 5				2				
CO 6	3		3		3	3		
CO 7							3	

Justification for the mapping

PO1 Research-Related Skills:

CO6 - Become effective writers, including writers of high-quality academic prose.

- *Justification:* Developing effective writing skills is crucial for communicating research findings. Academic prose is a key component of research reports, and mastering this skill supports the ability to plan, execute, and report research results.

PO2 Effective Citizenship and Ethics:

CO1 - Apply the basic ethical approaches in particular.

CO7 - Learn to use ethical theories to analyse situations and inform judgments about actions.

- *Justification:* Understanding and applying ethical approaches are essential components of professional ethics. This knowledge helps individuals act with informed awareness of moral and ethical issues, contributing to effective citizenship and responsible professional behaviour.

PO3 Social competence:

CO6 - Become effective writers, including writers of high-quality academic prose.

- *Justification:* Effective communication, including writing skills, is vital for expressing oneself clearly and precisely in personal and professional settings, fostering good interpersonal relationships.

PO4 Disciplinary Knowledge:

CO3 - Change of Mind to Philosophy.

CO5 - Understand use and assess the strength and weakness of Philosophical theories.

- *Justification:* A change of mind to philosophy and understanding philosophical theories contribute to disciplinary knowledge, providing a blend of conventional discipline knowledge and its applications in the modern world.

PO5 Personal and professional competence:

CO6 - Become effective writers, including writers of high-quality academic prose.

CO2 - Larger awareness of public issues and empathy with marginalised issues in society.

- *Justification:* Effective writing and awareness of public issues contribute to personal and professional competence, enabling individuals to engage with societal challenges and communicate effectively.

PO6 Self-directed and Life-long learning:

CO6 - Become effective writers, including writers of high-quality academic prose.

- *Justification:* The ability to engage in independent and lifelong learning is supported by effective writing skills, enabling individuals to communicate and learn in the context of socio-technological change.

PO7 Environment and Sustainability:

CO2 - Larger awareness of public issues and empathy with marginalised issues in society.

- *Justification:* Public awareness and empathy with societal issues, including environmental sustainability, contribute to understanding the impact of scientific solutions in societal and environmental contexts.

PO8 Critical Thinking and Problem solving:

CO7 - Learn to use ethical theories to analyse situations and inform judgments about actions.

CO4 - Differentiate between moral and non-moral values.

- *Justification:* Critical thinking and problem-solving skills are enhanced through the application of ethical theories and the ability to differentiate between moral and non-moral values, addressing problems in their social environment and proposing feasible solutions.