



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

F.Y. B. A. (Philosophy) Semester -I

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2022 Pattern)

To be implemented from Academic Year 2022-2023

Programme Specific Outcomes (PSOs)

Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

PSO1. Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.

- (iii) Explore various branches of Philosophy and their interrelations.

PSO2. Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.

- (ii) Analyse a problem from an interdisciplinary perspective

PSO3. Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.

- (ii) Analyse concepts and to trace their historical development.

- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.

- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.

- (iii) Appreciate the significance of democratic values in intellectual discourses.

- (iv) Apply ethical theories and principles in real life situations.

PSO5. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. Creative and critical thinking: Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put

forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. Self-directed learning: Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. Moral and ethical competency: Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

PSO10. Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO11. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PSO12. Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
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Board of Studies (BOS) in Philosophy & Logic

From 2021-22 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	SPPU V.C.Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Jayshing Sawant	Expert from other University
7	Dr. Sunil Bhoite	Expert from other University

Course and Credit Structure: B.A. 2022 Pattern

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A.	2022	<i>I</i>	UAPH111	G1	Theory	03
F.Y.B.A.	2022	<i>II</i>	UAPH121	G1	Theory	03
F.Y.B.A.	2022	<i>I</i>	UALO111	G1	Theory	03
F.Y.B.A.	2022	<i>II</i>	UALO121	G1	Theory	03
Second Year						
Semester III						
S.Y.B.A.	2022	III	UAPH231	G2	Theory	03
S.Y.B.A.	2022	III	UAPH232	S1	Theory	03
S.Y.B.A.	2022	III	UAPH233	S2	Theory	03
S.Y.B.A.	2022	III	SEC-1		Theory	02
S.Y.B.A.	2022	III	UALO231	G2	Theory	03
Semester IV						
S.Y.B.A.	2022	IV	UAPH241	G2	Theory	03
S.Y.B.A.	2022	IV	UAPH242	S1	Theory	03

S.Y.B.A.	2022	IV	UAPH243	S2	Theory	03
S.Y.B.A.	2022	IV	SEC-2		Theory	02
S.Y.B.A.	2022	III	UALO241	G2	Theory	03
Third Year						
<i>Semester V</i>						
T.Y.B.A.	2022	V	UAPH351	G3	Theory	03
T.Y.B.A.	2022	V	UAPH352	S3	Theory	03
T.Y.B.A.	2022	V	UAPH353	S4	Theory	03
T.Y.B.A.	2022	V	SEC-3		Theory	02
T.Y.B.A.	2022	V	UALO351	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2022	VI	UAPH361	G3	Theory	03
T.Y.B.A.	2022	VI	UAPH362	S3	Theory	03
T.Y.B.A.	2022	VI	UAPH363	S4	Theory	03
T.Y.B.A.	2022	VI	SEC-4		Theory	02
T.Y.B.A.	2022	VI	PR-1	Project -1	Theory	04
T.Y.B.A.	2022	V	UALO361	G3	Theory	03

Course and Credit Structure: B.A. 2022 Pattern

**CBCS Syllabus FYBA Philosophy (w. e. from June,
2022)**

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: F.Y.B.A.
Semester	: I
Course Type	: General (Theory)
Course Name	: Introduction to Philosophy
Course Code	: UAPH111
No. of Lectures	: 48
No. of Credits	: 03

A. Course Objectives:

1. To make acquainted with Indian and western
2. To discuss the major problems of Philosophy.
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To teach students to acquire pleasures in thinking, contemplating, philosophising.
6. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
7. To prepare students for the evaluation system and competitive examinations.

B. Course Outcomes:

- CO1. Philosophy Changes human life.
- CO2. Students learn new technical terminologies.
- CO3. Change of Mind to Philosophy.
- CO4. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.

Semester- I UAPH111 Introduction to Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Nature and scope of philosophy A. Definitions, Nature and Scope of Philosophy B. Branches of Philosophy C. Philosophy & Science	12
2	Introduction and Origin of Philosophy A. Origin of Philosophy B. Non-Vedic Darshanas C. Vedic Darshanas	12
3	Introduction to pre- Socratic Philosophy A. Thales B. Anaximander C. Anaximenes	12
4	Methods of Philosophy A. Dialogue (Socrates , Plato) B. Scepticism (Rene Decart) C. Dialectical Method (Karl Marx)	12

Readings: Reference Book:

१. भारतीय तत्त्वज्ञान - श्री. ह. दिक्षीत
२. सर्वदर्शनसंग्रह - श्री. द. वा. जोग
३. भारतीय तत्त्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
४. पाश्चात्य तत्त्वज्ञानाचा इतिहास - माधवी कवी
५. पाश्चात्य तत्त्वज्ञानाचा बृहद इतिहास- दे. द. वाडेकर
६. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपादक प्रा. देविदास दत्तात्रेय वाडेकर, पुणे.
७. प्राचीन ग्रीक तत्त्वज्ञान - मे. पु. रेगे
८. पाश्चात्य तत्त्वज्ञानाचा इतिहास- ग. ना. जोशी, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी कॉन्टिनेन्टल प्रकाशन, पुणे
९. भारतीय तत्त्वज्ञान - वेदप्रकाश डोणगावकर
१०. पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम
11. Principles of Social and Political philosophy - Barker E.
12. Fundamentals of Philosophy, Routledge, London and New York, 2003- John Shand

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)

Subject: Philosophy

Course: Introduction to Philosophy

Course Code:UAPH111

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	2	2	2	2	2
CO 2	1	2	1	3	2	1	1	1
CO 3	1	2	3	1	1	1	1	1
CO 4	2	2	1	3	2	1	3	2
CO 5	1	2	1	3	3	1	2	2
CO 6	1	2	2	1	2	3	1	1
CO 7	2	3	2	2	2	2	3	2

PO1 Research-Related Skills:

- Justification with CO4: The course explores the key philosophical foundations, encouraging students to engage in research, ask relevant questions, and understand the theoretical underpinnings. This builds the groundwork for research skills in philosophical inquiry.

PO2 Effective Citizenship and Ethics:

- Justification with CO1 and CO7: Understanding how philosophy changes human life (CO1) and learning to use philosophical theories to analyze situations (CO7) contributes to the development of ethical awareness and a sense of social concern.

PO3 Social competence:

- Justification with CO6: The emphasis on becoming effective writers (CO6) implies the development of strong communication skills, which is crucial for expressing oneself clearly in personal and professional life.

PO4 Disciplinary Knowledge:

- Justification with CO2 and CO5: Learning new technical terminologies (CO2) and understanding and assessing the strength and weakness of

philosophical theories (C05) contribute to disciplinary knowledge in philosophy.

PO5 Personal and professional competence:

- Justification with C03: A change of mind to philosophy (C03) reflects personal and professional growth, demonstrating a shift in thinking and the development of a broader perspective.

PO6 Self-directed and Life-long learning:

- Justification with C06: Acquiring effective writing skills (C06) indicates the ability to engage in independent and life-long learning, as effective communication is often a self-directed learning process.

PO7 Environment and Sustainability:

- Justification with C04: Understanding the key philosophical foundations, particularly regarding issues of basic philosophy (C04), enables students to comprehend the societal and environmental impact of philosophical solutions.

PO8 Critical Thinking and Problem-solving:

- Justification with C07: Learning to use philosophical theories to inform judgments about actions (C07) aligns with the development of critical thinking skills and the application of higher-order cognitive skills to address problems in their social environment (PO8).