



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

F.Y. B. A. (Philosophy) Semester -I

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2019 Pattern)

To be implemented from Academic Year 2019-2020

Programme Specific Outcomes (PSOs)

Programme Specific Outcomes (PSOs) for B.A. Philosophy & Logic (General)

PSO1 Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2 Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective.

PSO3 Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weaknesses.

PSO4 Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2019-20

Sr. No.	Name	Designation
1.	Prof Vinayak Lashkar	Chairman
2.	Dr. Vidya Avchat	Vice-Chancellor Nominee
3.	Dr. Jagan Karade	Expert from other University
4.	Dr. Balaji Kendre	Expert from other University
5.	Prof. Krushnat Nagare	Member (T.C.College)
6.	Prof. Nitin Chavan	Member (T.C.College)
7.	Mr. Rahul More	Alumni
8.	Mr. Sachin Itkar	Industry Expert

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A.	2019	<i>I</i>	PHIL1101	G1	Theory	03
F.Y.B.A.	2019	<i>II</i>	PHIL1201	G1	Theory	03
F.Y.B.A.	2019	<i>I</i>	LOG1101	G1	Theory	03
F.Y.B.A.	2019	<i>II</i>	LOG1201	G1	Theory	03
Second Year						
<i>Semester III</i>						
S.Y.B.A.	2019	III	PHIL2301	G2	Theory	03
S.Y.B.A.	2019	III	PHIL2302	S1	Theory	03
S.Y.B.A.	2019	III	PHIL2303	S2	Theory	03
S.Y.B.A.	2019	III	LOG2301	G2	Theory	03
<i>Semester IV</i>						
S.Y.B.A.	2019	IV	PHIL2401	G2	Theory	03
S.Y.B.A.	2019	IV	PHIL2402	S1	Theory	03
S.Y.B.A.	2019	IV	PHIL2403	S2	Theory	03
S.Y.B.A.	2019	IV	PR-1	Project-1	Theory	04

S.Y.B.A.	2019	IV	LOG2401	G2	Theory	03
Third Year						
<i>Semester V</i>						
T.Y.B.A.	2019	V	PHIL3501	G3	Theory	03
T.Y.B.A.	2019	V	PHIL3502	S3	Theory	03
T.Y.B.A.	2019	V	PHIL3503	S4	Theory	03
T.Y.B.A.	2019	V	LOG3501	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2019	VI	PHIL3601	G3	Theory	03
T.Y.B.A.	2019	VI	PHIL3602	S3	Theory	03
T.Y.B.A.	2019	VI	PHIL3603	S4	Theory	03
T.Y.B.A.	2019	VI	PR-2	Project-2	Theory	04
T.Y.B.A.	2019	VI	LOG3601	G3	Theory	03

Course and Credit Structure: B.A. 2019 Pattern

CBCS Syllabus FYBA Philosophy & Logic
(w. e. from June, 2019)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHIL
Class	: F.Y.B.A.
Semester	: I
Course Type	: General (Theory)
Course Name	: Introduction to Philosophy
Course Code	: PHIL1101
No. of Lectures	: 48
No. of Credits	: 03

A. Course Objectives:

1. To make acquainted with Indian and western
2. To discuss the major problems of Philosophy.
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To teach students to acquire pleasures in thinking, contemplating, philosophising.
6. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
7. To prepare students for the evaluation system and competitive examinations.

B. Course Outcomes:

- CO1. Philosophy Changes human life.
- CO2. Students learn new technical terminologies.
- CO3. Change of Mind to Philosophy.
- CO4. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.

Semester- I PHIL-1101 Introduction to Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Nature and scope of philosophy A. The definitions, nature and scope of philosophy B. Introductions to the branches of philosophy C. Value of philosophy	12
2	Methods of philosophy A. Definition of knowledge B. Scepticism C. Dialogue (Socrates , plato) D. Belief	12
3	Introduction and beginnings A. Upanishadic philosophy –(Brahman, Atman) B. Introduction to nine Darsanas (General features of the darsanas)	12
4	Introduction to western philosophy A. Natural philosophers (Thales, anaximander and anaximenes) B. Theory of self C. Theory of mind	12

Readings: Reference Book:

1. भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
2. सर्वदर्शनसंग्रह - द. वा. जोग
3. भारतीय तत्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
4. पाश्चात्य तत्वज्ञानाचा इतिहास - माधवी कवी
5. पाश्चात्य तत्वज्ञानाचा बृहद इतिहास - दे. द. वाडेकर .
7. प्राचीन ग्रीक तत्वज्ञान - मे. पु. रेगे
8. Principles of Social and Political philosophy - Barker E.
9. Fundamentals of Philosophy, Routledge, London and New York, 2003- John Shand
10. Philosophy: An Introduction, Barnes & Noble obc., New York, 1969 - Randall John H.
11. Indian Philosophy: Radhakrishna: vol.II

Choice Based Credit System Syllabus (2019 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)

Subject: Philosophy

Course: Introduction to Philosophy

Course Code:PHIL1101

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3			1		2	3	
CO 2		2		3				
CO 3			2			3		
CO 4	3			2				
CO 5		3						
CO 6					2			
CO 7			3				3	3

Justification for the mapping

PO1 Research-Related Skills:

- CO2. Students learn new technical terminologies.
 - *Justification:* This course introduces students to the technical terminologies and foundational concepts in philosophy, fostering their research skills by requiring them to grasp and apply these terminologies in philosophical contexts.
- CO4. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
 - *Justification:* Investigating the Jesuit intellectual tradition involves research into foundational philosophical principles. This outcome aligns with PO1 by encouraging students to explore and understand philosophical foundations in the context of a specific intellectual tradition.

PO2 Effective Citizenship and Ethics:

- CO3. Change of Mind to Philosophy.
 - *Justification:* The course promotes a change in mindset towards philosophy, encouraging students to reflect on ethical and philosophical considerations, fostering an informed awareness of moral and ethical issues as required by PO2.
- CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.

- *Justification:* This outcome emphasises the application of philosophical theories to analyse real-life situations, aligning with the ethical dimension of PO2 and demonstrating the ability to make informed judgments.

PO3 Social competence:

- CO6. Become effective writers, including writers of high-quality academic prose.
 - *Justification:* Effective communication is crucial for social competence. This course outcome aligns with PO3 by emphasising the development of writing skills, enabling students to express themselves clearly in professional and academic settings.
- CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.
 - *Justification:* Analysing situations using philosophical theories requires effective expression and communication, contributing to social competence as outlined in PO3.

PO4 Disciplinary Knowledge:

- CO4. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
 - *Justification:* This outcome directly contributes to disciplinary knowledge by delving into the foundational aspects of philosophy within the context of a specific intellectual tradition.
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
 - *Justification:* Assessing the strengths and weaknesses of philosophical theories enhances disciplinary knowledge by developing a critical understanding of philosophical concepts, supporting PO4.

PO5 Personal and professional competence:

CO6. Become effective writers, including writers of high-quality academic prose.

- *Justification:* Effective writing skills contribute to personal and professional competence, enabling students to communicate their ideas professionally, aligning with PO5.

PO6 Self-directed and Life-long learning:

- CO1. Philosophy Changes human life.
 - *Justification:* Philosophy, as explored in this course, encourages a reflective and self-directed approach to learning, fostering a mindset of lifelong learning as emphasised in PO6.

PO7 Environment and Sustainability:

CO5. Understand use and assess the strength and weakness of Philosophical theories.

- *Justification:* Understanding the impact of philosophical theories in societal contexts aligns with PO7, emphasising the need for sustainable development.

PO8 Critical Thinking and Problem solving:

- CO5. Understand use and assess the strength and weakness of Philosophical theories.
 - *Justification:* Assessing the strengths and weaknesses of philosophical theories requires critical thinking skills, supporting PO8 by developing higher-order cognitive skills to approach problems in a social environment.
- CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions. *Justification:* Applying philosophical theories to analyse situations demonstrates critical thinking and problem-solving skills, directly aligning with PO8.