Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Four Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

F.Y. B. A. (Philosophy & Logic) Semester -I

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2023-2024

Title of the Programme: F.Y.B.A. (Philosophy & Logic)

Preamble

AES's Tuljaram Chaturchand College has made the decision to change the syllabus across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduced holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in science and technology and the evolving approaches in various domains of Philosophy and related subjects, the Board of Studies in Philosophy & Logic at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the first semester of F.Y.B.A. Philosophy & Logic which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

A degree in Philosophy & Logic subject equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the intellectual tradition. It encourages a student to formulate questions and follow arguments. The discipline provides excellent preparation for law school and other professional programs thereby creating a solid foundation for a career in Teaching, Writing, Editing in Publishing Houses, Public Services, Philosophical Counselling, Public relations, Journalism and Research

Overall, revising the Philosophy & Logic syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

PSO1. **Academic Competence:**

(i) Know core issues, problems and concerns in both Indian and Western traditions.
(ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
(iii) Explore various branches of Philosophy and their interrelations.

PSO2. **Personal and Professional Competence:**

(i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.

(ii) Analyse a problem from an interdisciplinary perspective

PSO3. **Research Competence:**

(i) Critically evaluate approaches, theories, positions, norms, values.

(ii) Analyse concepts and to trace their historical development.

(iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. **Entrepreneurial and Social Competence:**

(i) Identify ethically relevant issues in contemporary life and to deliberate over them.

(ii) Develop an open minded approach and an attitude of respect for diverse opinions.

(iii) Appreciate the significance of democratic values in intellectual discourses.

(iv) Apply ethical theories and principles in real life situations.

PSO5. **Disciplinary knowledge:** Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. **Communications skills:** Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. **Creative and critical thinking:** Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by

philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. **Self-directed learning:** Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. **Moral and ethical competency:** Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsiblity towards humanity as a whole.

PSO10. **Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centred national development; ability to aUct with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. **Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development*.*

PSO12. **Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Rushikesh Yadav	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative

Credit Distribution Structure for F.Y.B.A.-2023-2024 (Philosophy & Logic)

Level	Semester	Major Mandatory	Major Electives	Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr /Sem	Degree/Cum. Cr.
4.5	I	PHI-101-MJM INTRODUCTION TO PHILOSOPHY (4 credits)	–	–	PHI-116-OE TRADITIONAL LOGIC: SYLLOGISTIC REASONING (2 credits)	PHI-121- VSC YOG PHILOSOPHY (2 credits)	AEC-131 (English) (2 credits)	CC1 (2 credits)	22	UG Certificate 44 credits
		PHI-102- MJM ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC (2 credits)			PHI-117-OE PHILOSOPHY OF RELIGION (2 credits)	PHI-126- SEC LOGICAL REASONING (2 credits)	PHI-135-VEC VALUES IN PRACTICAL LIFE (2 credits)			
							PHI-137-IKS ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE (2 credits)			
	II	PHI-151-MJM MORAL PHILOSOPHY (4 credits)	–	PHI-161-MN ÷ TRADITIONAL LOGIC (2 credits)	PHI-166-OE INTRODUCTION TO METHODOLOGY (2 credits)	PHI-171- VSA YOGA PHILOSOPHY (2 credits)	AEC-181 (English) (2 credits)	CC1 (2 credits)	22	
		PHI-152-MJM WESTERN PHILOSOPHY- THE PRESOCRATICS, SOPHISTS & SOCRATES (2 credits)			PHI-167-OE ISSUES IN APPLIED ETHICS (2 credits)	PHI-176-SEC PHILOSOPHICAL COUNSELLING (2 credits)	PHI-185-VEC VALUES IN PRACTICAL LIFE (2 credits)			
	Cum Cr.	12	– –	2	8	8	10	4	44	

Course Structure for F.Y.B.A. PHILOSOPHY & LOGIC (2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
I	Major Mandatory	PHI-101-MJM	INTRODUCTION TO PHILOSOPHY	Theory	04
	Major Mandatory	PHI-102-MJM	ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC	Theory	02
	Open Elective (OE)	PHI-116-OE	TRADITIONAL LOGIC: SYLLOGISTIC REASONING	Theory	02
	Open Elective (OE)	PHI-117-OE	PHILOSOPHY OF RELIGION	Theory	02
	Vocational Skill Course (VSC)	PHI-121-VSC	YOG PHILOSOPHY	Theory	02
	Skill Enhancement Course(SEC)	PHI-126-SEC	LOGICAL REASONING	Theory	02
	Ability Enhancement Course (AEC)	AEC -131	AEC (English)	Theory	02
	Value Education Course (VEC)	PHI-135-VEC	VALUES IN PRACTICAL LIFE	Theory	02
	Indian Knowledge System (IKS)	PHI-137-IKS	ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
				Total Credits Semester-I	**22**
II	Major Mandatory	PHI-151-MJM	MORAL PHILOSOPHY	Theory	04
	Major Mandatory	PHI-152-MJM	WESTERN PHILOSOPHY- THE PRESOCRATICS, SOPHISTS & SOCRATES	Theory	02
	Minor	PHI-161-MN	TRADITIONAL LOGIC	Theory	02
	Open Elective (OE)	PHI-166-OE	INTRODUCTION TO METHODOLOGY	Theory	02
	Open Elective (OE)	PHI-167-OE	ISSUES IN APPLIED ETHICS	Theory	02
	Vocational Skill Course (VSC)	PHI-171-VSC	YOG PHILOSOPHY	Theory	02
	Skill Enhancement Course (SEC)	PHI-176-SEC	PHILOSOPHICAL COUNSELLING	Theory	02
	Ability Enhancement Course (AEC)	AEC 181	AEC-2 (English)	Theory	02
	Value Education Course (VEC)	PHI-185-VEC	VALUES IN PRACTICAL LIFE	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
				Total Credits Semester-II	**22**
				Cumulative Credits Semester I + Semester II	**44**

Name of the Programme : B.A Philosophy & Logic
Program Code : UAPHI
Class : F.Y.B.A.
Semester : I
Course Type : Major Mandatory (Theory)
Course Name : Introduction to Philosophy
Course Code : PHI-101-MJM
No. of Lectures : 60
No. of Credits : 04

A. Course Objectives:

1. To introduce Philosophy as an academic discipline to students.
2. To discuss the major problems of Philosophy.
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To teach students to acquire pleasures in thinking, contemplating, philosophising.
6. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
7. To prepare students for the evaluation system and competitive examinations.

B. Course Outcomes:

CO1. Philosophy Changes human life.
CO2. Students learn new technical terminologies.
CO3. Change of Mind to Philosophy.
CO4. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
CO5. Understand use and assess the strength and weakness of Philosophical theories.
CO6. Become effective writers, including writers of high-quality academic prose.
CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.

Semester- I PHI-101-MJM Introduction to Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	**Nature and scope of philosophy** A. Definitions, Nature and Scope of Philosophy B. Branches of Philosophy	10
2	**Introduction and Origin of Philosophy** A. Origin of Philosophy B. Philosophy and science	10
3	**Introduction to Indian Philosophy** A. Vaidik Darshana B. Non-vaidik Darshana	10
4	**Introduction to pre- socratic Philosophy** A. Thales B. Anaximenes, Anaximander	10
5	**Methods of Indian Philosophy** A. Vaad, Jalp & Vitanda B. 'Anvikshiki'	10
6	**Methods of western philosophy** A, Scepticism(Rene Dcart) B.Dialogue(Socrates, Plato)	10

Readings: Reference Book:

1. भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
2. सर्वदर्शनसंग्रह - द. वा. जोग
3. भारतीय तत्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
4. पाश्चात्य तत्वज्ञानाचा इतिहास - माधवी कवी
5. पाश्चात्य तत्वज्ञानाचा बृहद इतिहास - दे. द. वाडेकर
6. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपािक प्रा. दे. द. वाडेकर , पुणे.
7. प्राचीन ग्रीक तत्वज्ञान - मे. पु. रेगे
8. पाश्चात्य तत्त्वज्ञानाचा इतिहास- ग. ना. जोशी, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी

कॉन्टिनेंटल प्रकाशन, पुणे

9. भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर
10. पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम
11. Principles of Social and Political philosophy - Barker E.
12. Fundamentals of Philosophy, Routledge, London and New York, 2003- John Shand
13. Philosophy: An Introduction, Barnes & Noble obc., New York, 1969 - Randall John H.
14. Indian Philosophy: Radhakrishna: vol.II
15. A History of Indian Materialism Dakshinaranjan Shastri, Book company Calcutta.

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Philosophy
Course: Introduction to Philosophy   **Course Code**: PHI-101-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	2	1	3	2	3
CO 2	2	3	1	1	1	1	1	1
CO 3	1	3	3	1	2	1	2	2
CO 4	2	1	3	3	2	2	1	2
CO 5	3	2	1	3	2	2	3	3
CO 6	3	2	1	3	3	2	2	2
CO 7	1	3	2	1	1	3	2	3

Justification for the mapping

PO1 Research-Related Skills:
- *Justification with CO4 and CO5:* The course aims to provide students with a strong foundation in the key philosophical principles, which contributes to their ability to engage in research. Understanding the philosophical foundation, particularly in the Jesuit intellectual tradition, prepares students to analyze and critically assess philosophical theories (CO5), fostering research-related skills such as inquiry and the ability to ask relevant questions (PO1).

PO2 Effective Citizenship and Ethics:
- *Justification with CO6 and CO7:* The course emphasizes the development of effective writing skills (CO6) and the ability to use philosophical theories to inform judgments about actions (CO7). This contributes to the students' awareness of moral and ethical issues, promoting effective citizenship and a commitment to professional ethics and responsibility (PO2).

PO3 Social Competence:
- *Justification with CO6:* Effective writing skills are essential for expressing oneself clearly and precisely in personal and professional life. The course outcome of becoming effective writers (CO6) aligns with the program outcome of expressing oneself clearly and building good interpersonal relationships (PO3).

PO4 Disciplinary Knowledge:
- *Justification with CO2, CO4, and CO5:* The course ensures that students learn new technical terminologies (CO2) and understand key philosophical foundations, including those of the Jesuit intellectual tradition (CO4). This contributes to

disciplinary knowledge (PO4) by blending conventional discipline knowledge and its applications to the modern world.

PO5 Personal and Professional Competence:

- *Justification with CO6:* The development of effective writing skills (CO6) enhances students' personal and professional competence, enabling them to work independently as well as collaboratively in a team environment (PO5).

PO6 Self-directed and Life-long Learning:

- *Justification with CO1, CO3, and CO7:* Engaging with philosophical theories and traditions encourages students to change their minds and approach problems with critical thinking (CO1 and CO7), fostering self-directed and life-long learning (PO6).

PO7 Environment and Sustainability:

- *Justification with CO5:* Assessing the strength and weakness of philosophical theories (CO5) enables students to understand the impact of scientific solutions in societal and environmental contexts. This aligns with the program outcome of understanding the need for sustainable development (PO7).

PO8 Critical Thinking and Problem Solving:

- *Justification with CO1, CO5, and CO7:* The course outcomes related to changes in human life (CO1), assessing philosophical theories (CO5), and using them to inform judgments about actions (CO7) contribute to the development of critical thinking skills and the ability to approach problems in social environments (PO8).

Name of the Programme   : **B.A Philosophy & Logic**
Program Code   : **UAPHI**
Class   : **F.Y.B.A.**
Semester   : **I**
Course Type   : **Major Mandatory (Theory)**
Course Name   : **ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC**
Course Code   : PHI-102-MJM
No. of Lectures   : **30**
No. of Credits   : **02**

A. Course Objectives:

1. To introduce the students to ancient Indian philosophy.
2. discuss the major problems of Philosophy.
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To introduce the basic concepts of testimony (pramanas)
6. To introduce the students to the vedas and upanishad
7. To acquaint the relationship between Veda and philosophy

B. Course Outcomes:

CO1. The students should be able to understand the Ancient Indian Philosophical System.
CO2. Comprehend the diverse trends in Ancient Indian Philosophical thought.
CO3. Change of Mind to Philosophy.
CO4. Identify the components of Vedic literature and trace the development of
     Vedic Philosophy from Samhitas to Upanishads
CO5. Understand use and assess the strength and weakness of Philosophical theories.
CO6. Learn to use Philosophical theories to analyse situations and inform judgments about   actions.
CO7. To teach students to acquire pleasures in thinking & philosophising.

Semester- I PHI-102-MJM ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC

Unit No.	Topics & Learning Points	No. of Hours
1	**Indian Philosophy** A. Vedic Philosophy - Introduction ; Kinds of vedas B. Non- Vedic :- Nature and Characteristics	10
2	**Vedic Philosophy** A. Nyaya : Pramanvichar B. Vaisheshik : pramanuvad	10
3	**Non Vedic Philosophy** A. Charvak : Prmanvichar & Ethics B. Buddhism : Four Noble Truth	10

Learning resources:

1. Dasgupta, S.N., History of Indian Philosophy, Vol. I to V, seventh edition, 2007

2. Datta and Chatterjee, An Introduction to Indian Philosophy, University of Calcutta, Calcutta

3. Sharma C.D. : A Critical Survey of Indian Philosophy, Motilal Banarsidass, Delhi, 1998

4. Hiriyanna, M : Outlines of Indian Philosophy, London, 1956

5. Dr. Gopalakrishna N. Bhat, Vedas and eighteen faculties of knowledge

6. . M. Hiriyanna: Outlines of Indian Philosophy, MLBD Publication, New Delhi. 1993

7. भारतीय तत्त्वज्ञान - श्री. ह. दिक्षीत

8. सर्वदर्शनसंग्रह - द. वा. जोग

9. भारतीय तत्त्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर

10. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपिाक प्रा. दे. द. वाडेकर , पुणे.

11. भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावंकर

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)　　　　　　　　　　　**Subject**: Philosophy
Course: Ancient Indian Philosophy : Vedic & Non-Vedic　　**Course Code**: PHI-102-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	2	1	1	2	2
CO 2	3	2	1	3	1	1	2	2
CO 3	3	1	2	1	2	3	2	1
CO 4	2	1	2	3	3	2	2	1
CO 5	2	2	1	2	3	3	2	3
CO 6	2	2	2	3	2	2	3	3
CO 7	1	2	1	1	3	1	2	3

Justification for the mapping

PO1 Research-Related Skills:
- CO2 (Comprehend the diverse trends in Ancient Indian Philosophical thought) and CO4 (Identify the components of Vedic literature and trace the development of Vedic Philosophy from Samhitas to Upanishads) contribute to research-related skills by requiring students to explore and understand the evolution of philosophical thought in ancient India.

PO2 Effective Citizenship and Ethics:
- CO1 (Understand the Ancient Indian Philosophical System) encourages students to develop an informed awareness of moral and ethical issues embedded in ancient Indian philosophical systems, contributing to effective citizenship and ethical awareness.

PO3 Social Competence:
- CO6 (Learn to use Philosophical theories to analyze situations and inform judgments about actions) requires students to express themselves effectively and make informed judgments, contributing to building good interpersonal relationships in personal and professional life.

PO4 Disciplinary Knowledge:
- CO5 (Understand use and assess the strength and weakness of Philosophical theories) emphasizes the application of philosophical theories, demonstrating a blend of disciplinary knowledge and its practical applications.

PO5 Personal and Professional Competence:

- CO7 (To teach students to acquire pleasures in thinking & philosophizing) encourages the development of strong work attitudes and professional skills, fostering the ability to work independently and collaboratively in a team environment.

PO6 Self-directed and Life-long Learning:
- CO3 (Change of Mind to Philosophy) and CO7 (To teach students to acquire pleasures in thinking & philosophizing) contribute to self-directed and lifelong learning by fostering a love for learning and the ability to engage in independent philosophical inquiry.

PO7 Environment and Sustainability:
- While not explicitly covered in the listed COs, the study of ancient Indian philosophical systems may indirectly contribute to an understanding of societal and environmental contexts, aligning with the broader goal of environmental and sustainable awareness.

PO8 Critical Thinking and Problem Solving:
- CO5 (Understand use and assess the strength and weakness of Philosophical theories) and CO6 (Learn to use Philosophical theories to analyze situations and inform judgments about actions) emphasize critical thinking skills, requiring students to assess and apply philosophical theories to real-world situations.

Name of the Programme : **B.A Philosophy & Logic**
Program Code : **UAPHI**
Class : **F.Y.B.A.**
Semester : **I**
Course Type : **Open Elective (Theory)**
Course Name : **TRADITIONAL LOGIC ; SYLLOGISTIC REASONING**
Course Code : PHI-116-OE
No. of Lectures : **30**
No. of Credits : **02**

A. Course Objectives:

1. To explain the basic principles of correct Syllogistic reasoning.
2. To provide students ample scope to exercise their reasoning based on the above principles. (Traditional logic)
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. Introduction to logic as a branch of philosophy.
6. Reduce certain practical problems to questions about the consistency of logical formulas
7. To explain the Concept of logic, Utility of logic and Brief history of logic

B. Course Outcomes:

CO1. The students will become adept in identifying valid arguments as against invalid arguments.
CO2. Comprehend the nature and scope of logic; identify the types and structure of reasoning
CO3. To enhance articulate communication skills..
CO4. Differentiate between Inductive and Deductive Inference
CO5. Distinguish between valid and invalid forms of reasoning.
CO6. Evaluate arguments to identify errors in reasoning
CO7. Build arguments using valid and invalid forms.

Semester- I PHI-116-OE **TRADITIONAL LOGIC ; SYLLOGISTIC REASONING**

Unit No.	Topics & Learning Points	No. of Hours
1	**Nature and scope of Logic** A. Introduction to Logic B. Logic : Definition, Utility	10
2	**Types of Inference** A. Introduction B. Deduction	10
3	**Proposition** A. Proposition & Sentences B. Types of Propositions	10

Learning resources:

1. I.M. Copi, Introduction to logic (truth edition), Macmillan company, New York.
2. Athale and Bodas, Tarkasangraha, (Relevant chapters)
3. Copi I.M. Symbolic Logic (6th edition), Macmillan company, New York.
4. Vidyabhushan S.C., History of Indian Logic, Motilal Banarsidass, 1978.
5. Stephen Barker, Elements of Logic.
6. तर्कशास्त्र पारंपरिक आणि सांकेतिक - प्रा. डॉ. सुनील ब. भोईटे
7. आकारिक तर्कशास्त्र - मे. पु. रेगे.
8. तर्कविद्या भाग १, २- डॉ. बी. आर जोशी, प्रा. कुलकर्णी, मठवाले
9. आधुनिक तर्कशास्त्र - नांगरे, डॉ. चौगुले, प्रा. फरतारे (शिवाजी वि. कोल्हापूर)
10. तर्कशास्त्र – श्रीनिवास दिक्षीत
11. तर्कशास्त्राची मूलतत्वे.- वाडेकर दे. द.
12. पारंपारिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, बाघमोडे

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Philosophy
Course: Traditional Logic: Syllogistic reasoning   **Course Code**: PHI-116-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	2	1	2	3	1	3
CO 2	1	2	1	3	1	2	3	2
CO 3	2	3	3	1	3	2	2	2
CO 4	2	2	2	3	3	2	2	1
CO 5	2	2	2	1	3	2	1	2
CO 6	3	2	2	1	3	2	2	3
CO 7	3	1	3	3	2	3	3	1

Justification for the mapping

PO1 Research-Related Skills:
- *CO1 (Identifying valid arguments):* This outcome reflects the ability to critically evaluate and identify the validity of arguments, which is crucial in research settings. Researchers need to analyze and present valid arguments in their work.
- *CO6 (Evaluating arguments):* Research involves evaluating various perspectives and arguments. This outcome aligns with the ability to assess and critique arguments, an essential skill in the research process.

PO2 Effective Citizenship and Ethics:
- *CO3 (Enhancing articulate communication skills):* Effective citizenship and ethical behavior often involve clear communication. Enhancing communication skills supports ethical and empathetic engagement with society.

PO3 Social Competence:
- *CO3 (Enhancing articulate communication skills):* Expressing oneself clearly and precisely is essential for building good interpersonal relationships, both personally and professionally.

PO4 Disciplinary Knowledge:
- *CO2 (Comprehending the nature and scope of logic):* Having a strong grasp of logic is fundamental to disciplinary knowledge and its application in the modern world.

PO5 Personal and Professional Competence:

- *CO3 (Enhancing articulate communication skills):* Effective communication is a key component of personal and professional competence. The ability to express oneself clearly is vital in both independent work and collaborative team environments.

PO6 Self-directed and Life-long Learning:

- *CO1 (Identifying valid arguments):* Engaging in independent and life-long learning requires critical thinking and the ability to discern valid arguments from invalid ones.

PO7 Environment and Sustainability:

- *CO8 (Critical thinking and problem-solving):* Understanding the impact of scientific solutions in societal and environmental contexts aligns with the critical thinking and problem-solving skills emphasized in this course.

PO8 Critical Thinking and Problem Solving:

- *CO1 (Identifying valid arguments):* Critical thinking is integral to identifying valid arguments, and this skill is directly addressed in the course.

- *CO8 (Critical thinking and problem-solving):* This course outcome aligns with the broader program outcome of developing critical thinking skills to approach problems in their social environment**.**

Name of the Programme : **B.A Philosophy & Logic**
Program Code : **UAPHI**
Class : **F.Y.B.A.**
Semester : **I**
Course Type : **Open Elective (Theory)**
Course Name : **PHILOSOPHY OF RELIGION**
Course Code : PHI-117-OE
No. of Lectures : **30**
No. of Credits : **02**

A. Course Objectives:

1. To introduce Philosophy of Religion as an academic discipline to students.
2. Introduce students to philosophical topics in the Philosophy of Religion.
3. To familiarise the students with basic concepts of religion and its philosophical significance.
4. Encourage students to appreciate and outlooks in a globalised world.
5. Familiarise students with the key arguments for and against the main positions in the debate about the existence of the classical theistic God.
6. Charitably and critically approach texts on the philosophy of religion from outside the Western philosophical canon.s
7. Reflect on the philosophical methods used to approach marginal texts and ideas, and how those methods might be improved

B. Course Outcomes:

CO1. Describe the main arguments for and against the main positions in the Philosophy of Religion.
CO2. Identify and describe the difference between Philosophy of Religion and Theology.
CO3. They will learn to think critically about religious issues..
CO4. Assess the role of the concept of God in Religion as a practice and various religious doctrines.
CO5. Identify the similarities and differences in Indian and Western Religious concepts and philosophical issues that follow.
CO6. Analyse the strengths and weaknesses of these positions and critically assess these arguments.
CO7. The students will acquire a general understanding of religious issues.

Semester- I PHI-117-OE **PHILOSOPHY OF RELIGION**

Unit No.	Topics & Learning Points	No. of Hours
1	**Introduction to Philosophy of Religion** A. Concepts of Religion and Dharma B. Difference between Philosophy and Theology, Revelation and Faith	10
2	**Origin of Religion - Indian** A. Ruta , Runa B. Purushartha	10
3	**Origin of Religion - Western** A. Spiritism B. Animism	10

Learning resources:

1. Hospers J. (2017). An Introduction to Philosophical Analysis (Chapter 7). Routledge.
2. Nye M. (2003). Religion: The basics (Chapter 5). Routledge.
3. Galloway G. (1951). The Philosophy of Religion. T & T Clark.
4. Hick J. H. (2006). Philosophy of Religion. Prentice-Hall of India.
5. Datta & Chatterje. (2012). An Introduction to Indian Philosophy. Routledge.
6. भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
7. सर्वदर्शनसंग्रह - द. वा. जोग
8. भारतीय तत्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
9. पाश्चात्य तत्वज्ञानाचा इतिहास - माधवी कवी
10. पाश्चात्य तत्वज्ञानाचा बृहद इतिहास - दे. द. वाडेकर
11. मराठी तत्वज्ञान महाकोश (तीन खंड), मराठी तत्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपािक प्रा. दे. द. वाडेकर , पुणे.
12. प्राचीन ग्रीक तत्वज्ञान - मे. पु. रेगे
13. भारतीय तत्वज्ञान - डॉ. वेदप्रकाश डोणगावकर
14.पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Philosophy
Course: Philosophy of Religion   **Course Code**: PHI-117-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	2	2	3
CO 2	2	2	1	1	2	3	2	1
CO 3	1	2	3	1	2	1	2	2
CO 4	3	3	2	3	2	2	2	3
CO 5	2	2	2	3	3	3	2	1
CO 6	3	2	2	3	3	3	2	3
CO 7	1	1	2	3	2	2	2	2

Justification for the mapping

PO1 Research-Related Skills:

- CO3. They will learn to think critically about religious issues.
  - *Justification:* This course outcome directly aligns with PO1 as it emphasizes the development of critical thinking skills related to religious issues. Students will be able to analyze, question, and evaluate different positions in the Philosophy of Religion, showcasing research-related skills.

PO2 Effective Citizenship and Ethics:

- CO4. Assess the role of the concept of God in Religion as a practice and various religious doctrines.
  - *Justification:* Understanding the role of the concept of God in religion involves ethical considerations and an awareness of moral issues. This course outcome contributes to effective citizenship by encouraging students to critically assess the ethical dimensions within religious practices and doctrines.

PO3 Social competence:

- CO6. Analyse the strengths and weaknesses of these positions and critically assess these arguments.
  - *Justification:* Social competence is demonstrated through the ability to express oneself clearly and precisely. In this context, analyzing and critically assessing religious positions and arguments requires effective communication skills, contributing to social competence in personal and professional settings.

PO4 Disciplinary Knowledge:

- CO1. Describe the main arguments for and against the main positions in the Philosophy of Religion.
  - *Justification:* This course outcome directly aligns with PO4 by requiring students to demonstrate a solid understanding of the main arguments in the Philosophy of Religion. It showcases the integration of disciplinary knowledge into the program.

PO5 Personal and professional competence:

- CO7. The students will acquire a general understanding of religious issues.
  - *Justification:* Acquiring a general understanding of religious issues contributes to personal and professional competence. It prepares students to navigate diverse cultural and religious landscapes in both personal and professional life.

PO6 Self-directed and Life-long learning:

- CO2. Identify and describe the difference between Philosophy of Religion and Theology.
  - *Justification:* Differentiating between Philosophy of Religion and Theology requires a level of self-directed learning. Understanding these distinctions contributes to a broader perspective and encourages students to engage in life-long learning by exploring the nuances within the field.

PO7 Environment and Sustainability:

- CO5. Identify the similarities and differences in Indian and Western Religious concepts and philosophical issues that follow.
  - *Justification:* Recognizing similarities and differences in religious concepts contributes to a global understanding. In the context of this course, it aligns with PO7 by highlighting the cultural and philosophical diversity, promoting an understanding of religious issues in different societal and environmental contexts.

PO8 Critical Thinking and Problem-solving:

- CO6. Analyse the strengths and weaknesses of these positions and critically assess these arguments.
  - *Justification:* Critical thinking and problem-solving are inherent in analyzing the strengths and weaknesses of religious positions. This course outcome directly aligns with PO8 by fostering critical thinking skills to approach problems within the social environment of religious discourse.

Name of the Programme   : **B.A Philosophy & Logic**
Program Code   : **UAPHI**
Class   : **F.Y.B.A.**
Semester   : **I**
Course Type   : **Vocational Skill Course (Theory)**
Course Name   : **YOG PHILOSOPHY**
Course Code   : PHI-121-VSC
No. of Lectures   : **30**
No. of Credits   : **02**

A. Course Objectives:

1. To introduce Yog Philosophy as an academic discipline to students.
2. Introduce students to philosophical topics in the Yog Philosophy
3. The course will aim to impart the basic knowledge and practices of Yogic Science.
4. Promoting the awareness for physical and mental health
5. Integrating moral values and attaining a higher level of consciousness..
6. Imparting skill in them to introduce Yoga for Health to the public and teach Yoga for total personality development and spiritual evolution.
7. Understand the fold of afflictions and means to overcome them

B. Course Outcomes:

CO1. Understand the general features of Yog Philosophy.
CO2. To get a general understanding on Yoga practice
CO3. To analyse the interconnectedness between the theory and practice of Yoga.
CO4. To develop a culture of appreciating the traditional method to develop the ability to do self-management
CO5. Improve physical conditioning related to flexibility through participation in Patanjali Yoga.
CO6. Aspirational Goals: Recognize and apply the value and benefits of an on-going yoga practice.
CO7. Develop and maintain a personal yoga practice.

Semester- I   PHI-121-VSC   YOG PHILOSOPHY

Unit No.	Topics & Learning Points	No. of Hours
1	**Introduction of Yoga** A. Nature & scope of yoga. B. Introduction to Patanjali Yoga: Definition, scope and uses.	10
2	**Yoga practical knowledge** A. Ashtanga Yoga: B. The concept of Yoga as Samadhi: Types of Samadhi.	10
3	**Yoga psychology** A. Stages of Citta. B. Relation between yoga & psychology.	10

Learning resources:

1. B. K. S. Iyengar: Light on Yoga, London, 2014

2. Yardi M.R., Yoga of Patañjali, Bhandarkar Institute, Poona, 1979. Swami Vivekananda Raja Yoga, Advaita Ashrama, Calcutta, 2000

3. Hathapradipika of Svatmarama (Original Text with Translation) Ed. Swami Digambar Ji , Kaivalyadham, Lonavala, 2018

4. HathaYoga pradipika (Sanskrit with Hindi translation), Khemaraj Shrikrishnadass Prakashan, Mumbai 2009

5. Vinod, Samprasad: 09 Secrets of Successful Meditation, Watkins Publishing,London, 2002, pp 184, Price 32.

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Philosophy
Course: Yog Philosophy   **Course Code**:PHI-121-VSC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	Justification for the mapping
CO 1	3	2	2	1	1	1	1	2	**(PO) 1:**
CO 2	3	1	1	2	1	2	1	1	
CO 3	2	2	3	2	1	2	1	3	
CO 4	2	3	2	3	2	1	2	2	
CO 5	2	2	1	1	3	2	2	2	
CO 6	1	1	2	1	3	3	2	1	
CO 7	1	2	1	1	2	1	3	2	

Research-Related Skills

- Justification with Course Outcome (CO): CO1 involves understanding the general features of Yog Philosophy, which requires research and an awareness of the theoretical aspects. Students need to demonstrate a sense of inquiry and the ability to ask relevant questions about Yog Philosophy, indicating research-related skills.

(PO) 2: Effective Citizenship and Ethics

- Justification with Course Outcome (CO): CO4 emphasizes developing a culture of appreciating the traditional method of Yoga, indicating a commitment to the ethical and cultural aspects of Yog Philosophy. This aligns with the commitment to professional ethics and responsibility mentioned in PO2.

(PO) 3: Social Competence

- Justification with Course Outcome (CO): CO6 focuses on recognizing and applying the value and benefits of an ongoing yoga practice. This involves expressing oneself clearly and precisely in personal and professional life, demonstrating social competence.

(PO) 4: Disciplinary Knowledge

- Justification with Course Outcome (CO): CO2 and CO3 involve understanding the general features of Yog Philosophy and analyzing the interconnectedness between theory and practice. These align with PO4, emphasizing a blend of conventional discipline knowledge and its applications to the modern world.

(PO) 5: Personal and Professional Competence

- Justification with Course Outcome (CO): CO5 emphasizes improving physical conditioning related to flexibility through participation in Patanjali Yoga. This contributes to equipping students with strong work attitudes and professional skills (PO5).

(PO) 6: Self-directed and Life-long Learning

- Justification with Course Outcome (CO): CO7 focuses on developing and maintaining a personal yoga practice, which aligns with PO6—acquiring the ability to engage in independent and lifelong learning through continuous yoga practice and self-management.

(PO) 7: Environment and Sustainability

- Justification with Course Outcome (CO): Though not explicitly stated in the course outcomes, the practice of Yoga often involves an understanding of the connection between mind, body, and the environment. This can contribute to an awareness of the impact of scientific solutions in societal and environmental contexts (PO7).

(PO) 8: Critical Thinking and Problem Solving

- Justification with Course Outcome (CO): CO3 involves analyzing the interconnectedness between theory and practice in Yoga, requiring critical thinking skills. This aligns with PO8, which emphasizes exhibiting critical thinking skills to approach problems in a social environment and propose feasible solutions.

Name of the Programme : **B.A Philosophy & Logic**
Program Code : **UAPHI**
Class : **F.Y.B.A.**
Semester : **I**
Course Type : **Skill Enhancement Course (Theory)**
Course Name : **LOGICAL REASONING**
Course Code : **PHI-126-SEC**
No. of Lectures : **30**
No. of Credits : **02**

A. Course Objectives:

1. To introduce Logic as an academic discipline to students..
2. To teach students to acquire skills in logical thinking, contemplating and
philosophising.
3. To inculcate critical and systematic thinking in a student's mind as well
as common stakeholders have in general.
4. To grasp the features of traditional logic
5. To apply the principles of logic to ordinary language reasoning
6. To realise that the proper use of logic is a reasonable way to solve problems
7. To learn effective methods of resolution for a variety of disagreements

B. Course Outcomes:

CO1. comprehend the nature and scope of logic; identify the types and structure
of reasoning.
CO2. Differentiate between Inductive and Deductive Inference
CO3. Distinguish between valid and invalid forms of reasoning.
CO4. Evaluate arguments to identify errors in reasoning
CO5. Analyse the strengths and weaknesses of these positions and critically assess these arguments
CO6. The student will be well equipped with the skills relating to formal and non-formal reasoning.
CO 7. Build arguments using valid and invalid forms

Semester- I PHI-126-SEC LOGICAL REASONING

Unit No.	Topics & Learning Points	No. of Hours

1	**Introduction to Reasoning**
	    A. Definition, Nature and Scope of Reasoning
	    B. Types of reasoning (inductive & deductive logic)
		10

2	**Basic concepts of Reasoning**
	    A. Proposition : Nature of Structure
	    B. Argument : Nature & structure
	    (inductive & deductive method)
		10

3	**Fallacies**
	    A. Formal fallacies: Nature & types
	    B. Non - formal fallacies: Nature & types
		10

Learning resources:

1.Copi I. M. Introduction to Logic Macmillan Company New York (FourteenthEdition).

2.Kawale. S. R. and Gole Leela; Sugama Akariha TarkShastra Pune Vidyarthi Prakashan Griha Pune 1972

3.More, Hema; Tarkashastra Nimitta Prakashan Pune 1995

4.Daryapurkar, Paramparik Tarkshastra, Bhupali Daryapurkar, Solapur, 1978

5.Santosh Thakare, Tarkshastra, Kumbh Prakshan, Amravati, 2001

6. तर्कशास्त्र पारंपरिक आणि सांकेतिक - प्रा. डॉ. सुनील ब. भोईटे

7. आकारिक तर्कशास्त्र - मे. पु. रेगे.

8. तर्कविद्या भाग १, २- डॉ. बी. आर जोशी, प्रा. कुलकर्णी, मठवाले

9. आधुनिक तर्कशास्त्र - नांगरे, डॉ. चौगुले, प्रा. फरतारे (शिवाजी वि. कोल्हापूर)

10.तर्कशास्त्र – श्रीनिवास दिक्षीत

11. तर्कशास्त्राची मूलतत्वे.- वाडेकर दे. द.

12.पारंपारिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, बाघमोडे

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Philosophy
Course: Logical Reasoning   **Course Code**: PHI-126-SEC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	1	2	2	2	2
CO 2	1	2	1	1	1	1	1	3
CO 3	1	3	3	1	2	1	2	1
CO 4	3	1	3	3	2	2	2	3
CO 5	2	2	1	1	2	3	1	3
CO 6	2	1	1	2	3	3	2	2
CO 7	2	3	2	1	2	2	3	1

Justification for the mapping

Program Outcome 1 (PO1) - Research-Related Skills:

Justification with Course Outcome (CO):

- CO1: The course on logic provides students with a foundational understanding of reasoning, which is essential for conducting research. It helps them in asking relevant questions and planning a research project systematically.

Program Outcome 2 (PO2) - Effective Citizenship and Ethics:

Justification with CO:

- CO4: Evaluating arguments to identify errors in reasoning involves a consideration of ethical implications and responsible use of information. This contributes to the development of ethical awareness and commitment to professional ethics.

Program Outcome 3 (PO3) - Social Competence:

Justification with CO:

- CO5: Analyzing the strengths and weaknesses of arguments requires effective communication skills, contributing to the development of clear and precise expression. This aligns with the goal of expressing oneself clearly in personal and professional life.

Program Outcome 4 (PO4) - Disciplinary Knowledge:

Justification with CO:

- CO1: Understanding the nature and scope of logic contributes to a strong theoretical foundation, demonstrating a blend of conventional discipline knowledge. This knowledge is applicable to the modern world (PO4).

Program Outcome 5 (PO5) - Personal and Professional Competence:

Justification with CO:

- CO7: Building arguments using valid and invalid forms contributes to equipping students with professional skills, enabling them to work independently and collaboratively in a team environment.

Program Outcome 6 (PO6) - Self-directed and Life-long Learning:

Justification with CO:

- CO6: Developing skills related to formal and non-formal reasoning supports the goal of acquiring the ability to engage in independent and life-long learning in the context of socio-technological change.

Program Outcome 7 (PO7) - Environment and Sustainability:

Justification with CO:

- CO3: Distinguishing between valid and invalid forms of reasoning may involve considering the impact of scientific solutions in societal and environmental contexts, aligning with the understanding of the need for sustainable development.

Program Outcome 8 (PO8) - Critical Thinking and Problem Solving:

Justification with CO:

- CO2, CO4, CO5: Differentiating between inductive and deductive inference, evaluating arguments, and analyzing strengths and weaknesses of positions contribute to the development of critical thinking skills. These skills are essential for approaching problems in social environments and proposing feasible solutions (PO8).

Name of the Programme   : **B.A Philosophy & Logic**
Program Code   : **UAPHI**
Class   : **F.Y.B.A.**
Semester   : **I**
Course Type   : **Value Education Course (VEC) (Theory)**
Course Name   : **VALUES IN PRACTICAL LIFE**
Course Code   : **PHI-135-VEC**
No. of Lectures   : **30**
No. of Credits   : **02**

A. Course Objectives:

1. To introduce Philosophy of values to the students.
2. Introduce values system among the students.
3. To familiarise the students with basic values.
4. Encourage students to obey the value system.
5. Familiarise students with the key concept of value education.
6. Critical approach regarding various values of the Indian system.
7. Reflect on the philosophical methods used to approach marginal texts and ideas, and how those methods might be improved

B. Course Outcomes:

CO1. Students will know the various values.
CO2. Students will be able to differentiate between good and bad values.
CO3. They know the Indian value system.
CO4. Students will know ancient philosophical values.
CO5. They will relate any situation with values.
CO6. Students will be capable of spreading awareness in society with this value education.
CO7. Students will do their work as well as their decisions on the basis of values.

Semester- I PHI-135-VEC VALUES IN PRACTICAL LIFE

Unit No.	Topics & Learning Points	No. of Hours
1	**Philosophy of values** A. Nature and scope of Philosophy of values. B. Process of Valuation – Distinction between fact and value	10
2	**Theories of Value.** A. Realistic Theory B. Relational Theory	10
3	**Standards of Values** A. Standards and Principles of the Selection of Values B. Classification of Values: Social Values, Mental values and religious value, Indian Concept of values (Purusharthas)	10

Learning resources:

1. Indian Philosophy: Shriniwas Dixit
2. Indian Philosophy: Vedprakash Dongaonkar
3. General Theory of Value: R. B. Perry
4. Metaphysics of Value: K. R. Srinivasa Iyengar
5. Quest after Perfection: M. Hiriyanna
6. Indian Concept of Values: M. Hiriyanna

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CBCS Syllabus as per NEP 2020 for  FYBA Philosophy
              (w. e. from June, 2023)
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Name of the Programme   **: B.A Philosophy & Logic**
Program Code   **: UAPHI**
Class   **: F.Y.B.A.**
Semester   **: I**
Course Type   **: Indian Knowledge System (IKS) (Theory)**
Course Name   **: ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE**
Course Code   **: PHI-137-IKS**
No. of Lectures   **: 30**
No. of Credits   **: 02**

A. Course Objectives:

1. To introduce students with spirituality.
2. To make awareness about spirituality among the students.
3. To familiarise the students with spirituality and religion.
4. Encourage students to follow spirituality.
5. Familiarise students with the key concept of religion.
6. Critical approach regarding Indian system.
7. Reflect on the philosophical methods used to approach marginal texts and ideas, and how those methods might be improved.

B. Course Outcomes:

CO1. Students will know the basic concepts of religion.
CO2. Students will be able to differentiate spirituality and religion.
CO3. They know the importance of a good life.
CO4. Students will know ancient philosophy.
CO5. They will relate Spirituality and Religions.
CO6. Students will be capable of knowing in detail about Ancient Indian Sciences.
CO7. Students will do their work as well as their decisions on the basis of Spirituality and Religions.

Semester- I PHI-137-IKS ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE

Unit No.	Topics & Learning Points	No. of Hours
1	**Spirituality and Religions.** A. Sarva-dharma-sambhav. B. Religions, Happiness and Good life	10
2	**Introduction to Ancient Indian Philosophy.** A. Vedanta Philosophy and Essence of the Bhagavad Gita. B. Buddhist Philosophy: Panchsheel, Four Noble Truths	10
3	**Ancient Indian Sciences:** A. Ayurved, Vastusastra and Vedic Mathematics B. Contribution of Indian knowledge to humanity	10

Learning resources:

1. Indian Philosophy: Shriniwas Dixit
2. Indian Philosophy: Vedprakash Dongaonkar
3. Agrawal, Madan Mohan (ed.) 2001. Six Systems of Indian Philosophy: The sutras of Six Systems of Indian Philosophy with English translation, Translation, Transliteration, and Indices. Chaukhamba Sanskrit Pratishthan, Varanasi.
4. Aurobindo, Sri (ed.) 1997. The Renaissance in India and other Essays, Pondicherry, Sri Aurobindo Ashram.
5. Bapat, P.V. (ed.), 1956. 2500 years of Buddhism, Publication Division, Govt. of India, New Delhi

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Philosophy
Course: ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE   **Course Code**:**PHI-137-IKS**

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	2	2	3	1	3
CO 2	2	2	3	1	2	2	3	3
CO 3	1	2	1	1	3	1	3	3
CO 4	3	2	1	3	1	3	1	3
CO 5	1	2	2	1	3	1	3	2
CO 6	2	2	2	2	2	3	1	2
CO 7	1	1	2	2	3	1	2	2

Justification for the mapping

PO1 Research-Related Skills:

- Justification with CO6: Understanding Ancient Indian Sciences requires research skills, including the ability to seek opportunities for research, plan, execute, and report the results under supervision.

PO2 Effective Citizenship and Ethics:

- Justification with CO1 and CO2: Knowledge of basic concepts of religion and differentiation between spirituality and religion contributes to informed awareness of moral and ethical issues, aligning with effective citizenship and ethical behavior.

PO3 Social competence:

- Justification with CO5 and CO7: Relating spirituality and religions, and making decisions based on them, involves clear expression and multicultural sensitivity, contributing to building good interpersonal relationships.

PO4 Disciplinary Knowledge:

- Justification with CO1, CO4, and CO6: Knowing basic concepts of religion, ancient philosophy, and Ancient Indian Sciences demonstrates disciplinary knowledge and its applications to the modern world.

PO5 Personal and professional competence:

- Justification with CO7: Making decisions based on spirituality and religions contributes to personal and professional competence, indicating strong work attitudes and professional skills.

PO6 Self-directed and Life-long learning:

- Justification with CO1, CO4, and CO6: Acquiring knowledge about religion, ancient philosophy, and Ancient Indian Sciences reflects the ability to engage in independent and life-long learning.

PO7 Environment and Sustainability:

- Justification with CO5: Relating spirituality and religions demonstrates an understanding of their impact on societal and environmental contexts, contributing to the knowledge of and need for sustainable development.

PO8 Critical Thinking and Problem-solving:

- Justification with CO3 and CO8: Understanding the importance of a good life (CO3) and making decisions based on spirituality and religions (CO7) requires critical thinking and problem-solving skills to approach problems in their social environment and propose feasible solutions.