



**Anekant Education Society's**  
**TuljaramChaturchand College, Baramati**  
*(Autonomous)*

**Four Year B.A. Degree Program in History**  
**(Faculty of Social Sciences)**

**CBCS Syllabus**  
**F.Y.B.A. (History) Semester -II**  
**For Department of History**  
**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2022 Pattern)**

**To be implemented from Academic Year 2022-2023**

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**Course Structure For F. Y. B. A. HISTORY**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
II	UAHS 121	Early India : Part II	03

# **SYLLABUS(CBCS)FORF.Y.B.A.HISTORY(w.e.from June,2022)**

## **Academic Year 2022-2023**

**Class : F.Y. B. A. (Semester- II)**

**Paper Code: UAHS 121**

**Paper Gen. - I**

**Title of Paper : Early India : Part II**

**Credit : 3**

**No. of lectures: 48**

**Course Objectives:**

**1. Analyze the Mauryan Empire:**

Develop a comprehensive understanding of the rise, expansion, administration, socio-economic conditions, religious life, and factors contributing to the decline of the Mauryan Empire.

**2. Examine the Satavahans:**

Investigate the socio-economic conditions, religious practices, and cultural aspects of the Satavahans, gaining insights into their historical significance.

**3. Study the Age of Imperial Guptas:**

Analyze the political backgrounds, administrative systems, socio-economic conditions, religious life, and scientific advancements during the Age of Imperial Guptas.

**4. Evaluate Harshavardhana and his Achievements:**

Explore the political landscape and achievements of Harshavardhana, understanding the socio-economic and cultural developments during his reign.

**5. Understand South Indian Dynasties and their Socio-Cultural Life:**

Conduct a brief survey of the Sangam Age and examine the socio-cultural life of South Indian dynasties including the Chalukyas, Pallavas, Rashtrakutas, and Cholas.

**6. Develop Skills in Historical Analysis:**

Enhance skills in historical analysis, enabling students to critically examine primary and secondary sources to reconstruct the political, socio-economic, and cultural landscapes of ancient Indian dynasties.

**7. Explore Connections Between Political and Socio-Cultural Aspects:**

Understand the interplay between political and socio-cultural aspects in ancient Indian history, analyzing how governance and cultural developments influenced each other.

### **Course Outcomes:**

CO 1: Analyze the socio-economic, religious, and cultural aspects of Indo-Greeks, Shakas, Parthians, and Kushanas, demonstrating an understanding of their impact on early Indian history.

CO 2: Evaluate the political structures, administrative systems, societal norms, economic conditions, and cultural developments during the Age of Shung-Satvahanas, contributing to a nuanced understanding of this historical period.

CO 3: Examine the societal and cultural aspects portrayed in Sangam Literature, and analyze the early political structures during this period, providing insights into South Indian history.

CO 4: Assess the economic dynamics, including towns, trade, and crafts, during the early history of South India, demonstrating an understanding of economic activities in the region.

CO 5: Investigate the political history, administrative structures, societal characteristics, trade activities, and advancements in science and technology during the Gupta Empire, contributing to a comprehensive view of North Indian history.

CO 6: Examine the administration, religious practices, and educational developments during the Harshvardhan period, providing insights into the socio-cultural aspects of North Indian history.

CO 7: Analyze the historical struggle for supremacy among the Chalukyas, Pallavas, and Pandya dynasties, focusing on political, social, and cultural dimensions in peninsular India.

### **Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas [12]**

- (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture
- (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture

### **Unit II: Early History of South India [12]**

- (a) Period of Sangam Literature – Society and Culture, early polities
- (b) Economy: Towns, Trade and Crafts

### **Unit III: North India: Gupta and Harshvardhan [12]**

- (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology
- (b) Harshvardhan: Administration, Religion, Education

**Unit IV: Regional Kingdoms: A Brief History**

**[12]**

- (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India
- (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle
- (c) Literature, Religion, Art and Architecture

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**Reference Books: English**

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2. Jha D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010
3. . Sharma R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009
4. . Thapar Romila, 'Early India: From The Origins To A.D. 1300', Penguin Books, 2002
5. Raychaudhari Hemchandra, 'Political History of Ancient India', University of Calcutta, Calcutta, 1923.
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7. Thapar Romila, 'Asoka and the Decline of the Mauryas', Oxford University Press, USA, 1998

8. Mahajan V. D., Ancient India, S. Chand & Company Ltd, New Delhi.  
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10. Dasgupta Uma, 'History of Science, Philosophy and Culture in Indian  
Civilization', Longman Pearson, New Delhi. 2011
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Banarasidas Publishers, Varanasi, 1949.
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14. K.A. Nilakanta Sastri, 'History of South India' Oxford University Press, London,  
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Varanasi, 1942.
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17. Gazetteer of Maharashtra
18. Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India,  
1968.
19. Possehl, G.L., 'The Indus Civilization: A Contemporary Perspective',  
AltaMira Press, 2002.

### संदर्भ ग्रंथ : मराठी

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प्रकाशन, पुणे, २००६.
२. कोसंबी डी. डी., 'प्राचीन भारतीय संस्कृती व सभ्यता', डायमंड पब्लिकेशन, पुणे,  
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३. झा डी. एन., प्राचीन भारत : एक ऐतिहासिक रूपरेखा, अनुवाद, पारधी मा. कृ.,  
केसागर प्रकाशन, पुणे, २००५.

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५. शर्मा आर. एस., 'प्राचीन भारताचा परीचय', अनुवाद — बिंदा परांजपे, ओरिएंटलॉगमन, मुंबई, २००७.
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१३. गॅझेटीअर ऑफ महाराष्ट्र.

## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

**Class:** F.Y.B.A. (Sem II)

**Subject:** History

**Course:** Early India : Part II

**Course Code:** UAHS 121

Course Outcomes (COs)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1: Understanding Central Asian Contacts	3	2	2	2	2	3	2
CO 2: Economic Dynamics in South India	3	3	2	2	2	3	2
CO 3: Sangam Literature and Society	2	2	2	2	2	2	2
CO 4: Economic Dynamics in South India	2	2	2	2	2	2	2
CO 5: Synthesis and Comparative Analysis	3	3	2	2	3	3	3
CO 6: Chalukyas, Pallavas, and Pandya kingdoms	2	2	2	3	3	2	2
CO 7: Administration during the reign of Harshvardhan	2	2	2	2	2	2	2

#### Justifications:

CO 1: Understanding Central Asian Contacts

PO 1 Knowledge: The course emphasizes knowledge acquisition regarding Central Asian contacts, aligning with the program outcome of developing a scientific understanding of the past.

CO 2: Economic Dynamics in South India

PO 2 Problem Analysis: Analyzing economic dynamics in South India contributes to problem analysis in a historical context, aligning with the program outcome of logical understanding of the past.

CO 3: Sangam Literature and Society

PO 3 Historical Research: Studying Sangam literature and society involves historical research methods, aligning with the program outcome of using historical research methods to generate knowledge.

CO 4: Economic Dynamics in South India



PO 4 Conservation and Preservation: The study of economic dynamics in South India may involve aspects that contribute to the conservation and preservation of historical and cultural heritage.

CO 5: Synthesis and Comparative Analysis

PO 5 Modern Methods Usage: The synthesis and comparative analysis involve the application of modern methods for historical knowledge generation and dissemination.

CO 6: Chalukyas, Pallavas, and Pandya Kingdoms

PO 6 History and Society: Examining the struggle for supremacy over Peninsular India and its contributions involves reasoning informed by contextual knowledge, aligning with the program outcome of history and society.

CO 7: Administration during the reign of Harshvardhan

PO 7 Career Prospects: Evaluating administration, policies, and advancements during Harshvardhan's reign can contribute to understanding the historical context relevant to competitive examinations and career prospects.