



**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
*(Autonomous)*

**Four Year B.A. Degree Program in History**  
**(Faculty of Social Sciences)**

**CBCS Syllabus**  
**F.Y.B.A. (History) Semester -I**  
**For Department of History**  
**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2019 Pattern)**

**To be implemented from Academic Year 2019-2020**

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| <b>Semester</b> | <b>Paper Code</b> | <b>Title of Paper</b>              | <b>No. of Credits</b> |
|-----------------|-------------------|------------------------------------|-----------------------|
| I               | HIS 1101          | Chh. Shivaji and his times, Part I | 03                    |

**SYLLABUS (CBCS) FOR F.Y.B.A.HISTORY (w.e.from June, 2019)**

**Academic Year 2019-2020**

**Class :F.Y.B.A. (Semester-I)**

**Paper Code: HIS1101**

**Paper : I**

**Title of Paper : Chh. Shivaji and his times, Part I**

**Credit :3**

**No. of lectures: 48**

**Course Objectives:**

1. Understand and Analyze Literary Sources:

Students will be able to critically assess and categorize Sanskrit, Marathi, Hindi, and Persian literary sources related to Chh. Shivaji's era.

2. Evaluate Foreign Sources:

Students will gain proficiency in evaluating and interpreting foreign sources to comprehend the historical context of Chh. Shivaji's times.

3. Examine the Rise and Consolidation of Maratha Power:

Analyze the key events, such as the establishment of Swarajya, Shivaji's relations with Adilshahi and Mughal powers, his coronation, and the Karnataka Expedition, to understand the dynamics of Maratha power consolidation.

4. Explore the Administrative System Under Chh. Shivaji:

Students will be able to examine and discuss the central, provincial, military, and judicial aspects of Chh. Shivaji's administration.

5. Analyze Chh. Shivaji's Diplomacy with Foreign Powers:

Understand the historical interactions between Chh. Shivaji and foreign powers, including the Portuguese, Dutch, French, and British, and evaluate their impact on regional politics.

6. Critically Assess Shivaji's Military Strategies:

Develop an understanding of the military strategies employed by Chh. Shivaji and their significance in the context of Maratha history.

7. Interpret the Socio-political Significance of Chh. Shivaji's Rule:

Gain insights into the socio-political impact of Chh. Shivaji's rule, considering both internal governance and external relations, and assess its enduring significance in Indian history.

## **Course Outcomes:**

### 1. Research Proficiency:

Students will be able to conduct independent research on literary and foreign sources, demonstrating proficiency in historical research methods.

### 2. Historical Analysis Skills:

Develop the ability to critically analyze historical events and interpret their significance in shaping the rise and consolidation of Maratha power.

### 3. Administrative Understanding:

Gain a comprehensive understanding of the administrative structure under Chh. Shivaji, encompassing central, provincial, military, and judicial aspects.

### 4. Diplomatic Insight:

Acquire insight into diplomatic relations between Chh. Shivaji and foreign powers, evaluating the impact of these interactions on the regional political landscape.

### 5. Military Strategy Proficiency:

Demonstrate an understanding of Chh. Shivaji's military strategies and their role in shaping the course of Maratha history.

### 6. Critical Thinking in Historical Contexts:

Develop critical thinking skills to assess the socio-political implications of Chh. Shivaji's rule within the broader historical context of his times.

### 7. Communication Skills:

Enhance written and verbal communication skills through the presentation of well-reasoned historical analyses and research findings related to Chh. Shivaji and his times.

## **TOPICS/CONTENTS:**

### **Unit.1:Sources.**

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#### 1.1: Literary Sources.

a.Sanskrit

b.Marathi

c.Hindi

d.Persian

#### 1.2 Foreign Sources

### **Unit2:Rise and Consolidation of Maratha power.**

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2.1 Establishment of the Swarajya

2.2 Shivaji - Adilashahi Relations

2.3 Shivaji - Mughal Relations

2.4 Shivaji's Coronation.

2.5 Karnataka Expedition.

**Unit3: Administration Under Chh.Shivaji**

**10**

3.1 Central

3.2 Provincial

3.3 Military

3.4 Judiciary.

**Unit4:Chh.Shivaji & Foreign Powers.**

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4.1 Portuguese.

4.2 Dutch.

4.3 French.

4.4 British.

**References: Booksfor Study:**

1.M.G.Ranade-RiseoftheMarathaPower.

2.G.S.Sardesai-NewHistoryoftheMarathas,Vols.I,IIandIII.

3.J.N.Sarkar-ShivajiandHisTimes.

4.S.N.Sen-AdministrativeSystemoftheMarathas.

5.S.N.Sen-MilitarySystemoftheMarathas.

6.NadkarniR.V.–RiseandfaloftheMarathaEmpire.

7.SarkarJ.N.-HouseofShivaji.

8.Dr.Balkrishna–ShivajitheGrate.

9.PagadiSetuMadhavrao–Chh.Shivaji

**मराठी ग्रंथ**

१ . अ.रा.कुलकर्णी व ग.ह.खरे ;संपा.द्धमराठयांचाइतिहास, खंड १ ते ३

- २ प्र. न देशपांडे—मराठीसत्तेचाउदय आणिउत्कर्ष
- ३ वा. क भावे—शिवराज्य व शिवकाल
- ४ बेंद्रे. वा. सी.—शिवाजीमहाराजांचेविधिचिकित्सकचरित्र
- ५ रामचंद्रपंतअमात्य —आज्ञापत्र
- ६ सौ. कमलगोखले—शिवपुत्र संभाजी
- ७ काळेदि. वि. — छत्रपतीशिवाजीमहाराज
- ८ शहाजी. बी.—उपेक्षीतदुर्ग,भाग १ व २
- ९ तांबोळी, एन. एस.—मराठयांचाइतिहास
- १० चिटणिस क. ना.—मध्ययुगीनभारतीय संस्था व संकल्पना,खंड १ ते ४
- ११ पवारजयसिंगराव—मराठीसत्तेचाउदय व उत्कर्ष
- १२ सावंत व जाधव—मराठयांचाप्रशासकिय,सामाजिक व आर्थिकइतिहास
- १३ कदमउमेश—मराठा—फ्रेंचसंबंध
- १४ पिसुलेकर पांडुरंग—मराठा—पोर्तुगिजसंबंध
- १५ बेंद्रे वा.सी. — छत्रपतीसंभाजीमहाराजांचेविधिचिकित्सकचरित्र
१६. पवारजयसिंगराव— महाराणी ताराबाई
१७. शिवदेसदाशिव— महाराणी ताराबाई
१८. पवारजयसिंगराव—संताजी घोरपडे स्मारक ग्रंथ
१९. कुलकर्णी अ.रा. —शिवकालीन महाराट
२०. माटे म.श्री.—मराठेकालीन वास्तुकला
२१. पाटीलआर.ए.—मराठयां चाइतिहास
२२. सरदेसाईगो.स.—मराठी रियासत,खंड १ ते ३
२३. कठारेअनिल व घोडके जयश्री—शिवकालीनमहाराष्ट

## Choice Based Credit System Syllabus (2019 Pattern)

### Mapping of Program Outcomes with Course Outcomes

**Class:** F.Y.B.A.

**Subject:** History

**Course:** Chh. Shivaji and his times, Part I

**Course Code:** HIS 1101

| Course Outcomes (COs)                       | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-----|-----|-----|-----|-----|-----|-----|
| 1. Research Proficiency                     | 3   | 3   | 3   | 3   |     | 3   | 2   |
| 2. Historical Analysis Skills               | 3   | 3   | 2   | 2   | 2   | 2   |     |
| 3. Administrative Understanding             | 3   |     | 3   | 2   |     | 2   | 2   |
| 4. Diplomatic Insight                       | 3   | 3   | 2   | 3   |     | 2   | 2   |
| 5. Military Strategy Proficiency            | 3   |     | 2   | 2   | 3   | 2   |     |
| 6. Critical Thinking in Historical Contexts | 3   | 3   | 2   |     | 2   | 3   | 2   |
| 7. Communication Skills                     | 3   | 2   | 2   |     | 2   | 2   | 3   |

#### **Justifications:**

CO1 has a strong relation with PO1, PO2, PO3, and PO6 as it involves independent research on literary and foreign sources and proficiency in historical research methods.

CO2 is related to PO2, PO6, and PO7 as it requires critical analysis skills, critical thinking in historical contexts, and effective communication of historical analyses.

CO3 has a moderate relation with PO1, PO3, and PO6, involving a comprehensive understanding of the administrative structure and its impact on the broader historical context.

CO4 is closely related to PO4 and has a moderate relation with PO1 and PO6, focusing on diplomatic relations and their impact on the regional political landscape.

CO5 is primarily related to PO5 and has a moderate relation with PO1 and PO6 as it involves an understanding of military strategies and their role in shaping Maratha history.

CO6 is strongly related to PO2, PO6, and PO7, emphasizing critical thinking skills and their application within the broader historical context.

CO7 directly aligns with PO7, focusing on enhancing communication skills through the presentation of well-reasoned historical analyses and research findings.