

Anekant Education Society's
**Tuljaram Chaturchand College of Arts, Science and Commerce,
Baramati**

Autonomous

Course Structure for F. Y. B. A. Compulsory English

Semester	Paper Code	Title of Paper	No. of Credits
II	ENG 1201	Compulsory English	3

SYLLABUS (CBCS) FOR F. Y. B. A. Compulsory English(w. e. from June, 2019)

Academic Year 2019-2020

Class: F. Y. B. A. (Semester-II)

Paper Code: ENG 1201

Paper: Title of Paper: Compulsory English

Prescribed Text: Visionary Glean: A Selection of Prose and Poetry (Board of Editors- Orient Blackswan)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
2. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
3. To develop overall linguistic competence and communicative skills of the students.

Learning Outcome:

1. Students learn grammar effectively
2. They get know literature in English
3. Students learn language skills

TOPICS/CONTENTS:

UNIT1:Prose

(12 L)

1. Tryst with Destiny-Jawaharlal Nehru
2. The Wolves of Cernogratz – Saki
3. Prospects of Democracy in India - B. R. Ambedkar
4. The Eyes are not Here - Ruskin Bond

UNIT 2:Poetry

(12 L)

1. The Solitary Reaper – William Wordsworth
2. An Old Woman- ArunKolatkark
3. Telephone Conversation – Wole Soyinka

UNIT 3:Grammar**(12 L)**

1. Tenses

1.1 Present tense- A) Simple present, B) Present progressive, C) Present perfect, D) Present perfect progressive

1.2 Past tense- A) Simple past, B) Past progressive, C) Past perfect, D) Past perfect progressive

1.3 Future tense- - A) Simple future, B) future progressive, C) Future perfect, D) Future perfect progressive

1.4 Subject-Verb Agreement (Concord)

UNIT 4:Communication skills**(12 L)**

1. Inviting and Accepting/Declining an Invitation

2. Making a Complaint

3. Congratulating, Expressing Sympathy and Offering Condolences

4. Making Suggestions, Offering Advice and Persuading

5. Expressing Agreement/Disagreement and Seeking Clarification

References:

1. Macmillan Stories of Today, Ed. K. Ravi Verma and E. C. Antony, Macmillan: Madras, 1981.
2. Duggal, Kartar Singh, ed. Stories from India and Abroad. Delhi: SahityaSangham, 1960

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM II)

Subject: English

Course: Compulsory English-I

Course Code: ENG1201

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				3				
CO2								2
CO3				3				
CO4		2	2					
CO5					2		1	
CO6						2		
CO7								2

Justification for the mapping

PO2: Effective Citizenship and Ethics

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

PO5: Personal and Professional Competence

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Lifelong Learning

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

PO8: Critical Thinking and Problem Solving

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.