Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND COMMERCE, BARAMATI**
Name of the head of the Institution	**Dr. Chandrashekhar Vasantrao Murumkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**021122222405**
Mobile no.	**9850640140**
Registered Email	**principal.tccollege@gmail.com**
Alternate Email	**iqac.tcc2017@gmail.com**
Address	**P.O.Box. 51, Baramati, Tal. Baramati, Dist. Pune**
City/Town	**Baramati**
State/UT	**Maharashtra**
Pincode	**413102**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Dec-2018**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Avinash Jagtap**
Phone no/Alternate Phone no.	**02112222405**
Mobile no.	**9822992210**
Registered Email	**avinash.jagtap65@gmail.com**
Alternate Email	**iqac.tcc2017@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tccollege.org/iqac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tccollege.org/iqac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Four Star**	**0**	**2002**	**12-Feb-2002**	**11-Feb-2007**
2	**B+**	**2.91**	**2011**	**08-Jan-2011**	**07-Feb-2016**
3	**A+**	**3.55**	**2018**	**04-Dec-2018**	**31-Dec-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Aug-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Webinar on Assessment and Accreditation : A Revised Accreditation Framework under the Paramarsh	22-Apr-2020 5	109
Student Induction Programme	18-Jul-2019 3	851
Meeting of Internal Quality Assurance Cell (IQAC)	15-Jul-2019 1	20
Meeting of Internal Quality Assurance Cell (IQAC)	04-Sep-2019 1	17
Meeting of Internal Quality Assurance Cell (IQAC)	03-Jan-2020 1	16
Meeting of Internal Quality Assurance Cell (IQAC)	10-Feb-2020 1	14
State Level Seminar on Interactive Role of Faculty and Students in Quality Assurance under Paramarsh	14-Feb-2020 1	88
Approved under the scheme of 'Paramarsh' for Mntoring NAAC Accreditation aspirant Institutions to promote Quality Assurance in Higher Education.	06-Sep-2019 730	11
Participated in National Institutional Ranking Framework	30-Sep-2019 1	0
Organize IQAC Youth Festival	26-Dec-2019 3	2500
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC department	Paramarsh Scheme	UGC	2019 730	3000000
Institute	RUSA	UGC	2019 1095	25000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**3000000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Received Autonomous Status 2. Implementation of Choice Based Credit System and designing of syllabi 3. Design and Started Skill based Certificate Courses 4. Composition of statutory bodies and non statutory committees on Autonomous. 5. Established Entrepreneurship Development Cell for encourage students as a self employment for their career option. 6. Various activities conducted under Entrepreneurship Development Cell i.e. workshops, digital Literacy Training Programme, soft skill programme, workshops, training programme etc. 7. Mentoring 11 non accredited colleges for accreditation under paramarsh scheme. 8. Successfully organized 22 International National webinar under RUSA Scheme. 9. IQAC has encourage to faculty members and Students to participate in Conferences and Seminars, Cultural Activities, Extracurricular Activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize IQAC Youth Festival	**This youth festival organized to provide a platform to student for their development of a creativeness. In connection of this various activities are organized for three days. The activities such as poster presentation on bio-diversity, environment, nano-technology and research bio-technology.**

	Along with these various competitions are organized i.e. Flower arrangement, Rangoli, Singing and special programmed Chalta Bolta in which three continuous correct answers given candidates use get silver coin. We are proud to wright that more than 2500 students actively participate in various activities organized during three days of youth festival 2019.
To organize skill development workshop for students	Workshop on Skill development workshop for students like How to Apply Foreign University, Mobile App Development, Anchoring, Make Herbal Cosmetics, Mushroom Cultivation, Blockchain Technology, Career in banking Sector, Short Film Making, Successful interview technique etc.
To organize induction program for First Year Students	The induction programme for the first year UG & PG students is organized with a purpose to inform them on curricular, co-curricular and extra-curricular activities and on the rules and regulations of the college. The Principal and the coordinators of various activities like Student Development, Entrepreneurship Development, National Service scheme, National Cadet Corp, Sports, Library, Student Related Administrative Services & Examination will guide the students.
To Introduction to new courses	The following new programmes were introduced B.A. Philosophy, B.A. in Logic, B.A. in Sanskrit, B.Voc. in ECommerce and Digital Marketing, B.Voc. in Networking and System Administration, M.A. in Geography, M.Voc. in Food Processing Technology, M.Voc. in Media Studies
To organize IQAC Seminar	State Level seminar on Interactive Role of Faculty and Students in Quality Assurance
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**23-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The academic information from all departments in the areas of academic programs, certificate courses, major activities, achievements of staff and students, extension, research, collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, bridge course, remedial coaching, teaching faculty academic information form and future plan of department are collected by IQAC through respective committee chairmen and Head of the departments. The annual activity reports are submitted by committee heads along with documentary evidences and photographs.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**Nill**	**Marathi, Hindi, English, History, Economics, Psychology, Political Sci., Def.Studies, Geography, Soc**	**15/06/2019**
BCom	**Nill**	**Marketing, Cost and Work Accounting, Banking and Finance, Business Statistics**	**15/06/2019**
BSc	**Nill**	**Physics, Chemistry, Botany, Mathematics, Statistics, Electronics, Zoology,**	**15/06/2019**

		Microbiology, Computer Sc	
BBA	Nill	Marketing and Finance	15/06/2019
BCA	Nill	Computer Application	15/06/2019
BVoc	Nill	Food Processing & Post Harvest Technology, Journalism & Mass Communication, Retail Management,	15/06/2019
BCA	Nill	Computer Application	15/06/2019
BLibSc	Nill	Library Science	15/06/2019
MA	Nill	Marathi, Hindi, English, Economics, Psychology, History, Political Sci., Geography	15/06/2019
MSc	Nill	Physics, Chemistry, Botany, Mathematics, Statistics, Electronics, Zoology, Microbiology, Computer Sc	15/06/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Skill Training in Financial Literacy Programme	04/11/2019	COMED1204A	04/11/2019
BBA	Finance and Marketing	15/06/2019	Nill	15/06/2019
BCA	Computer Application	15/06/2019	Nill	15/06/2019
BVoc	Food Processing and Post Harvest Technology	15/06/2019	Nill	15/06/2019
BVoc	Journalism and Mass Communication	15/06/2019	Nill	15/06/2019
BVoc	Retail Management	15/06/2019	Nill	15/06/2019

BVoc	Dairy Technology	15/06/2019	Nill	15/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MVoc	Media Studies	30/07/2019
MVoc	Food Processing Technology	30/07/2019
BVoc	Networking and Sysem Administration	30/07/2019
BA	Logic	21/06/2019
BA	Sanskrit	21/06/2019
MA	Geography	21/06/2019
BVoc	E-Commerce and Digital Marketing	30/07/2019
BA	Pholosophy	21/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MVoc	Food Processing Technology	30/07/2019
MVoc	Media Studies	30/07/2020
BVoc	E-Commerce and Digital Marketing	30/07/2019
BVoc	Networking and Sysem Administration	30/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Guitar Course	24/08/2019	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	243
BVoc	Journalism & Mass Communicatio	10
BVoc	Retail Management	24
BVoc	Food Processing and Post Harvest Technology	50

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC collects periodic feedback from its stakeholders to maintain quality standards in achieving the Mission goals of the institution: STUDENTS – Periodical course wise feedback is collected every semester from the students on the curriculum, faculty performance, teaching methodology, skill programs, value added courses, college activities, utilization of infrastructure and requirements for quality enrichment. Feedback is collected through the Student Intranet Login Portal in the College Website. ALUMNI – The college conducts regular Alumni Meets, in which suggestions and feedback is received from Alumni. Prominent Alumni are also members of the Board of Studies of Departments in which suggestions and improvements to the curriculum, popular jobs and necessary skills are shared by the Alumni. Illustrious Alumni of the colleges also serve as Resource Persons for Guest lectures and Workshops conducted by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics, Chemistry, Mathematics, Statistics, Electronics, Botany, Zoology, Microbiology, Computer Science	1560	2368	1512
BCom	Accounting & Taxation, Cost Management & Accounting, Marketing, Business Administration & Law, International Business, Financial	1560	1917	1341

	Markets & Portfolio Management			
BA	Marathi, Hindi, English, Economics, History, Political Science, Geography, Psychology, Def. &Strat. Studies, Sociology	1560	1374	879
BBA	Business Administration	240	384	240
BCA	Computer Application	240	341	203
MA	Marathi, Hindi, English, Economics, History, Political Science, Geography, Psychology	912	523	431
MCom	Advance Accounting and Taxation	240	272	190
MSc	Physics Chemistry Mathematics Statistics Electronics Microbiology Botany Zoology	900	1879	740
BVoc	Food Processing & Post Harvest Technology, Journalism & Mass Communication, Retail Management, Dairy Technology, E-Commerce Digital Marketing	550	681	467
MVoc	Food Technology, Journalism and Mass Communication	40	70	35

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4545	1453	67	34	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
223	178	7	22	8	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed Student Mentoring System for mentoring of students by the teachers. Each teacher has been allotted 20 students for the guidance. The mentor is constantly interact with students and guides them about career opportunities, employability, skill development etc. Teacher mentor maintains the record of same. Teacher gives support in the form of finance, books, and notes to the needy students. The record of mentor and mentee visits are mentioned in teaching diary of respective teacher. If there is a major psychological problem for the students, such students are advised by Counseling committee and Psychology department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5998	223	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	63	26	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sandip Tapkir	Assistant Professor	Dr. Babasaheb Ambedkar Lakshniy Gadyasahitya Puraskar
2020	Dr. Ajay Dhawale	Assistant Professor	Most Fabulous Professors

2019	Mr. Vilas Kardile	Assistant Professor	Contribution in Awareness Programme, Savitribai Phule Pune University, Pune
2019	Dr. Bhagwan Mali	Assistant Professor	Recognition as a Ph.D. Research Guide in Botany
2019	Dr. Milind Gajbhiye	Assistant Professor	Recognition as a Ph.D. Research Guide in Microbiology
2019	Dr. Arun Magar	Assistant Professor	Recognition as a Ph.D. Research Guide in Geography
2019	Dr. Ajit Telve	Assistant Professor	Recognition as a Ph.D. Research Guide in Botany
2019	Dr. Mahadev Kanade	Assistant Professor	Recognition as a Ph.D. Research Guide in Botany
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MVoc	Nill	Semester	04/05/2020	12/11/2020
MSc	Nill	Semester	16/04/2020	12/11/2020
MCom	Nill	Semester	20/10/2020	12/11/2020
MA	Nill	Semester	20/05/2020	12/11/2020
BVoc	Nill	Semester	28/03/2020	23/12/2020
BCA	Nill	Semester	21/10/2020	18/11/2020
BA	Nill	Yearly	31/10/2020	12/11/2020
BCom	Nill	Yearly	24/10/2020	12/11/2020
BSc	Nill	Semester	16/04/2020	12/11/2020
BBA	Nill	Semester	11/04/2020	12/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.tccollege.org/arts

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Marketing and Salesmanship, Cost and Works Accounting, Banking and Fianance, Business Statistics	309	265	85.75
Nill	MCom	Advance Accounting and Taxation	72	61	84.72
Nill	BBA	Advertisement and Sales Management, Financial Services	62	61	98.39
Nill	BCA	Computer Application	35	35	100
Nill	BSc	Statistics	48	46	95.83
Nill	BSc	Microbiology	48	46	95.83
Nill	BSc	Mathematics	17	16	94.12
Nill	BSc	Physics	34	30	88.24
Nill	BSc	Chemistry	62	60	96.77
Nill	BSc	Botany	29	29	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.tccollege.org/igac

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money
Dr. Milind Gajbhiye, Dr. Ramchandra Sapkal, Dr. Samadhan Patil, Dr. Bhagawan Mali, Dr. Janardhan Pawar
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Chief Minister Special Research Fellowship	Sarthi	11/09/2019	Chhatrapati Shahu Maharaj Research, Training and Human Development Institute, Pune

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB	27.38	1.21
Any Other (Specify)	1095	RUSA	500	250
Minor Projects	730	ICSSR-Impress	3	1.2
Any Other (Specify)	730	UGC-Paramarsha	30	15
Major Projects	1095	DST-WOS	25.6	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Patents	Entrepreneurship development cell	27/02/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Third prize oral presentation of International Conference	Dr. Milind Gajbhiye	Microbiologist Society of India, Maldives National University, male Q-study Centre Male	23/02/2020	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Inter Collegiate Competition "Start-up New Venture."	Tuljaram Chaturchand College Baramati	Inter Collegiate Competition "Start-up New Venture."	The activity is conducted to boost start up concepts among students.	31/08/2019
1	Incubation and Innovation cell meeting [College Level].	Tuljaram Chaturchand College Baramati	Incubation and Innovation cell meeting [College Level].	Meeting	28/02/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Marathi - Dr. Mukta Ambhere	1
Computer Science - Dr. Vilas Kardile	1
Yoga - Dr. Ramchandra Jagtap	1
Commerce - Dr. Mahendra Salve	1
Statistics - Dr. Vikas Kakade	1
History - Dr. Sunil Lokhande	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	6	2.62
International	Electronics	2	2.77
International	Microbiology	4	1.65
International	Physics	4	4.22
International	Statistics	8	3.37

International	Zoology	4	3.18
International	English	2	7.6
International	E-Commerce and Digital Marketing	2	6.25
International	Commerce	6	0
International	Chemistry	1	0.6
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Food Processing and Post Harvest Technology	1
Geography	1
Zoology	1
Statistics	1
Physics	2
Mathematics	2
Marathi	7
Economics	6
Computer Science	3
Commerce	3
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sequential photocatalysis and biological treatment for the enhanced degradation of the persistent azo dye methyl red	Ramchandra Sapkal, Tatoba R.Waghmode, Mayur B.Kurade, Chandrakant H.Bhosale, Byong-HunJeon, Sanjay P.Govindwara	Journal of hazardous materials	2019	49	Tuljaram Chaturchand College, Baramati	49

Carbon Dioxide Gas Sensing Property of Nickel Substituted Zinc Ferrite	S. N. Patil, B. P. Ladgaonkar and A. M. Pawar,	Journal on Material Science	2019	2	Tuljaram Chaturchand College, Baramati	2
Multivariate Unit and Group Runs Control Chart to detect shifts in the mean vector.	Vikas Chintaman Kakade, Mukund Gadre	IAPQR TRANSACTIONS	2019	1	Tuljaram Chaturchand College, Baramati	1
Some side sensitive group runs based control charts to detect shifts in the process median	Vikas Chintaman Kakade, Mukund Gadre	Communications in Statistics - Simulation and Computation	2019	2	Tuljaram Chaturchand College, Baramati	2
Sample based side sensitive group runs control chart to detect shifts in the process mean	Vikas Chintaman Kakade, Mukund Gadre	Communications in Statistics - Simulation and Computation	2019	1	Tuljaram Chaturchand College, Baramati	1
Green approach to phytopathogen: Characterization of lytic bacteriophages of Pseudomonas sp., an etiology of the bacterial	MILIND HEMRAJ GAJBHIYE Smita Jagdale, Sangeeta Ahiwale, Balu Kapadnis	Microbiological Research	2019	4	Tuljaram Chaturchand College, Baramati	4

blight of pomegranat e		

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Multivar iate Unit and Group Runs Control Chart to detect shifts in the mean vector.	Vikas Chintaman Kakade, Mukund Gadre	IAPQR TR ANSACTIONS	2019	Nill	1	Tuljaram Chaturchan d College, Baramati
Carbon Dioxide Gas Sensing Property of Nickel Substitute d Zinc Ferrite	S. N. Patil, B. P. Ladgaonkar and A. M. Pawar,	Journal on Material Science	2019	Nill	1	Tuljaram Chaturchan d College, Baramati
Sequential photocatal ysis and biological treatment for the enhanced d egradation of the persistent azo dye methyl red	Ramchandra T. Sapkal, Tatoba R.W aghmode, Mayur B.Kurade, Chandrakan t H.Bhosale, Byong-HunJeon, Sanjay P.G ovindwara	Journal of hazardous materials	2019	2	49	Tuljaram Chaturchan d College, Baramati
Green approach to phytopa thogen: Ch aracteriza tion of lytic bact eriophages of Pseudom onas sp., an etiology of the	Smita Jagdale, MILIND GAJBHIYE , Sangeeta Ahiwale, Balu Kapadnis	Microbio logical Research	2019	Nill	4	Tuljaram Chaturchan d College, Baramati

bacterial blight of pomegranate						
Some side sensitive group runs based control charts to detect shifts in the process median	Vikas Kakade, Mukund Gadre	Communications in Statistics - Simulation and Computation	2019	Nill	2	Tuljaram Chaturchand College, Baramati
Sample based side sensitive group runs control chart to detect shifts in the process mean	Vikas Chintaman Kakade, Mukund Gadre	Communications in Statistics - Simulation and Computation	2019	Nill	1	Tuljaram Chaturchand College, Baramati
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	284	181	73
Presented papers	14	22	5	Nill
Resource persons	Nill	5	28	19
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Central Facility Centre	FTIR Spectrophotometer	Tuljaram Chaturchand College, Baramati	10100
Central Facility Centre	Uv Visible Spectrophotometer	Tuljaram Chaturchand College, Baramati	200
Central Facility Centre	AAS Spectrophotometer	Tuljaram Chaturchand College, Baramati	200

Central Facility Centre	HPLC	Tuljaram Chaturchand College, Baramati	2400

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Spitting Killing Awareness	Sambhad Foundation and HRD Ministry of India	1	2

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spitting Killing Awareness	Platinum Medal	Sambhad Foundation, New Delhi	2

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Day Celebration	NCC, , Tuljaram Chaturchand College, Baramati 15 January 2020	ARMY DAY CELEBRATION	3	38
E-Waste Campaign	Department of B.Voc. Retail Management, T.C.College, Baramati	Organize E-Waste Campaign in association with TATA Croma to Recycle and Reduce E-Waste	2	74
Anti-Tabaco Pledge	National Service Scheme, Tuljaram	Take pledge of all faculty and students of	7	138

	Chaturchand College, Baramati - 25 July 2019	not smoke or use any tobacco products		
Aids Awareness	Red Cross Society of India 01 Dec. 2019	Awareness Programme of Aids Awareness	1	130
Road Safety Abhiyan Rally and Awareness	National Service Scheme, Tuljaram Chaturchand College, Baramati 17-18 January 2020	Road Safety Abhiyan Rally and Awareness	3	430
Tree plantation	NSS and NCC, Tuljaram Chaturchand College, Baramati	Tree Plantation Drive	5	322
Cleanness Drive	National Service Scheme, Tuljaram Chaturchand College, Baramati 23 Sept. 2019	Organize Cleanness Drive to Undawadi village	3	138
Blood Donation Camp	National Service Scheme, Department of Physical Education, Tuljaram Chaturchand College, Baramati 05 Dec. 2019	Organize Blood Donationa Camp	7	94
Gender Issues	T.C. College, Baramati in collaboration with Savitribai Phule Pune University, Student Welfare Department	organized a one-day workshop on 'Women-Safety	8	660
Cleanness Drive	National Cadet Corps, Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati	Clean Government Hospital and Park 04thDecember 2019	3	48
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research at Microbiology Research Centre	1	Babasaheb Ambedkar Research and Training Institute (BARTI), Pune	365
Doctoral Research at Microbiology Research Centre	1	Self Financed by students	365
Doctoral Research at Botany Research Centre	1	Self Financed by students	365
Doctoral Research at Physics Research Centre	1	Self Financed by students	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial	internship	Bhavsar Cycle Shop, Baramati	25/12/2019	25/01/2020	3
Industrial	Industrial Training	India Tech Soft Pvt. Ltd, Pune	01/01/2020	30/04/2020	2
Industrial	Industrial Training	Cognition Technologies , Pune	01/01/2020	30/04/2020	3
Industrial	Industrial Training	DeepMind Solutions, Baramati	01/01/2020	30/04/2020	4
Industrial	Industrial Training	Deavnet Solutions Pvt. Ltd., Pune	01/01/2020	30/04/2020	4
Industrial	Industrial Training	GTL Software Company, Pune	01/01/2020	30/04/2020	2
Industrial	Industrial Training	IoConnect Technologies , Pune	01/01/2020	30/04/2020	11

Industrial	Industrial Training	3WD Softwares, Baramati	01/01/2020	30/04/2020	2
Industrial	Industrial Training	OmVSab Pvt. Ltd., Pune	01/01/2020	30/04/2020	8
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Agricultural Development Trusts Shardabai Pawar Institute of Pharmaceutical Sciences and Research, Shardanagar	29/02/2020	Skill Development, Outcome Based Trainings Placement and related services for Quality Control in Academics	Nill
Somani Group, Baramati	27/08/2019	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	6
The college under the Paramarsh Schme	04/10/2019	Cooperation, Promotion and Networking of IQACs of respective colleges to standardization, policies, procedures collectively work out areas for better academics and administration and to bring a qualitative change in organizations with IQAC	27
Media and Entertainment Skills Council,	19/10/2019	Facilitate training of trainers and help in provisioning of Master trainers from the industry on as required basis	Nill
Pixelstat eSolutions Development Pvt.	29/11/2019	Technological upgradation, innovation and	Nill

Ltd.		copetitiveness of an industry and skill based training prgramme	
Shivnagar Vidya Prasarak Mandals College of Pharmacy, Malegaon, Baramati	17/02/2020	Training Visits, Curriculum Design, Research and Development, Skill Development, FDP	Nill
Creative Minds .. Mohite Associates	27/02/2020	Soft skill training programme to desired eligible teaching, administrative staff and students	Nill
3WD Software, Baramati	23/08/2019	Arrange expert talk session for students and provide placement opportunity for students	Nill
The college under the Paramarsh Schme	11/03/2020	Cooperation, Promotion and Networking of IQACs of respective colleges to standardization, policies, procedures collectively work out areas for better academics and administration and to bring a qualitative change in organizations with IQAC	27
The Bahai Academy (A Recognized Institution of Shivaji University) Pachgani, Dist. Satara	18/07/2019	Course related extension activities Optional and CBC Courses for students FDP, Developing moral capabilities and Professional skills for faculty	11
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1799	1135.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2.0	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51203	2972988	317	89490	51520	3062478
Reference Books	70655	9764840	615	218259	71270	9983099
e-Books	3135809	5900	Nill	Nill	3135809	5900
Journals	131	194130	Nill	Nill	131	194130
e-Journals	6013	5900	Nill	Nill	6013	5900
Digital Database	6	Nill	Nill	Nill	6	Nill
CD & Video	1352	57167	Nill	Nill	1352	57167
Weeding (hard & soft)	17129	842515	6	1208	17135	843723
Others(specify)	119	Nill	Nill	Nill	119	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	491	8	491	1	7	44	209	50	10
Added	19	0	5	0	0	0	0	50	17
Total	510	8	496	1	7	44	209	100	27

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dada Saheb Phalke Acoustic Television Studio with HD multi-camera setup, Television prompter, Chroma setup, professional light setup	https://www.tccollege.org/e-content/
Production Control Room: Vision mixer for online editing, sound mixer for audio production	https://www.tccollege.org/e-content/
V. Shantaram Studio and Editing lab with Apple Mac Pro and Imac for audio visual editing and post production	https://www.tccollege.org/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
303	277	207.49	221.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities The institution obtains the necessary requirements of classrooms, laboratories and other infrastructure resources from each Head of department well before the beginning of the academic year. After validation of requirements in IQAC the available resources are allocated to each department. The college has been improving its infrastructure to meets its increasing

growth. Additional blocks for academic, Administrative and laboratory purposes are in progress. The following are the institutional mechanisms for the maintenance Laboratories: •Laboratories are allotted for Practical session based on a time-table. •Standard operational Procedures for handling various chemicals, equipment and instruments are to be strictly followed. •Stock register is maintained and updated regularly. •Stock verification and inspection has to be carried out by the departments at the end of the or the begging of the year according to departmental policies. Library: •The required books for each subject are collected from every Department each year and the books are procured accordingly to fulfill academic needs, similar policy is adopted for procurement of Journals e-journals •Library follows Open Access Facility to every user. • All library work including circulation of books is maintained through Library Mangement Software which is fully automated. • Paste control and termite prevention is made on time to time as per need. Physical Education department (Sports): •Regular maintenance is carried out for gymnasium, sports equipment and sport material. •A large play ground with 400 meters. running track, Space for outdoor games such as kho- kho, basketball, volleyball, football, kabaddi etc. Courts for indoor games such as badminton, table tennis, boxing, wrestling • The college gymkhana management committee prepares and monitors the annual plan of the sport s activities to be organized during the academic year. • The college encourages students to participate in sports activities by providing adequate infrastructure and facilities. •There are separate gymnasia for boys and girls. Computer infrastructure, facilities and equipment of the college: •The institute has a separate finance, construction and purchase committee to look after the requirements of the college. •The college prepares a financial budget and sends it to Local Managing Committee for approval and sanction every financial year. •The budget submitted to the College Development Committee includes requirements of the departments and proposed activities of the college. •Before the beginning of the academic year each department was allocated departmental budget for their new purchase. They identify the agencies to purchase the equipments according to the policy made by purchase committee. Security: •The college has signed MoU with Balaji Security Services, Baramati to look after discipline and security on the college campus for twenty four hours. Housekeeping: •The college has signed an agreement for housekeeping with Sairaj Agencies, Baramati to keep the college campus clean, green and beautiful. Class Rooms: •Classrooms are allotted as per the student strength. •Concerned departments are given responsibility for the maintenance of their class rooms. •Department Head informs the central store regarding maintenance and requirement of repairs.

https://www.tccollege.org/iqac/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund, BSD Earn Learn Scheme, Student Research Project Grant, NSS Activity etc	1325	2112760
Financial Support from Other Sources			
a) National	Minority Central Sector Scholarship	183	897600

	(Fresh and Renewal))		
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development Workshop	09/09/2019	145	T.C.College, Baramati
Soft skill Training Workshop	13/12/2019	115	T.C.College, Baramati
Workshop on Career Guidance, Soft Skill IT Preparation	19/10/2019	22	DeepMind Solutions, Baramati
Soft Skill and Advance Technologies	23/10/2020	34	Cognition Technologies, Pune
Skill Training in Financial Literacy Programme	04/11/2019	40	ICT Academy, Mumbai, Reliance Home Finance and Reliance Money
Workshop on "Communication and Employability Skills"	16/12/2019	60	Rubicon Skill Development Pvt Ltd
Geust Lecture on Consumer Protection Amended Act 2019	21/12/2019	86	Adv. Tushar Zendepatil
National Nutriention Week Celebration	05/09/2020	31	Food Processing Department, T.C.College
International Yoga Day	21/06/2019	93	Yoga Physical Education Dept., T.C.College, Baramati
Bridge Course – M.Com.I	29/09/2019	85	T.C.College, Baramati
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Anekant Study	37	37	Nill	Nill

2019	Workshop on Career in Banking Sector	Nill	170	Nill	Nill
2019	Workshop on NET SET Pre-Preparation of Examination Life Science	Nill	267	Nill	Nill
2019	Short Film Making workshop	Nill	60	Nill	Nill
2019	Workshop on Successful Interview Skill	Nill	45	Nill	Nill
2019	Workshop on Mushroom Cultivation	Nill	258	Nill	Nill
2020	Workshop on Herbal Cosmetics	Nill	250	Nill	Nill
2020	Workshop on Mobile App Development	Nill	125	Nill	Nill
2019	Workshop on How to apply to foreign university	Nill	107	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank, IoConnect Pvt. Ltd.,	382	54	Various	Nill	6

OmVSab Pvt. Ltd. etc.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	16	B.Sc.	Physics	TC College, Baramati Mumbai Uni MIT Pune Daund College	M.Sc. Physics
2019	50	BBA	BBA	AIMS, Baramati, VP MBA College, Baramati	MBA
2019	15	B.Voc.	Food Processing	T.C.College, Baramati	M.Sc., M.Voc.
2019	22	B.Sc.	Microbiology	TC College, University of Pune, Shardabai Pawar Mahila College, Baramati., VP ASC Baramati, Modern College, Pune., Annasaheb Magar College, Hadapsur, Pune	M.Sc. Microbiology
2019	33	B.Sc.	Computer Science	T.C. College, Baramati S.P. College, Pune D.Y.Patil , Akarudi Sinhgad College, Pune Fergussion College, Pune Sarhad	M.Sc. Computer Science

2019	60	B.Com	Commerce	College, Katraj, Pune AEMS, Baramati	
2019	60	B.Com	Commerce	T.C.College, Baramati	M.Com.
2019	11	B.A.	Psychology	T.C.College, Baramati, SPPU Pune	M.A. Psychology
2019	17	B.A.	Political Science	T.C.College, Baramati, SPPU Pune	M.A. Political Science
2019	11	B.A.	English	T.C.College, Baramati, SPPU Pune	M.A. English
2019	29	B.A.	Economics	T.C.College, Baramati, SPPU Pune	M.A. Economics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	3
NET	1
SLET	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball Competition for Boys	Inter Collegiate	630
Netball Competition for Girls	Inter Collegiate	70
Softball Competition for Boys	Inter Collegiate	84
Volleyball Competition for Boys	Inter Zonal	48
Baseball Competition for Boys	Inter Zonal	64
All India Inter University Baseball Competition for Girls	National	208

IQAC Youth festival	College	2495	
One day workshop on Folk Art	College	107	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nill	Nill	Nikita Jadhav - Baseball
2019	Gold Medal	National	1	Nill	Nill	Lohitaksh Banchhod - Shooting
2019	Gold Medal	National	1	Nill	Nill	Yogita Devkar - Baseball
2019	Bronze Medal	National	1	Nill	Nill	Sharyu Jagtap - Corfball
2019	Bronze Medal	National	1	Nill	Nill	Shivani Dombale - Netball
2019	Bronze Medal	National	1	Nill	Nill	Sandesh Pawar - Corfball
2019	Bronze Medal	National	1	Nill	Nill	Pranav Pomane - Corfball
2019	Bronze Medal	National	1	Nill	Nill	Puja Pandhare - Corfball
2019	Bronze Medal	National	1	Nill	Nill	Kshitija Shinde - Corfball

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every Academic Year Elections for the Post of General Secretary conducted by the coordinators while the Class Representative at all classes at UG and PG are selected on the basis of their academic merit in the previous year. The student council is then, formed as per the norms and conditions of affiliated the university. The coordinators and head of departments and various activities are in close communication with the students through the class representatives. In addition to the class representatives who are part of the committees and to function as a liaison between the committee and the students. Various activities are conducted by the student council like Independence day

celebration, Teacher's day celebration, Induction Programme, Freshers Party, Farewell Party and IQAC Yuva Mohatsav – 2020. The representatives were trained in Mock Parliament organized by Department of Political Science. The students (7) were involved in editorial board of Anekant Magazine and contributed in organizing various workshops and National, International Seminar, Conferences, Special Camp of NSS in Adopted Village. Student Council members also inspires other students for participating in various competitions (sports, cultural, elocution, debate, photo exhibition, research paper presentation, Disaster Management Programme, Voter Awareness Programme, Blood Donation etc.) which are organized on the campus and out of the campus. These various roles help students to develop leadership and communication skills. One of the roles the student council to procure is the demand of students through CR and presents it in the meeting with the Local Management Committee (renamed as College Development Committee), These opportunities help students to voice their issues and concerns if any. The student council is an important body of our college which plays a key role for the student concerned and voices are heard.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Aims and objective of T.C. College Alumni Association : Bringing the alumni of Tuljaram Chaturchand College under one roof and instilling harmony and Friendship among them. Also to make efforts to solve their problems. To utilize their knowledge, time and experience for the betterment of the present students. To help the present students and some needy students by providing them guidance regarding occupation and employment. To train them for the same. To make the students aware of various available opportunities in the college campus. To organize meets and conference for them. To perform the role of the mediator between the alumni and the college administration. To help them in all possible ways. To help the poor and the needy alumni as well as present students in accordance with their necessity to encourage them in all possible ways. To arrange get together of the alumni and the teaching staff to bring out the fruitful discussions on art. To make the study room, book bank, library etc. available to the alumni as well as the present students. To open various educational institutions to build an independent hostel for them. To give consolatory prizes to them to establish competitive examination guidance cell. To arrange personality development programmes. To arrange elocution competitions. To arrange pre-recruitment police training sessions and guidance centres. To establish research and training centres in various disciplines. To begin literacy drive to eradicate illiteracy. To organize various health drives like Blood Donation, Eye Donation, Family Planning, Women Security, Diagnosis Campaigns, Anti-addiction, Self-employment training workshops, Naturotherapy, Ayurvedic, Ambulance, Blood Bank, Charitable Hospital etc. To arrange talks on AIDS eradication to help and encourage the disaster hit people in all possible ways. To celebrate all types of social, cultural and National programmes and festivals. To organize agaricultural exhibitions and meets to make the people aware of mass-forestation. To guide them about all agricultural schemes, to facilitate them with experts talks and demonstrations. Introducing them to agri-based occupations. To inform them to the seeds. To establish farmer's guidance cell. To introduce them to agri-techniques. To establish a cell for agricultural science. To organize various programmes on preservation of environment. To make them aware of cleanliness. To make them aware to various laws by arranging such campus. To felicitate the teaching as well as the non-teaching staff for their outstanding performance in their field or in other social, educational, political, commercial or medical arena. To arrange the lecture series. To make the youth active in all sports as well as exercises. To train them, to make them available all types of sports, accessories and

equipments. To organize various sports competitions. To establish a well-maintained gym for them. To arrange laughter-clubs and yoga-camps. To arrange National, State, District, City and Village level sports-competitions. To celebrate the National days to observe national integrity, equality, brotherhood among them. To work endlessly to cultivate social and cultural integrity. To celebrate 15th August and 26th January to instill patriotism among people.

5.4.2 – No. of registered Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

202800

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization is prime vision of college to achieve the desired goals and improvement in quality of educational services. 2) Governing body, Management, Principal, Vice-Principal, IQAC Coordinator, IQAC members, different committee's coordinators, staff, student representatives, stakeholders and alumni are goes hands with hand for welfare of students. 3) Each department having separate head of the department as confident authority and independent coordinators are deputed for PG courses, certificate courses, training programmes and they plays their functions independently with full authority and responsibility. 4) The academic committees, administrative staff, IQAC, CDC, NSS, NCC, Cultural etc. all are working together for the smooth running and over all functioning of the institution. 5) Controller of examination has been given full authority to take decision regarding planning and smooth functioning of examination work. 6) Students also participate in management of college through their roles as class representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) Introduced Choice Based Credit System (CBCS) for all undergraduate and postgraduate programmes as per the guideline of UGC. 2) Under autonomy for undergraduate programmes 130 credits for BA, B.Com., BBA, BBA(CA), 160 Credits for B.Sc. and B.Sc. Computer Science, 120 Credits for B.Voc. and 72 Credits for B.Lib. For post graduate programmes having 80 credits for M.A., M.Com., 110 Credits for M.Sc. and M.Sc. Computer Science, 120 Credits for

		M.Voc. and 50 Credits for M.Lib. 3) Faculty tried to make UG and PG syllabi at national and international level. 4) Skill development certificate courses related to Indian and foreign languages, social sciences, agriculture based, advances in science and technology, yoga education, commerce and computer applications were introduced for UG and PG students. 5) Introduction of Industrial collaboration in curriculum development and collaborative teaching.6) Established the corporate environment for excavating of hidden talents in the students through project work, case studies, value added, MOOC and SWAYAM.
	Teaching and Learning	1) The separate academic calendar for UG and PG students were prepared and made available to the students on website for smooth and easy conduction of academic programmes. 2) The College continuously improves the new modern technologies in teaching and learning 3) Faculty proactively involved to update their knowledge through participation in seminar, conference, Workshop, training programmes and specialization based orientation programmes. 4)Regular feedback of faculty by students. 5) Mentoring of students through student-teacher association. 6) Bridge courses and remedial coaching.
	Examination and Evaluation	1) The rules and regulations concerning the evaluation process, distribution of marks of internal assessment are as per the guidelines of UGC and are displayed in admission prospectus and announced on orientation day. 2) Question bank of First Year students of UG and PG of all subjects and theory papers were made available to students on college website. 3) Performance of the students is evaluated through tests, tutorials, project work, group discussion, seminars, orals, open book test etc. 4) Post result discussion is held with the students followed through remedial coaching. 5) Effective enforcement of evaluation through model answers.
	Research and Development	1) The college having separate Research Committee and one senior faculty is deputed as Research Coordinator of the college and he looking towards the research activities

	of faculty and students. 2) The faculty are promoted to interdisciplinary research work. 2) Department of Botany, Microbiology and Physics having separate research centres. 3) Faculty are motivated to publish their research in UGC listed journals. 4) A separate corpus fund for research is generated. 5) The faculty are motivated to undertake minor, major research projects funded by various agencies as well as are deputed to participate in national and international conferences and to present research work. 6) Institute has signed collaborations with renowned research institutions. 7) Students are motivated to do the research work by providing funding under student research project.
Library, ICT and Physical Infrastructure / Instrumentation	1) The IQAC monitors the regular updating of library resources. 2) Separate library committee governs the infrastructure and resources of library. 3) Provision of ICT facility for various departments. 4) Renovation and upgradation of laboratories through different funding agencies like DST FIST, DBT-STAR, CPE and Institutional Contribution. 5) Purchase of equipments and instruments as per demand through the departmental budget and various schemes. 6) Renovation of physical infrastructure for effective academic functioning.7) College having Central Facility Centre equipped with sophisticated instruments for doing project and research work.
Human Resource Management	1) Training and development programmes conducted for the up-gradation of skills and abilities of the non-teaching staff. 2) Staff welfare activities are conducted (Yoga, Blood Checking, Walking Club, MoU with hospitals etc.) 3) Curricular, co-curricular and extra-curricular committees are established for effective academic / administrative management. 4) Financial support of needy students by providing opportunities to work in various departments under Earn and Learn scheme. 5) Use of ICT in administration. 6) Staff salary is credited directly into the staff bank account. 7) The Statutory committees like, Sexual Harassment and Grievance Cell are functional which cater to

	grievances of students and staff.
Industry Interaction / Collaboration	1) The college having separate placement cell. Through this cell college organizes campus interviews of various industries and private sectors. 2) Department of Computer Science, Chemistry, Microbiology, Food Science, Journalism, Commerce, BBA and BBA (CA), B.Voc. are involved in Industry Interaction. 3) Industry and research sector agencies are collaborated through MoU. 4) Department of Commerce, B.Voc. Food Processing Post Harvest Technology, B.Voc. Journalism Mass Communication, B.Voc. Retail Management, Computer Science students involved in industry internship programme.
Admission of Students	1) The entire UG and PG admissions are offered online. 1) The admission procedure is planned and executed by the admission committee in keeping with the rules and regulations of Government of Maharashtra and Savitribai Phule Pune University, Pune 2) An admission committee assists centralized admission to UG courses on merit cum eligibility basis. 3) Admission process for PG courses is conducted at department level on merit basis. 4) As the Institute is granted Religious Minority Status, seats as per rules for Jain candidate are reserved.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	1) The college has extended helping windows for the students which provides them several services such as admission procedure, filling of examination forms and scholarship forms, issuing of I-Cards, Library Cards, transfer and bonafied certificate etc. 2) The college website provides all supportive information to students. 3) Each department having their separate students whatsapp and telegram groups for providing the information regarding college and university notices, sharing study material etc.
Examination	1) Questions bank of all concerning papers are available on college website. 2) Previous years university questions papers also available in the central library. 3) Online examination system is also available for

	certificate courses in Computer Science departments laboratories. 4) The college has separate examination departments with equipped ICT tools necessary for examination purpose. 5) The college has separate printing press for question papers and answer sheets printing, strong rooms for deposition of question papers and central assessment programme centre.
Administration	1) All administrative processes, sharing of administrative circulars, notices are carried out through whatsapp and telegram group as well as college website. 2) Sending messages to students regarding eligibility, payment of fees, filling of online exam forms is done through whatsapp and telegram group as well as college website. 3) Computerized office administration work. 4) Online Scholarship forms and helping the students to apply for various scholarships under different schemes. 5) Preparation of semester planner which includes activities like internal exams, university exams, tutorials, practicals, central assessment programme etc.6) Preparation of Online Academic Diary for faculty members and records about mentor-mentee.
Finance and Accounts	1) Day to day transactions, vouchers and bills are done through easy software system. 2) Students deposit their fee online. 3) The college conducts regular audit of annual books of accounts. 4) Online salary of teaching and non-teaching staff.
Planning and Development	1) The effective MIS system of college collects information regarding the upcoming events to be conducted. 2) College website is systematically updated with all the information required for admission, syllabi, certificate courses, workshops, seminars, conference, training programmes, time table, exam schedule, question banks etc. 3) College has biometric system for teaching and non-teaching staff. 4) Online examination facilities made available through computer science department. 5) E-based system is available for admission, eligibility, prospectus, merit list, online forms, results etc. 6) Regular class attendance of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Pandurang Pingale	National Conference on Synthesis Chara cterization of Promising Nano-materials for Energy and Environmental Application, V.N.Naik SPS Arts, Commerce Science College, Nashik	T.C.College, Baramati	600
2020	Mr. Sadashiv Puranik	International Conference on Advances in Physical, Chemical Mathematical Science, Nagpur Univ., Nagpur	T.C.College, Baramati	5275
2020	Dr. Pradip Sarvade	International Conferece in Hindi Marathi Dalit Sahitya Me Abhivyakti Kranti Chetna at C. K. Thakur, New Panvel	T.C.College, Baramati	1200
2020	Dr. Vikas Kakade	Workshop on Syllabus Restructuring of SYBSc/BA Statistics, Poona College, Pune	T.C.College, Baramati	775
2020	Dr. Mahadeo Kanade	National conference on Biodiversity and Conservation of Wetlands, ICLEI P.A. Holkar Solapur University, Solapur	T.C.College, Baramati	1200

2019	Dr. Sachin Gadekar	Workshop on Evalution Reforms in Higher Education organized by UGC, Western Regional Office, Pune	T.C.College, Baramati	670
2019	Dr. Ajit Telave, Dr. Avinash Jagtap	Seminar on Innovative and Best Practices in Higher Education, Modern College, Pune	T.C.College, Baramati	3800
2019	Dr. Milind Gajbhiye, Dr. Ramchandra Sapkal, Dr. Samadhan Patil, Dr. Bhagawan Mali, Dr. Janardhan Pawar	One Day workshop on New AQAR Methodology, H.V. Desai College, Pune	T.C.College, Baramati	5500
2019	Dr. Seema Naik	Workshop on Training of the teachers for student Induction Programme organized by UGC, Western Regional Office, Pune	T.C.College, Baramati	370
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Invited Talk on Use of ICT in NAAC Accrediation	Invited Talk on Use of ICT in NAAC Accrediation	26/11/2019	26/11/2019	131	20
2019	Workshop on Maintenance and Operation of	Workshop on Maintenance and Operation of	25/11/2019	29/11/2019	21	6

Year	Name of the workshop / seminar	Name of the workshop / seminar	From	To	Number of participants	Number of participants
	Laboratory Equipments	Laboratory Equipments				
2019	International Yoga Day	International Yoga Day	21/06/2019	21/06/2019	77	30
2019	5 Day workshop on Education in Universal Human Values	-	19/08/2019	23/08/2020	18	Nill
2020	Two day state level Seminar on Interactive Role of Faculty and Students in Quality Assurance	Two day state level Seminar on Interactive Role of Faculty and Students in Quality Assurance	14/02/2020	15/02/2020	78	10
2020	National Webinar on Assessment and Accreditation revised Framework for Affiliated Colleges	National Webinar on Assessment and Accreditation revised Framework for Affiliated Colleges	22/04/2020	26/04/2020	104	5
2019	Workshop by Ideas for UG Research Project, STAR College Scheme	-	11/12/2019	Nill	30	Nill
2019	HPCL Demo for Student and Staff	-	19/07/2019	19/07/2019	8	Nill
2019	Organized guest lecture on "Structure of Protein"	-	31/08/2019	31/08/2019	5	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online FDP on R Language for Analytics and Data Science, Singhad College of Engineering, Wadgaon	8	27/04/2020	02/05/2020	8
Short term General Orientation Programme, SPPU, Pune	1	14/11/2019	04/12/2020	21
Online Refresher Course In Chemistry For Higher Education	1	30/04/2020	30/04/2020	1
Refresher Course in Economics, Gujarat University, Ahmedabad	1	02/12/2019	15/12/2019	14
Refresher Course Education, Physical Education and Psychology, University of Lucknow	1	17/01/2020	30/01/2020	14
Refresher Course Mathematics and Statistics, Human Resource Development Centre, HP University, Shimla	1	22/07/2019	03/08/2019	14
Refresher Course In Environmental Sciences, Savitribai Phule Pune University,	1	09/12/2019	22/12/2019	14

Pune				
Orientation Programme in Marathi, Savitribai Phule Pune University, Pune	1	14/11/2019	04/12/2019	21
One-week Faculty Development Programme on Online E-Content Development	25	13/04/2020	17/04/2020	5
Faculty Development Programme on Managing Online Classes and Cocreating MOOCS 2.0 conducted by Ramanujan College under MHRD Govt. scheme -PMMMNMTT	7	18/05/2020	03/06/2020	11
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
63	63	65	65

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
•Group Insurance • Felicitation and appreciation on their achievements • Provisions of installments towards Coop. Society/Bank Loan • Organization of lectures on various issues related to the faculty • A separate corpus fund has been raised to help out the needy • Provision of E-filing of income tax returns with nominally charges department of Commerce.	•Group Insurance • Felicitation on their achievements • Provision of installments towards Coop. Society/Bank Loan • Provision of E-filing of income tax returns with nominally charges department of Commerce. .	•Earn and Learn Scheme • Personality Development workshops for girl students • Student support fund • Student safety insurance • Free admission to orphan girls • Promotion of cultural activities for social awareness. Cash Prizes distributed to the meritorious and sports students in annual prize distribution ceremony

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has effective mechanism for regular internal and external audit. The internal auditors do periodical internal audit and verifies and certified the receipts, vouchers, income, expenditure etc. The external financial audit is conducted in accordance with auditing standards accepted in India. The separate budget committee if formed to keep check on utilization of available funds. The budget committee allows the financial budget to every department as per their requirement at the beginning of academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Covered in Criteria III	0	0

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6.4.3 – Total corpus fund generated

8408128

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal College Committee	Yes	IQAC
Administrative	Yes	Internal College Committee	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent-Teacher association providing valuable suggestions for development of the institution. 2) The college ensures a healthy interaction with the parents 3) Parents of first year students invited for orientations programme organized for entry level students. 4) Parents of two students are in the board of IQAC committee of the college 5) Parents are always invited for appreciation ceremony of meritorious students. 6) Teachers are transparently discussed with parents about progress of students.

6.5.3 – Development programmes for support staff (at least three)

1) Celebration of International Yoga Day on 21/06/2019. 2) Workshop on Effect of Addiction on Human Health on 01/07/2019 3) International Physically Disable Day Programme on 03/12/2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Provision of ICT facility for various departments. 2) Financial support provided by the alumni association 3) Mentoring of students through student-teacher association. 4) Institute has signed collaboration with renowned research institutions 5) Renovation and upgradation of laboratories through different funding agencies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**Yes**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**One day workshop on Use of ICT in Assessment and Accredit ation under Paramarsh**	**15/07/2019**	**26/11/2019**	**26/11/2019**	**151**
2019	**Two day state level Seminar on Interactive Role of Faculty and Students in Quality Assurance**	**03/01/2020**	**14/02/2020**	**15/02/2020**	**88**
2019	**Induction Programme for Entry Level Students**	**15/07/2019**	**18/07/2019**	**20/07/2019**	**807**
2019	**IQAC Youth Festival**	**15/07/2020**	**26/12/2019**	**28/12/2019**	**2495**
2019	**National Webinar on Assessment and Accredit ation revised Framework for Affiliated Colleges**	**10/02/2020**	**22/04/2020**	**26/04/2020**	**109**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhaya Kanya workshop	**28/01/2020**	**28/01/2020**	**320**	**Nill**

	15/07/2019	15/07/2019	460	120
Vidhyartyanchi sadhysthiti Va avidyarthi				
world woman Day	08/03/2019	08/03/2019	75	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	7
Provision for lift	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	22/09/2019	01	Visit to Gowardhan Dairy Manchar	Diary industry	48
2019	Nill	1	13/10/2019	Nill	Vist to Mapro and Malas Industries, Panchgani	Awareness about the food industries	48
2019	Nill	Nill	18/02/2020	02	Visit to Gokul and warana Dairy Kolhapur	Nill	48
2019	Nill	Nill	29/08/2019	01	Mehetre Electrical Retial shop	Nill	44
2019	Nill	Nill	09/09/2019	01	Milind Trading Co., Baramati	Awareness about the retial shop	43

2019	1	Nill	09/09/2019	01	Garmentss Mall	Nill	43
2019	1	Nill	03/10/2019	01	Phoenix Market City Mall Pune	Nill	70
2019	1	Nill	09/12/2019	01	Maruti Suzuki Expo, Baramati	Nill	49
2019	Nill	1	19/09/2019	01	Krushi utpanna Bazar samiti, Baramati	Awareness about trading in local market	403
2020	Nill	1	17/01/2020	01	Road safety Rally	Awareness01	150

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	31/12/2019	Hand book for rules and regulations and code of conduct has been published for students and faculty

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of constitution day	26/11/2019	26/11/2019	232
International Day of specially abled people	03/12/2019	03/12/2019	15
Youth Court	02/09/2019	02/09/2019	300
Preamble day	05/09/2019	05/09/2019	205
Army day	15/01/2020	15/01/2020	100
National Voter day	25/01/2020	25/01/2020	289
Kargil day	26/07/2019	26/07/2019	160
Cleanliness Drive	01/07/2019	01/07/2019	300
Swachha Pakhwada	01/07/2019	06/07/2019	52
International Yoga day	21/06/2019	21/06/2019	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1) Environment awareness among students, faculty and staff through 'Clean Campus' campaign. 2) Tree plantation drive in NSS adopted village 3) Use of renewable energy sources i.e., solar photo voltaic panels and wind mill. 4) Installation of biogas plant 5) Provision of Bird Feeders in the campus 6) Rain water harvesting in Newly Constructed Buildings 7) Implementation and use of Effluent Treatment Plant. 8) E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> Best Practice 1 1. Title of the Best Practice: Women Empowerment program 2. The Context Employed: Women should be aware of the surrounding, be brave, confident and should have clear understanding about the self Defence, fearlessness, courage, strength, legal rights and responsibilities 3. Objectives: a) To create self-awareness b) To empower them to fight against harassment and social injustice c) To create scientific temperament d) To promote strength and women safety awareness e) To aware about the laws on women 4. The practice : The woman empowerment cell of the college has organized various lectures on the topics like a) Self-confidence and courage : Mrs. Alka Pawangadkar b) Challenges before women : Dr. Latika Jadhav c) Crimes and harassment against women and girls laws: Mrs. Amrita Bhioite, PSI d) Road show " Black Rose" : Natraj Natya Kalamandal , Baramati e) Street Play " Ghe Unch Bharari" : Organized in collaboration with Lokmat, a daily new paper f) Students present situation : Dr. Uttam Kamble g) World Women Day : Mrs. Aparna Pawar h) Felicitation of teaching and non- teaching faculty 5. Challenges: The challenges to adoption and implementation of this practice are : a) Lack of active participation of male faculty b) Communication barriers c) Less support of the family members d) Fear of patriarchal society BEST PRACTICE: 2 1. Title of the Best Practice: STUDENT RESEARCH PROJECT SCHEME 2. Objectives: a) To encourage students participation in research b) To aware the students about the participation in conference/ seminar c) To promote analytical and critical thinking potential of the students 3. The Context: To cope up with the recent research trends and to facilitate the research ambience among the students in tune with the National Education Policy. 4. The Practice : The college has a designed and developed the "Students Research Project" scheme in 2017-18. The scheme was indented to promote the research atmosphere in the campus. The management of the college has consented to provide the funding in the form of seed money to the UG and PG students for the research project. Under this scheme the, the science department has allotted Rs. 100000/- , the commerce department Rs. 50000/- and the Arts department has allotted the funds of Rs. 20000/- per year. There is a provision of separate research committee and Research Coordinator to collect the proposals form the students and scrutinize. The selected proposals has allotted the funding as per the requirements. 5. Evidence of Success: The students from various departments has submitted the proposals. Some of the proposal has been selected for the funding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.tccollege.org/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> The distinctiveness of Tuljaram Chaturchand College is inherent in providing inclusive and equitable quality education and promoting lifelong learning opportunities for all the students. The vision of the college aims to impart career oriented quality education at par with global standard across all fields

of academic and research. To fulfill with this vision the college focuses on developing all aspects and capabilities of students and, at the same time, making them ready for gainful, fulfilling employment. Keeping pace with modern trends in higher education, the college has full-fledged UG courses in Arts, Science and Commerce along with PG courses almost in all subjects of different streams as well as Ph. D. Research centers. Beside traditional courses the college has five Vocational courses. Although the college is granted minority status the college comprises of students from different categories with high number of girls and boys students from neighboring villages. Also the girl students comprise 51 of all students. The college is committed to provide free education for under privilege students. To fulfill this mission the college provides free education to the students from Baramati Remand Home. Being situated in the heart of the city, the college allows local people and establishments to use college ground for running, walking, and for sports every day for their development. The college also gives employment to the local residents. Being situated near the Neera Left Canal with dense trees and more than 50 open land the campus has natural breeze around the year. Also the college is away from the main road and free from air and noise pollution. Concerned authorities and government officials of Baramati participate in the social events like Blood Donation Camp, Founders Day, Swachh Bharat campaign, NSS etc. organized by the college. Kavivarya Moropant Debate and Elocution competition is one of the prestigious and oldest debate and elocution competition organized by the college in association with Baramati Municipality Corporation. As the girls' students' ratio is high the college has Women Empowerment Cell which conducts regular activities for Girls and women staff like Nirbhaya Kanya workshop, save girls child, regular health checkup camps etc. 1. The performance of the institution in one area distinctive to its priority: College gives priority to promote education for poor students and girls students of rural background. The rural background students can't effort their education in the urban colleges. The College provides academic as well as financial support to encourage the students.

Provide the weblink of the institution
https://www.tccollege.org

8.Future Plans of Actions for Next Academic Year

Future Plans 2019-20 1. College plans to organize various National, International webinars on varied subjects to help the students and teachers to adjust to the new and changing situations and also to keep them updated. 2. To motivate the teachers to engage in active research and to have publication in scopus / web of science indexed journals or in UGC care listed journal. 3. To move forward with more research activities the institution is aiming on applying more Government and nongovernment grants and planning to have international collaboration for research and consultancy activities especially on the environmental and eco-system. 4. Motivate staff members to undertake major /minor research projects. 5. Conduction of faculty development cum training programs in the college for teaching and administrative staff. 6. Increase in online teaching and activities to keep the students engaged in the academics and co curricular activities even in new normal conditions. 7. The college has planned to apply for research centre in the subjects of English, Marathi and Economics. 8. The institution is aiming for more industry linked employability programme. The programme(s) are tied up with value added short term courses which enables the students in participative and experiential learning. 9. To promote online classroom teaching and to prepare subject-wise links for the same 10. To make provisions for online admission for all courses which also include collection of fees through Bank. 11. On Covid 19 pandemic situation college has planned to organize Covid Awarness programme like Guest lectures, Cleanness Drive, Tree plantation Drive etc. through NSS and NCC departments.