Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**TULJARAM CHATURCHAND COLLEGE OF ARTS, SCIENCE AND COMMERCE, BARAMATI**
Name of the head of the Institution	**Dr. Chandrashekhar Vasantrao Murumkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**021122222405**
Mobile no.	**9850640140**
Registered Email	**principal.tccollege@gmail.com**
Alternate Email	**iqac.tcc2017@gmail.com**
Address	**P.O.Box. 51, Baramati, Tal. Baramati, Dist. Pune**
City/Town	**Baramati**
State/UT	**Maharashtra**
Pincode	**413102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Avinash Jagtap**
Phone no/Alternate Phone no.	**02112222405**
Mobile no.	**9822992210**
Registered Email	**avinash.jagtap65@gmail.com**
Alternate Email	**iqac.tcc2017@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tccollege.org/iqac/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tccollege.org/iqac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Four Star**	**0**	**2002**	**12-Feb-2002**	**11-Feb-2007**
2	**B+**	**2.91**	**2011**	**08-Jan-2011**	**07-Feb-2016**
3	**A+**	**3.55**	**2018**	**04-Dec-2018**	**31-Dec-2024**

6. Date of Establishment of IQAC	**07-Aug-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two Day Workshop on Science Awarenss	15-Feb-2019 2	89
Digital Journalism : New Trends, Scope and Future Workshop	28-Feb-2019 1	86
Eco-Friendly alternative for Plastic Bag Paper Bag Making workshop	15-Dec-2018 1	65
Workshop on Plant Tissue Culture	17-Feb-2019 1	70
Induction Programme on Research Methodology	23-Jul-2018 1	30
One day workshop on Gardening	02-Sep-2018 1	86
Two days work shop on	25-Feb-2019 2	107
Late Prof. R.J. Gandhi intercollegiate Lecture completion for P.G. students	16-Feb-2019 1	36
CHEMIAD 2019	17-Feb-2019 1	58
Workshop on career opportunities in chemistry	28-Feb-2019 1	102
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ajit Telave	SERB	DST	2017 1080	2236000
Dr. Sachin Kulkarni	SERB	DST	2018 1080	3587494
B.Voc.	B.Voc.	UGC, New Delhi	2018 1080	17000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Student Induction Programme Induction Programme in the form of the Principal?s address is organized in the beginning of every academic year. The Principal, the Heads of Departments, Coordinators of various activities make the students familiar with the environment, the rules and regulations of the college, the facilities available in the college, the curricular, cocurricular and extracurricular activities organized by the college so as to motivate them to participate in all the activities.

IQAC Youth Festival - The college organizes IQAC festival every year to provide a platform to the students to exhibit their skills and talents by giving them opportunities through competitions like model & poster presentations, seminars and quiz competitions.

ISO 9001:2015 Certification

Green - Energy Audit

Proposal for Autonomous Status

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for Autonomous Status	Received Autonomous Status
Implementation of Autonomy	Formation of Various Statutory Bodies such as Governing Body, Academic Council, Boards of Studies, Finance Committee and Non-Statutory Comittees
Visit to Reputed Autonomous Colleges	Visited to Birla College, Kalyan, Saint Joseph Commerce College, Banglore, Saint Joseph Arts, Science College, Banglore, Jyoti Niwas College, Banglore,
Proposal for Extension of Validity Period for Accreditation	Accredited Validity Period extended

Organization of National & International conference	International Conference by department of Microbiology, National Conference organized by Department of Political Science
Organization of National Corf Ball Competition	Organized National Corf Ball Competition by department of Physical Education
Proposal for B.Voc. courses in Networking & System Administration and E-Commerce & Digital Marketing	Commencement of B.Voc. courses in Networking & System Administration and E-Commerce & Digital Marketing
Promotion of Faculty for participation in International Conference Abroad	Dr. Chandrashekhar Murumkar, Dr. Shivaji Sathe, Dr. Avinash Jagtap, Dr. Ashok Kalange, Dr. Sachin Gadekar Participated and presented paper in International Conference at Bangkok, Thailand
Bridge Course	Conducted Bridge courses for first year student at department level
Student Mentoring	Separate committee constituted for Student Mentoring and Distribution of students among the facultie
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	01-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Dec-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The academic information from all departments in the areas of academic programs, certificate courses, major activities, achievements of staff and

students, extension, research, collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, bridge course, remedial coaching, teaching faculty academic information form and future plan of department are collected by IQAC through respective committee chairmen and Head of the departments. The annual activity reports are submitted by committee heads along with documentary evidences and photographs.

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic calendar of the year. The time table committee designs Time Table for all Arts, Science, Commerce and B.Voc. (UG, PG) courses as per university and government norms. It is displayed on notice board and college website. We have Add-on, Skill based and Value added courses focusing on employability enhancement and entrepreneurship development of the students. Teacher wise workload is allotted for the academic year accordingly they prepare their teaching plans for respective subjects. The lecture plans are written in their individual Academic Diary. Teachers are expected to execute their course deliverables according to teaching plan. Teachers refer to the standard reference books prescribed by University along with other sources of information available through online and offline for effective delivery of curriculum. Besides the use of conventional methods, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Allied Projects, Games, Short Films, Industrial Visits, Add-on practicals, Open book tests, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum delivery. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. Academic review and feedback is taken periodically. The review is taken by conducting regular meetings about difficulties faced by teachers while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Herbal Cosmetics		20/10/2018	60	Entrepreneur ship	To prepare herbal cosmetics
Film theater acting		09/07/2018	180	Employabilty Entrepreneur ship	To develop acting skills
PCB Design M anufacturing for Electronic		08/01/2019	7	Employabilty Entrepreneur ship	To develop PCB Design M anufacturing for

Circuits		Electronic Circuits

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Retail Management	01/08/2018
BVoc	Dairy Technology	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Retail Management	01/08/2018
BVoc	Dairy Technology	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advance Diploma course in quality control techniques in milk, food and pharma industries	01/08/2018	20
Accounts writing and Book keeping	05/09/2018	14
Gardening, Landscaping and Nursery Management	21/08/2018	50
Basic Python Programming	12/01/2019	45
C programming	04/12/2018	21
Certificate Course in German	01/08/2018	35
Effective Communication in English and Personality Development	23/07/2018	117
Certificate course in office presentation	03/12/2018	21
Tally ACE	30/07/2018	24
Quality control techniques in Milk, food and pharma industries	01/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Food and Dairy	41
BVoc	Retail Management	26
BVoc	Journalism	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We have developed offline feedback mechanism. This mechanism is divided into two categories viz. students feedback and alumni feedback. Student feedback is based on two criterions: overall college functioning and ten different aspects of teaching learning process. Feedback on overall functioning of the college : it is based on the learning environment of the college, canteen facility, functioning of anti-ragging cell, counseling center, sports facility, infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We collect individual teachers feedback and analyze it. The analysis is reported to the head of the institution and IQAC for corrective measures and it is communicated to the individual teacher for further improvement. We have registered alumni association whose feedback is based on role of the college in the development of student personality, employability and academic excellence. Also how the institution has helped them to acquire the life skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MLibISc	Library Science	24	30	24
MCom	Advance Accounting and Taxation	240	196	196
MSc	Physics Chemistry Mathematics Statistics Electronics Microbiology Botany Zoology	552	758	553

MA	Marathi Hindi English History Psychology Politics Economics	848	372	372
BLibISc	Library Science	30	24	24
BVoc	Food Processing Post Harvest Technology Journalism and Mass Communication Retail Management	400	347	337
BBA	Finance and Marketing	240	216	216
BSc	Physics Chemistry Mathematics Statistics Electronics Microbiology Botany Zoology	840	1200	1004
BCom	Marketing Management, Cost and Works Accounting, Banking and Finance, Business Statistics	1440	1209	1209
BA	Marathi Hindi English History Geography Psychology Politics Sociology Defence Studies Economics	1560	795	795

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4223	1322	101	59	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
211	105	7	22	8	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed Student Mentoring System for mentoring of students by the teachers. Each teacher has been allotted 20 students for the guidance. The mentor is constantly interact with students and guides them about career opportunities, employability, skill development etc. Teacher mentor maintains the record of same. Teacher gives support in the form of finance, books, and notes to the needy students. The record of mentor and mentee visits are mentioned in teaching diary of respective teacher. If there is a major psychological problem for the students, such students are advised by Counseling committee and Psychology department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5545	211	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	74	15	0	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Pratibha Jawale	Assistant Professor	Savitribai Phule Best NSS Unit Award for 2017-18
2018	Mr. Sunildatta Lokhande	Assistant Professor	Pawar Public Charitable Trust Best Teacher Award
2018	Mr. Sunildatta Lokhande	Assistant Professor	Chhatrapati Shahu Maharaj Social Award by Akhil Marathi Sahitya Vikas Parishad, Maharashtra State
2018	Dr. Vilas Kardile	Assistant Professor	Savitribai Phule Best Team Leader of NSS Award for 2017-18
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce	Semester	10/05/2019	04/07/2019
MSc	Science	Semester	24/05/2019	11/06/2019
MA	Arts	Semester	23/05/2019	06/07/2019
BVoc	Vocational	Year	08/04/2019	04/06/2019
BA	Arts	Semester	16/04/2019	19/06/2019
BCom	Commerce	Semester	30/03/2019	07/06/2019
BSc	Science	Semester	13/05/2019	28/06/2019
BBA	BBA	Semester	10/04/2019	06/06/2019
BCA	BCA	Semester	05/04/2019	06/06/2019
BLibISc	Library Sci.	Year	10/05/2019	14/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has appointed examination officer to look after examination issues. This includes planning, scheduling and conduct internal and external examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The college organize induction programme for the entry level students to make them aware of examination system. The college has examination committees who makes policy decisions in relation to CIE and evaluation process. Exam department inform students regarding examination pattern, schedule and rules regulations of the examination. The schedule is displayed on the college website and departmental notice boards. The students are evaluated on the basis of performance in tutorials, orals, open book test and seminars. Result Analysis is done by the class tutors after CIE Test. The Principal conducts department wise review meetings to give necessary feedback for improvement of students' performance. Remedial Classes are conducted for the slow learners and absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an academic calendar highlighting significant activities such as schedule for admission procedure, commencing and closing dates of courses, schedule for internal and university examinations, dates of significant curricular, curricular and extracurricular activities, celebration of significant days, NCC and NSS activities, IQAC youth festival and significant departmental activities. Every faculty is given an academic planner in the beginning of every academic year. The academic planner consists the profile of the faculty, a list of academic and administrative committees, a leave record of the faculty, an individual teaching time table, a plan of teaching, daily teaching reports and a special record of teacher's contribution and participation in various activities. These planners are regularly updated by the faculty, signed by the heads of the departments.. The workload is distributed among the faculty in departmental meetings in the beginning of the academic year as per the norms and guidelines of UGC. Departmental workload as well as the individual workload is submitted to the establishment section of the administrative office for record. The faculty prepares a teaching plan in the beginning of the term. These plans are submitted to the IQAC and the administrative office through the heads of the departments. The college

constitutes a separate time table committee to prepare a faculty wise general time table. Timetable for PG classes is prepared at the departmental level. UG and PG time tables are strictly followed by the faculty and care is taken not to overlap academic schedule. Departmental meetings are held every month to discuss planning, organization and implementation of activities at the level of the department. Record of these meetings is maintained by the departmental IQAC coordinator. Syllabus completion reports collected from the faculty duly signed by the Heads of the departments are submitted to the IQAC at the end of every term. The college deputes College Examination Officer (CEO) as per the rules of the affiliating University. The Principal constitutes an examination committee to assist CEO in planning and implementing all activities related to college and University examinations. The schedule for all internal examinations is prepared well in advance and displayed on notice boards and published on a college website. Information on the college and University examinations is given to the students in the 'Induction Program'. Examinations are conducted in a fair atmosphere with the support of junior and senior supervisors, and special senior supervisors. The college forms a special internal vigilance squad to prevent malpractices during examinations. It plays a key role by providing full support to the affiliating University to conduct examinations of the external students registered with the University in a fair atmosphere by making infrastructure and other required facilities available. The college appoints a director to monitor Central Assessment Programme (CAP) organized for the first year UG examination. The results of college examinations are declared in time. The college has a result analysis committee which collects subject wise and faculty wise data of result for analysis from the Heads of departments which are finally submitted to

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.tccollege.org/iqac/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BLibISc	Library science	21	20	95
	MCom	Advance Accounting and Taxation	85	84	99
	MA	Marathi Hindi English History Psychology Politics Economics	115	97	84.34
	BSc	Physics Chemistry Mathematics Statistics Electronics Microbiology	304	204	67.10

		Botany Zoology			
	BCom	Marketing Management, Cost and Works Accounting, Banking and Finance, Business Statistics	299	163	55
	BA	Marathi Hindi English History Geography Psychology Politics Sociology Defence Studies Economics	168	90	53.57
	BBA	Finance and Marketing	64	49	77
	BCA	Computer Application	96	26	27
	MSc	Physics Chemistry Mathematics Statistics Electronics Microbiology Botany Zoology	247	232	93.93
	MLibISc	Library science	23	21	91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.tccollege.org/iqac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCUD	10.2	8.7
Minor Projects	365	IMPRESS, Indian Council of Social Science	3	1.2

Major Projects	1095	SERB	Research, New Delhi	
Major Projects	1095	SERB	22.36	13.8
Major Projects	1095	SERB	35.87	21.58
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Centre for Innovative and Applied Research (CIAR)	Anekant Education Society, Baramati	Student Research Project Scheme	Seed Grant	18/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	1
English	1
Physics	1
Commerce	1
Physical Education	1
Psychology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BBA	1	6.37
National	Botany	3	0.49
International	Botany	7	3.80

International	Chemistry	5	0.81
International	Commerce	1	3.65
International	Economics	1	2.91
International	Electronics	1	6.64
International	English	3	3.55
International	Marathi	1	0.67
International	Microbiology	19	1.24

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Statistics Book Published	1
English Book Published	1
Defence Studies Book Published	1
Marathi Books and Chapters in edited books	8
Hindi Book Published	1
Physics Book Published	1
Psychology Book Published	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication and Characteristics of Nano Sized ZnSe Thin Films by Chemical Bath Depositio	Pingale P. C, Kale R. D	International Research Journal of Science and Engineering	2018	1	TuljaramChaturchand College, Baramati, India	0
Compositional dependence of electrical conduction in solution grown Zn1?xCrxSe thin films: a c	SL Deshmukh, PC Pingale, GT Chavan, ST Pawar, VM Prakshale, SS Kamble, SR Jadkar, NB Chaure, CS	Journal of Materials Science: Materials in Electronics	2018	1	TuljaramChaturchand College, Baramati, India	0

orrelation	Gopinath, NN Maldar, LP Deshmukh					
Synthesis of ZnO:TiO2 N anocomposi te Thin Films by Spray pyrolysi	Mohite V. R. and Sapkal R. T Waghmode J. V. , Bhosale S. E., Shinde T. B	Internatio nal Research Journal of Science and Engine ering	2018	1	TuljaramCh aturchand College, Baramati, India	0
Photoelect rocatalyti c Degradat ion of Methylene Blue and I nactivatio n of Esche richia coli by Sp ray- Deposited Au:Zno Thin Films	R T Sapkal	Journal of Water Pollution Purificati on Research	2018	1	TuljaramCh aturchand College, Baramati, India	0
Synthesis of ZnO: TiO2 Nanoc omposite Thin Films by Spraypy rolysis	JV Waghmode, SE Bhosale, TB Shinde, VR Mohite, RT Sapkal	Internatio nal Research Journal of Science and Engine ering	2018	1	TuljaramCh aturchand College, Baramati, India	0
Production and extraction of antifungal compound from Lacto bacillus p aracollino ides FG401	Sathe SJ Gajbhiye MH and Doshi DV	Internatio nal Research Journal of Science and Engine ering	2018	1	TuljaramCh aturchand College, Baramati, India	0
Studies on Area Assessment under Mangroves of Raigad District, Maharashtr a, India	Ajit B Telave, Shrikant D Ghodake, Ganesh P Pawar	Indian Forester	2018	1	TuljaramCh aturchand College, Baramati, India	1
Comparativ e Study of Ferrite Based	Deshpande J. D. and B. P. Ladg aonkarPati	Int. Res. J. of Science Engineerin	2018	1	TuljaramCh aturchand College, Baramati,	1

						India
Humidity Sensor for Smart Sensor Module Design	l S. N., Pawar A. M					India
Effect of IAA produced by Pseudomonas aeruginosa 6A (BC4) on seed germination and plant growth of glycin max	R Marathe, Y Phatake, A Shaikh, B Shinde, M Gajbhiye	J ExpBiolAgricSci	2018	1	TuljaramChaturchand College, Baramati, India	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Nd3 doping on structural and magnetic properties of Ni0.5Co0.5Fe2O4 nanocrystalline ferrites synthesized by sol-gel auto combustion method	MK Kokare, NA Jadhav, Y Kumar, KM Jadhav, SM Rathod	Journal of Alloys and Compounds 748, 1053-1061	2018	2	4	Department of Physics, TuljaramChaturchand College, Baramati, Dist. Pune, Maharashtra, India
Three dimensional graphene composite, preparation method for the same, and supercapacitor comprising the same	SC Jun, JS Sohn, UM Patil, SB Kulkarni, SC Lee	US Patent 9,959,984	2018	0	2	Department of Physics, TuljaramChaturchand College, Baramati, Dist. Pune, Maharashtra, India
Effect of	R Marathe,	J. Exp.	2018	0	1	Department

| IAA produced by Pseudomonas aeruginosa 6A (BC4) on seed germination and plant growth of glycin max | Y Phatake, A Shaikh, B Shinde, M Gajbhiye | Biol. Agric. Sci 5, 351-358 | | | | of Microbiology, TuljaramChaturchand College, Baramati, Dist. Pune, Maharashtra, India |
| Purification, Characterization of Amylase from Indigenously Isolated A ureobasidi um pullulans Cau 19 and Its Biocon jugates with Gold Nanoparticles | YR Mulay, RL Deopurkar | Applied biochemistry and biotechnology 184 (2), 644-658 | 2018 | 0 | 1 | Department of Microbiology, TuljaramChaturchand College, Baramati, Dist. Pune, Maharashtra, India |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	53	49	25	0
Attended/Seminars/Workshops	8	22	36	56
Resource persons	2	5	19	26
		[View File](#)		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	**National Cadet Corp, T. C. College, Baramati**	1	61
Monthly Cleanness Drive	**National Cadet Corp, T. C. College, Baramati**	1	43
Swatchh Bharat Campaign	**National Cadet Corp, T. C.**	1	11

	College, Baramati			
Monthly Cleanness Drive	National Cadet Corp, T. C. College, Baramati		1	43
Drill Competition	National Cadet Corp, T. C. College, Baramati		1	22
Combine Annual Training Camp	National Cadet Corp		1	2
Ek Bharat Shresth Bharat	National Cadet Corp		1	1
Advanced Leadership Camp	National Cadet Corp		1	1
Health Checkup	Niramay Medical Foundation, Baramati		3	8
Anti Tabacco Pledge	Sambandh Medical Foundation, New Delhi		1	138
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Best Team Leader of NSS	Savitribai Phule Pune Univesity, Pune	190
National Service Scheme	Best Team Leader of NSS	Savitribai Phule Pune Univesity, Pune	190
Meritorious Teachers Award for 2017-2018	Meritorious Teachers Award for 2017-2018	Pawar Public Charatable Trust, Baramati	0
Chhatrapati Shahu Maharaj Samaj Gaurav Award for 2017-18	Chhatrapati Shahu Maharaj Samaj Gaurav Award for 2017-18	Akhil Marathi Sahitya Vikas Parishad, Maharashtra State	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tree Plantation Drive	Department of Economics, T.C.College, Baramati	Tree Plantation at Barhanpur village	7	30
Blood Donation Camp	T.C.College HDFC Bank	Blood Donation	6	88

Special Winter Camp	Savitribai Phule Pune University, Pune	Tree Plantation, Cleanness Drive, Street Play	10	171
Aid Fund	Savitribai Phule Pune University, Pune	Kolhapur Flood Relief Camp	0	5
Road Safety Awareness	Baramati RTO Office, Baramati	Road Safety Abhiyan	10	268
Pandharpur Pilgrim	Savitribai Phule Pune University, Pune	Swachh Awareness	13	298
Aids Awareness	Red Rabin Club, Government of India	Aids Awareness	2	98
Voting Awareness	Tahsil Office, Baramati	Voting Awareness	2	22
Cleanness Drive	Baramati Municipal Corporation, Baramati	Water Source Cleanness Drive	3	98

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Doctoral Research at Microbiology Research Centre	1	Babasaheb Ambedkar Research Technical Institute (BARTI), Pune	365
Summer training Y. C.I. S. Satara	1	Self Financed by students	30
Summer training MITCON, Pune	1	Self Financed by students	30
Summer training S. U. Kolhapur	3	Self Financed by students	15
Summer training NARI, Phaltan	4	Self Financed by students	10
Summer training Sonai Dudh Dairy, Indapur	1	Self Financed by students	15
Summer training KVK, Malegaon	2	Self Financed by students	10
Summer training Schriber Dynamix, Baramati	2	Self Financed by students	15

Doctoral Research at Microbiology Research Centre	12	Self Financed by students	365
Doctoral Research at Botany Research Centre	5	Self Financed by students	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Oral Communication	Industrial Internship through Campus Interview	SPCL Infotech Pvt. Ltd., Pune	01/12/2018	30/04/2019	4
Oral Communication	Industrial Internship through Campus Interview	3WD Softwares Pvt. Ltd., Baramati	01/12/2018	30/04/2019	2
Oral Communication	Internship	Viraj Dairy, Baramati	01/04/2019	30/05/2019	1
Oral Communication	Internship	LV Dairy, Baramati	01/04/2019	30/05/2019	2
MoU	Internship Placement	Real Dairy	01/04/2019	30/05/2019	3
Oral Communication	Internship	Sonai Dairy, Indapur	01/04/2019	30/05/2019	3
Oral Communication	Internship	United Sprits, Baramati	01/04/2019	30/05/2019	8
Oral Communication	Internship	Schriber Dynamix Dairy	01/04/2019	30/05/2019	9
Oral Communication	Internship	Ferrero Pvt. Ltd. Baramati	01/04/2019	30/05/2019	3
Oral Communication	Internship	Nandan Dairy, Malegaon	01/04/2019	30/05/2019	12

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Daily Janpravas, Pune	16/08/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
Digi Roster, Pune	03/08/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
Implant Media Pvt. Ltd., Pune	03/08/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
CP Patel and FH Shah Commerce College, Anand	04/12/2018	Opportunities for activities and programs such as teaching, research and exchange of faculties students that will foster Collaborative relationship	0
4 Pillar Publication Pvt. Ltd.	03/08/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
Vishvaroop Concept Developers, Pune	03/08/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
Chitraksha Nirmittee, Pune	16/08/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
GloBiLs Agri and Food Enterprise, Shrinagar	25/07/2018	Skill Development, Outcome Based Trainings Placement, RD Services and Related Services	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
799	255.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Laboratories	Existing
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51129	2960835	74	12163	51203	2972998
Reference Books	69450	9098218	1205	666622	70655	9764840
e-Books	9047	5900	3126762	5900	3135809	11800
Journals	126	200470	11	19377	137	219847
e-Journals	6013	5900	0	0	6013	5900
Digital Database	6	0	0	0	6	0
CD & Video	1314	57167	38	0	1352	57167
Others(specify)	119	0	0	0	119	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Janardhan Pawar	SWYAM	Savitribai Phule Pune University, Pune	18/07/2018
Dr. Janardhan Pawar	SWYAM	Savitribai Phule Pune University,	15/09/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	451	8	451	15	6	48	169	50	0
Added	40	0	40	0	1	0	40	0	0
Total	491	8	491	15	7	48	209	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
252.47	198.92	209.48	221.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities The institution obtains the necessary requirements of classrooms, laboratories and other infrastructure resources from each Head of department well before the beginning of the academic year. After validation of requirements in IQAC the available resources are allocated to each department. The college has been improving its infrastructure to meets its increasing growth. Additional blocks for academic, Administrative and laboratory purposes are in progress. The following are the institutional mechanisms for the maintenance Laboratories: •Laboratories are allotted for Practical session based on a time-table. •Standard operational Procedures for handling various chemicals, equipment and instruments are to be strictly followed. •Stock register is maintained and updated regularly. •Stock verification and inspection has to be carried out by the departments at the end of the or the begging of the year according to departmental policies. Library: •The required books for each subject are collected from every Department each year and the books are procured accordingly to fulfill academic needs, similar policy is adopted for procurement of Journals e-journals •Library follows Open Access Facility to every user. • All library work including circulation of books is maintained through Library Mangement Software which is fully automated. • Paste control and termite prevention is made on time to time as per need. Physical Education department (Sports): •Regular maintenance is carried out for

gymnasium, sports equipment and sport material. •A large play ground with 400 meters. running track, Space for outdoor games such as kho- kho, basketball, volleyball, football, kabaddi etc. Courts for indoor games such as badminton, table tennis, boxing, wrestling • The college gymkhana management committee prepares and monitors the annual plan of the sport s activities to be organized during the academic year. • The college encourages students to participate in sports activities by providing adequate infrastructure and facilities. •There are separate gymnasia for boys and girls. Computer infrastructure, facilities and equipment of the college: •The institute has a separate finance, construction and purchase committee to look after the requirements of the college. •The college prepares a financial budget and sends it to Local Managing Committee for approval and sanction every financial year. •The budget submitted to the College Development Committee includes requirements of the departments and proposed activities of the college. •Before the beginning of the academic year each department was allocated departmental budget for their new purchase. They identify the agencies to purchase the equipments according to the policy made by purchase committee. Security: •The college has signed MoU with Balaji Security Services, Baramati to look after discipline and security on the college campus for twenty four hours. Housekeeping: •The college has signed an agreement for housekeeping with Sairaj Agencies, Baramati to keep the college campus clean, green and beautiful. Class Rooms: •Classrooms are allotted as per the student strength. •Concerned departments are given responsibility for the maintenance of their class rooms. •Department Head informs the central store regarding maintenance and requirement of repairs.

http://www.tccollege.org/iqac/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TCC Student Aid Fund	4	34550
Financial Support from Other Sources			
a) National	Minority Central Sector Scholarship and PG INDIRA GANDHI SCHOLARSHIP	139	846000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/08/2018	94	Department of Zoology
Remedial Coaching	03/10/2018	21	Department of BBA
Remedial Coaching	24/09/2018	25	Department of Statistics
Skill Development Programme	17/12/2018	37	Department of Statistics

International Yoga Day	21/06/2019	218	College Level
Remedial Coaching	19/09/2019	14	Department of Mathematics
Student Induction Programme	30/07/2018	831	College Level
Student Mentoring	03/09/2018	4133	College Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Workshop on Various Competitive Examinations	387	387	0	0
2019	Guest lecture on Various Competitive examination	400	400	0	0
2018	Career Oriented Account Writing Book Keeping Certificate Course	0	40	0	0
2018	Career Oriented Diploma Course Account Writing Book Keeping	0	18	0	0
2018	Career Oriented Advanced Diploma Course Account Writing Book Keep	0	37	0	0
2018	Career Oriented Course Quality Control	0	20	0	0

2018	Career Oriented Diploma in Gardening, Landscaping and Nursery Management	0	96	0	0
2018	Certificate Course in Basic Python	0	45	0	0
2018	Certificate Course in C Programming	0	21	0	0
2018	Certificate Course in German Language	0	35	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SPCL Infotech Pvt. Ltd., Pune, Access healthcare, Pune, Coimbatore, Channai, ICICI Prudential Life Insurance Co. Ltd., Pune, Just Dial Ltd., Pune, Reliance	666	82	Various Organization	50	9

Jio, Pune, TCS, TAG – Campus , Mphasis Ltd, Pune					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	25	B.Sc.	Zoology	Tuljaram Chaturchand College, Baramati & SPPU, Pune	M.Sc.
2018	25	B.Sc.	Mathematics	Tuljaram Chaturchand College, Baramati & SPPU, Pune	M.Sc.
2018	39	B.Sc.	Statistics	Tuljaram Chaturchand College, Baramati & SPPU, Pune	M.Sc.
2018	42	B.Sc.	Physics	Tuljaram Chaturchand College, Baramati & SPPU, Pune	M.Sc.
2018	51	B.Sc.	Chemistry	Tuljaram Chaturchand College, Baramati & SPPU, Pune	M.Sc.
2018	72	B.Com.	Commerce	Tuljaram Chaturchand College, Baramati	M.Com.
2018	1	B.A.	Sociology	SPPU, Pune	M.A.
2018	1	B.A.	Psychology	Tuljaram Chaturchand College, Pune & SPPU, Pune	M.A.
2018	1	B.A.	Geography	SPPU, Pune	M.A.
2018	2	B.A.	Marathi	Tuljaram Chaturchand College, Pune & SPPU, Pune	M.A.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	10
NET	5
GATE	3
Any Other	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Guitar Instrument Playing Course	Institution level	18
Cooking Competition - Youth Festival	Institution level	10
Kojagiri Kavya Mahifil	Institution level	23
Corfball Competition	Inter-University	190
Asmita Wall Paper Competition	Institution level	43
Moropant Elocution Debate Competition	State Level	99
Poster Presentation Zero Hunger by the 2030 is Possible	Institution level	21
Korfball Competition	University Level	99
Baseball Competition	Zonal Level	64
Kathak Dance Course	Institution level	33

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every Academic Year Elections for the Post of General Secretary conducted by the coordinators while the Class Representative at all classes at UG and PG are selected on the basis of their academic merit in the previous year. The student council is then, formed as per the norms and conditions of affiliated the university. The coordinators and head of departments and various activities are in close communication with the students through the class representatives. In

addition to the class representatives who are part of the committees and to function as a liaison between the committee and the students. Various activities are conducted by the student council like Independence day celebration, Teacher's day celebration, Induction Programme, Freshers Party, Farewell Party and IQAC Yuva Mohatsav – 2019. The representatives were trained in Mock Parliament organized by Department of Political Science. The students (7) were involved in editorial board of Anekant Magazine and contributed in organizing various workshops and National, International Seminar, Conferences, Special Camp of NSS in Adopted Village. Student Council members also inspires other students for participating in various competitions (sports, cultural, elocution, debate, photo exhibition, research paper presentation, Disaster Management Programme, Voter Awareness Programme, Blood Donation etc.) which are organized on the campus and out of the campus. These various roles help students to develop leadership and communication skills. One of the roles the student council to procure is the demand of students through CR and presents it in the meeting with the Local Management Committee (renamed as College Development Committee), These opportunities help students to voice their issues and concerns if any. The student council is an important body of our college which plays a key role for the student concerned and voices are heard.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college has been registered under society act 1860 under Tuljaram Chaturchand College Alumni Association in February 2017. The registration no. is MAHA/220/2017/Pune dtd. 07/02/2017. There are Nine members in the association. The working area of the society is Maharashtra. Aims and objective of T.C. College Alumni Association : Bringing the alumni of Tuljaram Chaturchand College under one roof and instilling harmony and friendship among them. Also, to make efforts to solve their problems. To utilize their knowledge, time and experience for the betterment of the present students of the college. To help the present students by providing them guidance regarding occupation and employment and to train them for the same. To make the students aware of various available opportunities. To organize meets and conference for them. To perform the role of the mediator between the alumni and the college administration. To help the students in all possible ways. To arrange get together of the alumni and the teaching staff to bring out the fruitful discussions on art, culture and social issues. To make the study room, book bank, library etc. available to the alumni. To open various educational institutions to build an independent hostel for them. To give consolatory prizes to the students to establish competitive examination guidance cell. To arrange personality development programmes. To arrange elocution competitions. To arrange pre-recruitment police training sessions and guidance centres. To establish research and training centres in various disciplines. To begin literacy drive to eradicate illiteracy. To organize various health drives like Blood Donation, Eye Donation, Family Planning, Women Security, Diagnosis Campaigns, Anti-addiction, Self-employment training workshops, Naturotherapy, Ayurvedic, Ambulance, Blood Bank, Charitable Hospital etc. To arrange talks on AIDS eradication, to help and encourage the disaster hit people in all possible ways. To celebrate all types of social, cultural and National programmes and festivals. To organize agaricultural exhibitions and meets to make people aware of mass-deforestation. To guide them about all agricultural schemes, to facilitate them with experts talks and demonstrations. Introducing them to agri-based occupations. To inform them about the seeds. To establish farmer's guidance cell. To introduce them to agri-techniques. To establish a cell for agricultural science. To organize various programmes on preservation of environment. To make them aware of cleanliness. To make them aware of various

laws by arranging campus. To felicitate the teaching as well as the non-teaching staff for their outstanding performance in their field or in other social, educational, political, commercial or medical arena. To arrange the lecture series. To make the youth active in all sports and in exercises. To train them, to make them available all types of sports, accessories and equipments. To organize various sports competitions. To establish a well-maintained gym for them. To arrange laughter-clubs and yoga-camps.

5.4.2 – No. of enrolled Alumni:
716

5.4.3 – Alumni contribution during the year (in Rupees) :
88900

5.4.4 – Meetings/activities organized by Alumni Association :
No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization is prime vision of college to achieve the desired goals and improvement in quality of educational services. 2) Governing body, Management, Principal, Vice-Principal, IQAC Coordinator, IQAC members, different committees coordinators, staff, student representatives, stakeholders and alumni are goes hands with hand for welfare of students. 3) Each department having separate head of the department as confident authority and independent coordinators are deputed for PG courses, certificate courses and COP courses and they plays their functions independently with full authority and responsibility. 4) The academic committees, administrative staff, IQAC, CDC, NSS all are working together for the smooth running and over all functioning of the institution. 5) Controller of examination has been given full authority to take decision regarding planning and smooth functioning of examination work. 6) Students also participate in management of college through their roles as class representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	1) Department of Computer Science, Chemistry, Commerce, BBA and BBA (CA), B.Voc. are involved in Industry Interaction. 2) Industry and research sector agencies are collaborated through MoU.
Research and Development	1) The faculty are promoted to interdisciplinary research work. 2) Department of Botany, Microbiology and Physics having separate research centres. Many research scholars are working for their Ph.D. work. 3) A

	separate corpus fund for research is generated. 4) The faculty are motivated to undertake minor, major research projects funded by various agencies as well as are deputed to participate in national and international conferences and to present research work. 5) Institute has signed collaborations with renowned research institutions.
Examination and Evaluation	1) The rules and regulations concerning the evaluation process, distribution of marks of internal assessment are displayed in admission prospectus and announced on orientation day. 2) Performance of the students is evaluated through tests, tutorials, project work, group discussion, seminars, orals etc. 3) Post result discussion is held with the students followed through remedial coaching. 4) Effective enforcement of evaluation through model answers.
Curriculum Development	1) College follows the curriculum designed by Savitribai Phule Pune University, Pune 2) Many faculty are member of Board of Studies of the university. 3) Faculty involved in syllabus restructuring workshops organized by university.
Teaching and Learning	1) The College continuously improves the new modern technologies in teaching and learning 2) Faculty proactively involved to update their knowledge through participation in Seminar, Conference, Workshop and specialization based orientation programmes. 3) Regular feedback of faculty by students. 4) Mentoring of students through student-teacher association. 5) Bridge courses and Remedial Coaching.
Human Resource Management	1) Training and development programmes conducted for the up-gradation of skills and abilities of the non-teaching staff. 2) Staff welfare activities are conducted (Yoga, Blood Checking, Walking Club, MoU with hospitals etc.) 3) Curricular, co-curricular and extra-curricular committees are established for effective academic / administrative management. 4) Financial support of needy students by providing opportunities to work in various departments under Earn and Learn scheme. 5) Use of ICT in administration.

Library, ICT and Physical Infrastructure / Instrumentation	1) The IQAC monitors the regular updating of library resources. 2) Separate library committee governs the infrastructure and resources of library. 3) Provision of ICT facility for various departments. 4) Renovation and upgradation of laboratories through different funding agencies like DST FIST, DBT-STAR, CPE and Institutional Contribution. 5) Purchase of equipments and instruments as per academic demand through the departmental budget and various schemes. 6) Renovation of physical infrastructure for effective academic functioning.
Admission of Students	1) The admission procedure is planned and executed by the admission committee in keeping with the rules and regulations of Government of Maharashtra and Savitribai Phule Pune University, Pune 2) An admission committee assists centralized admission to UG courses on merit cum eligibility basis. 3) Admission process for PG courses is conducted at department level on merit basis. 4) As the Institute is granted Religious Minority Status, seats as per rules for Jain candidate are reserved.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1) The college has effective MIS, which collects information regarding the upcoming events to be conducted. 2) College website is systematically updated with all the information required for admission, time table, exam schedule, training programmes etc. 3) College has biometric system for teaching and non-teaching staff. 4) Online examination facilities made available through computer science department. 5) E-based system is available for admission, eligibility, prospectus, merit list, online forms, results etc. 6) Regular class attendance of students.
Administration	1) Computerized maintenance of students data. 2) Computerized office administration work. 3) Online Scholarship forms and helping the students to apply for various scholarships under different schemes. 4) Preparation of semester planner which includes activities like internal

	exams, university exams, tutorials, practicals, central assessment programme etc.
Finance and Accounts	1) Day to day transactions, vouchers and bills are done through easy software system. 2) Students deposit their fee online. 3) The college conducts regular audit of annual books of accounts. 4) Online salary of teaching and non-teaching staff.
Student Admission and Support	1) The college has extended helping windows for the students which provides them several services such as admission procedure, filling of examination forms and scholarship forms, issuing of I-Cards, Library Cards, transfer and bonafied certificate etc. 2) The college website provides all supportive information to students. 3) Each department having their separate students whatsapp and telegram groups for providing the information college and university notices, sharing study material etc.
Examination	1) The college has separate examination departments with equipped ICT tools necessary for examination purpose. 2) The college has separate printing press for question papers and answer sheets printing strong rooms for deposition of question papers and central assessment programme centre.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. J. P. Rane	Two day national workshop on E-Content Development for Blended Learning, Rajarshi Chhatrapati Shahu College, Kolhapur, 5-6 March 2019	T.C.College, Baramati	1120
2018	Mr. R. V. Pandit	Orientation Programming Adaptation	T.C.College, Baramati	3090

		Promotion Product Courses Gandhinagar Gujrat 11/10/2018 to 13/11/2018		
2018	Mr. G. M. Dhame	One day Multidisplinary National Conference on Indian Women Opportunities and Challenges, Arts, Science College, Chincholi, Tal. Kannad, Aurangabad - 25/08/2018	T.C.College, Baramati	1750
2018	Mr. R. D. Jagtap	One day Multidisplinary National Conference on Indian Women Opportunities and Challenges, Arts, Science College, Chincholi, Tal. Kannad, Aurangabad - 25/08/2018	T.C.College, Baramati	1750
2018	Mr. J. N. Awate	Marathi Manasshastra Parishad, Zulal Bhilajirao Patil College, Deopur, Dhule 7 - 8 Dec. 2018	T.C.College, Baramati	2700
2018	Dr. Y. R. Mulay	Faculty Development Programme on Mathematical for Biological Science,T.C.College, Baramati	T.C.College, Baramati	1840
2018	Dr. Smt. M.R. Badave	SPD RUSA, Shri. Gurunank Khalsa College of Arts, Science and Commerce, Matunga, Mumbai	T.C.College, Baramati	5560
2019	Mr. C. P. Swami	International Conference on Computer Age Statistics in	T.C.College, Baramati	4000

| 2019 | Smt. S.R. Wadkar | National Conference on Recent Development in Statistics and Its Applications, School of Studies in Statistics, Vikram University, Ujjain, MP, 8-9/02/2019 | T.C.College, Baramati | 3307 |
| 2019 | Mr. V. V. Shah | Two day national workshop on E-Content Development for Blended Learning, Rajarshi Chhatrapati Shahu College, Kolhapur, 5-6 March 2019 | T.C.College, Baramati | 1197 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme		22/07/2018	22/07/2018	42	0
2018	Short Term Faculty Development on ICT as a tool in Higher Education		16/07/2018	22/07/2018	38	0
2018	Faculty Development Programme		21/07/2018	21/07/2018	42	0

	on Research Areas in Computer Science					
2018	Campaign for Awareness in Research and Development		11/12/2018	11/12/2018	68	0
2018	Short Term Course (FDP) on Mathematics for Biological Science		03/12/2018	09/12/2018	37	0
2018	Workshop for Teacher on Education in Universal Human Values		18/04/2019	19/04/2019	30	0
2019	Workshop for Teachers on Education in Universal Human Values		18/04/2019	20/04/2019	28	0
2018	Workshop on Effective Administrative and Quality Enhancement	Workshop on Effective Administrative and Quality Enhancement	21/12/2018	21/12/2019	5	43
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Level Librarian Development Programme,	3	27/11/2018	27/11/2018	1

Library Science Research : Techniques, Methods and Trends, Institute of Management Career Courses				
Refresher Course in Global Studies (Interdisciplinary) Jawaharlal Nehru University, Delhi	1	05/03/2019	29/03/2019	24
Refresher Course in Earth Science (Geography), SPPU, Pune	1	14/11/2018	04/12/2018	20
Short Term Faculty Development Programme (Innovation Teaching Skills in Mathematics), SPPU, Pune	1	12/11/2018	18/11/2018	7
Refresher Course in Linguistics (All Languages), Ranchi Univ., Ranchi	1	06/08/2018	26/08/2018	20
Short Term Faculty Development Programme in Higher Education, T. C. College, Baramati	7	16/07/2018	22/07/2018	7
Refresher Course in Advancement in Social Science (Commerce), Sardar Patel University, Vidyanagar	2	12/11/2018	02/12/2018	20
General Orientation	2	01/10/2018	28/10/2018	28

Programme, UGC Human Resource Development Centre, SPPU, Pune				
Short Term Faculty Development Programme, Mathematics for Biological Science, T.C. College. Baramati	7	03/12/2018	09/12/2018	7
Short Term Course on Gender Sensitization	1	19/03/2019	25/03/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
74	74	68	68

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
•Group Insurance • Felicitation and appreciation on their achievements • Provisions of instalments towards Co-op. Society/Bank Loan • Organization of lectures on various issues related to the faculty • Provision of free E-filing of income tax returns. • A separate corpus fund has been raised to help out the needy.	•Group Insurance • Felicitation on their achievements • Provision of instalments towards Co-op. Society/Bank Loan • Provision of free E-filing of income tax returns.	•Earn and Learn Scheme • Personality Development workshops for girl students • Student support fund • Student safety insurance • Free admission to orphan girls • Promotion of cultural activities for social awareness.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has effective mechanism for regular internal and external audit. The internal auditors do periodical internal audit and verifies and certified the receipts, vouchers, income, expenditure etc. The external financial audit is conducted in accordance with auditing standards accepted in India. The separate budget committee if formed to keep check on utilization of available funds. The budget committee allows the financial budget to every department as per their requirement at the beginning of academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1002053.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent-Teacher association providing valuable suggestions for development of the institution. 2) The college ensures a healthy interaction with the parents 3) Parents of first year students invited for orientations programme organized for entry level students. 4) Parents of two students are in the board of IQAC committee of the college 5) Parents are always invited for appreciation ceremony of meritorious students. 6) Teachers are transparently discussed with parents about progress of students.

6.5.3 – Development programmes for support staff (at least three)

Celebration of 4th International Yoga Day on 21st June. 2018 One day workshop on Effective Administrative and Quality Enhancement was organized for Administrative staff on 21st December 2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Applied for Autonomous Status 2) Provision of ICT facility for various departments. 3) Financial support provided by the alumni association 4) Mentoring of students through student-teacher association. 5) Institute has signed collaboration with renowned research institutions 6) Renovation and upgradation of laboratories through different funding agencies 7) Registered to ISO 9001:2015 and Green Audit with Continual Management Services, Aurangabad

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of ISO Certification	10/10/2018	18/12/2018	18/12/2018	238
2018	Preparation of Proposal	22/09/2018	28/12/2018	28/12/2018	238

2019	Organization of International Conference on Empowering Society with Microbial Technology	10/08/2018	07/02/2019	08/02/2019	246
2019	Organization of National Seminar on Making Modern Maharashtra	10/08/2018	11/01/2019	12/01/2019	205
2019	New Era of GST and Its Implication in India	10/08/2018	04/01/2019	05/01/2019	303
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop for Women organized by Pawar Public Charitable Trust, Baramati, Thang-ta Association	06/12/2018	07/12/2018	362	0
Workshop on Gender Sensitization Guest - Surekha Bhagyashri, Pune	24/01/2019	24/01/2019	100	25
Fearless Girls Workshop Guest - Ms.Hinge Adv.Masdekar	02/02/2019	02/02/2019	150	0
Student Parent Teacher Mukta Sanwad, Guest - VB Shinde, MK	11/02/2019	11/02/2019	250	150

Kokare, RS Nemade				
Workshop on Self Defence Judicial Guidance and Counselling Guest - Priya Gujar P. Taware	12/02/2019	12/02/2019	200	200
Milun Sarya Jani issue publication by honble Vidya Bal Dr. Vandana Bokil	15/03/2019	15/03/2019	120	0
World Women Day	08/03/2019	08/03/2019	80	10
Special Guest Lecture - Dr. Manoj Lokhande, Cancer Specialty	09/03/2019	09/03/2019	100	0
Youth Tube Movie Premier Show subject on Sexual Abuse Awareness director Pramod Prabhulkar	20/03/2019	20/03/2019	400	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college conducts a green audit with special focus on tree plantation, energy conservation, water conservation, waste management and pollution control. • The faculty and students are actively engaged in developing environmental awareness through slogans, street plays, rallies, observing World Geography Day, offering saplings and books to the guests invited for various functions and programmes in the college. • Classrooms, laboratories, library, library reading hall, administrative office, departments, hostel rooms and washrooms have sufficient ventilation and sunlight. This minimizes the use of electricity through electrical equipments like fans, bulbs and tubes. • First action will be taken to reduce the excess section load of particular connection so as to save the excess payment against fix charges of excess demand. • Second action shall be taken to monitor the undue use of light and fans. Especially in the boys and girls hostels, the power cut can be implemented in college working hours. The use of fans for drying of clothes should be watched. Every person in the campus should take care to switch off the light, fans, computers, A/c etc whenever not needed. • Use of Solar Pannal and wind mill • Percentage of power requirement made by college 10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Ramp/Rails	Yes	14

	Braille Software/facilities		Yes			2	
	Scribes for examination		Yes			3	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/01/2019	3	Visit to Krushik (Agro Exhibition)	To get the exposur of advances in agriculture and food proc essing, to unders tand micr oeconomic s farming sector	74
2019	1	1	04/02/2019	1	Visit to Vasundhara Community Radio, Baramati	Radio Pro duction procedure and working of radio, Opportuni ties in radio sector in governmen t and other things	35
2019	2	2	15/09/2018	1	Visit to Electrica l Retail Shop in Baramati	To know how to sale elec trical products and keep that product in the retail shop	45
2019	1	1	26/09/2018	1	Visit to Retail Mall in Baramati	To unders tand the concept of mall	24

2019	1	1	16/03/2019	1	Visit to Dairy Industries, Cold Storage	Processing and storage of Graphs, Pomegrantes, Supply chain and Logistic Information	50
2019	1	1	18/02/2019	1	Visit to Sugar Factory	Production process of sugarcane industry	55
2019	1	1	15/03/2019	1	Visit to Vasundhara Community Radio, Baramati	Radio Production procedure and working of radio, Opportunities in radio sector in government and other things	17

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Sensitivity Workshop	24/01/2019	24/01/2019	125
Milun Sarya Jani issue publication by honble Vidya Bal Dr. Vandana Bokil	15/03/2019	15/03/2019	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Environment awareness among students, faculty and staff through 'Clean Campus' campaign. 2) Tree plantation in the campus 3) Use of renewable energy sources i.e., solar photo voltaic panels and wind mill. 4) Installation of biogas plant 5) Provision of Bird Feeders in the campus 6) Rain water harvesting in Newly Constructed Buildings 7) Implementation and use of Effluent Treatment Plant.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice No.1 : Women Empowerment Programmes Goals: • To imbibe a sense of awareness and responsibility towards women and the importance of women empowerment. • To encourage society to maintain a balance in gender ratio and to save the girl child • To contribute in the eradication of gender inequality and establish equality towards women • To inculcate culture of coexistence • To create free and healthy atmosphere on the campus for girls BEST PRACTICE: II Title of the Practice: Fostering Social Awareness Goals: • To instill a sense of social awareness and responsibility in the students • To engage the students in useful social welfare services • To equip the students with skills, attitude and knowledge to make them socially responsible citizens • To train them to solve social issues • To transform the students into responsible citizens contributing in nation building process

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.tccollege.org/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to impart career oriented quality education at par with global standard in the fields of academic and research arena by developing various skills of excellence and inculcating moral values among the youth with a view to make them responsible citizens of India. Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati, run by Anekant Education Society, Baramati, the Religious Minority Institute with the preamble, 'Siddhiranekantat' meaning Anekantwad (Multidimensionalism), strives to contribute to nation building by empowering the youth through educational and vocational programmes inculcating culture for having multidimensional holistic attitude to life in them. • To impart valuebased holistic education by integrating traditional and innovative learning experiences in order to attain the quality education. • To provide a platform to the students to explore their hidden talent and potential and to nurture a spirit of innovative, scientific and critical thinking in them. • To aim at overall personality development of the students through curricular, cocurricular and extracurricular activities. • To expose the students to the recent technologies and trends so as to enable them to face the challenges in the competitive world. • To improve academic quality of the institution through various faculty development programmes. • To encourage the students to get actively involved in various educational activities right from their entry in the college and to create healthy academic atmosphere in the college. • To improvise functioning of the institution through active participation of students, the faculty, the stakeholders and the management in college activities. • To establish linkages with various bodies in society like industries, service sectors, academic and professional institutions and NGOs for better education and placement opportunities. • To create awareness among the students and society to conserve natural resources and biodiversity. • To make students aware of the importance of human rights

and nationalism. ● To make students socially responsible citizens by training them to contribute to resolve social issues, gender inequality and gender discrimination.

Provide the weblink of the institution
http://www.tccollege.org/iqac/

8.Future Plans of Actions for Next Academic Year

Curricular Aspect 1. To encourage faculty participation in curriculum design at College and University level 2. To prepare academic calendar 3. To introduce value added courses on life skills,human values and professional ethics etc. 4. To strengthen certificate courses on ICT, enrichment in subject knowledge and communication skills 5. To organize study tours, field visit, industrial visits for exchange of student faculty. 6. To conduct BoS, Academic council and Governing body meeting Teaching, learning and evaluation: 1. To Commence the Academic year 2. To initiate admission procedure and students counselling 3. To prepare teaching plan and prepare general time table 4. Recruitment of management appointed faculties 5. Results analysis and identification of advanced and weak learners 6. To organize induction programme for first year UG and PG students 7. To strengthen E-Content development activity 8. To conduct bridge courses/remedial teaching 9. To organize Co-curricular activities 10. To apply for new courses under B. Voc. Programme 11. To conduct library advisory committee meeting 12. To promote faculty participation in FDP, orientation, refresher courses, training program etc. 13. To promote faculty for higher qualification like Ph. D. etc. Research Consultancy and extension: 1. To promote faculty participation in seminars, workshops and conferences at national and international level 2. To encouragethe faculty to apply for major and minor projects to members 3. To encourage the faculty for research publications 4. To inculcate the research culture among the students through CIAR (Center for Innovative and Applied Research) 5. To sign and strengthen the MoU with the institutes and industries at local, regional and national level 6. To strengthen Industry Collaborations and MOU 7. To organize State/National/ International conference Infrastructure and learning resources 1. To strengthen the infrastructure for humanities faculty 2. To purchase new equipment's for the department 3. To purchase new books and purchase e-books and e-journals 4. To strengthen the it infrastructure 5. To strengthen the AMC for equipment 6. To strengthen the AMC for campus facilities Student support and progression: 1. To prepare student database for students mentoring and distribute among the faculties 2. To promote students participation in co-curricular, extra-curricular activities 3. To conduct health checkup camp for first year students 4. To organize workshops, training programs 5. To organize program on career guidance and entrepreneurship skills 6. To organize placement camps 7. To strengthen the activities of alumni association Governance, Leadership and Management 1. To arrange a meeting with teaching and non-teaching staff 2. To conduct institutional (Internal) Academic Audit 3. To conduct external Audit (ISO) 4. To conduct the meeting of College development committee 5. To conduct the regular meetings of IQAC 6. To prepare budget and expenditure statements 7. To prepare the proposal for funding from University, UGC, DST. DBT etc Institutional Values and Best Practices: 1. To conduct green audit 2. To strengthen the green campus infrastructure 3. To organize the activities of woman empowerment cell 4. To promote faculty/ students participation in social activities