

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
1.2 Address Line	Baramati, Tal. Baramati Dist. Pune
City / Town	Baramati
State	Maharashtra
Pin Code	413102
Institution e-mail address	principal.tccollege@gmail.com
Name of the Head of the Institution:	Dr. Chandrashekhar Murumkar
Tel. No. with STD Code:	02112-222405, 222728, 223635
Fax No.	02112-222405
Mobile:	9850640140
Name of the IQAC Co-ordinator:	Dr. Avinash Jagtap
Mobile:	9822992210
IQAC e-mail address:	iqac.tcc2017@gmail.com
1.3 NAAC Track ID	MHCOGN10142
1.4 Website address	www.tccollege.org
Web-link of the AQAR	http://www.tccollege.org/aqar.html

1.5 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 Star	NA	2001-02	12/02/2007
2	2 nd Cycle	B	2.91	2010-11	07/01/ 2016
3	3 rd Cycle	A +	3.55	2016-17	21/02/2022

1.6 Date of Establishment of IQAC : DD/MM/YYYY

07/08/2003

1.7 AQAR for the year (for example 2010-11)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR - 2016-17 : 29/09/2017 (DD/MM/YYYY)

1.9 Institutional Status:University ☐ Central ☐ Deemed ☐ Private ☒Affiliated College Yes ☒ No ☐Constituent College Yes ☐ No ☒Autonomous college of UGC Yes ☐ No ☒Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes ☐ No ☒**Type of Institution**Co-education ☒ Men ☐ Women ☐Urban ☐ Rural ☒ Tribal ☐**Financial Status**Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☒ Totally Self-financing ☐**1.10 Type of Faculty/Programme**Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐TEI (Edu) Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

B.Voc., Ph.D. in Botany, Microbiology and Physics

1.11 Name of the Affiliating University (for the Colleges) Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A.

University with Potential for Excellence

UGC-CPE

√

DST Star Scheme

√

UGC-CE

UGC-Special Assistance Programme

DST-FIST

√

UGC-Innovative PG programmes

Any other (Specify)

Religious Minority
Institute

UGC-COP Programmes

√

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

00

2.9 Total No. of members

23

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No.

4

Faculty

1

Non-Teaching Staff / Students

2

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : Nil

Total Nos. International National State Institution Level

(ii) Themes :

2.14 Significant Activities and contributions made by IQAC

- Preparation and implementation of the academic calendar for the year 2018-19
- Organization of induction programme (welcome, introduction and guidance) for first year UG and PG students.
- Feedback by students on faculty, institute, library, alumni is collected and processed.
- Motivation to students and faculty members to undertake research projects.
- Organization of gender sensitization programme
- Organization of personality development workshop for girls students.
- Organization of campus interview
- Organization of IQAC Festival.
- Academic Information form of the faculty twice in a year.
- ISO 9001 : 2015 Certification.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

The academic year 2017-18 began with the address of the Principal to the faculty. In accordance with the recommendations of the Principal the IQAC chalked out the plan for the academic year 2017-2018. This plan executed throughout the year is as follows:

Plan of Action	Achievements
Preparation of academic calendar	The academic calendar was prepared and implemented.
Organization of Induction programme for First year UG and PG students	Induction programme was organized 30 th and 31 st July 2017 for First year UG students
Organization of IQAC Youth Festival	IQAC Youth Festival was organized 24 th , 25 th January, 2018
Introduction of COC/COP/Add-on courses in department.	Introduction of Certificate Course in German & French, <i>Natyaprasikshan</i> , <i>Kathak</i> , Language, C programming, Photography, Effective Communication in English, Diploma in Gardening, Landscaping and Nursery Management, Guitar, Nursery Management Add on Course in Programming in Java and Basic Android Programming
MoU with other National & International University and Institutes	<ul style="list-style-type: none">• GloBiL's Agri and Food Enterprise, Shrinagar• Baba Farid Institute of Technology Dehradun, Uttarakhand• Dr. Joel Gaikwad, Oral Robert University, Tusa, USA• National Research Centre on Pomegranate, Solapur• BioEra Life Sciences Pvt. Ltd. Pune• Sunder Sikkim Pvt. Ltd., Gangtok• College of Agricultural Engg. and Post Harvest Technology, Gangtok
Bridge Course	Conduct Bridge for first year student at department level
Student Mentoring	Separate committee constituted for Student Mentoring and Distribution of students among the faculties
Internal and External Academic Audit	Internal Academic Audit through Academic Information Form, Academic Diary and Management
Student feedback on teachers' Performance, Library, Alumni	Students' feedback on teachers performance, Library was collected, analyzed and processed. Alumni feedbacks on institutional activity were collected and analyzed
Organization of workshops	15 workshops were organized for students by different departments

* Attach the Academic Calendar of the year as Annexure. (Annexure I)

2.16 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken :

Details of the action taken are as follows

- Academic Calendar for the year 2017-18 was prepared in consultation with all departments and effectively implemented
- Various activities were organized as per academic calendar.
- Reports on various activities were collected from the departments.
- Data and reports were discussed in the meeting of IQAC core committee.
- Rough draft of the report was prepared and sent to the principal.
- Meeting of IQAC members was held with the principal to finalize the draft.
- Final report was prepared by IQAC committee.
- Finally approved draft was uploaded on 31 /12/2018.

Part – B
Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / career oriented programmes
Ph.D.	03	00	03	00
PG	18	00	16	00
UG	25	00	05	00
PG Diploma	01	00	01	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate / Short term courses	05	11	16	16
Others	00	00	00	00
Total	52	11	41	16

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS - Nil

Credit System - 20 (M.A., M.Sc., M.Com., B. Voc.)

Elective options - B.A., B.Com., B.Sc., M.A., M.Com., M.Sc. (14 programmes)

Open options - 0

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alumni

☒

Parents

☐

Employers

☐

Students

☒

(On all aspects)

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects : No.

1.5 Any new Department/Centre introduced during the year. If yes, give details. : No

Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
74	43	29	-	02

2.2 No. of permanent faculty with Ph.D.

38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	14	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	110
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2.5 Faculty participation in conferences and symposia:

Nature of Participation	International level	National level	State level	Total
Attended				
Presented	28	39	02	69
Resource Persons	00	02	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT (Power point presentation, Films), Use of Charts, Models and Maps, Industrial visit, study tour, poster presentation, guest lectures, expert lectures etc.

2.7 Total No. of actual teaching days during this academic year:

Total Working Days : 211

Total no. of Teaching Days : 179

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Bar Coding, Photocopy, Multiple Choice Questions, Oral, Moodle etc. are available options for student's examination. College also conduct additional Term End examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	00	00
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2.10 Average percentage of attendance of students : 78%

2.11 Course/Programme wise distribution of passing percentage:

Result Analysis Year 2017-18

	Exam.	Total	Distn.	I st	Higher	II nd	Pass	Pure	ATKT	Total	% age
		Registered		Class	II nd Class	Class	Class	Pass		Pass	College
1	F.Y.B.A.	380	17	30	20	40	30	137	140	277	36.05
2	SYBA	235	--	--	--	--	125	125	90	215	91.49
3	T.Y.B.A.	180	12	70	15	20	6	123	-	123	68.33
4	F.Y.B.COM.	525	27	60	47	27	25	186	286	472	35.43
5	SYBCom	340	--	--	--	--	242	242	90	332	97.65
6	TYB.COM	325	15	65	40	35	10	165	-	165	50.77
7	F.Y.B.SC	440	59	42	12	6	2	121	250	371	27.50
8	SYBSc	302	--	--	--	--	205	205	70	275	91.06
9	T.Y.B.SC.	288	74	69	12	9	0	164	-	164	56.94
10	FYBSc Comp.	157	10	15	25	5	1	56	50	106	35.67
11	SYBSc Comp	116	--	--	--	--	90	90	23	113	97.41
12	TYBSc Comp	90	5	17	25	5	0	52	-	52	57.78
13	FYBBA	80	8	15	2	0	5	30	47	77	37.50
14	SYBBA	69	--	--	--	--	50	50	17	67	72.46
15	TYBBA	48	4	12	8	11	3	38	-	38	79.17
16	FYBCA	79	7	9	4	3	6	29	23	52	36.71
17	SYBCA	46	--	--	--	--	26	26	18	44	56.52
18	TYBCA	42	4	9	15	1	0	29	-	29	69.05
26	M.A.	113	-	-	-	-	-	105	-	105	92.92
29	M.Com	99	-	-	-	-	-	85	-	85	85.86
30	D.T.L.	22	0	2	2	1	0	5	-	5	22.73
31	M.Sc.Org.Chem.	24	-	-	-	-	-	23	-	23	95.83
32	M.SC.Inorg.Chem	20	-	-	-	-	-	19	-	19	95.00
33	M.Sc.Ana. Chem	22	-	-	-	-	-	21	-	21	95.45
34	M.SC.Physics	22	-	-	-	-	-	21	-	21	95.45
35	M.Sc.Microbiology	24	-	-	-	-	-	20	-	20	83.33
36	M.Sc.Botany	19	-	-	-	-	-	19	-	19	100.00
37	M.Sc.Stat.	24	-	-	-	-	-	22	-	22	91.67
38	M.Sc.Comp	40	-	-	-	-	-	37	-	37	92.50
39	M.C.A.	8	-	-	-	-	-	7	-	7	87.50
40	MSc Maths	55	-	-	-	-	-	49	-	49	89.09
41	MSc Elect.	12	-	-	-	-	-	10	-	10	83.33
42	FY Food Proc.	50	-	-	-	-	-	42	7	49	98.00
43	SY Food Proc.	45	-	-	-	-	-	26	17	43	95.56
44	TY Food Proc.	47	-	-	-	-	-	39		39	82.98
45	FY Journalism	50	-	-	-	-	-	24	18	42	84.00
46	SY Journalism	36	-	-	-	-	-	22	10	32	88.89
47	TY Journalism	24	-	-	-	-	-	21		21	87.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Workload Distribution
- Display of Time-Table
- Preparation of Plan of Teaching
- Maintaining Teachers Daily Diaries
- Monthly attendance report
- Academic Performance Report at the end of semester.
- Review of syllabus completion in Departmental IQAC meeting
- Students Feedback on Teachers, Library and Institute performance
- Class-wise, subject-wise and Paper wise Result Analysis

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	00
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	08
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	92	23	69	05
Technical Staff	-	-	-	01

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college has research committee who look after research activities.
- IQAC support research committee and the suggestions of the committee are brought to the notice of the college authorities.
- The faculty are motivated to prepare research proposals to be sent to various funding agencies.
- The faculty are motivated to apply for recognition as research guides.
- IQAC encourages the departments to apply for recognition as research centres.
- Faculty and students are encouraged to participate in Research Project competition.
- Financial assistance is provided by college to students for research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		1
Outlay in Rs. Lakhs		22.36		35.00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		5		
Outlay in Rs. Lakhs		10.20		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	53	24	
Non-Peer Review Journals	14	13	-
e-Journals	-	-	-
Conference proceedings	04	-	-

3.5 Details on Impact factor of publications:

Average citation index : 1.73 Average h-index : 113 Nos. in SCOPUS : -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18 to 2019-20	SERB, DST, New Delhi	22.36	10.80
Minor Projects	2016-17 to 2017-18	BCUD, SPPU, Pune	10.20	7.86
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	2017-18	College	07.45	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : N.A.

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE ☒ DBT Star Scheme ☒
INSPIRE CE Any Other (specify)

1. DST-FIST
2. UGC
3. DBT
4. BCUD

3.10 Revenue generated through consultancy : Rs. 93600/-

3.11 No. of conferences organized by the Institution : Nil

3.12 No. of faculty served as experts, chairpersons or resource persons:

No. of faculty served Chairperson	No. of faculty served Resource person	No. of faculty served Guest Lecture / Expert
01	04	56

3.13 No. of collaborations: International - 01 National - 07 Any other – 10**3.14 No. of linkages created during this year:** 16**3.15 Total budget for research for current year in lakhs:**

From funding agency	32.56
From Management of University/College	2.44
Total	35.00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	01
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	-	-	0	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

15

36

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 1 SRF 00 Project Fellows Any other 00

3.21 No. of students Participated in NSS events:

University level 30 State level 1

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 0 State level 0

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level	01	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	02	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	01	College forum	01		
NCC	02	NSS	03	Any other	06

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Blood Donation
- Health Check-up
- *Bahishal Shikshan Mandal* Activity
- Public Health Awareness Programme
- Tree Plantation
- Street Play
- Cleanness Drive
- Special Camp organized in adopted villages

- **Criterion – IV Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38 acre	--	--	38 acre
Class rooms	70	--	UGC / College	70
Laboratories	35	-	College	35
Seminar Halls	02	-	UGC / College	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	15	04	UGC / College	19
Value of the equipment purchased during the year (Rs. in Lakhs)	66.94	30.01	-	96.95
Others	-	-	-	-

4.2 Computerization of administration and library

- Department of computer science has developed its own computerised system for college administration. It upgrades the system as per the requirements. The system covers online admissions, fee module, accounting, payroll, examination, hostel management, leave management, establishment, departmental library, departmental stock system etc. Library is fully computerized with all the functions and we are using SOUL 2.0 Library management software of UGC. Department makes them access e-journals [N-list](#), [J-gate](#) [Basic and Social Science](#).
- Library is fully computerized using Software for University Libraries ie. SOUL2.0 Library Management Software (Inflibnet center, Ahmadabad) .

4.3 Library services:

	Existing 2016-17		Newly added 2017-18		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	118634	10865015.50	1945	1194038	120579	12059053.50
e-Books	(1700+) N-list Programme	5000	7347	-	9047	5900 N-list Programme
Journals	136	126039	9	74431	126	200470
e-Journals	(3801+) N-list Programme	5500	2212	-	6013	5900 N-list Programme
Digital Database	06	-	-	-	06	-
CD & Video	1211	57167	103	57167/-	1314	57167
Others (Theses, Dissertation, Gramophone, Audio Cassettes etc.)	115	-	04	-	119	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	441	8	50 mbps BSNL Lease line	14 Computer + 01 Printer	5 Servers	45	159	-
Added	20	-	-	20 Computers	3 Servers	3	-	-
Transfer	-	-	-	-	-	-	-	-
Dead stock	-	-	-	-	-	-	-	-
Total	461	8	50 mbps BSNL Lease line	34 Computers	08 Servers	48	159	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- College has established well furnished 6 (Comp.Sci.) computer laboratories with latest configuration systems.
- Each department is provided with computer and internet facility.

- College has 50 Mbps Internet lease line of BSNL and each computer has access to the Internet.
- There are 19 class rooms, Seminar Hall and IQAC Room with LCD facility
- College conducts the computer and Internet awareness short term programme for students.
- MOODLE server applications are used for evaluation of P.G. students.
- Establishment of Computer and Network facility in central facility centre (CFC)
- Resources from various websites, web-links are used by the faculty to strengthen for the teaching learning process.
- Purchase the J-gate Basic and Social Science.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.04
ii) Campus Infrastructure and facilities	1.45
iii) Equipments	2.33
iv) Others	0
Total	4.82

Criterion – V Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Financial support to the needy students.
- Career guidance
- Implementation of student welfare activities
- Competitive exam guidance cell
- Bridge and Remedial coaching
- Certificate courses
- Soft skill development programmes.
- IQAC Youth festival
- Counselling to students and parents during admission process.
- Yoga Training
- Alumni Association
- Hostel Facility
- Mess and Canteen Facility
- Student co-operative consumer store
- Student Research Projects Fund

5.2 Efforts made by the institution for tracking the progression

- Result analysis
- Feedback from the students.
- Information to parents regarding attendance of the students.
- Motivating the students to participate in academic activities like debating, elocution, quiz, seminars, workshops, short term programmes, research projects etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4090	1223	36	-

Men

No.	%
2216	41.70

Women

No.	%
3097	58.29

(b) No. of students outside the state : 02

(c) No. of international students : 00

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2126	723	35	2212	11	5107	2191	764	34	2324	4	5313

Demand ratio : 1.7 : 1.00

Dropout : UG - 2.50 % PG – 1.11%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)No. of students beneficiaries **5.5 No. of students qualified in these examinations**

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidanceNo. of students benefitted **5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	248	127	200

5.8 Details of gender sensitization programmes

05 workshops were organized on Personality Development, Gender Sensitization programme etc. on Health awareness, Fearless Girls, Smart Girl, Safe Girl etc. and total 1866 students benefitted these programmes.

5.9 Students Activities**5.9.1 No. of students participated in Sports, Games and other events**State/ University level National level International level **No. of students participated in cultural events**State/ University level National level International level **5.9.2 No. of medals /awards won by students in Sports, Games and other events**Sports : University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in lacks
Financial support from institution	05	0.29
Financial support from government	1919	180.75
Financial support from other sources	31	1.40
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

Our vision is to impart career-oriented quality education at par with global standard in the fields of academic and research arena by developing various skills of excellence and inculcating moral values in the youth with a view to make them responsible citizens of India.

Mission :

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati, run by Anekant Education Society, Baramati, the Religious Minority Institute with the preamble, '*Siddhiranekantat*' meaning Anekantwad (Multi-dimensionalism), strives to contribute to nation building by empowering the youth through educational and vocational programmes inculcating culture of having multidimensional holistic attitude to life in them.

6.2 Does the Institution has a Management Information System

The institute has effective MIS system in operation. A continuous monitoring and follow up in the process is being observed.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 1) Teachers are encouraged to involve actively in university curriculum design.
- 2) Teachers participate in syllabus restructuring programmes, prior to student suggestions.
- 3) Institute organises syllabus restructuring workshops for various subjects.
- 4) Institute has drafted curriculum for B.Voc. and Short Term Courses.

6.3.2 Teaching and Learning

- 1) Teachers are proactively involved to update and upgrade their knowledge through participation in seminars, workshops and conferences.
- 2) Use of ICT facilities
- 3) Enrichment of library, laboratories and other learning resources.
- 4) Mentoring of Students through student teacher association as well as student feedback mechanism.
- 5) Bridge Courses and Remedial coaching.

6.3.3 Examination and Evaluation

- 1) An independent examination cell is activated and a separate College Examination Officer and Central Assessment Programme Coordinator appointed to monitor continuous evaluation.
- 2) Performance of the students is evaluated through tests, tutorials, project work, group discussion, seminars, orals etc.
- 3) Post result discussion is held with the students followed through remedial coaching.
- 4) Effective enforcement of evaluation through model answers.

6.3.4 Research and Development

- 1) The faculty are promoted to research work as well as avail research schemes and financial assistance.
- 2) A separate corpus fund for research is generated.
- 3) The faculty are motivated to undertake minor, major research projects funded by various agencies as well as are deputed to participate in national and international conferences and to present research work.
- 4) Institute has signed collaborations with renowned research institutions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Enrichment of library as per requirement.
- 2) Provision of ICT facility for various departments.
- 3) Renovation and upgradation of laboratories through different funding agencies like DST FIST, DBT-STAR, CPE and Institutional Contribution.
- 4) Purchase of equipments and instruments as per academic demand through the departmental budget and various schemes.
- 5) Renovation of physical infrastructure for effective academic functioning.

6.3.6 Human Resource Management

- 1) Curricular, co-curricular and extra-curricular committees are established for effective academic / administrative management.
- 2) Promotional training is imparted to non teaching staff.
- 3) Financial support of needy students by providing opportunities to work in various departments under Earn and Learn scheme.
- 4) Use of ICT in administration.

6.3.7 Faculty and Staff recruitment

- 1) The faculty and support staffs are recruited as per rules and regulations of Govt. Of Maharashtra, Savitribai Phule Pune University, Pune and Minority.
- 2) Management appointed faculty recruitments are made at institute level as per needs.

6.3.8 Industry Interaction / Collaboration

- 1) Department of Computer Science, Chemistry, Commerce, BBA and BBA (CA), B.Voc. are involved in Industry Interaction.
- 2) Industry and research sector agencies are collaborated through MoU.

6.3.9 Admission of Students

- 1) An admission committee assists centralized admission to UG courses on merit cum eligibility basis.
- 2) Admission process for PG courses is conducted at department level on merit basis.
- 3) As the Institute is granted Religious Minority Status, seats as per rules for Jain candidate are reserved.

6.4 Welfare schemes for:

Teaching Faculty	<ul style="list-style-type: none">• Group Insurance• Felicitation and appreciation on their achievements• Provisions of instalments towards Co-op. Society/Bank Loan• Organization of lectures on various issues related to the faculty• Provision of free E-filing of income tax returns.• A separate corpus fund has been raised to help out the needy.
Non teaching Faculty	<ul style="list-style-type: none">• Group Insurance• Felicitation on their achievements• Provision of instalments towards Co-op. Society/Bank Loan• Provision of free E-filing of income tax returns.
Students	<ul style="list-style-type: none">• Earn and Learn Scheme• Personality Development workshops for girl students• Student support fund• Student safety insurance• Free admission to orphan girls• Promotion of cultural activities for social awareness.

6.5 Total corpus fund generated : Rs 91,18,589/-

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	
Administrative	Yes	V.A. Dudhedia of Com., Pune	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges? NA

6.11 Activities and support from the Alumni Association

- 1) Interaction of alumni at departmental level
- 2) Alumni association supports placements, Industrial interaction and for collaboration.
- 3) Financial support provided by the alumni association.

6.12 Activities and support from the Parent – Teacher Association

- 1) Mentor-Mentee scheme introduced at departmental level and students of the department distributed among the mentors.

6.13 Development programmes for support staff

- 1) Constant encouragement for knowledge upgradation.
- 2) Opportunity to upgrade the qualifications
- 3) Organization of soft skill workshop for motivation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Use of power saving appliances.
- 2) Conversion of waste biomass through vermicompost.
- 3) Environment awareness in students, faculty and staff through 'Clean Campus' campaign.

- 4) Tree plantation in the campus
- 5) Use of renewable energy sources i.e., solar photo voltaic panels and wind mill.
- 6) Green audit and Energy audit of the institution is conducted
- 7) Installation of bio-gas plant
- 8) Provision of Bird Feeders in the campus
- 9) Rain water harvesting in Newly Constructed Buildings
- 10) Implementation and use of ICT facility during Theory & Practical

Criterion – VII_ Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Restructuring of IQAC with incorporation of Management, Community Representative, Industrial Expert, Administrative Officer
- 2) Deputation of Departmental IQAC Coordinators
- 3) Introduction of Academic Diary
- 4) Bridge Courses for First Year students
- 5) Organization of Induction Programme
- 6) Organization of IQAC Youth Festival
- 7) Students feedback on Faculty, Library, Stakeholder.
- 8) Academic Performance Form of the faculty at the end of each semester.
- 9) Sixteen Short Term Courses by different departments
- 10) Career Oriented Courses by English, Microbiology and Commerce departments.
- 11) Organization of Workshops on Skill and Personality Development, Gender Sensitization and Environmental Issues
- 12) Fund Generation through Alumni Association

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) The academic calendar for the year 2017-18 was prepared before the commencement of the term and was effectively implemented.
- 2) Bridge Courses conducted for First Year students have positive impact and students become familiar
- 3) Short Term Courses conducted by different departments helps to improve students skills.
- 4) Academic Performance Form of the faculty at the end of each semester helpful for academic audit
- 5) Campus interviews was organized for last year UG & PG students
- 6) COP / COC courses were successfully conducted by English, Commerce, Microbiology, Botany, Electronics and Chemistry departments.
- 7) Various student welfare programmes were organized.
- 8) Organization of Workshops on Skill and Personality Development, Gender Sensitization and Environmental Issues helps to improve the knowledge and awareness among the students.

7.3 Give two Best Practices of the institution

Best practice No.1 : Women Empowerment Programmes

Goals:

- To imbibe a sense of awareness and responsibility towards women and the importance of women empowerment.
- To encourage society to maintain a balance in gender ratio and to save the girl child
- To contribute to the eradication of gender inequality and establish equality towards women
- To inculcate culture of co-existence
- To create free and healthy atmosphere on the campus for girls

The context :

It is through community services rendered and extension activities undertaken by the college that the students as well as the stakeholders are oriented on various issues. It is the prime function of every educational institution to contribute to the welfare and the betterment of society at large. Unfortunately, even in the second decade of the twenty first century, our society is controlled and dominated by the males. Ours is a male-dominated society in which the females are suppressed and exploited in various ways. Our society even today is deeply rooted in social evils such as caste-system, female foeticide, gender-discrimination, child-marriage, dowry, superstitions, male-domination and many more. Indian women are forced to play secondary and inferior roles throughout their life. We need to work in the direction of eradicating these issues.

The college has been undertaking various activities under women empowerment campaigns with the intention of improving status and dignity of women. Various programmes are arranged on women and their empowerment and personality development, their health & safety.

Evidence of success:

The purpose of Women Empowerment programmes organized in the college is to make the girl-students physically, mentally and emotionally strong and sound. The programmes organized resulted in the following:

- Development of courage and confidence of the girl students
- Sharpening of the hidden strength and competence of the girl students
- Creation of awareness on sex education and gender sensitization through programmes
- Awareness development on health related issues and their remedies
- Awareness on their rights and laws
- Training for their self-sefty and security
- Making them aware of their talent and potentiality

Problems encountered and resources required:

Problems being faced and resources required in organizing these activities for development of girls' personality are as follows:

- Considering, the strength of the girl-students enrolled in the college, it was difficult to get all girl-students involved in these programmes
- Orientation programmes need to be organized to increase their participation and involvement

BEST PRACTICE: II

Title of the Practice: Fostering Social Awareness

Goals:

- To instill a sense of social awareness and responsibility in the students
- To engage the students in useful social welfare services
- To equip the students with skills, attitude and knowledge to make them socially responsible citizens
- To train them to solve social issues
- To transform the students into responsible citizens contributing in nation building process

1) The context :

Social welfare and betterment is one of the aims of the college. It is through the student activities that the social issues and problems like gender inequality, threats to environment, fear of injustice, lack of voting awareness, male dominance, addiction of social networking, lack of a sense of brotherhood & togetherness, superstitions etc. can be solved effectively. It is necessary to give a proper training to the students to undertake special activities in order to contribute to the solution of these problems. Unfortunately today calamities like deforestation, global warming, air, water, noise and soil pollution, drought etc. are disturbing, upsetting and adversely affecting the human life. People today have a very casual approach to these calamities and threats. They therefore, need to be oriented on these calamities and threats. The faculty and college students can contribute significantly to orient society on these issues.

2) The practice:

The college has been undertaking various campaigns and organizing activities to orient society on different calamities and threats with the support of the students.

- The college arranges various activities to serve the purpose of social orientation on different issues, calamities and threats every year. Significant activities arranged by the college are:

- ✓ Arranging lectures of Police Departments and others on women safety, security and defence
- ✓ Campaigning on road safety
- ✓ Awareness on social issues through rallies and street plays
- ✓ Active student involvement as social volunteers in various social festivals
- ✓ Active student involvement in tree plantation in neighboring villages
- ✓ Celebrating various days on the college campus

3) Evidence of success:

It is through above mentioned activities, campaigns and programmes that the positive changes took place in students as well as society. It resulted in the enhancement in the number of blood donors. The school children as well as the people in general understood the importance of road safety, organic farming, anti-addiction movement, water conservation etc. People from different walks of life have been oriented and motivated through these activities and campaigns.

4) Problems encountered and resources required:

The problems being faced in undertaking these activities are as follows:

- It was difficult to involve all the people in these activities.
- Number of orientation and training programs was very less.
- It was difficult to get social and moral support.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:

- Committed and dedicated faculty
- Need based academic flexibility catering to diverse needs
- Participation of faculty at all levels of governance
- Continuous tradition of supportive and innovative extension activities
- Ability of the faculty towards progress and development of the college

Weaknesses:

- Insufficient physical space for further expansion on the campus
- Rapid and drastic change in academic and social environment

Opportunities:

- Academic and administrative innovations
- Our college being a Lead College in Rural area
- Empowerment of girl students and the students from deprived classes

- Diversification of skill oriented programmes in context of the emerging industrial growth around the Baramati
- Developing consultancy services in emerging fields to generate resources
- Taking Lab to Land as our research is prompted by the local needs and issues

Threats :

- Examination oriented teaching learning process
- High turnover of faculty especially in self funding programmes
- Management of time to integrate the UG/ PG programmes in new semester based evaluation pattern
- Changed attitude of the students towards education

8. Plans of institution for next year

- 1) To submit proposal for Autonomous College
- 2) To establish Centre for Innovative and Applied Research
- 3) To submit Research Proposals to Funding Agencies
- 4) Organization of All India Inter University Sports Competition
- 5) Introduction of Need based add-on/Certificate courses
- 6) Organization of induction programme for the entry level UG and PG students
- 7) Organization of Inter collegiate *Moropant* elocution and debate competition
- 8) Organization of IQAC academic youth festival 2018
- 9) Organization of International, National and State level conference by the department of Microbiology, Political Science and Commerce department respectively.
- 10) Organization of Workshops
- 11) Organization of training programme (Faculty Development Programme) for teachers for the promotion CAS.
- 12) Signing of MoU with institutions and industries.

Dr. Avinash S. Jagtap



Coordinator, IQAC

Principal Dr. Chandrashekhar V. Murumkar



Chairperson, IQAC

Date :29/12/2018

AQAR 2017-18[illegible]

ISO 9001-2015 Certified



College with Potential for Excellence - IGC 2015
Best College Award- SPSI-2017
Best Private School- SPSI-2017

Tuljaram Chaturthand College of Arts, Science & Commerce

Baramati 413102 Dist-Pune (Maharashtra)

Affiliated to Savitribai Phule Pune University
 Jain Fellowship Ministry Institute
 E-mail: principal.tjctcollege@gmail.com



Affiliated to All India Science Congress
 I No PUNJAPASC016106162
 www.tjctcollege.org

First Term :- 15/06/2017 To 18/07/2017

Second Term :- 15/01/2017 To 30/04/2017

**Third College (NSS) SPSI-2016
Best College Scheme- 2017-2018
FIST Scheme- 2017-2015**

4 September 2017 Academic Calendar - 2017-18

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 <small>Basel-1</small>
<div style="display: flex; justify-content: space-between;"> <div> <p>3</p> <p>10</p> <p>24</p> </div> <div> <p>4</p> <p>11</p> <p>25</p> </div> <div> <p>5 <small>Holiday Day</small></p> <p>12</p> <p>26</p> </div> <div> <p>6</p> <p>13</p> <p>27</p> </div> <div> <p>7</p> <p>14</p> <p>28</p> </div> <div> <p>8 <small>Nand Lalji Day</small></p> <p>15</p> <p>29</p> </div> <div> <p>9</p> <p>16</p> <p>30</p> </div> </div>						
<div style="display: flex; justify-content: space-between;"> <div> <p><small>Medical College Day Program</small></p> <p>24</p> </div> <div> <p><small>Medical College Day Program</small></p> <p>25</p> </div> <div> <p><small>Marathi Students and Parents Conference</small></p> <p>26</p> </div> <div> <p><small>Marathi Students and Parents Conference</small></p> <p>27</p> </div> <div> <p><small>Marathi Students and Parents Conference</small></p> <p>28</p> </div> <div> <p><small>Karnatwar Bazaar Day Program</small></p> <p>29</p> </div> <div> <p><small>Holiday</small></p> <p>30</p> </div> </div>						

ACADEMIC ACTIVITIES :

- MBA, BBA (CA) Mid semester examination
- Internal assessment tests for B.A. and B.Sc.
- Examination of Scholarship/Prize Money from the government authority
- Examination of eligibility forms of final year U.G.A & P.G.

SPECIAL EVENTS :

- Observation of Marathi Education and Culture Week
- National Day
- Celebration of Karnataka Bazaar Day
- Anniversary of Basel Day
- Celebration of Teacher's Day

Notes :







ISO 9001:2008 Certified

Anekar Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce
Baramati 413102 Dist-Pune (Maharashtra)

College with Potential for Excellence (UGC-2016)
Best College Award, SPPU-2017
Best Principal Award, SPPU-2017

Affiliated to Savitribai Phule Pune University
E-mail: principal.tccbar@gmail.com

Website: www.tccbar.org
ID No. PU/PN/MS/CD/19/182

First Term : 15/06/2017 To 18/10/2017
Second Term : 13/11/2017 To 30/04/2018

MAAC REACREDITED A+ Grade (ISPA 3.55/2017)
Star College (NSD) SPPU-2016
Star College Scheme, DIT-2016
First Scheme, DIT-2017

College with Potential for Excellence (UGC-2016)
Best College Award, SPPU-2017
Best Principal Award, SPPU-2017

MAAC REACREDITED A+ Grade (ISPA 3.55/2017)
Star College (NSD) SPPU-2016
Star College Scheme, DIT-2016
First Scheme, DIT-2017

9 FEBRUARY 2018 Academic Calendar - 2017-18

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Sundays : 4,11,18,25
Holidays : 13,19
Working Days : 25

MAAC ACTIVITIES
• Commencement of UG and PG semester examinations
• IQAC working committee meeting
• IQAC self-programme for the year 2017-18

SPECIAL EVENTS
• National Sports Day
• National Science Day
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award

Notes :

"Good teaching is more a giving of right questions than a giving of right answers." Josef Albers

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Star College Scheme, DIT-2016
First Scheme, DIT-2017

College with Potential for Excellence (UGC-2016)
Best College Award, SPPU-2017
Best Principal Award, SPPU-2017

MAAC REACREDITED A+ Grade (ISPA 3.55/2017)
Star College (NSD) SPPU-2016
Star College Scheme, DIT-2016
First Scheme, DIT-2017

10 MARCH 2018 Academic Calendar - 2017-18

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sundays : 4,11,18,25
Holidays : 3,29
Working Days : 25

MAAC ACTIVITIES
• Commencement of UG and PG semester examinations
• IQAC working committee meeting
• IQAC self-programme for the year 2017-18

SPECIAL EVENTS
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award

Notes :

"I cannot teach anybody anything, I can only make them think." Socrates

ISO 9001:2008 Certified

Anekar Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce
Baramati 413102 Dist-Pune (Maharashtra)

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E-mail: principal.tccbar@gmail.com

Website: www.tccbar.org
ID No. PU/PN/MS/CD/19/182

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Second Term : 13/11/2017 To 30/04/2018

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Star College (NSD) SPPU-2016
Star College Scheme, DIT-2016
First Scheme, DIT-2017

College with Potential for Excellence (UGC-2016)
Best College Award, SPPU-2017
Best Principal Award, SPPU-2017

MAAC REACREDITED A+ Grade (ISPA 3.55/2017)
Star College (NSD) SPPU-2016
Star College Scheme, DIT-2016
First Scheme, DIT-2017

11 APRIL 2018 Academic Calendar - 2017-18

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sundays : 1,8,15,22,29
Holidays : 14
Working Days : 24

MAAC ACTIVITIES
• Commencement of UG and PG semester examinations
• IQAC working committee meeting
• IQAC self-programme for the year 2017-18

SPECIAL EVENTS
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award

Notes :

"Every truth has four corners: as a teacher I give you one corner, and it is for you to find the other three." Confucius

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Tuljaram Chaturchand College of Arts, Science & Commerce
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Website: www.tccbar.org
ID No. PU/PN/MS/CD/19/182

First Term : 15/06/2017 To 18/10/2017
Second Term : 13/11/2017 To 30/04/2018

MAAC REACREDITED A+ Grade (ISPA 3.55/2017)
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Star College Scheme, DIT-2016
First Scheme, DIT-2017

College with Potential for Excellence (UGC-2016)
Best College Award, SPPU-2017
Best Principal Award, SPPU-2017

MAAC REACREDITED A+ Grade (ISPA 3.55/2017)
Star College (NSD) SPPU-2016
Star College Scheme, DIT-2016
First Scheme, DIT-2017

12 MAY 2018 Academic Calendar - 2017-18

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sundays : 6,13,20,27
Holidays : 1
Summer Vacation 1 to 31
Working Days : 00

MAAC ACTIVITIES
• Commencement of UG and PG semester examinations
• IQAC working committee meeting
• IQAC self-programme for the year 2017-18

SPECIAL EVENTS
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award
• Maharashtra Sahitya Akademi Award

Notes :

"Good teaching is more a giving of right questions than a giving of right answers." Josef Albers

Feedback Analysis on Faculty

Name of Faculty	Department	Qualitative		Quantitative	
		Score	Grade	Score	Grade
Dr. Nemade R.S.	Marathi	3.57	O	9.44	O
Dr. Gosavi S.A.	Marathi	3.58	O	9.44	O
Dr. Ambhere M.R.	Marathi	3.54	O	9.37	O
Dr. Tapkir S.R.	Marathi	3.59	O	9.46	O
Dr. Khamgal S.K.	Marathi	3.25	O	8.81	VG
Ms. Deokate N.H.	Marathi	2.68	VG	7.61	G
Dr. Sarvade P.R.	Hindi	3.34	O	9.06	O
Dr. Jawale P.A.	Hindi	2.76	VG	7.84	G
Mr. Bankar Santosh	Hindi	2.08	VG	6.78	G
Mr. Dhawale A.A	English	3.3	O	8.96	VG
Dr. Sawant T.A.	English	3.34	O	9.14	O
Mr. Kavathekar M.B.	English	3.21	O	8.78	VG
Mr. Deshmukh S.A.	English	3.45	O	9.66	O
Dr. Gadekar S.N.	English	3.41	O	9.92	O
Dr. Mane S.B.	English	3.38	O	9.03	O
Mrs. Gore S.H.	English	2.67	VG	7.91	G
Mr. Rathod	English	3.06	O	8.66	VG
Mr. Raut Suhas	English	3.7	O	9.68	O
Mr. Raut Vikram	English	3.78	O	9.62	O
Dr. Tardalkar S.S.	History	3.46	O	9.2	O
Mr. Lokhande S.S.	History	3.36	O	9.03	O
Mrs. Kanade S.B	History	3.74	O	9.71	O
Mr. Mohite D.T.	History	3.76	O	9.68	O
Mr. Sawalkar A.N.	Political Sci.	3.14	O	8.6	VG
Mr. Phatak H.V.	Political Sci.	3.44	O	8.15	VG
Mr. Pande Raju	Political Sci.	3.58	O	9.5	O
Ms. Shendre Manisha	Political Sci.	3.64	O	9.28	O
Mr. Lakshar Vinayak	Sociology	3.66	O	9.54	O
Mr. Chavan Nitin	Sociology	3.43	O	9.19	O
Mr. Khade R.K.	Economics	3.21	O	8.68	VG
Dr. Patil S.K.	Economics	3.31	O	8.75	VG
Mr. Sable S.B.	Economics	2.53	VG	7.41	G
Mr. Kulkarni K.V.	Economics	3.38	O	8.98	VG
Dr. Kamble C.P.	Economics	3.12	O	8.63	VG
Dr. Dhumal R.N	Economics	2.8	VG	7.96	G
Dr. Raut M.R.	Economics	3.7	O	8.99	VG
Dr. Ghadage Jotiram	Economics	3.68	O	9.57	O
Mr. Ekbote P.A.	Defense & Strat. Stud.	3.2	O	8.58	VG
Mr. Awad	Defense &	3.79	O	9.75	O

	Strat. Stud.				
Dr. Shinde V.B.	Psychology	3.51	O	9.29	O
Mr. Dhame G.M.	Psychology	2.87	VG	8.14	VG
Mr. Shinde P.N.	Psychology	3.54	O	9.39	O
Mr. Awate J.N.	Psychology	3.56	O	9.41	O
Mr. Londhe D.V.	Psychology	3.45	O	9.19	O
Mr. R.D. Jagtap	Yoga	3.49	O	9.2	O
Dr. Jadhav A.S.	Geography	3.48	O	9.48	O
Dr. Magar A.S.	Geography	3.6	O	9.52	O
Mr. Shinde P.A.	Geography	3.49	O	9.49	O
Mr. Kokare M.K.	Physics	2.71	VG	7.8	G
Dr. Pingle P.C.	Physics	2.66	VG	7.75	G
Dr. Kalange A.E.	Physics	3.44	O	9.2	O
Dr. Kale R.D.	Physics	2.8	VG	8.19	VG
Dr. Sapkal R.T.	Physics	2.93	VG	7.57	G
Dr. Kulkarni S.B.	Physics	2.79	VG	7.86	G
Dr. Mohite V.S.	Physics	2.73	VG	7.97	G
Mr. Kakade S.B.	Physics	2.73	VG	7.87	G
Ms. Bhosale S.E.	Physics	2.13	VG	6.54	G
Ms. Waghmode J.V.	Physics	2.97	VG	8.39	VG
Ms. Mohite V.R.	Physics	1.59	G	5.71	S
Ms. Shinde T.B.	Physics	2.15	VG	6.82	G
Mr. Wadde H.M.	Chemistry	3.57	O	9.39	O
Mr. Kale S.R.	Chemistry	3.69	O	9.59	O
Mr. Salunke S.T.	Chemistry	3.59	O	9.47	O
Mr. Dudhe M.A.	Chemistry	3.21	O	8.79	VG
Mr. Gandhi R.R.	Chemistry	3.05	O	8.48	VG
Mr. V.A. Landage	Chemistry	3.32	O	9.02	O
Mr. Torne B.R.	Chemistry	3.57	O	9.37	O
Dr. Indulkar Y.N.	Chemistry	3.24	O	8.82	VG
Ms. Pote S.P.	Chemistry	3.27	O	8.82	VG
Mr. Kandre R.D.	Chemistry	2.81	VG	7.69	G
Ms. Tanpure V.P.	Chemistry	3.12	O	8.72	VG
Ms. Baravarekar M.D.	Chemistry	2.67	VG	7.85	G
Ms. Dorage J.S.	Chemistry	3.38	O	8.99	VG
Ms. Gadadare R.T.	Chemistry	2.28	VG	6.93	G
Dr. Bhondve R.S.	Chemistry	3.3	O	8.98	VG
Dr. Deshmukh S.A.	Chemistry	0.56	S	3.6	NS
Ms. Girme I.P.	Chemistry	3.33	O	8.83	VG
Ms. Sonawane K.G.	Chemistry	2.65	VG	7.81	G
Ms. Dhaigude V.A.	Chemistry	1.48	G	5.42	S
Ms. Deokate K.V.	Chemistry	3.02	O	8.4	VG
Ms. Bhunje G.S.	Chemistry	2.85	VG	8.22	VG
Dr. Deshpande J.D.	Elect. Sci.	3.51	O	9.32	O

Mr. Yelpale V.T.	Elect. Sci.	3.27	O	8.82	VG
Mr. Gawade S.H.	Elect. Sci.	3.45	O	9.29	O
Mr. Kothawale A.S.	Elect. Sci.	3.27	O	8.93	VG
Ms. Gawali A.S.	Elect. Sci.	3.61	O	9.35	O
Ms. Gawade S.A.	Elect. Sci.	3.47	O	8.86	VG
Ms. P.D. Rupnawar	Elect. Sci.	2.33	VG	7.13	G
Patil S.S.	Elect. Sci.	2.53	VG	7.61	G
Dr. Patil S.N.	Elect. Sci.	3.33	O	9.19	O
Dr. Pawar A.M.	Elect. Sci.	2.43	VG	7.43	G
Ms. Jarande Pramila	Elect. Sci.	3.1	O	8.8	VG
Ms. Dhumal Supriya	Elect. Sci.	3.73	O	9.48	O
Dr. Murumkar C.V.	Botany	3.62	O	9.41	O
Dr. Chavan S.J.	Botany	3.41	O	9.18	O
Dr. Mali B.S.	Botany	2.64	VG	7.67	G
Dr. Kanade M.B.	Botany	3.62	O	9.47	O
Dr. Telave A.B.	Botany	3.21	O	8.7	VG
Dr. Chitale R.D.	Botany	3.39	O	9.11	O
Dr. Patil M.P.	Botany	3.4	O	9.17	O
Mr. Wadavkar D.S.	Botany	3.39	O	9.12	O
Mr. Torne S.N.	Botany	3.39	O	9.15	O
Ms. Patil A.D.	Botany	3.24	O	8.93	VG
Ms. Dudhal A.B.	Botany	3.54	O	9.39	O
Ms. Kutade S.B.	Botany	2.85	VG	8.23	VG
Dr. Shendge A.N.	Zoology	3.6	O	9.06	O
Mrs. Doshi S.S.	Zoology	2.62	VG	7.79	G
Dr. Kudale R.G.	Zoology	3.1	O	8.65	VG
Dr. Nale V.B.	Zoology	2.81	VG	8.73	VG
Mr. Chordiya S.P.	Zoology	3.43	O	9.14	O
Atole M.B.	Zoology	3.3	O	8.81	VG
Dr. Gaikwad Y.B.	Zoology	2.96	VG	8.55	VG
Mr. Bose G.S.	Zoology	3.34	O	9.49	O
More K.U.	Zoology	3.21	O	8.94	VG
Nadaf T.D.	Zoology	-0.47	NS	1.4	NS
Khude G.A.	Zoology	3.59	O	9.78	O
Sonawane A.R.	Zoology	1.97	G	6.13	G
Londhe S.S.	Zoology	2.8	VG	9.71	O
Mr. Puranik S.R.	Mathematics	3.53	O	9.3	O
Ms. Shinde V.H.	Mathematics	3.27	O	8.89	VG
Mr. Pandhari A.S.	Mathematics	3.43	O	9.19	O
Ms. Jadhav S.S.	Mathematics	2.8	VG	8.01	VG
Mr. Fulari P.B.	Mathematics	2.94	VG	8.33	VG
Mr. Machale V.V.	Mathematics	2.95	VG	8.31	VG
Ms. Gore S.A.	Mathematics	2.64	VG	7.69	G
Dr. Sathe S.J.	Microbiology	2.97	VG	8.39	VG

Dr. Pawar S.T.	Microbiology	3.31	O	9.05	O
Dr. Gajbhiye M.H.	Microbiology	3.55	O	9.4	O
Ms. Muley Y. R.	Microbiology	3.51	O	9.35	O
Ms. Bhosale P.C.	Microbiology	3.3	O	8.97	VG
Ms. Shital Owlal	Microbiology	3.11	O	8.8	VG
Ms. Mehtre Sneha	Microbiology	3.27	O	8.91	VG
Ms. Shah Swarali	Microbiology	2.75	VG	8.09	VG
Ms. Shaikh S.R.	Microbiology	3.05	O	8.58	VG
Mr. Doshi D.V.	Microbiology	2.72	VG	7.94	G
Ms. Jagtap K.R.	Microbiology	3.05	O	8.58	VG
Dr. Jagtap A.S.	Statistics	3.28	O	8.94	VG
Mr. Kakade V.C.	Statistics	3.7	O	9.58	O
Ms. Dhane N.K.	Statistics	3.55	O	9.52	O
Dr. Patil V.V.	Statistics	3.13	O	8.19	VG
Dr. Limbore J.L.	Statistics	3.16	O	8.65	VG
Ms. Wadkar S.D.	Statistics	3.11	O	8.63	VG
Mr. Swami C.P.	Statistics	2.64	VG	7.79	G
Mr. Reddam L.P.	Statistics	2.1	VG	6.27	G
Ms. Kale K.C.	Statistics	2.81	VG	7.98	G
Ms. Zanjurne P.S.	Statistics	3.47	O	9.24	O
Ms. Patil N.C.	Statistics	3.25	O	8.88	VG
Mr. Mind A.S.	Statistics	2.7	VG	7.94	G
Ms. Kawade T.D.	Statistics	2.86	VG	8.1	VG
Ms. Arekar T.S.	Statistics	2.88	VG	8.34	VG
Ms. Jagtap N.A.	Statistics	2.94	VG	8.29	VG
Mr. Mehar P.G.	Commerce	3.08	O	8.61	VG
Mr. Salve M.R.	Commerce	2.76	VG	7.71	G
Mr. Pagare K.R.	Commerce	3.1	O	8.18	VG
Dr. Pawar J.K.	Commerce	3.2	O	8.81	VG
Mr. Shah N.R.	Commerce	3.16	O	9.21	O
Mr. Bale V.A.	Commerce	3.63	O	9.47	O
Ms. Badve M.R.	Commerce	3.12	O	8.51	VG
Ms. Sehgal M.S.	Commerce	3.04	O	8.29	VG
Ms. Vhoara P.A.	Commerce	3.07	O	8.65	VG
Ms. Bhosale M.B.	Commerce	2.75	VG	8.11	VG
Ms. Doshi S.R.	Commerce	2.84	VG	9.16	O
Ms. Kale C.D.	Commerce	3.2	O	8.92	VG
Mr. Choudhari U.D.	Comp.Sci.	3.04	O	8.67	VG
Mr. Kardile V.V.	Comp.Sci.	2.43	VG	7.48	G
Mr. Mankar A.D.	Comp.Sci.	2.39	VG	7.42	G
Mr. Shah V.V.	Comp.Sci.	3.3	O	8.94	VG
Ms. Kulkarni P.P.	Comp.Sci.	3.39	O	9.02	O
Mr. Shah R.A.	Comp.Sci.	3.72	O	9.52	O
Mr. Dixit P.S.	Comp.Sci.	3.15	O	8.68	VG

Ms. Bhagat A.A.	Comp.Sci.	1.5	G	5.32	S
Ms. Shaikh S.T.	Comp.Sci.	3.56	O	9.42	O
Mr. Nakate S.C.	Comp.Sci.	2.49	VG	7.47	G
Ms. Londhe K.W.	Comp.Sci.	3.53	O	9.23	O
Ms. Shinde N.R.	Comp.Sci.	2.49	VG	7.61	G
Ms. Gavimath P.M.	Comp.Sci.	1.45	G	5.55	S
Ms. Bhise M.K.	Comp.Sci.	2.54	VG	7.58	G
Ms. Chavan K.G.	Comp.Sci.	1.95	G	6.64	G
Dr. Khan W.A.	B.Voc.-FPPH	3.61	O	9.41	O
Ms. Patil G.S.	B.Voc.-FPPH	3.52	O	9.25	O
Ms. Nair S.S.	B.Voc.-FPPH	3.42	O	9.13	O
Ms. Zambre A.A.	B.Voc.-FPPH	3.3	O	8.53	VG
Mr. Rane Jay	B.Voc.-JMC	3.33	O	9.14	O
Mr. Pandit R.V.	B.Voc.-JMC	3.4	O	9.17	O
Mr. Patil Jay	B.Voc.-JMC	3.07	O	8.5	VG
Mr. Dukare T.	B.Voc.-JMC	2.38	VG	7.38	G
Ms. Patil S.P.	BBA (CA)	2.9	VG	8.14	VG
Ms. Rupnawar M.P.	BBA (CA)	2.67	VG	7.77	G
Ms. Natekar V.S	BBA (CA)	2.41	VG	7.19	G
Ms. Chavan T.S.	BBA (CA)	2.66	VG	7.31	G
Ms. Saste M.R.	BBA (CA)	2.54	VG	7.5	G
Ms. Golve R.R.	BBA (CA)	2.97	VG	7.53	G
Ms. Anpat D.M.	BBA	3.13	O	8.55	VG
Ms. Suryawanshi	BBA	2.7	VG	7.13	G
Ms. Janjire	BBA	2.46	VG	7.14	G
Dr. Pritam Vhora	BBA	3.09	O	8.44	VG
Mr. Munguskar D.V.	B.Lib.I.Sci.	3.33	O	8.88	VG
Mr. Gurgule T.S.	B.Lib.I.Sci.	3.21	O	8.62	VG
Mr. Marade A.K.	B.Lib.I.Sci.	3.19	O	8.57	VG
Library	Library	3.29	O	8.9	VG

For Qualitative Analysis :		For Quantitative Analysis :	
If Score is...	Performance.	If Score is...	Performance.
in between 3-4	Outstanding	in between 9-10	Outstanding
in between 2-3	Very Good	in between 8-9	Very Good
in between 1-2	Good	in between 6-8	Good
in between 0-1	Satisfactory	in between 4-6	Satisfactory
less than 0 than	Not Satisfactory	less than 4 than	Not Satisfactory
