The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
1.2 Address Line 1	P.O. Box. 51
Address Line 2	Baramati, Tal. Baramati Dist. Pune
City/Town	Baramati
State	Maharashtra
Pin Code	413102
Institution e-mail address	principal.tccollege@gmail.com
Contact Nos.	02112-222405, 222728, 223635,
Name of the Head of the Institution:	Principal Dr. Chandrashekhar Vasantrao Murumkar
Tel. No. with STD Code:	02112-222405
Mobile:	9850640140
Name of the IQAC Co-ordinator:	Dr. Avinash S. Jagtap
Mobile:	9822992210
IQAC e-mail address:	Iqac.tcc2017@gmail.com

1.3 NAAC Track ID   : MHCOGN10142

1.4 Website address   :

www.tccollege.org

Web-link of the AQAR :

http://www.tccollege.org/aqar.html

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	4 Star	NA	2001-02	12/02/2007
2	2nd Cycle	B	2.91	2010-11	07/01/ 2016
3	3rd Cycle	A +	3.55	2016-17	21/02/2022

1.6 Date of Establishment of IQAC : DD/MM/YYYY   07/08/2003

1.7 AQAR for the year *(for example 2010-11)*   2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)***

   i. AQAR – 2011-12   : 30/09/2012 (DD/MM/YYYY)

   ii. AQAR – 2012-13   : 30/09/2013 (DD/MM/YYYY)

   iii. AQAR – 2013-14   : 30/09/2014 (DD/MM/YYYY)

   iv. AQAR – 2014-15   : 30/09/2015 (DD/MM/YYYY)

   v. AQAR – 2014-15   : 30/09/2016 (DD/MM/YYYY)

1.9 Institutional Status

University ☐   Central ☐   Deemed ☐   Private √

Affiliated College   Yes   √   No ☐

Constituent College   Yes ☐   No   √

Autonomous college of UGC   Yes ☐   No   √

Regulatory Agency approved Institution   Yes ☐   No   √
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

Urban [ ] Rural [√] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | B.Voc., Ph.D. in Botany, Microbiology and Physics |

1.11 Name of the Affiliating University *(for the Colleges)* | Savitribai Phule Pune University, Pune |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | N.A. |

University with Potential for Excellence [ ] UGC-CPE [√]

DST Star Scheme [√] UGC-CE [ ]

UGC-Special Assistance Programme [ ] DST-FIST [√]

UGC-Innovative PG programmes [ ] Any other (*Specify*) | Religious Minority Institute |

UGC-COP Programmes [√]

2. IQAC Composition and Activities

2.1 No. of Teachers `19`

2.2 No. of Administrative/Technical staff `02`

2.3 No. of students `02`

2.4 No. of Management representatives `02`

2.5 No. of Alumni `02`

2.6 No. of any other stakeholder and community representatives `01`

2.7 No. of Employers/ Industrialists `01`

2.8 No. of other External Experts `01`

2.9 Total No. of members `30`

2.10 No. of IQAC meetings held `06`

2.11 No. of meetings with various stakeholders: No. `2` Faculty `1`

Non-Teaching Staff / Students `1` Alumni `2` Others ☐

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No `√`

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : Nil

Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ☐

(ii) Themes :

2.14 Significant Activities and contributions made by IQAC
- Preparation and implementation of the academic calendar for the year 2017-18
- Organization of induction programme (welcome, introduction and guidance) for first year UG and PG students.
- Feedback by students on faculty performance is collected and processed.

- Motivation to students and faculty members to undertake research projects.
- Organization of gender sensitization programme
- Organization of personality development workshop for girls students.
- Organization of Job Employability Training Programme in association with TCS.
- Organization of campus interview
- Organization of IQAC Festival.
- Continuation of Star College Scheme activities

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

The academic year 2016-17 began with the address of the Principal to the faculty. In accordance with the recommendations of the Principal the IQAC chalked out the plan for the academic year 2016-2017. This plan executed throughout the year is as follows:

Plan of Action	Achievements
Preparation of academic calendar	The academic calendar was prepared and implemented.
Organization of Induction programme for First year UG and PG students	Induction programme was organized for First year UG and PG students
Organization of IQAC Youth Festival	IQAC Youth Festival was organized 16th , 17th and 18th February 2017
Organization of State / National / International Level Seminars/ Workshops and Conferences	-
Student feedback on teachers' performance	Students' feedback on teaching learning process was collected, analyzed and processed.
Motivating faculty members to undertake research projects	Status Major Minor Completed 01 04 Ongoing 01 07 Submitted 03 00
Encouraging faculty members for research publications	International : 09 National :13
Deputation of the faculty members for Seminars/workshops/conferences	49 faculty members were deputed to participate in Seminars, Workshops and Conferences at National and International level.
Strengthening teaching learning Process	1) Effective use of ICT 2) Purchase of books, research journals and magazines. 3) Organization of quiz, poster presentation, guest lectures, study tours etc.
Organization of value education programmes.	Following programmes were conducted/celebrated : 1) Soft skill development programme

	2) *'Karmaveer Bhaurao Patil'* Birth Anniversary celebration.
	3) *Guru-Pournima*, Teachers day, Hindi Day, Geography Day, Science Day etc.
	4) *Bahishal Shikshan Mandal* lecture series for students and senior citizens
	5) Celebration of *Swami Vivekanand Jayanthi, Mahatma Gandhi Jayanthi.*
	6) A Course on Human Rights.
	7) Organization of lectures to impart value education.

* *Attach the Academic Calendar of the year as Annexure.* (See Annexure II)

2.16 Whether the AQAR was placed in statutory body   **Yes √**   No

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken :

Details of the action taken are as follows

- Academic Calendar for the year 2016-17 was prepared in consultation with all departments and effective implemented

- Various activities were organized as per academic calendar.

- Reports on various activities were collected from the departments.

- Data and reports were discussed in the meeting of IQAC core committee.

- Rough draft of the report was prepared and sent to the principal.

- Meeting of IQAC members was held with the principal to finalize the draft.

- Final report was prepared by IQAC committee.

- Finally approved draft was uploaded on 30/09/2016.

Part – B
Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / career oriented programmes
Ph.D.	03	00	03	00
PG	18	00	16	00
UG	25	00	04	00
PG Diploma	01	00	01	00
Advanced Diploma	00	00	00	00
Diploma	00	00	0	00
Certificate	09	07	02	03
Others	00	00	0	01
Total	**56**	**07**	**26**	**04**

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS   - Nil

Credit System   - 18 (M.A., M.Sc., M.Com.)

Elective options   - B.A., B.Com., B.Sc., M.A., M.Com., M.Sc. (14 programmes)

Open options   - 0

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alumni √ Parents ☐ Employers ☐ Students √
(On all aspects)

Mode of feedback   :   Online √   Manual √   Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects : No.

1.5 Any new Department/Centre introduced during the year. If yes, give details. : No

Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
74	43	29	-	02

2.2 No. of permanent faculty with Ph.D.   38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	-	-	-	-	-	-	-	03	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   00   00   00

2.5 Faculty participation in conferences and symposia:

Nature of Participation	International level	National level	State level	Total
Attended	00	20	05	25
Presented	09	13	02	24
Resource Persons	-	-	-	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT (Power point presentation, Educational CD's and films), Use of Charts, Models and Maps, Industrial visit, study tour, poster presentation, guest lectures, and assignments are provided on college website.

2.7 Total No. of actual teaching days during this academic year :

Total Working Days   : 239

Total no. of Teaching Days   : 204

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions**,** Oral.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 00 | 00 | 00 |

2.10 Average percentage of attendance of students : 78%

2.11 Course/Programme wise distribution of passing percentage:

Result Analysis Year 2016-17

(Undergraduate Courses-B.A/B.Com/B.Sc/B.Sc Comp/BBA)

Subject	Appeared	Distinction	1st Class	High 2nd	2nd Class	Pass class	Fail	% of Passing
Marathi	33	03	03	-	03	01	23	30.33
Hindi	13	-	04	-	-	-	09	30.76
English	13	-	03	05	01	01	03	76.92
History	17	-	03	01	-	03	10	41.17
Geography	29	02	04	02	02	01	16	40.74
Defence	23	06	10	03	01	02	01	95.65
Sociology	12	02	04	-	03	03	-	100.00
Politics	40	-	20	06	08	01	05	87.50
Economics	23	01	05	05	02	-	10	56.52
Psychology	18	-	07	01	-	-	09	50.00
Yoga	47	33	06	-	03	-	05	89.36
Commerce	368	18	94	44	45	11	156	57.60
Zoology	36	11	12	-	-	-	13	64.00
Physics	46	23	01	02	-	-	09	76.08
Botany	18	09	08	-	-	-	01	94.40
BBA	38	02	16	05	-	09	06	84.40
Micro-biology	36	12	19	01	-	-	04	88.88
Statistics	24	20	02	-	-	-	02	92.30
B.lib	29	07	14	04	01	-	02	93.10
Computer Science	83	07	23	10	-	-	43	51.80
BBA(CA)	25	03	04	06	06	01	05	80.00
Chemistry	60	17	35	-	-	-	08	86.66
Mathematics	50	23	06	-	-	-	21	58.00
Electronics	15	08	05	-	-	-	02	86.66

Year 2016-17 (Postgraduate Courses: M.A/M.Com/M.Sc/M.Sc Comp/M.Lib)

Subject	Appeared	Distinction	1st Class	High 2nd	2nd Class	Pass class	Fail	% of Passing
Marathi	16	-	10	04	01	-	01	93.75
Hindi	07	-	06	01	-	-	-	100
English	27	-	12	06	01	02	06	77.77
History	13	-	11	-	01	-	01	90.90
Politics	15	03	05	04	03	-	-	100
Economics	23	04	09	07	01	-	02	91.30
Psychology	11	05	05	-	-	01	-	100
Physics	24	10	13	01	-	-	-	100
Botany	24	03	17	04	-	-	-	100
Microbiology	23	01	17	-	-	-	05	78.26
Statistics	23	13	09	00	01	-	-	100
M.lib.I.Sci.	29	14	12	00	-	-	01	96.55
Computer Science	36	07	20	09	-	-	-	100
Org.Chemistry	21	05	11	04	-	-	01	95.23
Analytical Chemstry	23	04	13	02	-	-	04	82.60
Inorganic Chemistry	21	05	08	06	-	-	02	90.47
Mathematics	55	14	32	02	02	06	05	90.90
Electronics	09	-	05	04	-	-	-	100
Commerce	87	12	63	07	02	-	03	96.56

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Workload Distribution
- Preparation of Plan of Teaching
- Display of Time-Table
- Maintaining Teachers Daily Diaries
- Monthly attendance report
- Review of syllabus completion in Departmental IQAC meeting
- Students Feedback on Teachers performance
- Class-wise, subject-wise and Paper wise Result Analysis
- Organization of study tours
- Organization of guest lectures.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	01

HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	09
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	92	23	69	05
Technical Staff	-	-	-	01

Criterion – III   Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Meetings with the faculty are frequently conducted to motivate them to carry out research work.
- IQAC support research committee and the suggestions of the committee are brought to the notice of the college authorities.
- The faculty are motivated to prepare research proposals to be sent to various funding agencies. Information regarding the project writing and funding agencies is provided to them.
- The faculty are motivated to apply for recognition as research guides.
- IQAC encourages the departments to apply for recognition as research centres in their respective subjects.
- Students are inspired to get involved actively in research projects funded by BCUD Savitribai Phule Pune University, Pune.
- Faculty and students are encouraged to participate in *'Avishkar'* Research Project competition.
- Financial assistance is provided by college to students for research projects.
- IQAC coordinates IQAC youth festival annually.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	11	1	-	-
Outlay in Rs. Lakhs	66,95,000/-	22,30,000/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	05	00	00
Outlay in Rs. Lakhs	11.50	10.20	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	-	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	04	07	-

3.5 Details on Impact factor of publications:

Range : 0.899 – 6.739   Average : 1.129   h-index : -   Nos. in SCOPUS : -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	DBT	8120	8120
		SERB	17476	17476
		UGC	426007	426007
Minor Projects	-	SPPU (BCUD)	510000	510000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	2016-17	College	745000	745000
Any other(Specify)	-	-	-	-
Total			**1706603**	**1706603**

3.7 No. of books published   i) With ISBN No.   02   Chapters in Edited Books   03

ii) Without ISBN No.   00

3.8 No. of University Departments receiving funds from : N.A.

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [√]   DBT Star Scheme [√]

INSPIRE [ ]   CE [ ]   Any Other (specify)

1. DST-FIST
2. UGC
3. DBT
4. BCUD

3.10 Revenue generated through consultancy : Rs. 1,21,760/-

3.11 No. of conferences organized by the Institution   : Nil

3.12 No. of faculty served as experts, chairpersons or resource persons:

No. of faculty served Chairperson	**No. of faculty served** Resource person	**No. of faculty served** Guest Lecture / Expert
02	15	10

3.13 No. of collaborations: International - 00   National - 06   Any other – 01

3.14 No. of linkages created during this year: 07

3.15 Total budget for research for current year in lakhs:

From funding agency

9.61

From Management of University/College

7.45

Total

17.06

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
4	1	-	-	3	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

09

06

3.19 No. of Ph.D. awarded by faculty from the Institution

07

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 1 | SRF | 00 | Project Fellows | | Any other | 00 |

3.21 No. of students Participated in NSS events:

University level | 10 | State level | 08 |

National level | 00 | International level | 00 |

3.22 No. of students participated in NCC events:

University level `32` State level `07`

National level `05` International level `00`

3.23 No. of Awards won in NSS:

University level `00` State level `00`

National level `00` International level `00`

3.24 No. of Awards won in NCC:

University level `08` State level `04`

National level `03` International level `00`

3.25 No. of Extension activities organized

University forum `00` College forum `00`

NCC `00` NSS `    ` Any other `00`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Blood Donation
- Health Check-up
- *Bahishal* Activity
- Public Health Awareness Programme
- Tree Plantation

- ## Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38 acre	--	--	38 acre
Class rooms	70	--	UGC / College	70
Laboratories	35	-	College	35
Seminar Halls	02	-	UGC / College	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	14	15	-	29
Value of the equipment purchased during the year (Rs. in Lakhs)	4394702	6694996	-	1,10,89,698
Others				

4.2 Computerization of administration and library

- Department of computer science has developed its own computerised system for college administration. It upgrades the system as per the requirements. The system covers online admissions, fee module, accounting, payroll, examination, hostel management, leave management, establishment, departmental library, departmental stock system etc. Library is fully computerized with all the functions and we are using SOUL 2.0 Library management software of UGC. Department makes them access e-journals through Inflibnet centre.

- Library is fully computerized using Software for University Libraries ie. SOUL2.0 Library Management Software (Inflibnet center , Ahmadabad) .

4.3 Library services:

	Existing 2015-16		Newly added 2016-17		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books & Reference Books	1,17,628	1,03,12981.50	1006	5,52,034	1,18,634	1,086.5015.50
e-Books	(1700+) N-list Programme	5000/-	0	0	(1700+) N-list Programme	5500/-
Journals	136	1,26,039/-	00	00	129	1,20,655/-
e-Journals	(3801+) N-list Programme	5,500/-	0	0	(3801+) N-list Programme	5,500/-
Digital Database	06	0	0	0	06	0
CD & Video	1138	57,167/-	73	0	1211	57,167/-
Others (Theses, Dissertation, Gramophone, Audio Cassettes etc.)	111	0	04	0	115	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	441	8	10 mbps BSNL Lease line	14 Computer + 01 Printer	4 Servers	45	159	-
Added	20	-	-	20 Computers	01 Server	3	-	-
Transfer	-	-	-	-	-	-	-	-
Dead stock	-	-	-	-	-	-	-	-
Total	461	8	10 mbps BSNL Lease line	34 Computers	05 Servers	48	159	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- College has established well furnished 6 (Comp.Sci.) computer laboratories with latest configuration systems.
- Each department is provided with computer and internet facility.

- College has 10 Mbps Internet lease line of BSNL and each computer has access to the Internet.
- There are 19 class rooms with LCD facility.
- College conducts the computer and Internet awareness programme for students.
- MOODLE server applications are used for evaluation of P.G. students.
- Establishment of Computer and Network facility in central facility centre (CFC)
- The college runs training centre for Maharashtra Business Training Board and conducts spoken tutorial (IIT, Mumbai) for students
- The college has procured necessary licensed software essential for Computer Science, Electronics, Mathematics, Statistics etc. depending upon their needs and requirements.
- Campus is covered with Reliance Geo 4G networks for Wi-Fi connectivity.
- Resources from various websites, web-links are used by the faculty to strengthen for the teaching learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	50.00
ii) Campus Infrastructure and facilities	931.71
iii) Equipments	204.34
iv) Others	0
Total	1186.05

Criterion – V Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Financial support to the needy students.
- Career guidance
- Implementation of student welfare activities
- Effective placement cell
- Competitive exam guidance cell
- Remedial coaching
- Certificate courses on effective communication.
- Soft skill development programmes.
- IQAC Youth festival
- Counselling to students and parents during admission process.
- Bridge Courses.
- English Literary Association (ELA)
- Organization of Competitions like Essay, Poster, Quiz, Seminar
- Yoga Training
- Alumni Association
- Hostel Facility
- Mess and Canteen Facility
- Student co-operative consumer store
- Bank facility available in the campus

5.2 Efforts made by the institution for tracking the progression

- Result analysis
- Feedback from the students.
- Information to parents regarding attendance of the students.
- Motivating the students to participate in academic activities like debating, elocution, quiz, seminars etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3914	1193	06	-

Men

No.	%
2365	46.30

Women

No.	%
2742	53.70

(b) No. of students outside the state   : 05

(c) No. of international students   : 00

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1869	806	31	2492	05	5212	2126	723	35	2212	11	5107

Demand ratio : 1.6 : 1.00   Dropout : UG - 2.82 % PG – 2.11%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries | 2500

5.5 No. of students qualified in these examinations

NET | 03   SET/SLET | 05   GATE | 00   CAT | 00

IAS/IPS etc | 00   State PSC | 00   UPSC | 00   Others |

5.6 Details of student counselling and career guidance

No. of students benefitted | 211

Sociology : 40 [Workshop & during addmission]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	118	55	08

5.8 Details of gender sensitization programmes

1) *Personality Development Workshop for girl student* :

One day workshop on Personality Development of girl students was organized on 22th January 2016. More than 300 girl students participated workshop. Mrs. Gauri Lagu, Adv. Savita Prabhune, Mr. Chakor Gandhi guided the participants.

 2) Gender sensitization programme *:*

One day workshop on Gender sensitization was organized on 19 January 2016. Mr. Anand Pawar, Director, Samyak Institute, Pune conducted this programme. About 150 parents and 350 students participated in the programme.

3) Organization of street play :

More than 10 street plays performed on *Beti Bacchav* 'save girl poeticise' through the rallies also created awareness among the people in adopted village also organized lectures on *Beti Bacchav.*

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ [21]   University level [17]   National level [07]   International level [1]

No. of students participated in cultural events

State/ University level [ ]   National level [00]   International level [00]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : University level [17]   National level [7]   International level [00]

Cultural: State/ University level [00]   National level [00]   International level [00]

5.10 Scholarships and Financial Support

	Number of students	Amount in lacks
Financial support from institution	-	-
Financial support from government	3704	1,96,99,176/-
Financial support from other sources	240	29,16,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level [0]   National level [0]   International level [0]

Exhibition: State/ University level [0]   National level [0]   International level [0]

5.12 No. of social initiatives undertaken by the students [04]

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI 6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

 Vision :

Our vision is to impart career-oriented quality education at par with global standard in the fields of academic and research arena by developing various skills of excellence and inculcating moral values in the youth with a view to make them responsible citizens of India.

Mission :

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati, run by Anekant Education Society, Baramati, the Religious Minority Institute with the preamble, '*Siddhiranekantat'* meaning Anekantwad (Multi-dimensionalism), strives to contribute to nation building by empowering the youth through educational and vocational programmes inculcating culture of having multidimensional holistic attitude to life in them.

6.2 Does the Institution has a Management Information System

        The institute has effective MIS system in operation. A continuous monitoring and follow up in the process is being observed.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

1) Teachers are encouraged to involve actively in university curriculum design.
2) Teachers participate in syllabus restructuring programmes, prior to student suggestions.
3) Institute organises syllabus restructuring workshops for various subjects.
4) Institute has drafted curriculum for B.Voc. skill based course.

6.3.2   Teaching and Learning

1) Teachers are proactively involved to update and upgrade their knowledge through participation in seminars, workshops and conferences.
2) Use of ICT facilities
3) Enrichment of library, laboratories and other learning resources.
4) Mentoring of Students through student teacher association as well as student feedback mechanism.
5) Remedial coaching and bridge programmes.

6.3.3 Examination and Evaluation

1) An independent examination cell is activated and a separate college examination officer is appointed to monitor continuous evaluation.

2) Performance of the students is evaluated through tests, tutorials, project work, group discussion, seminars, orals etc.

3) Post result discussion is held with the students followed through remedial coaching.

4) Effective enforcement of evaluation through model answers.

6.3.4 Research and Development

1) The faculty are promoted to research work under FIP as well as avail research schemes and financial assistance.

2) A separate corpus fund for research is generated.

3) The faculty are motivated to undertake minor, major research projects funded by various agencies as well as are deputed to participate in national and international conferences and to present research work.

4) Institute has been taking steps to collaborate with renowned research agencies through MoU.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1) Enrichment of library is upgraded as per suggestions from stake holders and the faculty.

2) Provision of ICT facility for various departments.

3) Renovation and upgradation of laboratories through different funding agencies like DST FIST.

4) Purchase of equipments and instruments as per academic demand through the departmental budget.

5) Renovation of physical infrastructure for effective academic functioning.

6.3.6 Human Resource Management

1) Curricular, co-curricular and extra-curricular committees are established for effective academic / administrative management.

2) Promotional training is imparted to non teaching staff.

3) Financial support of needy students by providing opportunities to work in various departments under Earn and Learn scheme.

4) Use of ICT in administration.

6.3.7 Faculty and Staff recruitment

1) The faculty and support staffs are recruited as per rules and regulations of Govt. Of Maharashtra and Savitribai Phule Pune University, Pune.

2) Ad-hoc recruitments are made at institute level as per needs.

6.3.8 Industry Interaction / Collaboration

1) Department of Computer Science, Chemistry, Commerce, BBA and BBA (CA) are involved in Industry Interaction to undertake projects by the students.

2) Industry and research sector agencies are collaborated through MoU.

6.3.9 Admission of Students

1) An admission committee assists centralized admission to UG courses on merit cum eligibility basis.

2) Admission process for PG courses is conducted at department level on merit basis.

3) As the Institute is granted Religious Minority Status, seats as per rules for Jain candidate are reserved.

6.4 Welfare schemes for:

Teaching Faculty	• Group Insurance • Felicitation and appreciation on their achievements • Provisions of instalments towards Co-op. Society/Bank Loan • Organization of lectures on various issues related to the faculty • Provision of free E-filing of income tax returns. • A separate corpus fund has been raised to help out the needy.
Non teaching Faculty	• Group Insurance • Felicitation on their achievements • Provision of instalments towards Co-op. Society/Bank Loan • Provision of free E-filing of income tax returns.
Students	• Earn and Learn Scheme • Personality Development workshops for girl students • Student support fund • Student safety insurance • Free admission to orphan girls • Promotion of cultural activities for social awareness.

6.5 Total corpus fund generated : Rs1,10,38,492/-

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.Dharmadhi kari N.S.	No	
Administrative	Yes	V.A. Dudhedia of Com., Pune	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | | No | √ |

For PG Programmes   Yes | | No | √ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
1) Implementation of computerized online support system.
2) Continuous evaluation system under choice based credit system.
3) Provision of rechecking, revaluation with the provision to avail copies of answer sheets on demand.

6.10 What efforts are made by the University to promote autonomy in the affiliated /constituent colleges? NA

6.11 Activities and support from the Alumni Association
1) Interaction of alumni at departmental level
2) Alumni association supports placements, Industrial interaction and for collaboration.
3) Financial support to students for admission and teaching learning process

6.12 Activities and support from the Parent – Teacher Association
1) Parent- teacher interaction takes place at the departmental level.

6.13 Development programmes for support staff
1) Constant encouragement for knowledge upgradation and expertise such as MSCIT.
2) Opportunity to upgrade the qualifications
3) Laboratory safety one day workshop on 28/02/2017 [Sociology]

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Use of power saving appliances.

2) Conversion of waste biomass through vermicompost.

3) Environment awareness in students, faculty and staff through 'Clean Campus' campaign.

4) Tree plantation in the campus

5) Use of renewable energy sources i.e., solar photo voltaic panels and wind mill.

6) Green audit and Energy audit of the institution is conducted

7) Installation of bio-gas plant

8) Provision of Bird Feeders in the campus

9) Implementation and use of ICT facility during Theory & Practical

Criterion – VII Innovations and Best Practices

7.1   **Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

1) *Bahishal* lecture series for the students and senior citizens.

2) Expansive organization of *Moropant* elocution and debating competition since 1972.

3) Faculty feedback by students.

4) Remedial teaching for weak learners.

5) Yashwantrao Chavan Maharashtra Open University Programme.

6) Visit to the radio-stations.

7) Drama, Story, Book – writing workshops.

8) Visits to nursery and industries.

9) E-filling IT return through commerce department.

10) Soft skill programme at energy level graduation courses.

11) Plant of the week campaign

12) Summer training and industrial training programme

13) To distribute "Preamble of Indian Constitution" to students [Geography]

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1) The academic calendar for the year 2016-17 was prepared before the commencement of the term and was effectively implemented.

2) Job employability training programme was conducted in association with TCS.

3) Campus interviews was organized for last year UG students

4) COP / COC courses were successfully conducted by English, Commerce, Microbiology, Botany, Electronics and Chemistry departments.

5) International conference in Plant Science and Resource Management was organized successfully by department of Botany.

6) Various student welfare programmes were organized.

7) Organized a training programme on *'Modi'* devnagari script.

7.3 Give two Best Practices of the institution

Best practice No.1 : Women Empowerment Programmes

Goals:

- To imbibe a sense of awareness and responsibility towards women and the importance of women empowerment.
- To encourage society to maintain a balance in gender ratio and to save the girl child
- To contribute to the eradication of gender inequality and establish equality towards women
- To inculcate culture of co-existence
- To create free and healthy atmosphere on the campus for girls

The context :

It is through community services rendered and extension activities undertaken by the college that the students as well as the stakeholders are oriented on various issues. It is the prime function of every educational institution to contribute to the welfare and the betterment of society at large. Unfortunately, even in the second decade of the twenty first century, our society is controlled and dominated by the males. Ours is a male-dominated society in which the females are suppressed and exploited in various ways. Our society even today is deeply rooted in social evils such as caste-system, female foeticide, gender-discrimination, child-marriage, dowry, superstitions, male-domination and many more. Indian women are forced to play secondary and inferior roles throughout their life. We need to work in the direction of eradicating these issues.

The college has been undertaking various activities under women empowerment campaigns with the intention of improving status and dignity of women. Various programmes are arranged on women and their empowerment and personality development, their health & safety.

Evidence of success:

The purpose of Women Empowerment programmes organized in the college is to make the girl-students physically, mentally and emotionally strong and sound. The programmes organized resulted in the following:

- Development of courage and confidence of the girl students
- Sharpening of the hidden strength and competence of the girl students
- Creation of awareness on sex education and gender sensitization through programmes
- Awareness development on health related issues and their remedies
- Awareness on their rights and laws
- Training for their self-sefty and security
- Making them aware of their talent and potentiality

Problems encountered and resources required:

Problems being faced and resources required in organizing these activities for development of girls' personality are as follows:

- Considering, the strength of the girl-students enrolled in the college, it was difficult to get all girl-students involved in these programmes
- Orientation programmes need to be organized to increase their participation and involvement

BEST PRACTICE: II

Title of the Practice: Fostering Social Awareness

Goals:

- To instill a sense of social awareness and responsibility in the students
- To engage the students in useful social welfare services
- To equip the students with skills, attitude and knowledge to make them socially responsible citizens
- To train them to solve social issues
- To transform the students into responsible citizens contributing in nation building process

1) **The context** :

Social welfare and betterment is one of the aims of the college. It is through the student activities that the social issues and problems like gender inequality, threats to environment, fear of injustice, lack of voting awareness, male dominance, addiction of social networking, lack of a sense of brotherhood & togetherness, superstitions etc. can be solved effectively. It is necessary to give a proper training to the students to undertake special activities in order to contribute to the solution of these problems. Unfortunately today calamities like deforestation, global warming, air, water, noise and soil pollution, drought etc. are disturbing, upsetting and adversely affecting the human life. People today have a very casual approach to these calamities and threats. They therefore, need to be oriented on these calamities and threats. The faculty and college students can contribute significantly to orient society on these issues.

2) **The practice:**

The college has been undertaking various campaigns and organizing activities to orient society on different calamities and threats with the support of the students.

- The college arranges various activities to serve the purpose of social orientation on different issues, calamities and threats every year. Significant activities arranged by the college are:
  - ✓ Arranging lectures of PSI, Dy. S.P., Add. S.P, and others on women safety, security and defence

- ✓ Campaigning on road safety
- ✓ Awareness on social issues through rallies and street plays
- ✓ Active student involvement as social volunteers in various social festivals
- ✓ Active student involvement in tree plantation in neighboring villages
- ✓ Celebrating various days on the college campus
- ✓ Arranging visits to senior citizens' club, *vriddhashram*, *ashram shalas* and other places

3) Evidence of success:

It is through above mentioned activities, campaigns and programmes that the positive changes took place in students as well as society. It resulted in the enhancement in the number of blood donors. The school children as well as the people in general understood the importance of road safety, organic farming, anti-addiction movement, water conservation etc. People from different walks of life have been oriented and motivated through these activities and campaigns.

4) Problems encountered and resources required:

The problems being faced in undertaking these activities are as follows:

- It was difficult to involve all the people in these activities.
- Number of orientation and training programs was very less.
- It was difficult to get social and moral support.

7.5 Whether environmental audit was conducted?   Yes | √ | No | |

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)
Strengths:
- Committed and dedicated faculty
- Need based academic flexibility catering to diverse needs
- Participation of faculty at all levels of governance
- Continuous tradition of supportive and innovative extension activities
- Ability of the faculty towards progress and development of the college

Weaknesses:
- Insufficient physical space for further expansion on the campus
- Rapid and drastic change in academic and social environment

Opportunities:
- Academic and administrative innovations
- Our college being a Lead College in Rural area

- Empowerment of girl students and the students from deprived classes
- Diversification of skill oriented programmes in context of the emerging industrial growth around the Baramati
- Developing consultancy services in emerging fields to generate resources
- Taking Lab to Land as our research is prompted by the local needs and issues

Challenges:

- High turnover of faculty especially in self funding programmes
- Changing monitory policies of the government about concessions to the students
- Management of time to integrate the UG/ PG programmes in new semester based evaluation pattern
- Implementation of autonomy with sustainable momentum in all respects
- Changed attitude of the students towards education

Threats :
- Poor attendance for PG classes.
- Problem of unemployment
- Examination oriented teaching learning process
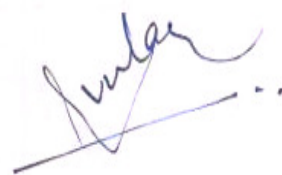
8. <u>Plans of institution for next year</u>

1) Introduction of Need based add-on/Certificate courses
2) Organization of induction programme for the entry level UG and PG students
3) Conducting COC / COP skill development programmes by English, Commerce, Microbiology, Botany, Chemistry, Def. Studies departments.
4) Organization of Inter collegiate *Moropant* elocution and debate competition
5) Organization of IQAC academic youth festival 2017
6) Organization of National and International conference.
7) Organization of Workshops
8) Organization of training programme for teachers for the promotion CAS.
9) Signing of MoU with industries.
10) Submission of Major and Minor research projects

Dr. Avinash S. Jagtap   **Principal Dr. Chandrashekhar V. Murumkar**

Coordinator, IQAC   *Chairperson, IQAC*

Date :29/09/2017

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Academic Calendar (2016-17)

First Term   :   15/06/2016 To 22/10/2016
Second Term :   21/11/2016 To 02/05/2017

Sr. No.	Month	Sundays & Holidays	No. of working days	Activity
1.	June 2016	19,26	14	• Admission Committee meeting • Commencement of admission process for UG programmes • Counselling to students and parents for admission process • Commencement of First Term of the academic year (15th June) • Meeting of faculty with the Principal • Celebration of Yoga Day (21st June) • Visit of LIC committee for recognition of research center in Physics • Facilitation of faculty on their retirement • College foundation day – 23rd June • Facilitation of faculty on their achievement • Declaration of first year results • IQAC working committee meeting • Time-Table committee meeting • Departmental meetings for workload distribution
2.	July 2016 (31 days)	3,10,17,24, 31 Ramzan id (6)	25	• Tree plantation campaign (1st July) • Bridge Course for First Year UG students • Induction Programme for First Year UG students • Declaration of S.Y./T.Y. UG classes • IQAC Core Committee meeting • Visit of LIC committee for continuation of affiliation of research center in Botany • Examination committee meeting • Gymkhana advisory committee meeting • Commencement of Career Oriented Courses • Bridge course for first year PG students • Soft Skill programme for first year students • Commencement of add on courses
3.	August 2016 (31 days)	7,14,21,28 Independence Day (15)	26	• Uploading of SSR for the 3rd cycle accreditation • First Internal Assessment Test SY/TY students • Inauguration of *Marathi Wangmay Mandal* • Submission of scholarship / freeship forms • Workshop on Short film making

				• Formation of Student council and communication of name of elected representative to the university • Submission of Semester Examination Forms • Celebration of independence day – 15th August • Commencement of NSS / NCC activities • Commencement of Earn and Learn Scheme • Remedial Coaching • IQAC working committee meeting. • Library advisory committee meeting • LMC meeting for budget approval
4.	September 2016 (30 days)	4,11,18,25 Ganesh Chaturthi (5)	25	• Celebration of teacher's day. • Submission of scholarship/freeship forms other than government scholarships • 2nd internal assessment tests for S.Y. and T.Y. • Organization of guest lectures • BBA, BBA (CA) Mid semester examinations • Submission of eligibility forms of first year UG & PG students • Organization of Moropant Elocution and Debate competition • Medical Check-up programme for first year UG, PG and hostel students • Celebration of Karmveer Bhaurao Patil birth anniversary • IQAC core committee meeting for finalization AQAR report for the year 2015-16
5.	October 2016 (31)	2,9,16,23, 30 Diwali Vacation (10) Dasara (11) Moharam (12)	14	• Conclusion of 1st Term • Diwali Vacation (22/10 to 21/11/2016) • S.Y., T.Y. University Semester Examinations • *Kavya-Vachan* programme on the occasion of *Kojagiri Pournima* • Celebration of World Food Day • IQAC working committee meeting
6.	November 2016 (30)	6,13,20,27 Gurunank Jayanti (14) Diwali vacation	06	• Commencement of 2nd Term - 22/11/2016 • SY, TY.B.Sc. University Semester Examinations • F.Y./S.Y./T.Y.B.A./ B.Com. Term End Examinations • Common skill development programme for PG student as a part of credit system • IQAC working committee meeting • Environmental awareness programme for 2nd year B.A., B.Com., B.Sc. students

		(21)		
7.	December 2016 (31)	4,11,18,25	27	• Student council meeting • Examination on Environment awareness programme • Declaration of university Semester Examinations • NSS Special winter camp • IQAC working committee meeting
8	January 2017 (31)	1,8,15,22, 29 Republic day (26)	25	• Celebration of Marathi Patrakar Din • Faculty meeting to plan the organization of IQAC festival • Declaration of UG/ PG semester results • Submission of examinations forms for 2nd semester • Celebration of Vivekanand Jayanti • Celebration of World Geography Day • IQAC working committee meeting • Celebration of Republic Day – 26/01 • Organization of IQAC youth festival • LMC meeting • Health check-up programme for faculty
9	February 2017 (28)	5,12,19,26 Shiv Jayanti (19) Mahashivra tri (24)	22	• Organization of Study / Excursions Tours • Organization of guest lectures • Remedial coaching • Soft skill programme for last year students • Annual sports prize distribution function • Annual merit prize distribution function • B.A./ B.Com./ BBA/BCA term end examinations • IQAC working committee meeting • Celebration of National Science Day
10	March 2017 (31)	5,12,19,26 Dooli Wandan (13)	25	• Celebration of World Marathi Day • Celebration World Women Day • Commencement of UG and PG semester examinations IQAC working committee meeting
11	April 2017 (30)	2,9,16,23, 30 Ambedkar Jayanti & Good Friday (14) Mahavir	23	• Central Assessment Programme (CAP) for first year UG students • Commencement of UG semester examinations • Commencement of PG theory / practical examinations • IQAC working committee meeting • Submission of Self appraisal forms (API) by the faculty to IQAC

		Jayanti (9)		
12	May 2017 (31)	7,14,21,28 Maharashtra Day (1) Baudha Pornima (10)	25	• Conclusion of 2nd term of the academic year : 02/05 • PG theory examinations • Summer vacation • Summer Training Programmes • Pre-recruitment police training programme

Feedback Analysis

Name of Professor	A Outstanding 3.0-4.0	B Very Good 2.0-3.0	C GOOD 1.5-2.0	D Satisfactory 1.0-1.5	E Fair >1.0	Total	Remark
Dr.R.S.Nemade	0.560	0.420	0.020	0.000	0.000	2.540	**Outstanding**
Dr.S.A.Gosavi	0.479	0.493	0.027	0.000	0.000	2.452	**Very Good**
Prof. Ambhere	0.438	0.544	0.018	0.000	0.000	2.420	**Very Good**
Dr.S.R.Tapkir	0.352	0.437	0.177	0.018	0.016	2.090	**Very Good**
Dr.S.R.Khamgal	0.421	0.423	0.154	0.002	0.000	2.263	**Very Good**
Prof.M.G.Zurunge	0.492	0.358	0.111	0.039	0.000	2.303	**Very Good**
Prof. Saravade P.	0.497	0.311	0.154	0.038	0.000	2.268	**Very Good**
Prof. P. A. Jawale	0.615	0.385	0.000	0.000	0.000	2.615	**Outstanding**
Prof. A. D. Arde	0.559	0.441	0.000	0.000	0.000	2.559	**Outstanding**
Prof. S. V. Takalkar	0.664	0.336	0.000	0.000	0.000	2.664	**Outstanding**
Prof.P.D.Wadgankar	0.391	0.399	0.170	0.034	0.006	2.137	**Very Good**
Prof.T.S.Sawant	0.305	0.454	0.201	0.040	0.000	2.024	**Very Good**
Prof.M.B.Kavthekar	0.342	0.315	0.212	0.039	0.091	1.779	**Good**
Prof. Dhavale A.	0.458	0.399	0.127	0.013	0.003	2.296	**Very Good**
Prof.S.A.Deshmukh	0.470	0.350	0.137	0.024	0.018	2.230	**Very Good**
Prof.S.N.Gadekar	0.392	0.395	0.169	0.027	0.017	2.117	**Very Good**
Prof.S.H.Gore	0.490	0.297	0.164	0.036	0.013	2.215	**Very Good**
Prof.V.L. Jarad	0.353	0.483	0.145	0.019	0.000	2.169	**Very Good**
Prof. S.B. Mane	0.499	0.366	0.117	0.018	0.000	2.347	**Very Good**
Dr.Tardalkar S.S	0.483	0.370	0.132	0.011	0.004	2.317	**Very Good**
Prof. Lokhande S.S.	0.436	0.393	0.169	0.002	0.000	2.264	**Very Good**
Prof. Dr. Shinde S.D.	0.508	0.452	0.040	0.000	0.000	2.468	**Very Good**
Prof. More R.N.	0.449	0.482	0.066	0.003	0.000	2.377	**Very Good**

Prof.A.N.Sawalkar	0.450	0.411	0.106	0.033	0.019	2.259	**Very Good**
Prof. H.V. Pathak	0.566	0.338	0.095	0.002	0.002	2.465	**Very Good**
Prof.M.S.Shandre	0.393	0.454	0.187	0.000	0.000	2.275	**Very Good**
Prof.S.S.Dhonage	0.361	0.476	0.198	0.000	0.000	2.234	**Very Good**
Prof.R.K.Khade	0.521	0.281	0.171	0.018	0.009	2.286	**Very Good**
Prof.S.B.Sable	0.403	0.351	0.199	0.035	0.011	2.101	**Very Good**
Prof.S.K.Patil	0.466	0.387	0.116	0.013	0.018	2.271	**Very Good**
Prof.K.V.Kulkarni	0.534	0.250	0.187	0.023	0.006	2.284	**Very Good**
Prof.C.P.Kamble	0.500	0.315	0.160	0.029	0.006	2.283	**Very Good**
Prof.R.N.Dhumal	0.492	0.341	0.137	0.026	0.012	2.283	**Very Good**
Prof.J.S.Ghadge	0.865	0.084	0.039	0.006	0.006	2.795	**Outstanding**
Prof.M.R.Raut	0.687	0.220	0.054	0.012	0.028	2.526	**Outstanding**
Dr.A.S.Jadhav	0.663	0.276	0.067	0.002	0.000	2.607	**Outstanding**
Dr.A.S.Magar	0.567	0.309	0.089	0.019	0.016	2.394	**Very Good**
Prof.P.A.Shinde	0.563	0.358	0.079	0.000	0.000	2.483	**Very Good**
Prof.V.Lashakr	0.359	0.218	0.332	0.059	0.032	1.814	**Good**
Prof.N.R.Chavan	0.284	0.268	0.387	0.032	0.029	1.745	**Good**
Dr. Shinde V. B.	0.415	0.315	0.226	0.030	0.015	2.085	**Very Good**
Prof.D.B.Khomne	0.406	0.342	0.232	0.013	0.006	2.129	**Very Good**
Prof.J.N.Awate	0.642	0.277	0.062	0.019	0.000	2.542	**Outstanding**
Prof.G.M.Dhame	0.471	0.324	0.082	0.112	0.012	2.129	**Very Good**
Prof.D.V.Londhe	0.516	0.416	0.068	0.000	0.000	2.448	**Very Good**
Prof.R.D.Jagtap	0.572	0.336	0.084	0.011	0.005	2.466	**Very Good**
Prof. Ekbote.P	0.600	0.370	0.013	0.017	0.000	2.553	**Outstanding**
Prof.Chaudhary.R	0.436	0.409	0.145	0.000	0.009	2.264	**Very Good**
Prof.M.K.Kokare	0.522	0.256	0.130	0.058	0.034	2.174	**Very Good**
Prof.A.E.Kalange	0.617	0.265	0.093	0.021	0.005	2.468	**Very Good**

Prof.Pingale P.C.	0.534	0.293	0.145	0.026	0.003	2.329	**Very Good**
Prof.R.D.Kale	0.524	0.296	0.142	0.032	0.006	2.300	**Very Good**
Prof.Sapkal R.T.	0.480	0.315	0.148	0.036	0.021	2.197	**Very Good**
Prof.Kulkarni S.B.	0.549	0.262	0.126	0.039	0.023	2.275	**Very Good**
Prof.S.B.Kakade	0.649	0.192	0.097	0.050	0.012	2.416	**Very Good**
Prof. V.S. Mohite	0.499	0.246	0.151	0.070	0.034	2.106	**Very Good**
Prof. Bhosale S.E.	0.236	0.322	0.313	0.091	0.037	1.630	**Good**
Prof. Mahadik A.S.	0.117	0.214	0.348	0.214	0.106	1.022	**Satisfactory**
Prof. Sonawane P.N.	0.093	0.231	0.275	0.194	0.207	0.809	**Fair**
Dr.Deshpande J.D	0.752	0.171	0.039	0.000	0.039	2.597	**Outstanding**
Prof.Yelpale V.T	0.579	0.285	0.084	0.018	0.034	2.356	**Very Good**
Prof.Gawade S.H	0.478	0.308	0.178	0.022	0.014	2.212	**Very Good**
Prof. Kothawale A.S	0.418	0.395	0.182	0.005	0.000	2.227	**Very Good**
Dr. A.M. Pawar	0.167	0.407	0.387	0.040	0.000	1.700	**Good**
Prof. Rupnawar	0.403	0.167	0.368	0.056	0.007	1.903	**Good**
Prof. Pawar	0.068	0.136	0.237	0.441	0.119	0.593	**Fair**
Prof. Gawade	0.673	0.291	0.036	0.000	0.000	2.636	**Outstanding**
Dr.S.N. Patil	0.300	0.453	0.240	0.007	0.000	2.047	**Very Good**
Prof. Gawali	0.817	0.183	0.000	0.000	0.000	2.817	**Outstanding**
Prin.Dr.C.V. Murumkar	0.820	0.152	0.029	0.000	0.000	2.791	**Outstanding**
Dr.S.J.Chavan	0.604	0.263	0.103	0.012	0.018	2.422	**Very Good**
Dr.B.S.Mali	0.589	0.264	0.127	0.017	0.004	2.416	**Very Good**
Dr.M.B.Kanade	0.671	0.238	0.076	0.014	0.000	2.567	**Outstanding**
Dr.A.B.Telave	0.732	0.205	0.041	0.016	0.006	2.639	**Outstanding**
Dr.Mrs.R.D.Chitale	0.463	0.312	0.178	0.029	0.019	2.171	**Very Good**
Dr.Mrs.M.P.Patil	0.722	0.191	0.084	0.003	0.000	2.631	**Outstanding**
Prof. Suryavanshi	0.350	0.285	0.310	0.050	0.005	1.925	**Good**

Prof. Dudhal A.B.	0.455	0.321	0.205	0.016	0.003	2.208	**Very Good**
Prof. Patil A.D.	0.578	0.284	0.135	0.003	0.000	2.436	**Very Good**
Prof. Torne S.N.	0.293	0.354	0.327	0.027	0.000	1.912	**Good**
Prof. Wadavkar	0.774	0.161	0.065	0.000	0.000	2.710	**Outstanding**
Dr.A.N.Shendge	0.425	0.467	0.096	0.006	0.006	2.299	**Very Good**
Prof.Kudale R.	0.401	0.384	0.186	0.017	0.011	2.147	**Very Good**
Prof.Mrs.S.S.Doshi	0.410	0.338	0.183	0.060	0.010	2.078	**Very Good**
Dr.V.Nale V.B.	0.545	0.388	0.065	0.003	0.000	2.475	**Very Good**
Prof.S.P.Chordia	0.602	0.316	0.072	0.011	0.000	2.508	**Outstanding**
Prof.T.M.Kashid	0.494	0.347	0.142	0.017	0.000	2.318	**Very Good**
Prof. Miss. Nale R.A.	0.246	0.127	0.184	0.249	0.195	0.980	**Fair**
Prof. Khude	0.852	0.127	0.011	0.011	0.000	2.820	**Outstanding**
Prof. Pise M.D.	0.526	0.296	0.109	0.046	0.023	2.256	**Very Good**
Prof. Gaikwad Y.A.	0.454	0.313	0.161	0.052	0.020	2.129	**Very Good**
Prof.S.R.Puranik	0.762	0.163	0.051	0.021	0.002	2.662	**Outstanding**
Prof.Varsha Shinde	0.434	0.300	0.135	0.068	0.062	1.975	**Good**
Prof.P.B. Fulari	0.272	0.256	0.224	0.135	0.113	1.439	**Satisfactory**
Prof.J.N.Ingole	0.294	0.340	0.193	0.056	0.117	1.640	**Good**
Prof.S.S.Jadhav	0.285	0.300	0.242	0.069	0.103	1.595	**Good**
Prof.V.B.Machale	0.323	0.397	0.226	0.046	0.008	1.981	**Good**
Prof.A.S.Pandhari	0.596	0.313	0.071	0.015	0.005	2.480	**Very Good**
Prof. Nimbalkar	0.738	0.238	0.024	0.000	0.000	2.714	**Outstanding**
Prof. Gore Mam	0.370	0.215	0.166	0.109	0.140	1.567	**Good**
Dr.S.J.Sathe	0.156	0.198	0.413	0.216	0.018	1.257	**Satisfactory**
Dr.S.T.Pawar	0.409	0.323	0.217	0.045	0.006	2.086	**Very Good**
Prof.Y.R.Mulay	0.527	0.275	0.144	0.048	0.006	2.269	**Very Good**
Dr.M.H.Gajbhiy	0.370	0.335	0.164	0.116	0.016	1.927	**Good**

Prof.K.P.Salunkhe	0.441	0.301	0.192	0.060	0.006	2.112	**Very Good**
Prof.D.V.Doshi	0.424	0.337	0.187	0.040	0.012	2.121	**Very Good**
Prof.Shaik Sumayya	0.634	0.269	0.091	0.005	0.000	2.532	**Outstanding**
Prof.Shaik S.R.	0.164	0.321	0.296	0.170	0.050	1.377	**Satisfactory**
Prof. Rupali Mulik	0.195	0.243	0.292	0.161	0.109	1.255	**Satisfactory**
Prof. Oswal Shital	0.267	0.383	0.294	0.056	0.000	1.861	**Good**
Prof. Bhosale Preeti	0.271	0.361	0.316	0.045	0.006	1.845	**Good**
Prof.A.S. Jagtap	0.559	0.270	0.113	0.040	0.018	2.312	**Very Good**
Prof.V.C.Kakade	0.821	0.130	0.042	0.004	0.004	2.761	**Outstanding**
Prof.Mrs. V.V.Patil	0.407	0.244	0.202	0.123	0.024	1.887	**Good**
Prof.Mrs. N. K. Dhane	0.683	0.211	0.079	0.020	0.007	2.544	**Outstanding**
Prof.Swami	0.445	0.227	0.171	0.091	0.066	1.895	**Good**
Prof. Miss. Arekar T.S.	0.635	0.296	0.069	0.000	0.000	2.566	**Outstanding**
Prof. Gadekar Sir	0.360	0.275	0.194	0.097	0.074	1.752	**Good**
Prof.Mohite Mam	0.452	0.325	0.162	0.026	0.035	2.132	**Very Good**
Prof. A.S.Mind	0.150	0.423	0.286	0.097	0.044	1.537	**Good**
Prof.S.A.Wadkar	0.705	0.205	0.076	0.010	0.005	2.595	**Outstanding**
Prof. Jagtap Madam	0.498	0.233	0.210	0.047	0.012	2.160	**Very Good**
Prof.Miss.Kawade	0.161	0.282	0.286	0.153	0.117	1.218	**Satisfactory**
Prof.H.M.Wadde	0.658	0.209	0.038	0.006	0.089	2.342	**Very Good**
Prof.S.R.Kale	0.688	0.226	0.070	0.010	0.006	2.582	**Outstanding**
Prof.S.T.Salunkhe	0.487	0.275	0.137	0.059	0.041	2.108	**Very Good**
Prof.M.A.Dudhe	0.340	0.328	0.257	0.052	0.022	1.910	**Good**
Prof.B.R.Torane	0.653	0.267	0.069	0.005	0.005	2.557	**Outstanding**
Prof.R.R.Gandhi	0.369	0.302	0.193	0.094	0.043	1.861	**Good**
Prof.V.P.Landage	0.435	0.306	0.188	0.043	0.027	2.081	**Very Good**

Prof.Y.N.Indulkar	0.263	0.311	0.276	0.101	0.048	1.640	**Good**
Prof I.P.Girme	0.359	0.313	0.174	0.072	0.081	1.797	**Good**
Prof.Jadhav.M.V	0.490	0.278	0.179	0.054	0.000	2.203	**Very Good**
Prof.V.P.Tanpure	0.244	0.372	0.306	0.039	0.039	1.744	**Good**
Prof.S.P.Pote	0.401	0.305	0.144	0.107	0.043	1.914	**Good**
Prof.Rupnavar Mam	0.724	0.218	0.046	0.003	0.009	2.647	**Outstanding**
Prof.Bhondave	0.401	0.350	0.181	0.062	0.006	2.077	**Very Good**
Prof.Jadhav.N	0.441	0.338	0.206	0.015	0.000	2.206	**Very Good**
Prof.J.S.Dorage	0.517	0.309	0.131	0.042	0.000	2.301	**Very Good**
Prof.Gadadre.R.T	0.356	0.206	0.360	0.061	0.016	1.826	**Good**
Prof.Pakhare Mam	0.503	0.352	0.138	0.007	0.000	2.352	**Very Good**
Prof.K.G.Sonawane	0.243	0.249	0.280	0.153	0.075	1.431	**Satisfactory**
Prof.P.G.Mehar	0.430	0.311	0.190	0.072	0.005	2.096	**Very Good**
Prof.M.R.Salave	0.262	0.283	0.291	0.116	0.050	1.595	**Good**
Prof.K.R.Pagare	0.425	0.285	0.188	0.050	0.053	1.980	**Good**
Prof.N.R.Shah	0.657	0.244	0.068	0.024	0.016	2.511	**Outstanding**
Prof.J.K.Pawar	0.353	0.298	0.195	0.100	0.055	1.795	**Good**
Prof.V.A.Bale	0.602	0.264	0.119	0.012	0.003	2.449	**Very Good**
Prof.M.B.Badve	0.383	0.333	0.161	0.035	0.088	1.887	**Good**
Prof.P.A.Vhora	0.435	0.343	0.173	0.045	0.003	2.162	**Very Good**
Prof.M.B.Bhosale	0.371	0.342	0.217	0.039	0.030	1.983	**Good**
Prof.N.S.Sehgal	0.434	0.267	0.157	0.054	0.087	1.907	**Good**
Prof.V.S.Deshmukh	0.642	0.267	0.071	0.018	0.002	2.530	**Outstanding**
Prof.U.D.Choudhari	0.461	0.336	0.130	0.043	0.030	2.154	**Very Good**
Prof.V.V.Kardile	0.263	0.308	0.243	0.085	0.103	1.543	**Good**
Prof.A.D.Mankar	0.378	0.319	0.195	0.085	0.023	1.945	**Good**
Prof.V.V.Shah	0.390	0.391	0.189	0.029	0.001	2.138	**Very Good**

Prof.P.P.Kulkarni	0.245	0.390	0.265	0.075	0.025	1.755	**Good**
Prof.S.C.Nakate	0.265	0.358	0.267	0.047	0.064	1.713	**Good**
Prof.R.A.Shah	0.850	0.080	0.055	0.010	0.005	2.760	**Outstanding**
Prof.P.S.Dixit	0.563	0.315	0.107	0.005	0.010	2.416	**Very Good**
Prof.S.T.Shaikh	0.483	0.362	0.135	0.014	0.005	2.305	**Very Good**
Prof. Pawar M.M.	0.593	0.249	0.127	0.016	0.016	2.386	**Very Good**
Prof. Bhagat A.A.	0.480	0.315	0.130	0.060	0.015	2.185	**Very Good**
Prof. Gaavimath P.M.	0.315	0.285	0.280	0.100	0.020	1.775	**Good**
Prof.A.R.Gandhi	0.209	0.327	0.323	0.109	0.032	1.573	**Good**
Prof.S.P.Patil	0.666	0.255	0.068	0.009	0.001	2.575	**Outstanding**
Prof.J.G.Chavan	0.220	0.392	0.329	0.052	0.007	1.766	**Good**
Prof.M.R.Saste	0.373	0.325	0.178	0.111	0.012	1.935	**Good**
Prof.R.R.Gholve	0.591	0.295	0.099	0.012	0.002	2.462	**Very Good**
Prof.D.M.Anpat	0.624	0.234	0.099	0.027	0.017	2.423	**Very Good**
Prof.P.B.Janjire	0.260	0.330	0.244	0.126	0.039	1.645	**Good**
Prof.A.U.Suryanshi	0.229	0.246	0.271	0.162	0.092	1.358	**Satisfactory**
Prof. Munguskar D.V.	0.500	0.414	0.080	0.006	0.000	2.408	**Very Good**
Prof. Gurgule T.S.	0.761	0.069	0.156	0.014	0.000	2.578	**Outstanding**
Prof. Marade A.K.	0.460	0.401	0.127	0.013	0.000	2.307	**Very Good**
Prof. Khan Wjid	0.668	0.207	0.077	0.013	0.035	2.460	**Very Good**
Prof. Patil Gauri	0.541	0.315	0.114	0.006	0.024	2.342	**Very Good**
Prof. Owal.S.	0.263	0.443	0.228	0.006	0.060	1.844	**Good**
Prof.Patil.M.P	0.513	0.355	0.112	0.020	0.000	2.360	**Very Good**
Prof. Mane.A.S	0.476	0.382	0.141	0.000	0.000	2.335	**Very Good**
Prof. Sangolgi.D	0.311	0.256	0.198	0.102	0.132	1.512	**Good**
Prof. Rane J.P.	0.702	0.139	0.064	0.058	0.037	2.410	**Very Good**

Prof. Pandit R.V.	0.618	0.265	0.100	0.013	0.004	2.481	**Very Good**
Prof.Kulkarni K	0.568	0.230	0.108	0.074	0.020	2.250	**Very Good**
Prof.Jarad	0.436	0.383	0.154	0.027	0.000	2.228	**Very Good**
Prof.Tapkir.S.M	0.444	0.283	0.241	0.027	0.005	2.134	**Very Good**
Prof.Patil.J.	0.847	0.083	0.047	0.019	0.003	2.753	**Outstanding**
Prof.Nawale.S	0.613	0.249	0.097	0.033	0.008	2.426	**Very Good**

> ➢ If Score is above **2.5 Outstanding** performance
> ➢ If Score is in between **2.0-2.5 Very good** performance
> ➢ If Score is in between **1.5-2.0 good** performance
> ➢ If Score is in between **1.0-1.5 satisfactory** performance
> ➢ If Score is **less than 1.0 then Fair** performance