Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

Autonomous

SYLLABUS (CBCS) FOR F. Y. B. A. Compulsory English (w.e. from June 2022) Academic Year 2022-2023

Course Structure for F.Y.B.A. Compulsory English

Semester	Paper Code	Title of Paper	No. of Credits
I	UAEN111	Compulsory English	3

Class: F.Y. B.A (Semester- I)

Paper Code: UAEN111

Title of Paper: Compulsory English

Prescribed Text: Horizons: A textbook for College Students (Macmillan Publishers India

Private. Ltd.)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

- $1. \ \ To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English$
- 2. Toexposethemtonativeculturalexperiencesandsituationsinordertodevelophumanevalu esandsocialawareness
- 3. Todevelopoveralllinguistic competenceandcommunicativeskillsofthestudents.
- 4. To develop integrated view about language and literature in them

Learning Outcome:

- 1. Studentslearngrammareffectively
- 2. TheygetknowliteratureinEnglish
- 3. Studentslearnlanguageskills
- 4. Students are developed for an integrated view about language and literature

TOPICS/CONTENTS:

Unit I: PROSE (12L)

- 1. Sweets for Angels R.K. Narayan
- 2. Karma Khushwant Singh
- 3. Growing Up Joyce Cary

Unit II: POETRY (12L)

- 1. Sonnet 29 William Shakespeare
- 2. The School Boy William Blake
- 3. The Education of nature William Wordsworth

Unit III:GRAMMAR (12L)

- 1. Degrees of Comparison
- 2. Transformation of Sentences

Unit IV: COMPOSITION AND COMPREHENSION (12L)

- 1. Paragraph Writing
- 2. Comprehension of a Newspaper Advertisement

Course Structure for F.Y.B.A Compulsory English

Semester	Paper Code	Title of Paper	No. of Credits
I	UAEN111	Compulsory English	3

Class: F.Y. B.A (Semester- I)

Paper Code: UAEN111

Title of Paper: Compulsory English

Prescribed Text: Horizons: A textbook for College Students (Macmillan Publishers India

Private. Ltd.)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

- 1. TofamiliarizestudentswithexcellentpiecesofproseandpoetryinEnglishsothattheyrealiz ethebeautyandcommunicativepowerofEnglish
- 2. Toexposethemtonativeculturalexperiencesandsituationsinordertodevelophumanevalu esandsocialawareness
- 3. Todevelopoveralllinguistic competenceandcommunicativeskillsofthestudents.
- 4. To develop integrated view about language and literature in them

Learning Outcome:

- 1. Studentslearngrammareffectively
- 2. TheygetknowliteratureinEnglish
- 3. Studentslearnlanguageskills
- 4. Students are developed for an integrated view about language and literature

TOPICS/CONTENTS:

Unit I: PROSE (12L)

- 1. The Child Premchand
- 2. Love Across the Salt Desert K.N. Daruwala
- 3. The Castaway Rabindranath Tagore

Unit II: POETRY (12L)

- 1. Still I Rise Maya Angelou
- 2. Success is Counted Sweetest Emily Dickinson
- 3. A Prayer for My Daughter W.B. Yeats

Unit III:GRAMMAR (12L)

- 1. Active and Passive Voice
- 2. Synthesis
- 3. Identification of Noun, Verb, Adjective and Adverb

Unit IV: COMPOSITION AND COMPREHENSION

(12L)

- 1. Letter Writing
- 2. E-mail Writing
- 3. Idioms and Phrasal Verbs

References:

1. Horizons: A Textbook for College Students (Macmillan Publishers India Private Ltd)

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SYLLABUS (CBCS) FOR F. Y. B. A. Optional English(General Paper-I) (w.e. from June 2022)

Academic Year 2022-2023

Course Structure for Optional English (General Paper-I)

Semester	Paper Code	Title of Paper	No. of Credits
I	UAOE111	Optional English (General Paper-I)	3

Class: F.Y. B.A (Semester- I)

Paper Code: UAOE 111

Title of Paper: Optional English (General Paper-I)

Prescribed Text: Poetry and Minor Forms of Literature (Revised by B.S. Valke, Oxford

University Press)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

- 1. To expose students to the minor literary forms in English literature
- 2. To familiarize them with figures of speech, the literary devices and termsso that they understand the literary merit, beauty and creative use of language
- 3. To introduce the basic units of language so that they become aware of the technical aspects and their practical usage
- 4. To prepare students to go for detailed study and understanding of literature and language
- 5. To develop integrated view about language and literature in them

Learning Outcome:

- 1. Students learn the basics of literature and language.
- 2. Students understand the literary merit, beauty and creative use of language. They get familiar with the literary devices and terms.
- 3. Students get acquainted with the technical and practical aspects of language.
- 4. Students are prepared for detailed study and understanding of literature and language.
- 5. Students are developed for an integrated view about language and literature.

TOPICS/CONTENTS:

Part I: POETRY (12L)

- 1. Let Me not to the Marriage of True Minds William Shakespeare
- 2. The Invocation –John Milton
- 3. Elegy Written in Country Churchyard–Thomas Gray
- 4. A Red Red Rose Robert Burns
- 5. The Daffodils William Wordsworth

Part II: SHORT STORIES

(12L)

- 1. The Greedy Old Woman and the Lime Tree Anonymous
- 2. The Golden Touch Nathaniel Hawthorne
- 3. The Diamond Necklace Guy de Maupassant

Part III:ONE ACT PLAYS

(14L)

1. The Professor – Donn Byrne

Part IV: ESSAYS

- 1. All About a Dog A.G. Gardiner
- 2. On Forgetting Robert Lynd

Course Structure for Optional English (General Paper-II)

Semester	Paper Code	Title of Paper	No. of Credits
II	UAOE 121	Optional English (General Paper-II)	3

Class: F.Y. B.A (Semester- II)

Paper Code: UAOE 121

Title of Paper: Optional English (General Paper-II)

Prescribed Text: Poetry and Minor Forms of Literature (Revised by B.S. Valke, Oxford

University Press)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

- 1. To expose students to the basics of literature and language
- 2. To familiarize them with different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language
- 3. To introduce the basic units of language so that they become aware of the technical aspects and their practical usage
- 4.To prepare students to go for detailed study and understanding of literature and language
- 5.To develop integrated view about language and literature in them

Learning Outcome:

- 1. Students learn the basics of literature and language.
- 2. Students understand the literary merit, beauty and creative use of language. They get familiar with the literary devices and terms.
- 3. Students get acquainted with the technical and practical aspects of language.
- 4. Students are prepared for detailed study and understanding of literature and language.
- 5. Students are developed for an integrated view about language and literature.

Part I: POETRY (12L)

- 1. To Autumn John Keats
- 2. Stopping by Woods on a Snowy Evening Robert Frost
- 3. O What is that Sound W. H. Auden
- 4. Night of the Scorpion Nissim Ezekiel
- 5. Telephone Conversation Wole Soyinka

Part II: SHORT STORIES

(12L)

- 1. The Dolls House Katherine Mansfield
- 2. The Eyes Have It Ruskin Bond

Part III:ONE ACT PLAYS

(14L)

- 1. The Dear Departed Stanley Houghton
- 2. The Monkey's Paw W. W. Jacobs

Part IV: ESSAYS

- 1. Hobbies and Interest C.T. Philip
- 2. My Financial Career Stephen Leacock

References:

1. Poetry and Minor Forms of Literature (Board of Editors-OUP)