



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Tuljaram Chaturchand College of  
Arts, Science and Commerce,  
Baramati

- Name of the Head of the institution **Dr. Chandrashekar Vasant Rao Murumkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **02112222405**
- Alternate phone No. **02112223635**
- Mobile No. (Principal) **9850640140**
- Registered e-mail ID (Principal) **principal.tccollege@gmail.com**
- Address **P.O. Box 51, Baramati**
- City/Town **Baramati**
- State/UT **Maharashtra**
- Pin Code **413102**

##### 2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **28/12/2018**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the IQAC Co-ordinator/Director Prof. Dr. Yogini Mulay
- Phone No. 02112222405
- Mobile No: 9764988295
- IQAC e-mail ID iqac.tcc2017@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year) <https://www.tccollege.org/iqac/>

4. Was the Academic Calendar prepared for that year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.tccollege.org/iqac/>

#### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2002	12/02/2002	11/02/2007
Cycle 2	B+	2.91	2011	08/01/2011	07/02/2016
Cycle 3	A+	3.55	2018	04/12/2018	31/12/2024

6. Date of Establishment of IQAC 07/08/2003

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Tuljaram Chaturchand College Baramati	Paramarsh	UGC	06/09/2019	3000000
Milind Gajbhiye	SERB	Government of India	14/11/2019	2738320
Sachin Gakekar	IMPRESS	Indian Council of Social Science Research	08/07/2019	300000
Deepali Pakhare	DST-Ministry of Science & Technology	Government of India	02/01/2020	2560000

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10. Did IQAC receive funding from any funding agency to support its activities during the year?**      **Yes**

- If yes, mention the amount      **1500000**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

\* Regular meetings of Internal Quality Assurance Cell (IQAC) \*  
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC  
\* IQAC has successfully guided the departments to conduct the  
Workshops /FDPs /Seminars/Webinars /Conferences/MoU in the emerging  
areas technologies. \* The IQAC enhanced the teaching-learning  
process through Academic Coordinators. \* Participation in NIRF \*  
Collection, analysis of Feedback from stakeholders and action taken  
for improvement

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To conduct Workshops	Organize One Day Webinar on Quality Enhancing AQAR-SSR and Its Documentation on 30 June 2020, Organize One day workshop on RUSA Software on 21st May 2021, k) Organized a Two days workshop on 'Designing of Multiple-Choice Questions (Related to Criteria II - Teaching Learning & Evaluation) on 18th & 19th May, 2021, o) Two days workshop was organized by IQAC department on "Approaching NAAC Accreditation with revised framework" under UGC Paramarsh Scheme on 28th and 29th Sept. 2021, Two Day online workshop on Course Outcome, Programme Outcome and its mapping during 5 & 6 October, 2020
To conduct National Level Seminar	Organised National online Seminar with Shri. Sant Gajanan Mahavidyalaya, Kharda (Mentee College) on 'Research Methodology and SPSS' under UGC Paramarsh Scheme Dt. 8th & 9th June, 2020
To prepare academic calendar	Prepare and implemented academic calendar 2020-21
To conduct Academic audit	Academic audit has been done by

Internal and external	internal and external ISO 9001:2015 Surveillance Audit on 05th February 2021
To prepare online teachers dairy	Prepare and implemented online Academic teachers diary
Conduct of Online Faculty Development Programmes	Organize One day Faculty development programme for Teaching and Non Teaching staff
To prepare Mentor Mentee Handbook	Prepare and implemented Mentor Mentee Handbook 2020-21

**13. Was the AQAR placed before the statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	18/02/2022

**14. Was the institutional data submitted to AISHE ?** No

- Year

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
• Name of the Head of the institution	Dr. Chandrashekhar Vasant Rao Murumkar
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31/05/2020	28/02/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>As a general practice, college promotes multidisciplinary/ interdisciplinary education.</p> <ul style="list-style-type: none"> <li>Under-Graduate students from all the faculties have to complete a course on Environment and Constitution. PG students from all the faculties have to complete courses on Cyber Security, Human Rights and Democracy.</li> <li>Programmes on Gender Sensitization, Road safety etc. are regularly organized.</li> <li>The college has started many certificate courses in the</li> </ul>					

Choice Based Credit System under the autonomous programme structures. Students from any faculty can choose certificate courses from other disciplines. There are more than 70 certificate courses on Grammar, Communication, Translation, Sanskrit and German Language, Yoga, Psychological Counseling, Remote Sensing, Stock Market Analysis, Research Methodology, Disaster Management, Post Harvest Management, Herpetology, Ornithology, PCB and Circuit Designing, Renewable Energy, Event Management, Fundamentals of Accounting, etc

- Common Facility Center of the college provides research facilities for interdisciplinary collaboration of faculties and students.
- Nano Technology Center run under the Center for Innovative and Applied Research also gives an opportunity for multidisciplinary research.
- The students registered for Ph.D. in Research Centers in various departments are also contributing to interdisciplinary learning.
- College has signed a number of MoUs which promote multidisciplinary/ inter disciplinary education across institutions.
- Organizing cocurricular and extra curricular activities for all students

#### **16.Academic bank of credits (ABC):**

NEP 2020 focuses on outcome-based teaching and learning practices. Keeping these objectives the college has registered under ABC since 2019-20. This system helps to keep the record of students at any point of time. It aims to turn student's skillful professional. College has created a frame work of ABC for each course. The frame work includes credit distribution for core course structure of each program varies from 12 to 18. Each program has credit distribution for elective courses which are discipline specific. Credits in this category ranges from 8 to 31 according to different disciplines.

In the framework of ABC the Ability Enhancement courses and Skill Enhancement courses are considered prominently for credits range from 18 to 40. This structure provides interdisciplinary options to students to earn credits at different stages of programmes. Moreover the students can earn credits from programmes like physical education, environmental awareness, democracy course, certificate courses, sports at state / national / international levels, NSS, NCC, selection in

Avishkar, research papers in journals, participation in summer school/ internship programme / short term courses, cultural and co-curricular activities/ extracurricular, activities/competitions. The college provides credit points for online & offline courses of NPTEL, SWAYAM platforms.

#### **17.Skill development:**

The college has designed several certificate courses for students such as 'Effective Communication in English', 'Travel and Tourism', 'Statistic for Management Studies' and 'Advertising and Sales Promotion' etc. to learn either professional skills, soft skills or communication skills. At the departmental level soft skill programs are conducted for final year students. Every department has designed courses in their curricula to cater professional needs of the students. The institute organizes programs / workshops on gender sensitivity, gender equality and human rights to provide value-based education to inculcate positivity among students. Anti-ragging campaign is carried out to make students aware about the laws against harassment of students. The college has received grant from the UGC for vocational courses. Recently courses such as 'Mass Communication and Journalism', 'Food Technology' and 'Retail Management' have been introduced for students; these vocational courses are in huge demand.

An MoU has been signed between the college and Bahai Institute, Panchgani to inculcate values like truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and also life-skills among students. Every year a special program 'Me, My Mission and My World' is conducted for the students where instructors talk about the importance of the above values in life.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution emphasizes on the concept of "Knowledge of India". The institution offers various degree courses in Indian languages. The Indian knowledge system has been inculcated in the curriculum of different courses such as optional Marathi to second year science students, Hindi to first year commerce graduate and various Indian philosophers and concepts are part of the different programmes mainly in Humanities and Social Sciences. The course like Indian Writing in English introduces Indian literary tradition and socio cultural milieu. The college has various degree programmes likes Hindi, History, Marathi,

Sanskrit, Geography, Political Science, Sociology, Philosophy, Defence Studies etc. which include various concepts and theories from Indian knowledge system. In addition certificate courses and add on courses are also offered through online and offline modes.

The semi urban geographical locality of the college encourages to using bilingual teaching methods. Teachers prefer vernacular languages communication. Institution also emphasizes on training of its faculties time to time. The institution provides scholarship and research grant to students to study Indian languages, arts and culture. Moreover, the college library has separate sections on Jain literature, Sanskrit literature, Marathi literature, Hindi literature, Indian classical literature etc. The rare manuscripts and scripture are scanned.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institutional initiatives to transform its curriculum towards outcome based education (OBE), the college has initiated the following activities by keeping in mind NEP :

1. Designed the syllabus in consultation with academician, industrialist and the need of region.
2. Incorporated advance technology based learning platforms.
3. Incorporated activities within and outside the classroom to support students in achieving goals and academic improvement.
4. The syllabi of various programmes and courses include the cultural heritage and knowledge system at par with the global requirements.
5. The programmes and courses are planned which allow students multiple entry and exit points.
6. Institution provides visual and hands-on learning opportunities to comprehend the relevance of academic studies in the real world.
7. Provide skill based education through the vocational programme.
8. The bridge courses and induction programme for the first year students.
9. Regular interaction with industry people to encourage entire class or small group activities.
10. The use of softwares allows students to participate in lessons and conduct quick research which fosters independence.
11. Started more than 35 certificate courses to UG and PG students in different domains of knowledge.



12. College has introduced the choice based credit system.
13. The well planned feedback mechanism helps teachers to plan their activities and execute them effectively.

## 20.Distance education/online education:

a) Distance Learning : The college can offer vocational courses through Online Distance Learning mode. We have purchased G-Suite Premium Subscription also MOODLE for LMS so that we can conduct online lectures and assessments. We offer different certificate courses and SWAYAM courses. The recorded videos are shared to students and can track the progress of students by using advanced tools like EdPuzzle or PlayPosit.

b) The development and use of technological tools for teaching learning and institutional efforts toward blended learning : The college has ICT-enabled classrooms equipped with smart boards. Teachers have completed different workshops, refresher courses, and FDPs related to online content development. Most of contents are available on Google Drive or the YouTube channels created by our faculty. In blended mode, we can check student performance and understand by using tools like Kahoot, Slido, Quizlet.

c) Good practice/s pertaining to the Distance education/online education. Being an Autonomous college the courses are designed to minimize the gap between academia and industry. As an infrastructure view, we have purchased Virtual Private Server. Our academic data is on the cloud so that in the future we can connect to DigiLocker or MHRD server to keep track of students' academic records.

## Extended Profile

### 1.Programme

1.1

62

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 7078

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 2068

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 2311

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 1408

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 181

Number of full-time teachers during the year:

## Extended Profile

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Number of courses in all programmes during the year:

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3.2	<b>181</b>
Number of full-time teachers during the year:	

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Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	<b>181</b>
Number of sanctioned posts for the year:	

#### **4. Institution**

4.1	<b>3460</b>
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	<b>44</b>
Total number of Classrooms and Seminar halls	

4.3	<b>514</b>
Total number of computers on campus for academic purposes	

4.4	<b>227.71</b>
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses offered in any program by the institution are relevant to local, national and global developmental needs. Each department has a Board of Studies (BoS) comprising the faculty of the department and two external subject experts, who, after rigorous discussions approve the syllabus of any course. Every program has program outcomes, program specific outcomes and it also carries course outcome of each course. The Board of

Studies of each department makes sure that the programs of their department are relevant, innovative and caters the current needs of employment. The syllabus is reviewed every year and changes are made, if required; the syllabus of each subject is changed every three years. The syllabi are revised considering the academic trends and market or industry requirements. The college adopted Choice Based Credit System (CBCS) from 2018 onwards for all its programmes, hence major revisions are being carried out this year. The college takes feedbacks from the students, parents and from the industry personnel to upgrade its curricula. Every department has program outcomes, program specific outcomes and course outcomes in place and has displayed it in the college website.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/14798/14798_192_461.pdf?1659081749">https://assessmentonline.naac.gov.in/storage/app/public/aqar/14798/14798_192_461.pdf?1659081749</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

55

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

939

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**220**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**55**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**We have courses like 'Human Rights' and 'Cyber Security' for PG**

students to introduce human values and professional ethics to students. The committees in the college such as 'Women Grievances Committee', 'Anti-Ragging Committee' and 'Nirbhay Kanya Abhiyan' make sure that no student faces sexual harassment and ragging at the college. The college celebrates 'Voter's Day' and 'Constitution Day' to make students aware of the duties and rights of the citizens. Activities like Tree Plantation, Blood Donation Camps and Swachh Bharat Abhiyan are implemented effectively to inculcate environmental awareness and human values among students. The institution organizes seminars and workshops on Gender Sensitization and Women Empowerment for students; such seminars help students in understanding gender issues. The courses like 'Human Resource Management' create an awareness for effective utilization of resources and respect for human beings among students. The courses on Environmental Studies in the science faculty introduce students the causes and effects of environmental destruction. The Soft Skill programs are designed by various faculties to enhance professional ethics and human values among the students. The vocational courses such as Journalism, Food Processing and Dairy Technology deal with professional ethics in their syllabi.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

40

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.3.3 - Number of students enrolled in the courses under 1.3.2 above</b>	
7153	
File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field work/projects/ internships / student projects</b>	
567	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>E. None of the above</b>
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.tccollege.org/wp-content/uploads/2022/03/Student-Feedback-Analysis-Report-20-21.pdf">https://www.tccollege.org/wp-content/uploads/2022/03/Student-Feedback-Analysis-Report-20-21.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.tccollege.org/wp-content/uploads/2022/03/ATR-2020-21-by-PCP.pdf">https://www.tccollege.org/wp-content/uploads/2022/03/ATR-2020-21-by-PCP.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

7082

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3076

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The advanced learners and slow learners are identified particularly at the department level. The learning levels of students are assessed by using three parameters viz. marks in the previous exams, the performance in the internal evaluation and performance of students in the classroom discussion or other academic activities. The activities arranged for advanced and slow learners are as follows.

Add-on and Certificate Courses :The courses are designed by

every department as per their expertise in the subject.

**Mentor Programme :** A well-defined and well-trained mentor-Mentee programme for students is prepared and looked out by a separate committee

**Counselling :** A well trained and equipped counselling cell in the campus. It is run at the department of Psychology.

**Remedial classes :** The remedial classes are arranged for slow learners.

**Bridge Courses :** They are conducted for UG and PG students at the entry level.

**Seed Money for Research :** Students are provided seed money.

Entrepreneurship Development Cell, Collaborations and MoU, Concession to Sports students, Guest lectures or Expert Talks, Experiential Learning, Scholarships and Awards, Laboratory, Library Facility, Evaluation Methods, Financial Assistance, ICT facility, E-content, State of art Dadasaheb Phalke recording studio, Career Guidance and Competitive Examination Cell, Incubation Centre, Research Facility, Adoption of Orphan girls, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tccollege.org/e-content/">https://www.tccollege.org/e-content/</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2020	7078	181

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-



solving methodologies are used for enhancing learning experiences:

The college has planned activities and programmes for students in tune with its motto "We for the Students" at heart of every activity in college.

The core part of our pedagogical practice is empirical approach based on experiential, participative, and problem-solving methodologies for enhancing learning experiences of students.

The audio-video aids, online teaching-learning tools, recorded lectures, academic videos, documentaries, films, plays and expert lectures in respective subjects, video conferencing, seminars, and conferences etc. tools are used for enhancing learning process.

The study tours, field trips, industrial visits are arranged to complement classroom learning.

Different competitions, quizzes, workshops, exhibitions, posters, days, exams, cultural events, are conducted.

Students are motivated for peer learning, group discussion, survey, case study and practical oriented learning.

The research culture is cultivated among students and the seed money is provided.

The college runs activities related to conservation of environment.

The skills development programmes, multifarious leadership programmes, induction programme, soft skills training etc. are conducted.

The college yearly magazine, Asmita Wallpaper, Anekant Journal, TCC Chronicle, TCC Times provide opportunities to public academic and creative acumen.

NSS, NCC, and sports allow students to participate in different co-curricular and extension services.

The scientific and patriotic temperament is inculcated among students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college keeps an eye on the changing rules and the technological development and continuously strive to updating the teaching-learning process. The faculty members are involved in updating themselves with the current trends and use ICT enabled tools. The training and orientation programmes are conducted regularly.

The college is fully equipped with cutting-edge ICT tools to enhance the teaching-learning process. Students are motivated and guided for undergoing online tests, tutorials, seminars, webinars, and training programmes. The online learning platforms like MOOC, MOODLE and SWAYAM are introduced.

During the Covid-19 pandemic period almost all administrative and academic activities are conducted online through Google Meet, Zoom, Google Classroom, Microsoft Team, WhatsApp, Telegram. The faculty from computer science department have developed software which are used in administration, academic and examination purposes.

The technology is also used in the examinations. Teachers have also developed ample online study materials. The state-of-the-art recording studio and the advanced recording and editing tools are made available to teachers.

The college library provide access to several online resources to teachers and students. The access to INFLIBNET system and N-List journals are made available. The college has signed MOUs with many organizations and agencies to strengthen the teaching-learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.tccollege.org/e-content/">https://www.tccollege.org/e-content/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

181

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college prepares an academic calendar highlighting significant activities such as schedule for admission procedure, commencing and closing dates of courses, schedule for internal and university examinations, dates of significant curricular, co-curricular and extra-curricular activities, celebration of significant days, NCC and NSS activities, IQAC youth festival and significant departmental activities. The purpose of academic calendar is to guide teachers, students, staff and other stakeholders to plan their activities in the academic year. The official programs and courses accumulate in the previous year. The online calendar is the official academic calendar of the college.

#### Policy and Procedure for Academic Calendar :

1. The Academic Calendar is prepared by the Principal in consultation with IQAC, Exam Section and chairmen of various committees in the college in tune with the academic calendar of the affiliating Savitribai Phule Pune University, Pune
2. It is displayed on the college website .

3. It displays an overview of various academic activities .
4. The Principal, IQAC Coordinator and Register provide academic information for composition of academic calendar.
5. The publication date of academic calendar is on the date of commencement of college.
6. The rights of publication of academic calendar are the responsibility of the Principal and register.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

181

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

63

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1766

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

44

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. Each semester of UG and PG have an internal and external assessment. The schedule of internal unit tests and external exams is declared in advance.
2. The internal assessment is done by the respective teachers. 40% marks are allotted for internal assessment.
3. Internal Assessment is a continuous part of the evaluation.
4. Internal assessments are transparent and fair.

5. Assignments are given to students for their active participation in the learning.
6. External assessment is taken in the form of end semester examinations, practical examinations, and projects. 60% marks are allotted for the external examination.
7. The senior professor in the college is appointed as CoE. The CoE is the chairman of the Exam Committee.
8. The schedule of paper setting and exam is declared beforehand. The paper setting committee with external experts set 3 papers for each subject.
9. The semester-end examination assessment is done by internal and external teachers.
10. Practical examination is taken under the supervision of internal and external examiners. Internal examiners are decided by the Head of Department and external examiners are teachers from other colleges.
11. Backlog paper examination is taken every semester for the external exam. An internal exam for backlog students is taken in the regular teaching of the respective paper.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.tccollege.org/examination/">https://www.tccollege.org/examination/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes , Programme Specific Outcomes and Course Outcomes are the basic parameters to assess knowledge and skills of students. Each programme has a separate Board of Examiners from different sections of society who look after the Course Outcomes, course content and outcomes which are clearly mentioned in the course content or syllabus. and uploaded on the college website.

The programme and course outcomes are planned by keeping in mind the following attributes.

1. To acquaint students with the theoretical and practical knowledge.
2. To enable students to think independently and

innovatively.

3. To train students at par with global standards.
4. To enhance skills for better employability.
5. To create self-esteemed and self-sustainable future generation.

The college has different platforms to discriminate information to its students and other stakeholders through different modes.

A professional and access friendly website provides different details to students, faculty and other stakeholders.

The prospectus is prepared well in advance and displayed or made available to students online and offline.

The College Handbook provides guidelines to teachers, and students.

The knowledge and skills are assessed through various internal and external examinations.

Teachers work as mentor and guide students continuously.

A well-planned feedback mechanism evaluate the outcomes of the programmes and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.tccollege.org/wp-content/uploads/2022/07/Programme-Outcome-PO.pdf">https://www.tccollege.org/wp-content/uploads/2022/07/Programme-Outcome-PO.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme outcomes and course outcomes of every course are evaluated regularly by using different methods and techniques continuously through internal and external evaluations. The following criteria are used to assess the Pos and Cos of all courses by the institution.

The programme outcomes are assessed by conducting different

tests and tutorials.

The programme and course outcomes are assessed continuously through internal assessment .

Along with the mid-semester evaluation the Semester end examinations are conducted to evaluate the subject knowledge.

The second and the third-year students at undergraduate level are assigned projects and the guidance is also provided to them.

Assignments are given individually or as a group activity which help teachers to assess the course outcomes and the programme outcomes regularly and timely.

The student's seminars are arranged to evaluate the progress, self-study, and resourcefulness.

The project viva is conducted for the last year students and PG students.

The programme outcomes and course outcomes are assessed continuously through varied test, tutorials, assignments, oral, viva and written tests etc. The result analysis helps to plan the teaching-research and evaluation methods and process.

The college has a well-defined feedback mechanism for evaluation, development, and enhancement of quality of teaching-learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.tccollege.org/wp-content/uploads/2022/07/Programme-Outcome-PO.pdf">https://www.tccollege.org/wp-content/uploads/2022/07/Programme-Outcome-PO.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1811



File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://assessmentonline.naac.gov.in/storage/app/public/agar/14798/14798_227_519.pdf">https://assessmentonline.naac.gov.in/storage/app/public/agar/14798/14798_227_519.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.tccollege.org/wp-content/uploads/2022/03/Final-SSS-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities and a conducive environment to promote research activity on the campus. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the institute provides seed funding or partial funding based on the merit of proposals submitted by faculty and student. The faculty and students are encouraged to present their ideas/project proposals before the research committee for getting the sanction of seed funding in accordance with institute guidelines. The faculty and students are given the freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute encourages the faculty to publish their findings in peer-reviewed publications, write books, and file patents. The institute takes care of the patent filing process, which is governed by the Research policy of the institute. Well defined research policy is prepared by the institution which is uploaded on the website of the college

The institute gives a free hand to report research results and



findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the research coordinator,

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.tccollege.org/wp-content/uploads/2022/03/IQAC_Criteria.pdf">https://www.tccollege.org/wp-content/uploads/2022/03/IQAC_Criteria.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.512

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

**25.14**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 3.2.2 - Number of teachers having research projects during the year

**5**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<b>Nil</b>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

**23**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://serb.gov.in/home.php">http://serb.gov.in/home.php</a> , <a href="https://dst.gov.in/scientific-programmes/scientific-engineering-research">https://dst.gov.in/scientific-programmes/scientific-engineering-research</a> ,
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for the promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers, and also for obtaining patents. Awareness meets, workshops, seminars, and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product Service Training is provided for creating awareness on marketing the products. The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Technological Innovations. Students are provided facilities to build prototypes useful for the promotion of Agriculture and Rural Development. Financial Assistance is provided to faculty and students for their research work. Workshops on emerging trends in Technology are

held.

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for the commercialization of their products. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tccollege.org/activities/">https://www.tccollege.org/activities/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**31**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**69**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**29**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.059

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

**115000.00**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students are motivated from time to time to participate in several activities related to social and gender issues. These extension activities are conducted by the different bodies/cells of the college like Women Empowerment Committee, NSS, NCC and Departments such as Sports (Blood Donation), Psychology (IQ Testing, Counselling of mental health issues) etc. However due to pandemic only few activities could be organized. International Womens Day, Voters Day, Minority Day, Constitution Day etc are celebrated every year. The faculty, staff members and students participated in the Covid Patient Survey organised by Baramati

Nagar Parishad. The college campus served as COVID Center which provided residential facility for the COVID Patient. The college distributed masks, sanitizers and provided grocery to a number of poor and needy citizens in Baramati and its vicinity. The students also undertook COVID Awareness Street Plays. Online Quiz competitions and invited guest lectures were conducted for creating awareness about the COVID Pandemic.

Apart from the above initiatives other important community extension activities included - Police Mitra Abhiyan- friends of police, Online Yoga Training Programmes for the faculty and general public, Organ Donation Drive and aTree Plantation Drive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.tccollege.org/wp-content/uploads/2022/07/NSS-Activity-Report-2020-21.pdf">http://www.tccollege.org/wp-content/uploads/2022/07/NSS-Activity-Report-2020-21.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

10



File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**1849**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**5**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**3**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Library :**The Library is fully automated and expensive with 114292 books and has internet connectivity. It has a membership in INFLIBNET for accessing e-resources such as e-ShodhSindhu, Shodhganga, E-Books, E-Journals. Besides, J-Gate it subscribes for currently popular journals, magazines and newspapers.

**Classroom & Auditorium :**Each department has spacious classrooms with high ceiling. There are 15 classrooms equipped with ICT classroom facility. Every block in the college has facilities for Divyangjan. The auditoriums are three in number viz Seminar Hall with a seating capacity of 100 the Air Conditioned with 400 seats and the Air Conditioned Auditorium with 50 seats.

**Laboratories and Instruments :**Adequately equipped, capacious UG and PG laboratories are attached to all science departments. Instruments necessary to carry out laboratory exercises are installed in all the sciences departments. Instruments acquired by the Principal investigators pertaining to their research under Major and Minor research projects and instrument mounted in the common instrumentation centre are also available for the use of students and scholars.

**Computers and Wifi Connectivity :**Six computer laboratories with 192 computers with necessary peripherals and 100 mbps bandwidth connectivity are available.

**Mathematica, Software with Perpetual License, Matlab software.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tccollege.org/infrastructure/">https://www.tccollege.org/infrastructure/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Seminar Hall and Auditorium Hall :** The college has a well equipped and furnished AC seminar hall the area of which is 2192.12 sq. ft. It has a capacity of 150 seats. The college has one more spacious auditorium hall, Jeevraj Sabhagruh with 450

comfortable seats. Its total area is 8075.98 sq. ft. which is used as a multipurpose hall to organize various academic activities.

**Sports & Games (Indoor & Outdoor):** The space and infrastructure for sports is as follows:

Football ground 86111.28sq.ft., Basketball court 4520.84sq.ft., Volleyball court 1743.75sq.ft., Netball court 5000sq.ft., Handball court 8611.13sq.ft., Tchouk ball court 4359.38sq.ft., Baseball court 2690.98sq.ft., Softball court 2368.06sq.ft., Boxing & Wrestling hall 2421.88sq.ft., Multipurpose hall, Table-tennis, Judo, Chess, Fencing, Shooting) 2421.88 11sq.ft., Athletics running track (06 Lane) 400 mtr., Kabaddi court 1399.31sq.ft., Kho-Kho court 4650.01sq.ft., Boys gymnasium 3229.17sq.ft., Girls gymnasium 3229.17 sq.ft., Changing room for boys 150 17sq.ft., Sports Store 100sq.ft., Office for the physical director 100sq.ft., Gym at girls hostel 2772 21 sq.ft.

**Yoga Centre :** Yoga centre that is a part of the department of Yoga. The Yoga building with its soothing ambience and well-maintained floors, along with the generous provision of Yoga mats, enables students to gain coordination of mind, body and soul.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.tccollege.org/infrastructure/">http://www.tccollege.org/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**227.71**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is an OPEN ACCESS library.**

- Library has wide repository of 1,10,000 plus text & reference books, 125 plus national & international journals, E books, e-journals, Databases.
- Library is fully automated by using the KOHA open source library management system
- Library has rich collection of the books on various subjects and also has a special collection on -Jain Literature, Mahatma Gandhi, Veteran Poet 'Kavivarya Moropant, Dr. Babasaheb Ambedkar
- Library has adequate space for reading. Two separate reading halls are made available with increased seating capacity for the students.
- Library has 4589 bound volumes of the journals as well as 1291 CD's and DVD's.
- Provide access to online database such as N-list, J-gate, and National Digital Library of India etc.
- Library has started its online repository with D-space and has its OPAC (Online Public Access Catalogue).

- The library provides free internet facility to the users from its well established Cyber Zone.
- Book Bank facility is made available to the needy students.
- Library Uses Dewey Decimal Classification system to classify the books and other collections.
- Library offers Users Orientation Programme, Plagiarism Awareness and E-resources workshop to the students and faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.07

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

#### 4.2.4.1 - Number of teachers and students using the library per day during the year

25.09

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a well-furnished and well-equipped Internet Zone managed in knowledge resource center with 12 systems exclusive for browsing.

The college has Video recording studio and lecture capturing facility with mixing equipment's and software for editing.

The campus is Wi-Fi enabled i.e. Jio Fiber connection with 5 devices; all the departments have internet facility using fiber line i.e. OFC having near about 400mt and CAT6 cabling having 1500mt long.

The college has a separate server room for control all the networking activities, the server room consist of five highly configured servers.

The server security consist of firewall fortgate 100E.

The campus computer system is secured with 150 Norton antivirus copies installed on it.

The college is fully CCTV Surveillance consisting 230 CP Plus camera having 5 monitors to it.

The institute purchases a renewal Microsoft Windows License provided by Kamtron India Pvt. Ltd., New Delhi. With 130 users.

The college has purchased a Google classroom subscription of 150 users to share and communicate to the students. Maximum communication to department and students is made through electronic media like mails, SMS and telegram groups.

The college has purchase SMS facility of 10,00,000 sms provided by Todaybiz technologies Pvt. Ltd. Telengana.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.tccollege.org/wp-content/uploads/2022/07/Internet-Bill.pdf">http://www.tccollege.org/wp-content/uploads/2022/07/Internet-Bill.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7082	564

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:**      A. All four of the above  
**Facilities available for e-content development**  
**Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.tccollege.org/e-content/">https://www.tccollege.org/e-content/</a>
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

255.17

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities equipment of the college. The necessary requirements of classrooms, laboratories and other infrastructure resources from each HoD. The college has been improving its infrastructure to meet its increasing growth.

Laboratories : Standard Operational Procedures for handling various chemicals, equipment and instruments are to be strictly followed.

Library : The required books for each subject are collected from every Department each year and the books are procured accordingly to fulfill academic needs, similar policy is adopted for procurement of Journals & e-journals

Sports: Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.

Computer & infrastructure : A separate finance, construction and purchase committee to look after the requirements. Appointed one

system administrator to over see the procurement, maintenance, repair and replacement of computers.

Security :Signed MoU with Balaji Security Services, Baramati to look after discipline and security on the college campus

Housekeeping :Signed an agreement for housekeeping with Sairaj Agencies, Baramati to keep the college campus clean, green and beautiful.

Class Rooms :Concerned departments are given responsibility for the maintenance of their class rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tccollege.org/wp-content/uploads/2019/12/Maintance-Policies.pdf">https://www.tccollege.org/wp-content/uploads/2019/12/Maintance-Policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3963

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://tuljaramchaturchandcol-my.sharepoint.com/personal/igac_tcc_tccollege_org/_layouts/15/onedrive.aspx?csf=1&amp;web=1&amp;e=x1D1TB&amp;cid=f26e3207%2D0eaa%2D48b8%2Da2bf%2Dd383d8808217&amp;id=%2Fpersonal%2Figac%5Ftcc%5Ftccollege%5Forg%2FDocuments%2FDevelopment%20and%20Skill%20Enhancement%20activities%20%5BReports%202020%2D21%5D&amp;FolderCTID=0x0120003253DFB3A79F2B4FB23E0B1DB317805F">https://tuljaramchaturchandcol-my.sharepoint.com/personal/igac_tcc_tccollege_org/_layouts/15/onedrive.aspx?csf=1&amp;web=1&amp;e=x1D1TB&amp;cid=f26e3207%2D0eaa%2D48b8%2Da2bf%2Dd383d8808217&amp;id=%2Fpersonal%2Figac%5Ftcc%5Ftccollege%5Forg%2FDocuments%2FDevelopment%20and%20Skill%20Enhancement%20activities%20%5BReports%202020%2D21%5D&amp;FolderCTID=0x0120003253DFB3A79F2B4FB23E0B1DB317805F</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>
<b>1439</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The institution adopts the following</b>	<b>A. All of the above</b>
---	----------------------------

**mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

121

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

436

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

19

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

We for student' is our motto and student centric activities are organized in our college for the overall help of student. Along with curriculum designed by the college, we ensure skilled and knowledge oriented students, having communication skill, development of leadership, team work etc. Anti-Ragging coordination committee also give representation in the anti-ragging committee which helps to make ragging free environment in college campus. To achieve such outcome college takes efforts to organize various group activities, guest lectures, workshops, seminars, conferences, elocution competition, celebration of various days, cultural and sport competition, publication of college magazine.

Students are encouraged to participate these organizing of all activities and they help in making the activities successfully. Three students of the student's council worked as co-editor of

'Anekant Yearly Magazine'. The NCC candidates help him organizing Independence Day and Republic day activities. The NCC and NSS volunteered in creating social and medical awareness among the people during Covid-19 pandemic. Several students of NSS enthusiastically participated in various social causes such as adaptation of families, Gandgi Mukt Abhiyan and spitting kills etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tccollege.org/extension-activities/">https://www.tccollege.org/extension-activities/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registred alumni association conducting alumni meet since 2017. Once in a each academic year . MH/220/2017/Pune is the registration number of our college Alumni Association. Suggestions given by alumni are considered for overall development of Student, faculty and college. The alumni association of the college created a strong network among alumni through social media. The alumni plays important role in governing council committee, academic council,academic committees such as BoS and also plays important role in organizing guest lectures to the UG and PG students, workshops, seminars, conferences and various extra curriculur activities.

The alumni are always wel come to keep in tuch with association

and an active participation in regular meetings and provide valuable information for the progress of college and college students which in directly helps in society improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### VISION

To impart career-oriented quality education at par with global standard across all fields of academic and research. We will do this by developing various skills of excellence and through inculcation of moral values in the youth with a view to make them responsible citizens of India.

#### MISSION

To contribute to nation building by continually empowering the youth through educational and vocational programmes, and inculcating culture by maintaining a multidimensional, holistic approach to life in them

#### Objectives :

- 1) To empower students from rural area through curricular, co-curricular, extra curricular and extension activities
- 2) To empower students through modern learning resources



- 3) To impart value based career oriented programmes
- 4) To provide the girl students equal opportunities and empower in different fields
- 5) To develop research culture and carry out community oriented eco-friendly research for development of society.
- 6) To undertake collaborative programmes and consultancy services through interaction with academia, industries and society
- 7) To undertake FDP to improve academic quality
- 8) To enhance students' access to learning resources and use ICT facilities efficiently
- 9) To create awareness to conserve natural resources and wild life
- 10) To provide need based vocational training to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.tccollege.org/about-us/">https://www.tccollege.org/about-us/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- 1) Decentralization is prime vision of college to achieve the desired goals and improvement in quality of educational services.
- 2) Governing body, Management, Principal, Vice-Principal, IQAC Coordinator, IQAC members, different committee's coordinators, staff, student representatives, stakeholders and alumni are goes hands with hand for welfare of students.
- 3) Each department having separate head of the department as confident authority and independent coordinators are deputed for PG courses, certificate courses, training programmes and they plays their functions independently with full authority and responsibility.
- 4) The academic committees, administrative staff, IQAC, CDC, NSS, NCC, Cultural etc. all are working together for the smooth running and over all functioning of the institution.
- 5) Controller of examination has been given full

authority to take decision regarding planning and smooth functioning of examination work. 6) Students also participate in management of college through their roles as class representatives.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.tccollege.org/wp-content/uploads/2021/12/Flow-Chart-of-Internal-Organization-Structure-of-teh-Institution.png">https://www.tccollege.org/wp-content/uploads/2021/12/Flow-Chart-of-Internal-Organization-Structure-of-teh-Institution.png</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The implementation of strategic plan is monitored timely by Principal, Academic Council and other committees through periodic review. The section heads prepare detailed report and present it in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment are carried out by the IQAC independently. The IQAC report the findings to the Academic Council and GB. Thorough analysis of outcomes and IQAC report, appropriate corrective action is taken.

### Curriculum Development

1) Introduced Choice Based Credit System (CBCS) for all UG and PG.

2) Under autonomy for UG programmes 130 credits, BA, B.Com., BBA, BBA(CA), 160 Credits, for B.Sc. and B.Sc. Computer Science, 120 Credits for B.Voc. and 72 Credits for B.Lib. PG programmes - 80 credits -M.A.,M.Com., 110 Credits for M.Sc. and M.Sc.Computer Science, 120 Credits for M.Voc. and 50 Credits for M.Lib.

3) Syllabus of national and international standards.

4) Skill development certificate courses like foreign languages, social sciences, agriculture based, science and technology, yoga education, commerce and computer applications are introduced for

students.

5) Industrial collaboration in curriculum development and collaborative teaching.

6) Established the corporate environment for nurturing students talent through project work, case studies, value added, MOOC and SWAYAM.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tccollege.org/wp-content/uploads/2022/05/Strategic-plan-and-deployment-document.pdf">https://www.tccollege.org/wp-content/uploads/2022/05/Strategic-plan-and-deployment-document.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The internal organizational structure is as follows: Anekant Education Society is the parent body of the college. For the smooth functioning of the management, there are four separate bodies: General Body, Governing Council, Local Committee and Local Managing Committee. These bodies are given the responsibility of looking into the management of various matters of the college. The Principal of the college is the head of both the academic and administrative sections and is in-charge of all the activities conducted in the college. Vice-principals and Heads of departments are appointed to assist the Principal in smooth functioning of academic and administrative activities. The college office and the office of the institution are very close to each other as a result of which there is an easy communication between them. The college administrative office looks into the matters related to admissions, eligibility and examinations. It provides a clerical support necessary to maintain records and to interact with the stakeholders, the University and the Government. Various committees formed by the Principal in the college help in monitoring and facilitating several activities organized in the college.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.tccollege.org/wp-content/uploads/2021/12/Flow-Chart-of-Internal-Organization-Structure-of-teh-Institution.png">https://www.tccollege.org/wp-content/uploads/2021/12/Flow-Chart-of-Internal-Organization-Structure-of-teh-Institution.png</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.tccollege.org/academics/">https://www.tccollege.org/academics/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Teaching Staff :**

- Covid-19 Vaccination
- Made bed availability for Covid-19 patients at priority basis
- Group Insurance
- Felicitation and appreciation on their achievements
- Provision of installments towards Cooperative Society / Bank Loan
- Organization of lectures on various issues related to the

faculty

- A separate corpus fund has been raised to help out the needy
- Provision of E - filing of income tax returns with nominally charges department of Commerce.

Non-Teaching Staff :

- Covid-19 Vaccination
- Made bed availability for Covid-19 patients at priority basis
- Group Insurance
- Felicitation on their achievements
- Provision of installments towards Co operative Society / Bank Loan
- Provision of E-filing of income tax returns with nominally charges department of Commerce
- A separate corpus fund has been raised to help out the needy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

240

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

The college has a mechanism to undertake internal audit every six months and external audit every financial year. The college has its own agency of internal auditors to audit the documents of the college. The internal auditor submits his audit report to the institution. The external auditor also submits his audit report to the institution. The Local Managing Committee of the college evaluates both the audit reports and seeks compliance reports, if any, from the accounts section. The Government senior auditor too conducts the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submits the report to the government.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

To monitor effective and efficient use of available funds we have a well defined policy and mechanism for financial resources. The annual budget for every year is prepared well in advance after considering needs and requirements of the college. Every department submits a list of requirements for the next academic year. The Principal prepares a budget taking into account requirements of all the departments. The budget is presented in Local Managing Committee for review and approval. After seeking the approval, the approved budget is allocated to all the departments. The departments are expected to invite at least three quotations for each item from the approved vendors. The departments prepare a comparative chart of quotations to be submitted to the central store for further process. Central store arranges the meeting of a purchase committee consisting of the representatives of the Management, the Principal, the heads of departments, the Registrar and the head of accounts section. The purchase committee looks after the purchase of items and the accounts are settled immediately. The management makes a special budgetary provision for maintaining the existing infrastructure as well as for providing required infrastructure to the departments and the college as and when required.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC initiated and recommended various strategies for incremental improvement of the college. It has significant role in the following activities :

- 1) Guiding departments for documenting activities and consolidated the same for preparation of annual report.
- 2) Regular meetings are conducted for planning the activities and procedure.
- 3) Training / orientations programmes are conducted for newly recruited faculty and staff
- 4) Administrative Audit is conducted regularly
- 5) Organized seminars, conferences and workshops for Quality Enhancement
- 6) Identified institutions and Guided them for NAAC accreditation under Paramash Scheme sanction by UGC
- 7) Faculties are train and motivated for developing e-content with an assistance of the required support system
- 8) The revision of almost 55 programmes is carried out keeping in view the employability, value addition and skill development through choice based credit programme
- 9) Student progresses is continuous assessed, also special and remedial programmes, different teaching learning methods and ICT facilities are made available.

10) Faculty and students are motivated for research and the seed money is provided by the same.

11) Signed different MoU and Collaborations for quality enhancement.

12) Establishment of Entrepreneurship Development Cell

13) Effective functioning of the placement cell

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.tccollege.org/wp-content/uploads/2022/05/IQAC-MEETING-2020-21.pdf">http://www.tccollege.org/wp-content/uploads/2022/05/IQAC-MEETING-2020-21.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To monitors and review the teaching-learning process regularly within the college, our IQAC conduct collection of feedback from various stakeholders. Based on feedback various innovative activities and reforms has beenintroduced. The following two initiatives are example in this regards.

**Academic Calendar:** The College schedules the academic calendar well in advance at the start of the year with sufficient time frame for not only the regular teaching-learning process but also to accommodate the various events.

**Evaluation of teachers by students:** The College has a feedback mechanism system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Principal, IQAC coordinator and feedback committee chairman monitor the feedback system and takes appropriate corrective actions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.tccollege.org/wp-content/uploads/2021/11/Academic-Calendar-2020-21.pdf">http://www.tccollege.org/wp-content/uploads/2021/11/Academic-Calendar-2020-21.pdf</a>

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.tccollege.org/wp-content/uploads/2022/05/6.5.3-College-Annual-Report.pdf">https://www.tccollege.org/wp-content/uploads/2022/05/6.5.3-College-Annual-Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has taken many initiatives in empowering the women and bringing them on the fore front. To bring out the leadership skills of the girl students the college encourages them to join NCC, NSS, and participate in various activities initiated by college. A few chapters related to the gender equality and healthy human society are included in the curriculum mainly of humanities and social sciences. Moreover, several physical facilities are made available to girl students in the premises

and encouraged to make use of those facilities. The college has also provided accommodation facility for the working women in the girls hostel of the college. In order to promote the gender equity awareness among the students the college has organized following activities for the year 2020-21.

- 1) One day webinar on Gender Equality and Women Empowerment on 11th February 2021
- 2) Celebration of International Yoga day on 21st June 2020
- 3) One day webinar on Women and Mental Health on 8th March 2021
- 4) Celebration of World's Women Day on 8th March, 2021
- 5) Enrollment of volunteers for NSS and NCC and schedule was announced on 15th August 2020
- 6) Discussions and debate were arranged on topics of social significance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.tccollege.org/igac/naac/">https://www.tccollege.org/igac/naac/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Solid Waste Management :**The college has biogas system for the mangemnet of watsse generated through mess and canteen.The litter and other deposits generated is collecetd and decoposed in the pits. This compost is used for the trees.

**Liquid waste Management :**The college has installed ETP plant which is connected to different departments like chemistry, Botany and Zoology etc. The liquid waste for the departments is treted in ETP plants and released in the Botanical garden.

**E-waste management:**The college has collaboration with Chroma Retails Chain Company, Baramati. the college organise E waste collection camp for the studensts and faculties of the college on one specific day. The waste from the studens and faculty directly given to Chroma.

**Vending Machine:**The college has installed vending machines in Girls common room and Girls hostel.

**Garden Waste Composting:** The decomposition of plant remains and other once living materialis used for composting and the same is used as soil conditionerl of the botanical garden and for vegetation in the campus.

The Waste Collection by the Municipal Corporation. The garbage collection vehicle ofBaramati Municipal corporation comes to college on regular basis for collection of different types of waste on regular basis.

**Vermi Compost Plant:**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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**recognitions/awards**  
**5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college aims to contribute in nation building by



continuously empowering the youth through inculcating moral values as well as creating a conducive environment for ethical, cultural, and spiritual values among the students and staff. To refine the emotional and religious feelings of the students and the faculty the college celebrates commemorative days on the campus. Moreover, to sensitise the students to religious tolerance and social harmony the college celebrates birth anniversary of Sant Kabir, Mahavir Jayanti, and other religious activities on the campus. Many departments in the college take initiative to celebrate cultural and regional festivals like Guru Pornima, Teacher's Day, Makar Sankranti, Youth Day. Moreover, every year the College enthusiastically celebrates Yoga Day, Women's Day, Kojagiri Pornima, Hindi Day, Science Day etc on the major level.

Inspirational talks of distinguished speakers of the field are organised for the overall forming of student's personality so that they will evolve as responsible citizen by practicing the national values of social and communal harmony and national integration.

Along with academic and cultural activities, the college boasts of having a huge and well equipped sports ground for different sport activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Tuljaram ChaturchandCollege put forth a great and tenacious efforts to proclaim the Constitutional Values of Liberty, Equality, Fraternity and Justice through celebrating freedom and maintaining an atmosphere of inclusiveness in the college. To strengthen the social, economic and political foundation of our democracy the college actively participates in various enterprises of the Government of India and the State Government. The college organised and observed National Voter's Day on 25th January 2021.

To improve safety and reduce road crash casualties the college

conducted 07 days Road Safety Programme through NSS Volunteers.

During the Covid-19 pandemic, 300 volunteers of NSS unit carried out various activities such as Grocery distribution to needy people, Sanitization and Mask distribution, assistance to Asha workers etc. Moreover, during Covid -19 pandemic, our NSS volunteers showed helped local force as Police Mitra in the lockdown period.

In order to imbibe the constitutional ethos among the students and the staff the college celebrate Independence Day, Constitution Day, and Republic Day.

The college also organised 'National Minority Day' on 18th December 2020 to instill the values of social justice among the students and college staff. College introduced 2 credit course on 'Human Rights' for all the postgraduate students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To strengthen our country's political and social framework, and to foster patriotism as well as nationalistic spirit the college observes several important days of historic importance collectively called national festivals of India. Besides, the college commemorates great leaders' birthdays who contributed in the freedom movement and gave their life for the benefit of the country. Gandhi Jayanti is an important national day as this day carries a strong message of peace and harmony that resonates with every Indian. In the academic year 20-21 due to the pandemic most of the events were celebrated in online mode or in the presence of few delegates and head of departments while following all the COVID appropriate protocols. Independence Day and Republic Day were celebrated by hoisting the national flag, singing of the national anthem and other patriotic songs. Because of Covid-19 pandemic and imposition of lockdown various departments organised and celebrate important events like International Yoga Day, International Women's Day, National Librarians' Day, Chhatrapati Shivaji Rajyabhishek Day, Wild Life Week, Hindi Day. On the occasion of International Women's Day a one day Webinar on Gender Equality & Women Empowerment was organised on 11th February 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**WOMEN EMPOWERMENT :**The college strives hard to contribute to the welfare and the betterment of society at large. The college aims to imbibe a sense of awareness and responsibility towards women and the importance of women empowerment. The college has undertaken various activities under women empowerment campaigns to improve status and dignity of women.The woman empowerment Cell of the college has organized some online activities like Worlds Women Day, Psychological Counselling, Health Awareness programs etc.

Details of activities :

1. One day webinar on Gender Equality and Women Empowerment
2. Celebration of International Yoga day
3. One day webinar on Women and Mental Health
4. Celebration of Worlds Woman Day

### 2. ENTREPRENEURSHIP DEVELOPMENT :

To create an Entrepreneurs and develop the student's mindset by means of enhancing the knowledge and skill of entrepreneurs through coaching and training programs is necessary. The institution has received the RUSA grand's for promotion of entrepreneurship among the students to strengthen and increase the number of entrepreneurs. This entrepreneur development process helps new firms or ventures get better in achieving their goals, improve business and the nation's economy.During the academic year42 activities were organized for the students and 1243 students participated in the activities.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.tccollege.org/wp-content/uploads/2022/07/BEST-PRACTICES.pdf">https://www.tccollege.org/wp-content/uploads/2022/07/BEST-PRACTICES.pdf</a>
Any other relevant information	<a href="http://www.tccollege.org/wp-content/uploads/2021/07/EDCell_activity_2020-21.pdf">http://www.tccollege.org/wp-content/uploads/2021/07/EDCell_activity_2020-21.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The area of distinction for Tuljaram Chaturchand College is promoting excellencies of the students and staff by using innovative ideas and providing conducive teaching and learning environment. Advancing into the Diamond Jubilee year and abide by the motto of 'Siddhiranekantat,' the college is committed to empowering the students by developing their various skills and inculcating moral values to make them responsible citizens of India. As a part of extension activities the college runs many career oriented certificate courses for developing competencies of the students. Apart from that the college has started many interdisciplinary courses which in the long run enable the students to acquire advanced knowledge and technology. Every year the college organizes Seminars, Workshops, Conferences, Experts talks for the students as well as the staff. The library of the College has an excellent collection of reference books and journals. The reading hall of the Library is spacious and well furnished. The college provides free WiFi for its students and staff.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.tccollege.org/about-us/">https://www.tccollege.org/about-us/</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

In consultation with Principal and faculty members IQAC has prepared a perspective plan for the next academic year 2021-2022. The main highlights of the plan are as follows.

1) Curriculum revision of First year Undergraduate and

## Postgraduate courses

- 2) Introducing new courses
- 3) Organizing programmes for developing professional ethics, gender human values and environment issues etc.
- 4) Organizing value added courses for imparting life skills.
- 5) Strengthening feedback mechanisms
- 6) Promoting for the use of ICT facility in teaching learning process.
- 7) Preparation of Academic calendar.
- 8) To frame a policy for promotion of research.
- 9) To create an ecosystem for innovation and creation.
- 10) To organize workshop, seminar and conference on Entrepreneurship, IPR, Skill developments.
- 11) To conduct various activities to sensitizing students to social issues through NSS, NCC, Physical education and various committees.
- 12) To sign MoU with distinct national and international organizations.
- 13) G-Suit premium account subscription for faculty.
- 14) Strengthening online platform, IT infrastructure for teaching and learning.