

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune
(Autonomous College)
Department of Sociology
Syllabus**

**Course Structure for T.Y.B.A. Sociology, Semester-V
(60 - 40 pattern to be Implemented from 2021-2022)**

Semester	Paper Code	Title of Paper	No. of Credits
V	SOC 3501	Work and Society G - 3	3
		Crime and Society G - 3	
V	SOC 3502	Social Research Methods S - 3	3
V	SOC 3503	Contemporary Indian Society S - 4	3

(60 – 40 pattern to be Implemented from 2020-2021)

Course Structure for S.Y.B.A. Semester-VI

Semester	Paper Code	Title of Paper	No. of Credits
VI	SOC 3601	Work and Society G - 3	3
		Crime and Society G - 3	
VI	SOC 3602	Social Research Methods S - 3	3
VI	SOC 3603	Contemporary Indian Society S - 4	3

(60 – 40 pattern to be Implemented from 2020-2021)

**Course Structure for T.Y.B.A. Sociology, Semester-V
(60 - 40 pattern to be Implemented from 2021-2022)**

Semester	Paper Code	Title of Paper	No. of Credits
V	SOC 3501	Work and Society G - 3	3
		Crime and Society G - 3	
V	SOC 3502	Social Research Methods S - 3	3
V	SOC 3503	Contemporary Indian Society S - 4	3

(60 – 40 pattern to be Implemented from 2020-2021)

Course Structure for T.Y.B.A. Sociology (w.e.f. June, 2021)

Academic Year 2021 – 2022

Class: T.Y.B.A. (Semester- V)

Paper Code: SOC 3501

Credit: 3

Title of Paper: Work and Society G - 3

No. of Lectures: 48

COURSE OBJECTIVE:

1. To develop Sociological understanding of work, its changing nature and impact On Society.
2. To introduce types of organizations in industrial and post-industrial society.
3. To expose students to the impact of New Economic Policies on formal and Informal Sector.

TERM I

1. Meaning and Significance of Work (15)

- a) Meaning, importance and types of work (Formal and Informal).
- b) Historical overview of work - Gathering-hunting, manorial, guild system, domestic/ putting out system, factory system and post-industrial production.

2. Contemporary Theorization of Work: Major Concepts (18)

- a) Contemporary theorization: George Ritzer - 'Macdonaldization'; Michel Foucault - 'Surveillance'; Harry Braverman - 'Deskilling' and Ulrich Beck Brave - 'New world of work'.
- b) Feminist theorization of work: the domestic labour debate, women's work and the new international division of labour.

3. Types of Organization (15)

- a) Bureaucracy – characteristics and problems.
- b) Taylorism ; Scientific Management, Fordism ; Japanese model and human resource management.

TERM II

4. Organized Labour in India (16)

- a) New Economic Policy (1991) and its effects on workers in formal sector.
- b) Trade union movement in India: issues, challenges and future.

5. The Informal Sector of Work (16)

- a) Meaning, characteristics and classification of informal sector.
- b) Problems of workers in the informal sector.

6. Issues and problems of informal sector (16)

- a) Issues and problems of service sector employees – Software industries, BPOs, hospitality and retail sectors.
- b) Issues and problems of migrant workers.

Essential Readings:

1. Breman, Jan. 2008. *Omnibus*. OUP. New Delhi
2. Breman, Jan. *Footloose Labour- Working in India's informal sector*. Cambridge
3. Giddens, Anthony. 2006. *Sociology*. Polity Press. U.K.
4. Macionis, Jhon. 2006. *Sociology*. Pearson Edition.
5. Watson, Tony J. 1996. *Sociology of Work and Industry*. Routledge. New York.

References:

1. Bhowmik, Sharit K. 2002. "India" in *Worlds of Work: Building an International Sociology of Work*. in Cornfield, D. and Hodson, R. (Eds). New York: Kluwer Academic/Plenum Publishers.
2. Bhowmik, Sharit K. 2004. *Work in globalizing economy: Reflections on outsourcing in India Labour, Capital and Society*. 37 (1&2).
3. Bhowmik, Sharit K. 2009. "India: Labour Sociology Searching for Direction" in *Work and Occupations*. Volume 36, Number 2, Sage Publications.
4. Bhowmik, Sharit K. 2012. *Industry, Labour and Society*. New Delhi: Orient BlackSwan.
5. Bhowmik S.K. (2014) 1. Ed. *The State of Labour: The Global Financial Crisis and Its Impact*. Routledge, New Delhi, 2014. and 2.
6. Dutt, R. (Ed.). 1997. *Organising the unorganized workers*. New Delhi: Vikas Publications.
7. Ramesh, Babu. 2004. "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", *Economic and Political weekly*, 31 January, pp. 492- 497.
8. Sinha, B. 1990. *Work Culture in the Indian Context*. Delhi: Sage Publications.

Marathi:

1. घडीयाली रेहाना, समकालीन भारतातील स्त्रिया, डायमंड, पुणे.
2. कराडे जगन, 2008, जागतिकीकरण भारतासमोरील आव्हाने डायमंड प्रकाशन, पुणे.

3. नाडगोंडे गुरुनाथ, औद्योगिक समाजशास्त्र, कॉन्टिनेन्टल प्रकाशन, मुंबई.

4. पंडित नलिनी, 2001 जागतिकीकरण आणि भारत, लोकवाड.य गृह पुणे.

Semester- V

Paper Code: SOC 3501

Crime and Society (G-3)

TERM I

Objectives:

1. To acquaint the students with recent trends in criminology, changing profile of crime and criminals.
2. To prepare the students for professional roles of correctional agents in agencies of criminal justice administration.

Term I

1. Concept of Crime: (12)

- a) Crime: Nature and definition
- b) Characteristics of crime in modern society
- c) Causes of crime (social, economic, political and cultural.)

2. Approaches to Crime: (18)

- a) A Functionalist perspective: Emile Durkheim (Crime as inevitable), Robert Merton (Social structure and anomie)
- b) An Interactionist perspective: Howard Becker (Labelling theory)
- c) Marxist perspective: William Chambliss (Capitalism and crime), Lauren Snider (Corporate crime), David Gordon (Selective law enforcement)
- d) Neo-Marxist [perspective: Ian Taylor, Paul Walten, Jock Young (The new criminology)

3. Major Forms of Crime in India: (18)

- a) Crime against SCs, STs and DTNTs: Meaning and forms
- b) Crime against Women: Meaning, forms and causes. (Sex selective abortions, domestic violence, dowry deaths, sexual abuse, sexual harassment at work place, rape, violence, trafficking etc.)
- c) Juvenile delinquency and crime against children: Meaning and causes
- d) White collar crime: Meaning and features

Term II

4. Recent Trends in Crime: (Meaning and Features) (16)

- a) Criminalization of politics
- b) Environmental crimes
- c) International crimes

5. Theories of Punishment: (16)

- A. Deterrent Theory
- B. Preventive Theory
- C. Reformatory Theory

6. Prevention of Crime: Measures and Changing Perspectives: (16)

- a) Punishment, Prison and alternative imprisonment (Open prison, Probation, Parole)
- b) Rehabilitation of prisoners
- c) Human Right Perspective
- d) Crime and the role of media

Essential Readings:

1. Ahuja, ram. *Criminology in India*. Jaipur: Rawat Publications.
2. Ahuja, ram. *Social Problems in India*. Delhi and Jaipur: Rawat Publications.
3. Bhosale, Smriti. 2009. *Female Crime in India*. New Delhi: Kalpaz Publications.
4. Gill, S.S. 1998. *The Pathology of Corruption*. New Delhi: Harper Collins Publishers.
5. Haralambos and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
6. Sutherland, Edwin and Donald R. Cressey. 1968. *Principals of Criminology*. Bombay: Times of India Press.

Referenses:

1. Bedi, Kiran. 1998. *It's Always Possible*. New Delhi: Sterling Publication.
2. Dass, Shankar and Rani Dhavan. 2000. *Punishment and the Prison- India and International Perspective*. New Delhi: Sage Publication.
3. Goel, Rakesh and Manohar Powat. 1994. *Computer Crime: Concept, Control and Prevention*. Bombay: Saymsom Computers Pvt.Ltd.
4. Patric, Ryan and George Rush. 1997. *Understanding Organized Crime in Global Perspective*. London: Sage Publication.

Marathi Readings:

1. आगलावे प्रदीप, 2011, भारतीय समाज संरचना आणि समस्या, श्री साईनाथ प्रकाशन नागपूर.
2. काळदाते सुधा आणि गव्हाणे शुभांगी, 2005, गुन्हा आणि समाज.
3. कुलकर्णी पि.के., 2013, गुन्हेगारीचे समाजशास्त्र विद्या प्रकाशन, नागपूर.

4. कुलकर्णी शिल्पा, 2007, गुन्हा आणि समाज, डायमंड प्रकाशन, पुणे .

Course Structure for T.Y.B.A. Sociology (w.e.f. June, 2021)

Academic Year 2021 – 2022

Class: T.Y.B.A. (Semester- V)

Paper Code: SOC 3502

Credit: 3

Title of Paper: Social Research Methods (S-3)

No. of Lectures: 48

Objectives

1. To impart basic research skills.
2. To introduce the students to different procedures in conducting social research.
3. To acquaint the students to different types of research and issues in research.
4. To familiarize the students with Sociological approaches to research.

1. Introduction to Social Research (16)

- a) Meaning and significance of social research.
- b) Types of social research – pure and applied research.
- c) Ethics in social research. (informed consent, confidentiality, to avoid harm and do good)

2. Approaches in Social Research (16)

- a) Positivist
- b) Critical
- c) Interpretative
- d) Feminist

3. The Research Process (16)

- a) Steps in Social Research.
- b) Selection and formulation of research problem.
- c) Hypothesis (meaning, characteristics and types)

4. Techniques of Data Collection (16)

- a) Observation – The method, types, advantages and disadvantages.
- b) Interview – The method, types, advantages and disadvantages.
- c) Questionnaire –The method, types, advantages and disadvantages.

5. Quantitative and Qualitative Methods (16)

- a) Survey- Meaning, nature, advantages and disadvantages.
- b) Case study – meaning, nature, advantages and disadvantage.

6. Data Analysis and Report Writing (16)

- a) Report writing- Data presentation and interpretation.
- b) Use of tables, graphs, histograms.

References

English:

1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication. Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th edn), Wadsworth-Thomson, C.A.USA
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*, Himalaya Publishing House, N.Delhi.
4. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.
5. Giddens, Anthony.
6. Goode and Hatt. 2006. *Methods in Social Research*. Surjeet Publication. N.Delhi.
7. Haralambos, and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
8. Newman, Lawrence.2011. *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson Education.
9. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India publication.
10. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

Marathi:

1. आगलावे प्रदीप, 2000, संशोधन पद्धती शास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर.
2. भांडारकर पी. एल. 1976, सामाजिक संशोधन पद्धती, दत्तसन, प्रकाशन नागपूर
3. बोरडे आर. आर. 2008, संशोधन पद्धती शास्त्र, पुणे विद्यार्थी प्रकाशन, पुणे.
4. खैरनार दीलीप, 2009, प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी, डायमंड प्रकाशन, पुणे.
5. सोमन मा. शं., 2008, सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृह प्रकाशन, पुणे.

Class: T.Y.B.A. (Semester- V)

Paper Code: SOC 3503

Title of Paper: Contemporary Indian Society (S – 4)

Credit: 3

No. of Lectures: 48

Objectives

1. To appreciate the plurality of India, its composite culture and its resilience.
2. To acquaint the students to the issues of contemporary India.
3. To expose the students to the crisis and challenges of contemporary India.

TERM - I

1. Forces that contributed to the making of contemporary India (16)

- a. Colonialism, modernization, globalization.
- b. Nation building: Visions of Gandhi and Nehru.

2. Contours of Contemporary India (16)

- a. Indian Democracy – its nature, strengths, weaknesses and challenges.
- b. Economic Development (1.Planned Development. 2. New Economic Policy1991): nature and challenges.

3. Changing Nature of Agrarian Society (16)

- a. Agriculture in Post Independence India: land reforms, green revolution, and MGNREGA.
- b. Impact of globalization on Indian agriculture, land acquisition and Displacement.

TERM - II

4. Media and Democracy in India (16)

- a. Changing role of media.
- b. Commercialization of media.

5. Education in Contemporary India: Issues and Challenges (16)

- a. The school education.
- b. Higher education.

6. Dynamics of Marriage, Family and Household (16)

- a. Changing nature of marriage, family and household.
- b. Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and live – in relationships.

References

1. Baxi & Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, N. Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly*, XLVIII (26, 27), 5-13.
3. Chandok, Neera & Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearsons India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Das, Veena. 2003. *Oxford Companion to Sociology and Social Anthropology*. Vol I & II, OUP, N. Delhi.
6. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication. Mumbai.
7. Deshpande, Satish. 2003. *Contemporary India: A Sociological View*. Penguin Books India.
8. Deshpande, R.S. & Khalil Shah. 2007. *Agrarian Distress and Agricultural Labour*. Indian Journal of Labour Economics, Vol.50 No.2
9. Jayal, Niraja Gopal. 2001. *Democracy in India*. Oxford university press. New Delhi, 1- 45 (Introduction only)
10. Khilnani, Sunil. 2003. *The idea of India*. Penguin Books India.
11. Menon, Nivedita. 2012. *Seeing like a feminist*. Zubaan. Penguin Book.
12. Narrain Arvind & Gautam Bhan (Ed.) (2005), *Because I have a voice: Queer politics in India*. Yoda Press. New Delhi.
13. Nayyar, Deepak. 1996. *Intelligent person's guide to liberalization*. Penguin Book India.
14. Ramachandran, R. 1997. *Urbanization and urban systems in India*. OUP. New Delhi.
15. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. *Oxford Handbook of Urbanization in India*, OUP, New Delhi.
16. Thapar, Romila. 2000. *India – Another Millennium*, Penguin. (Chap on Media by N. Ram)
17. Tilak, JBG. (Ed.). 2013. *Higher education in India: In search of equality, quality and quantity*: Orient Black Swan. New Delhi.

18. Social Scientist- September – December 2010. Vol 38; Number 9- 12 (Special issue on Education).

19. *Health system in India: crisis & alternatives*. 2006. by National Coordination Committee, Jan Swasthya Abhiyan.

Marathi:

1. ब्रम्हे सुलभा, 1994, डंकेल प्रस्ताव आणि भारतीय शेतीवर हल्ला, शंकर ब्रम्हे समाज विज्ञान ग्रंथालय प्रकाशन, पुणे.
2. गीताली वी. म. रवींद्र रुक्मिणी पंढरीनाथ, प्रश्न पुरुषभानाचे, 2010, डायमंड प्रकाशन, पुणे.
3. कराडे जगन, 2008, जागतिकीकरण भारतासमोरील आव्हाने, डायमंड प्रकाशन, पुणे.
4. रणसुभे विलास, 2005, शिक्षण, पुणे.
5. शहा घनशाम, 2004, भारतातील सामाजिक चळवळी, डायमंड प्रकाशन, पुणे.
6. तेलतुंबडे आनंद, 2007, साम्राज्यवाद विरोध आणि जाती विनाश, सुगावा प्रकाशन, पुणे.