

Anekant Education Society's
**TuljaramChaturchand College of Arts, Science and Commerce,
Baramati**

Autonomous

**Course Structure for M.A.II English Language and Literature Teaching Paper
– 3.2**

Semester	Paper Code	Title of Paper	No. of Credits
I	ENG 5102	English Language and Literature Teaching	4

**SYLLABUS(CBCS) FOR M.A. II Paper –3.2
(w.e. from June 2020)
Academic Year 2020-2021**

Class : M.A. II (Semester- III)
Paper Code: ENG 5102
Paper : 3.2
Title of Paper: English Language and Literature Teaching
Credit: 4 : No. of lectures: 60

Learning Objectives:

- 1-To acquaint the students with different theoretical and practical aspects of language and literature teaching
- 2-To acquaint them with different approaches, methods and techniques of teaching English language and literature
- 3-To sensitize the students to the major issues in ELT in the Indian Context
- 4-To enhance literary and linguistic competence of students

Learning Outcomes:

- 1-The students become aware in both the artistry and utility of the English language through the study of literature and basic language skills
- 2-The students become conscious in the development of intellectual flexibility and creativity through language and literature teaching
- 3-The students become competent in literary and linguistic skills.

TOPICS/CONTENTS:

Unit 1- Theories of Language Learning

(15 Lectures)

- A- Behaviorism and its educational implications
- B- Nativism (Universal Grammar/Innate) and its educational implications
- C) The concept of Language Acquisition Device (LAD)
- D) Language acquisition and language learning

Unit II- English in India: Sociolinguistic Perspectives

(15 Lectures)

- A) English studies in India: beginnings (pre-independence scenario)
- B) English studies in India: later developments (post-independence scenario)
- C) Identity of Indian English
- D) Standard Indian English

Unit III-Tools and Methods of Teaching

(15 Lectures)

A) Some basic concepts

- 1-Linguistic/grammatical competence
- 2-Communicative competence
- 3) Pragmatic competence

B) Curriculum and Syllabus

- 1-Difference between curriculum and syllabus
- 2-Different kinds of syllabus (structural, notional-functional/product and process syllabuses)
- 3) EGP and ESP syllabuses

C) Methods

- 1) Grammar-Translation method
- 2) Structural method
- 3) Communicative method

Unit IV-Teaching of Language Skills and Testing:

(15 Lectures)

- A) Teaching of 1) Listening 2) Reading 3) Writing 4) Speaking
- B) Teaching of 1) Pronunciation 2) Vocabulary 3) Grammar
- C) Testing and Evaluation
 - 1) Difference between testing and evaluation
 - 2) Formative and summative evaluation
 - 3) Types of tests and qualities of good test 4) Different types of questions

**Course Structure for M.A. II English Language and Literature Teaching
Paper – 4.2**

Semester	Paper Code	Title of Paper	No. of Credits
I	ENG 5202	English Language and Literature Teaching	4

**SYLLABUS(CBCS) FOR M.A. II Paper –3.2
(w.e. from June
2020)
Academic Year 2020-2021**

Class : M.A. II (Semester- IV)
Paper Code: ENG 5202
Paper : 4.2
Title of Paper: English Language and Literature Teaching
Credit: 4 : No. of lectures: 60

Learning Objectives:

- 1-To acquaint the students with different theoretical and practical aspects of language and literature teaching
- 2-To acquaint them with different approaches, methods and techniques of teaching English language and literature
- 3-To sensitize the students to the major issues in ELT in the Indian Context
- 4-To enhance literary and linguistic competence of students

Learning Outcomes:

- 1-The students become aware in both the artistry and utility of the English language through the study of literature and basic language skills
- 2-The students become conscious in the development of intellectual flexibility and creativity through language and literature teaching
- 3-The students become competent in literary and linguistic skills.

TOPICS/CONTENTS:

Unit I- Study Skills and Dealing with Learners' Errors(15 Clock Hours)

- A) Teaching of 1) Note taking and note making 2) Using dictionaries
- B) Contrastive analysis
- C) Error analysis
- D) Remedial teaching

Unit II- Literature Teaching-I**(15 Clock Hours)**

A) Stylistic approach to the teaching of literature

Recommended Unit (II Approaches in Teaching Literature)

B) Information-based Approach

C) Personal-Response Approach and Moral-Philosophical Approach

Unit III-Literature Teaching –II**(15 Clock Hours)**

A) Teaching of Poetry

B) Teaching of Drama/One Act Play

C) Teaching of Fiction (Short/Long)

D) Teaching Biography/Autobiography

Unit IV- Instructional Materials and Classroom Issues (15 Clock Hours)

A) 1-Materials development: print and non-print materials

2) Audiovisual Aids in language teaching

3) ICT-based language teaching

B) Major Issues:

1) Teaching English in Large Classes

2) Teaching English to mixed ability students

3) Using mother-tongue in ELT

C) Lesson Planning for Literature Teaching

References:

Approaches and Methods in Language Teaching-Jack C. Richards- Cambridge English Press

Teaching of English-Dr. Manju Sood- Bookman Publication

Teaching and Learning English-M.L. Tickoo

Resisting Linguistic Imperialism in English Teaching -Canagarajah S Oxford University Press

New Horizons in the Study of Language and Mind- Chomsky N- Cambridge University Press

How to teach a Foreign Language- Jespersen O-London Press

Language through Literature (Book1 and 2) - Landau S. Oxford University Press