# Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati AUTONOMOUS

**Course Structure for M.Lib.I.Sc.** 

Semester	Paper code	Title of Paper	No of Credits
	<b>MLIS 101</b>	Information, Communication & Society	4
	MLIS 102	Introduction to Research Methodology	4
-	MLIS 103	Information Retrieval	4
Ι	MLIS 104	Management of Libraries & Information Centres -A	4
	MLIS 105	Information Technology: (Theory)	4
		Certificate Course	2
		Sem -I Total Credits	22
	MLIS 201	Management of Libraries & Information Centre's –B	4
II	MLIS 202	Statistical Techniques of Research Bibliometrics	4
	MLIS 203	Bibliographic Control & Information Systems	4
Annual	MLIS 204	Project	4
	MLIS 205	Information Technology Applications : Practical	4
		Certificate Course	2
		Sem - II Credits	22
		Total Credits	44

### SYLLABUS CBCS FOR M.Lib.I.Sc. (w. e. From June, 2019) Academic Year 2019-2020 Semester – I

Class: M.Lib.I.Sc.Paper Code: MLIS 101Title of Paper : Information, Communication and SocietyCredits: 4No. of Lectures: 60

# A) Learning Objectives:

- 1 .To introduce to the students the concept of Information & its Communication in Knowledge Society.
- 2. To familiarize the students with professionalism & LIS Education
- 3. To introduce students with the concept of Economics of Information and Information Industry & Knowledge Management.

# **B)** Learning Outcomes:

1. Can manage information resources and the information life-cycle through the processes of collection development, organization, preservation, conservation, access, and dissemination in accordance with physical, virtual, and technical infrastructure and needs

	Total No Of Credits = 04
UNIT 1	Information , Communication & Knowledge Society(15L)1.1 Information: Characteristics & Properties of Information, Use of Information in R & D, Business and Industry, Planning & Policy making, Management and Decision Making1.2 Information & its communication: meaning, forms and channels of communication, formal and Informal communication, models of communication, scientific communication, barriers of communication, library as a channel of communication.1.3 Knowledge Society and the Library : Knowledge Society: Genesis, Characteristics and Implication & Changing Role of LIC& professionals in Knowledge Society
UNIT2	<ul> <li>Library and Information Science Education &amp; Professionalism (15L)</li> <li>2.1 Library and Information Science Education: definition of professional education, components of professional education, LIS as a discipline, levels &amp; curriculum of LIS Education in UK, USA and India, methods of teaching and evaluation in LIS Education, Accreditation of LIS Education in India, UK,&amp; USA</li> <li>2.2 Professionalism: definition of profession &amp; its characteristics, definition of Librarianship &amp; changing role of library profession, role of professional associations in promoting librarianship, professional ethics ( definition, concept, need &amp; purpose)</li> </ul>
UNIT 3	Information and Knowledge Management(15L)3.1 Information Management : concept & methods3.2 Knowledge Management : definition, objectives, methods & tools
UNIT 4	Economics of Information(15L)4.1 Concept, and Substance of Economics, Economics of information4.24.2 Economic Characteristics of Information as a commodity4.34.3 Information & Knowledge Industry -definition & kinds of knowledge industry (to be listed only) Information Industry Components: Generators, providers intermediaries of Information

# Paper Code : MLIS 102Title of Paper : Introduction To Research MethodologyCredits : 4No. of Lectures : 60

# A) Learning Objective:

- 1. To introduce application of Research Methodology in LIS and inculcate research skills among the Students.
- 2. To familiarize the students with various research methods
- 3. To give exposure to current trends of Research in LIS.

# **B)** Learning Outcomes:

1. Students will be able to learning the library and information science research

	Total No Of Credits = 04		
UNIT 1	Research (15L)		
	1.1 Research: definition, characteristics, objectives,		
	1.2 types of research-Pure, Applied		
	1.3 research including interdisciplinary and multidisciplinary research & ethical aspects of research		
UNIT 2	Research Design (15L)		
	2.1 Research Design: definition, steps in research, identification of problem, Literature search, hypothesis,		
	2.2 designing research proposal		
UNIT 3	Research Methods (16L)		
	3.1 Research Methods: historical method, descriptive method, survey method, experimental method, case study method, future research,		
	3.2 Methods: content analysis, citation analysis evaluation research, comparative Librarianship, Introduction to Webometrics, Librametry,		
UNIT 4	Library and Information Science Research (14L)		
	4.1 History		
	4.2 Current trends in LIS research		

Paper Code : MLIS 103 Title of Paper : Information Retrieval

**Credits** : 4 **No. of Lectures** : 60

# A) Learning Objectives:

- 1. To understand use of indexing techniques, vocabulary control & search strategies for Information Storage & Retrieval.
- 2. To familiarize students with Information retrieval models and develop skills in designing thesaurus.
- 3. To introduce Consolidation & Repackaging of Information into Information Products.

#### **B) Learning Outcomes:**

1. Students will be able to construct a keyword search statement in order to find relevant information

	Total No Of Credits = 04
UNIT 1	Information Storage and Retrieval(16L)
	1.1 definition, purpose, components and types of information retrieval system
	1.2 Role of Indexing in Information Retrieval Types of Indexing- pre-coordinate
	(Dr.S.R.Ranganathan's Chain indexing, POPSI, PRECIS, SLIC), Post coordinate
	(UNITERM) and automatic Indexing (KWIC, KWAC, KWOC)
	1.3 Indexing languages and vocabulary control: definition, purpose & tools Thesaurus
	Structure, thesaurus relationships & construction
UNIT 2	Retrieval of Information(15L)
	2.1 Models for information retrieval: Input- Output Models and Theoretical Models.
	2.2 Information search and search strategy : type of search- keyword search, Phrase search,
	keyword and subject search, truncation search, range search, Boolean logic and Venn
	Diagram.
	2.3 Searching the web
UNIT 3	Evaluation of Information Storage and retrieval system.(12L)
	3.1 Evaluation- need, types and criteria with example e.g. Cranfield Study and MEDLARS Test.
	3.2 Current Trends in Information Retrieval: searching the web, open access repository
	and its creation, Portal- vortal, Data mining, Automatic text summarizing,
	Information standards and protocols.
UNIT 4	Information Repackaging and Products.(17L)
	4.1 Information analysis, repackaging and consolidation: Concept, definition, packaging and
	repackaging. Information consolidation activities, need, steps in information consolidation and
	repackaging process and advantages.
	4.2 Information Products: concept, types, design and development of information products.
	4.3 Marketing of information products and services: concept, need, market research,
	price, marketing mix, factors influencing the market.
	4.4 Trends in Information Analysis, Repackaging & Consolidation including electronic
	content creation & document delivery

Paper Code: MLIS 104		Title of Paper :	Management Of Libraries and Information
			Centres – A
Credits	: 4	No. of Lectures :	60

# A) Learning Objectives:

- 1. To study the functions of management & their application to librarianship.
- 2. To familiarize students with the concept HRD, planning and systems of financial management and control.

# **B)** Learning Outcomes:

1. The students are able to identify & describe the characteristic of library management systems.

	Total No Of Credits = 04	
	Management	(15L)
UNIT 1	1.1 History, Concept, Functions and scope	
	1.2 styles, approaches	
	1.3 Schools of management	
	1.4 Qualities of a good manager	
	1.5 Principles of Urquhart	
	Planning	(14L)
UNIT 2	1.1 Planning: definition, need, types, principles, steps,	
	1.2 policies & procedures, MBO, decision making	
	1.3 Building and Space management in LICs, Risk & Contingency	
	management	
	Human Resource Management	(16L)
UNIT 3	1.1 Organization structures, authority & its characteristics, delegation of Authority modes, principles	:
	1.2 Human Resource Management : concept, job analysis, job description & job	
	specification, recruitment & hiring procedures, training & development, discip & grievances, performance appraisal, motivation & leadership theories	oline
	Financial Management	(15L)
UNIT 4	2.1 Budgeting techniques & methods -PPBS, ZBB	
	2.2 Budgetary control systems: cost-effectiveness & cost- benefit analysis	
	2.3 Outsourcing-concept, need, benefits, limitations, library services to be outsourc	ced

Paper Code	:	MLIS 105	Title of Paper :	Information Technology: Basics
				(Theory)
Credits	:	4	No. of Lectures :	60

# A) Learning Objectives:

- 1. To introduce the concept & use of ICT and its application in Libraries and Information Centers.
- 2. Development of skills in planning and implementation of library automation
- 3. Study of digital library, use of e-documents & current trends in the use of ICT

# **B)** Learning Outcomes:

- 1. Will be trained in Information Communication Technologies knowledge and Library automation Skills.
- 2. Students will be able to choose appropriate database in order to search for scholarly articles on Their topics

	Total No Of Credits = 04	
UNIT 1	Information & Communication Technology: Basics & Library Automation and	
	Library Software (14L)	
	1.1 Information & Communication Technology: Basics of Communication technology,	
	Components, transmission media (bounded, unbounded), transmission Mode	
	(Simplex, half – duplex, full duplex, Multiplex), bandwidth (voice band, medium	
	band, broadband)	
UNIT 2	Networks & Internet (16L)	
	2.1 Networks: definition, media (Optical fiber, Ethernet, Network Interface Card, Hubs,	
	Routers), switching techniques (Packet switching, circuit switching,	
	cell switching), networks architecture (Peer to peer, client – server), OSI model	
	2.2 Internet : Brief History, Components ,connectivity ( dial up, leased lines, ISDN -	
	broadband, cable-internet, wireless, Internet over satellite), internet	
	protocols(TCP/IP, HTTP, FTP), browsers & search engines :concept, types,	
	examples, network based information services, Internet Security ,Intranet, Extranet	
UNIT 3	Digital Library & Electronic Documents (17L)	
	3.1 Digital Library: genesis, definition, characteristics, objectives , digitization devices	
	(Scanners, Cameras) software, Data Warehousing & data mining :concept, application in	
	libraries, Metadata-Brief history, standards-Dublin Core Virtual Library-concept, hybrid	
	library, electronic library DOAJ-concept Institutional repository-concept	
	Content management-concept	
	3.2 Electronic Documents	
	Multimedia-concept, elements, impact of multimedia on library services E journals-	
	Nature, Acquisition, Evaluation criteria	
	3.3 Databases-Definition, types (bibliographic, full text, statistical), e.g. Databanks-	
	Evaluation criteria, e.g.	
UNIT 4	Current Trends in ICT (13L)	
	4.1Blogs, Wi-Fi, RFID, Subject Gateways, Portals, RSS Feeds, Twitter, Face book,	
	Web 2.0, Web 3.0, Biometric Technology for library security, Open Source	
	Software, Folksonomy, forums	

# M.Lib.I.Sc. - SEMESTER II

Class : M.Lib.I.Sc.

Paper Code : MLIS 201		<b>Title of Paper</b>	: Management Of Libraries And Information
			Centres – B
Credits	: 4	No. of Lectures	: 60

# A) Learning Objectives:

1. To familiarize students with the concept of System Analysis, Management of Change, TQM & Marketing of LIS services.

# **B)** Learning Outcomes:

1. The students will be understand a theory of TQM, Management of Libraries And Information Centres.

	Total No Of Credits = 04	
UNIT 1	System Analysis & Design	(15L)
	3.1 Library as a system, system analysis & design	
	3.2 Monitoring & Control techniques: Management Information System, Network	
	techniques- PERT/CPM	
	3.3 Performance Measurement & Evaluation Technique	
	3.3.1 Performance Measurement – concept, need, Performance Measurement in LICs,	
	Time & Motion Study	
	3.3.2 Performance Evaluation of libraries- meaning, objectives, stages, areas, method,	
	evaluation of library performance, SWOT analysis	
UNIT 2	Total Quality Management	(15L)
	2.1 Total Quality Management: Concept, objectives, elements,	
	2.2 techniques and quality audit,	
	2.3 TQM for LICs	
UNIT 3	Change Management	(14L)
	3.1 Change Management: Concept, forces of change	
	3.2 Changes in procedure, types, steps, techniques, problems,	
	3.3 Change Management in LICs Re-engineering- concept, steps, sources, Re-	
	engineering in libraries	
UNIT 4	Marketing of Library & Information Services	(16L)
	4.1 Marketing of Library & Information Services: Concept, need, market analysis	
	4.2 Market segmentation, marketing mix, marketing audit	
	4.3 Marketing of library products & services, promotion techniques including	
	electronic media	

Paper Code : MLIS 202Title of Paper: Statistical Techniques Of Research &<br/>BibliometricsCredits : 4No. of Lectures : 60

# A) Learning Objectives:

- 1. To understand the use of various data collection tools & statistical techniques for research.
- 2. To introduce the concept of Bibliometrics.
- 3. To familiarize the art and style of writing a research report.

# **B)** Learning Outcomes:

1. Can perform and access research based practices through the application of Information literacy, inquiry, and research methods including data discovery, Analytics and qualitative measures.

	Total No Of Credits = 04	
UNIT 1	Research techniques and Tools	(15L)
	4.1 Questionnaire, Interview, Observation, Scales and Check lists,	
	4.2 Sampling techniques: definition, purpose, types (Probability & non- probability	7)
UNIT 2	<ul> <li>Data Analysis and Interpretation</li> <li>2.1 Preliminary Analysis-data editing, classification, tabulation, graphic presentatio</li> <li>2.2 Statistical Analysis-concept, Descriptive Statistics (measures of central tendency dispersion-range, variance, standard deviation; correlation), Inferential Statistics (regression-linear &amp; non-linear, Z-T test, chi-square test), Statistical Packages-SPSS</li> </ul>	y;
UNIT 3	Bibliometrics, Scientometrics, and Informetrics3.1 Bibliometrics : Concept , laws – Bradford, Zipf, Lotka,3.2 Scientometrics : Concept , Sociometry-Concept3.3 Informetrics : Concept , analysis	(15L)
UNIT 4	<ul> <li>Research Reporting</li> <li>4.1 Research Reporting: structure, style &amp; contents</li> <li>4.2 Style manual-Chicago, MLA, APA, citations of print and electronic sources</li> </ul>	(15L)

Paper Code: MLIS 203Title of Paper: Bibliographic Control and Information<br/>SystemsCredits: 4No. of Lectures: 60

# A) Learning Objectives:

- 1. To familiarize students with the meaning and tools for Bibliographical Control of Information.
- 2. To provide knowledge about the information systems and understand the Rationale behind Internationalization in information systems.

### . B) Learning Outcomes:

1. The students will be able to identify the concept of Bibliographic Control and Information Systems

	Total No Of Credits = 04
	Bibliographic control Concept, definition, aim, need. (15L)
UNIT 1	1.1 UBC: concept and definition, needs and prerequisite to UBC at national and international
	level.
	1.2 UAP: Historical background and IFLA's role, Objectives and scope. Book acquisition at
	National level, Inter Library Loan, International Agreement on Book exchange.
	Bibliographic organization in India(15L)
UNIT 2	2.1 Government initiative- Delivery of book act, National Library- INB,RRRLF, (ISBN).
	2.2 Bibliographic services in India-
	2.3 Library Networks and Consortia: definition, need, objectives, use, Activities
	services & examples (national & international)
	2.4 Information and Documentation Centre in India: role, objective, scope,
	services & products- NISCAIR, NASSDOC, DESIDOC, SENDOC, DSIR, NCSI, IASLIC.
	Information policy (15L)
UNIT 3	3.1 Information policy- Meaning, need ,importance, process of formulation, guidelines
	3.2 International Policy Issues –UNESCO, IFLA, FID, ICSU/AB
	3.3 Indian Initiatives- National Information Policy 1986, Right to Information Act,
	National Knowledge Commission 2008.
	3.4 Intellectual Property Rights, Copyright Act –salient features, Copyright Act & Fair Use,
	plagiarism
UNIT 4	Information Systems: definition, objectives, need, importance and types. (15L)
	4.1 UNISIST (Global Information system)-rationale, objectives, impact of UNISIST
	4.2 NISSAT- history, structure, objectives, Activities, of NISSAT, Sectoral Centers-
	their field, scope and contribution.
	4.3 International Information Systems. Subject scope, input-output processing, services
	& Products e.g. INIS, AGRIS, IFIS, ASFIS, TITUS, DEVSIS, ASTINFO, BIOSIS,
	INSPEC, VINITI, INFOTERA, POPIN International etc.
	Commercial / Private Information systems- CAS, MEDLARS

# Paper Code: MLIS 204Title of Paper : Information Technology Applications :<br/>PracticalCredits : 4No. of Lectures : 60

# **A) Learning Objectives**

- 1. To provide students with hands-on-experience in the use of Library Software, CD and Internet Search.
- 2. To develop skills in web page designing.

# **B)** Learning Outcomes:

1. The students will be able to learning library software, CD search Webpage designing.

	Total No Of Credits = 04
UNIT 1	Using Library Software SOUL or any locally available library software. Creation & maintenance of bibliographic database of minimum 50 documents using SOUL or any locally available library software
UNIT 2	CD search :Study of minimum 5 CDs(text, graphic) Digitization of documents (scanning, OCR etc.)
UNIT 3	<ul> <li>Web Search :Searching information on two subjects using various search strategies-Basic, Advanced, truncation, wild card, pearl citation, google scholar, N- list etc.</li> <li>Content management software</li> </ul>
UNIT 4	Web Page Designing Open a Page, Create a New Page, and Give Pages a Consistent Look (egthemes), Add Page Elements (eg. Page Banner), Create Hyperlinks

Credits : 4 No. of Lectures : 60

# **Learning Objective:**

1. To develop skills using research methods, techniques and tools

# Learning Outcome :

1.

Total No Of Credits = 04
The Project report shall be on an approved topic pertaining to Library and Information Science. Each student shall work under the supervision and guidance Of a teacher for his / her Project report.

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