

Tuljaram Chaturchand College
of Arts, Science and Commerce, Baramati

Affiliated to Savitribai Phule University, Pune

Department of History (M.A. Part I)

Semester II

No of Lectures - 60

Core Paper PASH 121

Paper No 5

Credits: 4

Course Title: Approaches To History

Objectives :

The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

Learning Outcomes

1. Students will understand History and its forces.
2. Students will be capable of interrogating existing paradigms.
3. Students will acquire knowledge of research in terms of formulating hypotheses.
4. Students will understand broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.

Course content

Unit 1 : Defining Historical Research Methodology **04**

Unit 2 : Operations in Research Methodology **20**

- 2.1 Preliminary Operations: Choice of subject, preparation of outline
- 2.2 Analytical Operations: Heuristics and Hermeneutics
- 2.3 Synthetic Operations: Determining and grouping of facts, constructive reasoning
- 2.4 Concluding Operations: Valid generalizations, footnotes and bibliography

Unit 3 : Schools of History Writing **20**

- 3.1 **Indian:**
 - a. Colonial
 - b. Nationalist
 - c. Marxist
 - d. Subaltern
- 3.2 **Non-Indian:**
 - a. Annals

b. Dakar

Unit 4 : Recent developments in Methodology

16

4.1. Myth, legend, folklore, oral history: their methodologies

4.2 The linguistic turn in history: methodologies of Deconstruction, Poststructuralist, Post-modernism

Select Readings

English

Carr, E.H., *What is History*, Penguin Books, Harmondsworth, 1971. Collingwood, R.G., *The Idea Of History*, Oxford University Press, New York, 1976. Lingoes Ch, V. And Ch. Seignobos, *Introduction to the study of History*, Barnes and Noble Inc. and Frank Cass and co., New York, 1966.

Foucault, Michel, *The Archaeology of Knowledge*, translated by Sheridan Smith, Tavistock Publications, London 1982.

Barry, Peter, *Beginning Theory: An introduction to literary and cultural theory*, Manchester University Press, New York, 1995.

Encyclopaedia of Social Sciences

History and Theory: Studies in the Philosophy of History (Journal), Wesleyan University, USA.

Marathi

Carr, E.H., *What is History?* Marathi translation by V.G. Lele, *Itihas Mhanaje Kay?*, Continental Prakashan, Pune, 1998

Dahake, Vasant Abaji, et.al (ed.) *Marathi Vangmayeen Sandhya- Sankalpana Kosh*, G.R

Bhatkal Foundation, Mumbai, 2001.

Deo, Prabhakar, *Itihas: Eka Shastra*

Kothekar, Shanta, *Itihas: Tattva ani Vyavahar*

Sardesai, B.N., *Itihas Lekhan Shastra*, Phadke Prakashan, Kolhapur, 2002

Department of History (M.A. Part I)

Semester II:

No of Lectures - 60

Core Paper : PAHS 122

Paper No 06

Credits: 4

Course Title: Socio-Economic and Cultural History of Medieval India (1206 – 1857)

Objectives

The course examines the nature of medieval Indian society, economy, state formations, and the main religious currents of the time. It is seen as a continuation of the course on ancient India. It is also seen to be crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

Learning outcomes

1. Students will be able to examine institutional basis of Medieval India.
2. Students will understand the nature of Medieval society.
3. Students will be able to analyze perception, limitations and range of sources of Medieval India.
4. Students will be able to explain Political and Social Ideas and Institutions of Medieval India.

Course content

Unit 1 : Defining medieval India 12

- 1.1 The Transition to the Medieval
- 1.2 Sources (Persian, Regional language sources)
- 1.3 Foreign sources: Travelers' accounts, European records

Unit 2 : Administrative Systems 16

- 2.1 Central and Provincial
- 2.2 Mansabdari
- 2.3 Maratha Confederacy
- 2.4 Agrarian System

Unit 3 : Society and Economy in medieval India 20

- 3.1 Social Mobility and Stratification: The emergence of new classes: Administrative, agrarian and mercantile
- 3.2 Religious and Social Change : Bhakti and Sufi
- 3.3 Towards a composite culture
- 3.4 Education
- 3.5 Trade – Internal and External
- 3.6 Impact of the arrival of the European

4.1 Architecture**4.2** Painting**4.3** Music**Select Readings****English**

Alam, Muzaffar and Subrahmanyam, Sanjay, *The Mughal State*, Oxford India Paperbacks, 2000

Alavi, Seema (ed.), *The Eighteenth Century in India*, OUP, New Delhi, 2002.

Anderson, P., *Passages from Antiquity to Feudalism*, London, 1981. Chandra, Satish, *Medieval India* (2 vols.), Har-Anand Publications Pvt. Ltd., Third Edition, 2006 (also available in Hindi)

Chitnis, K.N., *Aspects of Society and Economy in Medieval India*, Pune, 1979.

Habib, I., *Essays in Indian History – Towards a Marxist Perspective*, Tulika, 1995. Hasan, S. Nurul, *Religion, State and society in Medieval India*, Oxford University Press, 2005

Jha, D.N. (ed.), *The Feudal Order*, Manohar Publications, 2002

Kulke, H. (ed.), *The State in India, 1000-1700*, OUP, 1997.

Marshall, P.J. (ed.), *The Eighteenth Century in Indian History: Evolution or Revolution?*,

OUP, New Delhi, 2003

Mukhia, H., *Perspectives on Medieval India*, Delhi, 1994.

Sharma, R.S., *Early Medieval Indian Society: A Study in Feudalisation*, Sangam Books Ltd., 2001

Marathi

Chitnis, K.N., *Madhyayugin Bharatiya Sankalpana wa Sanstha*, Bhalchandra Printing Press Pvt. Ltd., Bombay, 3rd Reprint, 2003.30

Moreland, W.H., *From Akbar to Aurangzeb*, tr. Rajendra Banahatti, *Akbar te Aurangzeb*,

Diamond Publications, Pune, 2006.

Moreland, W.H., *India at the Death of Akbar*, tr. Sunanda Kogekar, *Akbarkalin Hindustan*, Diamond Publications, Pune, 2006.

Sarkar, Jadunath, *Aurangzeb*, tr. S.G. Kolarkar, *Aurangzeb*, Diamond Publications, Pune, 2006.

Siddiqui, N.A., *Land Revenue System under the Mughals*, tr. P.L. Saswadkar, *Mughalkalin Mahsul Padhati*, Diamond Publications, Pune, 2006.

Department of History (M.A. Part I)

Semester II

No of Lectures - 60

Core Paper **PAHS 123**

Paper No 07

Credits: 4

Course Title: **Socio-Economic Cultural History of the Maratha Period**

Objectives

The purpose of the course is to study socio-economic history of the Marathas in an analytical way, to acquaint the student with the components of social structure and their functions, to understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, to enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.

Learning Outcomes

- 1.Students will be able to analyze components of social structure and their functions.
- 2.Students will understand the relationship between religion,caste,customs,traditions and class in the 17th and 18th Century
- 3.Students will understand the aspects of economic life of Maratha era.

Course Content

Unit 1 : Defining socio-economic and Cultural history **02**

Unit 2 : Social Institutions **20**

- 2.1 Residents of the village
- 2.2 Balutedari system
- 2.3 caste and Communities
- 2.4 Marriage and Family
- 2.5 Social Stratification and mobility
- 2.6 Fairs and Festivals
- 2.7 Education

Unit 3 : Agrarian System **20**

- 3.1 Types of land
- 3.2 Assessment of land
- 3.3 Methods of land revenue collection
- 3.4 Fiscal System : Public income and expenditure

Unit 4 : Trade, Industries and handicraft **14**

- 4.1 Centers of trade

- 4.2 Trade routes
- 4.3 Major and minor industries
- 4.4 Type of Coins
- 4.5 Banking house

Unit 5 : Development of Maratha Arts

04

5.1 Architecture

Select Readings

English

- Chitnis K.N., *Socio-Economic History of Medieval India*, Atlantic Publishers, Delhi, 2002.
- Desai, Sudha, *Social life in Maharashtra under the Peshwas*, Bombay, 1980
- Kulkarni, A.R., *Medieval Maratha Country*, Books and Books, New Delhi, 1996.
- Kulkarni, A.R., *Medieval Maharashtra*, Books and Books, New Delhi, 1996
- Kulkarni A.R., *Maharashtra: Society and Culture*, Books & Books, Delhi, 2000.
- Kulkarni A.R., *Explorations in the Deccan History*, Pragati Publications in association with ICHR, Delhi, 2006.
- Kumar, Dharma (ed.), *The Cambridge Economic History of India*, Vol. II, Orient Longman, in association with OUP, Delhi, 2005.
- Mahajan T.T., *Trade, Commerce and Industries under the Peshwas*, Pointer Publishers, Jaipur, 1989.
- Raychaudhuri, Tapan and Habib, Irfan (ed.), *Cambridge Economic History of India*, Vol. I, Orient Longman, in association with OUP, Delhi, 2005.

Marathi

- Atre, Trimbak Narayan, *Gav-Gada*, Varada, Pune, 1995
- Bhave, V.K., *Peshwekalin Maharashtra*, Varada, Pune, 1998.
- Chapekar, N.G., *Peshwaichya Savlit*, Pune, 1936.
- Joshi, S.N., *Marathekalin Samaj Darshan*, Anath Vidyarthi Gruha, Pune, 1960.
- Oturkar, R.V., *Peshwekalin Samajik Va aarthik Patrvyavahar*, BISM, Pune, 1950.

6. Kshirsagar, Ramachandra, *Bharatiya Republican Paksha*, Aurangabad, 1979

7. Narke, Hari, *Dr. Babasaheb Ambedkar Gaurav Grantha*, Mumbai, 1992. Phadke, Bhalchandra, *Dr. Babasaheb Ambedkar*, Pune, 1985

8. Vaidya, Prabhakar, *Dr. Babasaheb Ambedkar ani Tyancha Dhamma*, Mumbai, 1989.

Department of History (M.A. Part I)

Semester II

No of Lectures - 60

Core Paper PAHS 124

Paper No 08

Credits: 4

Course Title:History of the Dalit Movement in Maharashtra

Objectives :

The paper intends to provide an understanding of the changing position of Dalits at conceptual and practical level of social transformation, from 19th century till today. This paper also lays emphasis on Ambedkarite Movement, which marks an evolutionary phase in Dalit emancipation. It highlights the constitutional rights for safeguarding the interests of the oppressed. It takes into account Dalit literature, which provides space for understanding of Dalit consciousness and adds new dimensions in understanding 'Dalit'.

Learning Outcomes

1. Students will acquire knowledge of the changing position of Dalits at conceptual and practical level of social transformation.
2. Students will be able to understand the Ambedkarite Movement.
3. Students will acquire knowledge of the Constitutional rights for safeguarding the interests of the oppressed.
4. Students will take interest in reading Dalit literature.
5. Students will understand the Dalit consciousness.

Course content

Unit 1 : Dr. Babasaheb Ambedkar's Ideology

08

1.1 Socio-Religious

1.2 Economic

1.3 Political

1.4 Religious

1.5 Educational

Unit 2 : Dalit Movement Under the leadership of Dr.Babasaheb Ambedkar **16**

2.1 News Papers:Mooknayak,Bahishkrut Bharat,Janta,Prabuddha Bharat

2.2 Bahishkrit Hitakarni Sabha

2.3 Mahad Satyagraha

2.4 Kalaram Mandir Satyagraha

2.5Southborough Committee on Franchise

2.6 Simon Commission

2.7Round Table Conference and Poona Pact

Unit 3 Political Development of Dalit Movement **04**

3.1 Independent Labour Party

3.2 Scheduled Caste Fedration

3.3Republican Party of India

Unit 4: Dr. Babasaheb Ambedkar and Constitution of India **12**

4.1 Role of Dr. Ambedkar in the making of the Indian Constitution

4.2 Safeguards for Lower Castes

4.3 Issue of the Hindu Code Bill

Unit 5 : Movement of Conversion to Buddhism (1935-1956) **06**

Unit 6: Nature of Post-Ambedkarian Movement :A Brief Survey **08**

6.1 Conversion to Buddhist movement

6.2 Socio-economic Development of Dalits

Unit 7 : Dalit Consciousness and other Modes of Expression: a brief review **06**

7.1 Dalit Literature

7.2Ambedkari Jalase

Select Readings

English

1. *Dr. B.R. Ambedkar writing and speeches*, 18 Vols. Government of Maharashtra, Bombay.
2. Gaikwad, D.S. and others (ed.), *Dr. Babasaheb Ambedkar and Fifty Years of Conversion*, Suyog Prakashan, Pune, 2007.
3. Kadam, K.N. (ed.), *Dr. B.R. Ambedkar: The Emancipator of the Oppressed*, Popular Prakashan, Bombay, 1993.
4. Robb, Peter (ed.), *Dalit Movement and the meaning of Labour in India*, Oxford University Press.
5. Sunthankar, B.R. *Maharashtra in 18th and 19th Century*. Two vols. Manmohan Bhatkal Popular Book Depot.
6. Keer, Dhananjay, *Dr. B.R. Ambedkar Life and Mission*. Popular Prakashan Pvt. Ltd.
7. Vakil, A.K., *Reservation Policy and Scheduled Castes in India*, Ashis Publishing House, New Delhi

Marathi

1. Ganavir, Ratnakar, *Dr. Ambedkar Vicharadhan*, Bhusaval, 1982
- Keer, Dhananjay, *Dr. Babasaheb Ambedkar*, Mumbai, 1984
2. Keer, Dhananjay, *Rajarshi Shahu Chhatrapati*, Mumbai, 1992
3. Khairmode, Changdev Bhagwanrao, *Dr. Bhimrao Ramji Ambedkar Charitra*, Vols. 1- 9, Mumbai
4. Kharat, P. O., *Dalit Katha, Ugam ani Vikas*, 1992
5. Kharat, Shankarrao, *Dr. Babasaheb Ambedkaranche Dharmantar*, 1966
6. Kshirsagar, Ramachandra, *Bharatiya Republican Paksha*, Aurangabad, 1979

7. Narke, Hari, *Dr. Babasaheb Ambedkar Gaurav Grantha*, Mumbai, 1992. Phadke, Bhalchandra, *Dr. Babasaheb Ambedkar*, Pune, 1985

8. Vaidya, Prabhakar, *Dr. Babasaheb Ambedkar ani Tyancha Dhamma*, Mumbai, 1989.

