

Peer Team Report on
Institutional Re-accreditation (3rd Cycle) of
Tuljaram Chaturchand College of Arts, Science & Commerce,
Baramati - 413102, Dist-Pune Maharashtra State



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Opposite to National Law School of India University

Nagarbhavi, Bangalore - 560072

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नु. च. कॉलेज, बारामती
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दिनांक 27 FEB 2017

PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION OF Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati - 413102, Dist-Pune Maharashtra State	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Tuljaram Chaturchand of Arts, Science & Commerce, Baramati - 413102, Maharashtra State
1.2 Year of Establishment:	1962
1.3 Current Academic Activities at the Institution (Numbers):	
· Faculties/ Schools:	Arts, Commerce, Science & Vocational
· Departments/ Centres:	25
· Programmes/ Courses offered:	UG – 25 PG – 18 Ph.D - 03
· Permanent Faculty Members:	75
· Permanent Support Staff:	62
· Students:	UG – 3914 PG - 1193 Ph. D – 08 Total = 5115
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Minority Institution with good Infrastructure • College with Potential Excellence Institution with Research Centres • Eco-friendly College in Rural Area
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	02nd – 04th February 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. K.Muthuchelian Former Vice Chancellor, Periyar University, Salem. 2/133, Sakthi Kudil, Palkalai Nagar, Madurai – 625 021, Tamilnadu
Member Co-ordinator	Dr.R.G.Allagi Former Principal, 165 /36, Mathru Kupa Extension, Bagalkot - 587101
Member	Prof. M. Venkateshwar Flat No. 310, Kancherla Towers, Golkolda Cross Road Musheerabad, Hyderabad 500020 (Telangana)
NAAC Officer:	Dr.Ganesh Hegde


 Prof. K.Muthuchelian
 Chairperson


 Dr.R.G.Allagi
 Member Co-ordinator


 Prof. M. Venkateshwar
 Member


 Dr.C.V.Murumkar
 Principal

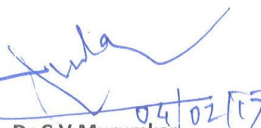
Peer Team Report on

2.1 Curricular Aspects:	
2.1.1. Curricular Planning and Implementation	<ul style="list-style-type: none"> The Vision, Mission & Objectives of the College communicated to all stake holders Majority of the staff are on BOS and other bodies of the Savitribai Phule Pune University, Pune College adopts the Curricular designed by the University
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> College offers 25 UG, 18 PG, 3 Ph. D & other 6 Programs Flexibility exercised in COC, COP & other Programs New B.Voc 2 Courses offered
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> College revises the curriculum periodically in accordance with the University Some useful Courses offered in Self Finance Stream Guest Lectures, Workshops, Seminars and Industrial visits organised periodically
2.1.4 Feedback System	<ul style="list-style-type: none"> Structured feedback system exists Feedback from all stakeholders are analysed
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> College widely publishes admission process through media and website Being religious minority college 50% of the seats are reserved College implements reservation policy as per the rules of State Govt.


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2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> College organizes induction and orientation program at entry level Students admitted from other states Free education offered to orphan students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> College prepares Academic Calendar 19 ICT Classrooms available Computer skilled teachers Projects/field experiences are integrated in many courses
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Well qualified teaching faculty (47 Ph.D, 11 M.Phil) College adheres to UGC/State Govt. norms for teacher recruitments Management appointed teachers contribute to the smooth functioning
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> College follows rules and regulations of the affiliating University University results notified through website and Notice Boards College has an effective mechanism for examination grievances
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> Terminal results of the College encouraging 10 students achieved rank in University examination Industrial visits, Projects, Assignments, competitions enhances the ability of Students
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research committee meets periodically 16 Research Guides in Botany, Microbiology and Physics of the SPPU University, Pune Management supports students to pursue independent research
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> College allocates 2% of the Budget for Research Activities Staff obtains funds from UGC, BCUD, DBT for Research activities CPE, FIST, STAR College, also provide funds for research activity in the college
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Adequate infrastructure available for Research

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	<ul style="list-style-type: none"> College facilitates FIP, incentives, time off for Seminars / Conferences, Workshops etc Research output is not proportional to the facilities available
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> One Faculty member owns patents for Process and Products 296 Research publications, 50 Books, 6 Co-authors in various Subjects Some staff and students have achieved State and National Awards Teacher wise Research paper publication is optimum
2.3.5 Consultancy:	<ul style="list-style-type: none"> Revenue generated through Consultancy Services is minimal College has few collaborations with local industries
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Students and faculty participates in extension activities in three villages N.S.S and NCC units of the college are actively involved in social service programs Few students got awards and recognitions in National level Orphan girls from NIRADHAR Mahila Ashram are adopted
2.3.7 Collaboration:	<ul style="list-style-type: none"> MOUs with NGOs, Industries and Institutions need to strengthen Few Inter-departmental collaborations exist
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> Campus area is 38 Acres with 37926 Sq.mts built up area 41 class rooms and 25 Labs. exist Cafeteria, ATM, Co-operative and Stationary store facility available Boys Hostel requires maintenance
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> College Library has adequate physical facilities such as Reading Hall, Cyber Zone and well organized stack hall with electronic access Rare manuscripts belonging to Jainism are preserved 1,17,628 books collections and 130 Journals available Fully automated Library but under-utilised

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2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> College has 405 computers B.Voc. department equipped with hi-tech appliances Internet and WiFi available in campus
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Regular maintenance by the Management with Estate Manager College has budget for maintenance of the physical facilities Security measures with sufficient CC TV Camera
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> College has an independent Student Support and Counselling System Anti ragging and Sexual Harassment Prevention Committee functioning Students receive scholarships and Monetary support from Govt. and Management periodically
2.5.2 Student Progression:	<ul style="list-style-type: none"> Students' dropout rate is low Few students qualified in NET / SET / GATE Examinations Placements and counselling require strengthening
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> College has range of Sports and Games activities Students participate in State and National Sports and Games Meet College facilitates students to publish articles in "ANEKANT" magazine Students won prizes in Cultural activities at National Levels ("KAVIVARYA-MOROPANT")
2.6 Governance Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision and Mission statements are in accordance with Objectives Cordial Relation between Management and Staff Supportive management with effective governance
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> Several Committees are constituted to coordinate Institutional activities College has efficient Internal Organisational Structure Management monitors the functioning of the College regularly
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> College adheres State Govt. and University Rules for the appointment of faculty and other support staff

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	<ul style="list-style-type: none"> College has staff welfare schemes as per the Govt. regulations College allows faculty to attend Faculty Development Program
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> College has adequate budget for academic and administrative facilities College generates funds through Self Financing Courses Grants are received from University, UGC, State Govt. and other funding agencies Accounts are audited internally Financially supportive Management
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> College has IQAC with Internal and External members IQAC is actively functional Academic and Administrative Audit must be conducted periodically with external peers of Academics
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Green Campus with energy conservation gadgets in Campus and Hostels (Solar Panels and Wind mills) Water harvesting is in place Biogas plant in Hostel Waste management system exist
2.7.2 Innovations:	<ul style="list-style-type: none"> Innovations made through Vocational courses in food processing and post harvesting technology Softwares developed for internal utilities of the college Weather forecasting for campus done by college Production of reformatory short films
2.7.3 Best Practices:	<ul style="list-style-type: none"> Fostering social awareness programs Supporting Orphan Girl Children is unique one Earn and Learn Scheme
Section III: OVERALL ANALYSIS:	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Dedicated and Committed Staff Long standing reputation and goodwill of 54 Years College in all disciplines with adequate facilities College with Potential for Excellency Proactive Management

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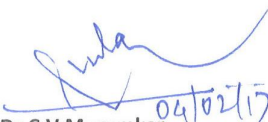
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3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Absence of structured mechanism of Consultancy • Rapid and drastic change in academic and social order • Limited access to Industries • Maximum intake from vernacular medium • Rural region restricts scope for development
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Academic and administrative innovations • Empowerment of Girl Students • Development of Leadership qualities • Revenue generation from Consultancy Sources • MOUs with International Establishments / Industries • Fruitful use of Alumni of the College
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Designing academic programs as per Societal needs • Retaining Qualified Faculty • Unstable attitude of the Students • Competitive academic Institutional Environment • To prepare students to meet global challenges


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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to 10 major ones and use Telegraphic language) (It is not necessary to indicate all the ten bullets)

- Recommended to achieve Autonomous Status
- Steps to develop Communication and soft skills
- Alumni Association to be activated to generate resources
- More Industrial collaborations and MOUs to be signed
- More Research Fund to be augmented and Publish more research papers on regular basis
- Organize National / International Conferences and Workshop regularly
- To improve and reactivate the Competitive Examination Caching Centre
- To start English Language Training (ELT) Centre
- To improve students amenities in Boys Hostel
- Steps to be taken to get recognition for the patent and Intellectual Property Right (IPR)

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the institution
Seal of the Institution

Principal
Tuljaram Chaturchand College
Baramati




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Chairperson

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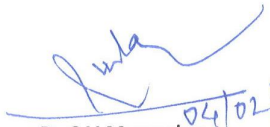
Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. K.Muthuchelian	Chairperson	 4/2/17
Dr.R.G.Allagi	Member –Co-ordinator	 4/2/17
Prof. M. Venkateshwar	Member	 4/2/17
Dr.Ganesh Hegde	NAAC Officer	


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