

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and
Commerce, Baramati
Department of History**

Autonomous

Course Structure For M.A.II HISTORY

Semester	Paper Code	Title of Paper	No. of Credits
III	HIS 5301	Ancient and Medieval Civilizations of the World	04
III	HIS 5302	Debates in Indian History	04
III	HIS 5303	Economic History of Modern India	04
III	HIS 5304	Maharashtra in the 19th Century	04
IV	HIS 5401	History of Modern India (1857-1971)	04
IV	HIS 5402	Intellectual History of the Modern West	04
IV	HIS 5403	World after World War II (1945-2000)	04
IV	HIS 5404	History of Maharashtra in the 20 th Century	04

Semester III
Core Paper. HIS 5301

No. Of lectures: 60
Paper No. 1 Credits:4

Course Title : Ancient and Medieval Civilizations of the World

Objectives

The paper intends to examine Ancient and Medieval civilizations with a view to understand, reinterpret and present them in historical perspective; to enable the student to understand intellectual trends in the modern world; to enable the student to have a better understanding of Indian History in the World context.

Learning outcomes

1. Students will be able to identify and define the world's earliest civilization, and describe how it shaped the development of these early civilization.
2. Identify and describe the emergence of new philosophies.
3. Identify and analyze key facets of medieval society in western Europe –the Catholic Church, feudalism ,and the rise of technology and commerce.
4. Analyze and describe the rise of Islam in the Middle East.

Course content

Unit 1. Civilization: Concept and Meaning	04
Unit 2. Ancient civilizations: Egypt, Mesopotamia, Persia, India, China	20
2.1 Political Systems	
2.2 Society and Economy	
2.3 Religion and Philosophy	
2.4 Literature, Art and Architecture, Science and technology	
Unit 3. Classical Civilizations: Greece and Rome	12
3.1 Political Systems	
3.2 Society and Economy	
3.3 Religion and Philosophy	
3.4 Literature, Art and Architecture, Science and technology	
Unit 4. Arabic Culture	06
Unit 5. Medieval West	18
5.1 Dark Ages	
5.2 Feudal System	
5.3 Church and State	
5.4 Rise of the Nation-States: France and England	
5.5 Medieval Economy – Revival of trade and its impact	
5.6 Literature, Art and Architecture	

Select reading

- Bowle, John, Man Through the Ages, Weidenfeld and Nicolson, London, 1977.
Brockhampton Dictionary of World History, Brockhampton Press, London 1994.
Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986
Cambridge Medieval History. (Macmillan, 1911) 8 Vols.
Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA, 2001.
Lucars, H.S., A Short History of Civilization
Miller, David, The Black well Encyclopaedia of Political Thought, Blackwell Reference, New York, 1987.
Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974
Pirenne, Jacques, The Tides of History: From the beginnings to Islam, George Allen and Union, Ltd., London, 1962 Vol. I.
Stavrianos, L.S., The Epic of Modern man, Prentice Hall, Englewood Cliffs, 1966.
Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)
Wallbank, T.W., Taylor, A.M., Bailkry, N.M., Civilizations – Past and Present.
Weech, W.N., History of the World 4

Semester III
Core Paper HIS 5302
Paper No. 2
Credits: 4

No.Of Lectures 60

Course Title: Debates in Indian History

Objectives:

The course is designed to introduce the student to some of the issues that have been debated by historians and to introduce some perspectives with reference to Indian History.

Learning Outcomes

1. Students can achieve knowledge about development of Indian feudalism and evolution of the political structures of early-medieval India.
2. This paper will make students understand in detail the analytical thinking in process of reconstruction of history.
3. Students will also get exposure to difference in perspective and understanding of European and Indian historians /scholars.

Course content:

Unit 1 The Aryan Debate	08
Unit 2 The State in Indian History : Debates and Theories	20
2.1 Ancient State	
i. Pre-State Formation – Mahajanapadas	
ii. State formation – Mauryan State and Gupta Empire	
iii. Decline of the Mauryan State	
2.2 Medieval State	
i. Sultanate – Theocratic	
ii. Mughals – Theocratic, Patrimonial-Bureaucratic	
iii. Chola and Vijayanagara – Segmentary	
2.3. Marathas	
Unit 3 Urbanisation and Urban Decay	08
Unit 4 Feudalism	08
4.1 Concept	
4.2 'Feudalism Debate'	
Unit 5 Orientalism	08
5.1 Meaning	
5.2 Contribution of Orientalist scholars	
5.3 Critique of Orientalism	
Unit 6 18th Century Debate	08

Select Readings:

Sharma, R.S., Aspects of Ancient Indian Political Ideas and Institutions, Manohar, reprint, 1999.

Sharma, R. S., Indian Feudalism, Calcutta, 1965.

Sharma, R.S., Urban Decay in India, Munshiram Manoharlal, Delhi.

Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996.

Thapar, R., Early India, Penguin, 2003.

Thapar Romila (ed.) The Aryan Debate, National Book Trust.

Marathi

Dole Na. Ya., Rajkeeya Vicharancha Iitihās, Continental Prakashan, Pune, 1969

Jha, D.N., tr. G.B. Deglurkar, Mauryottar wa Guptakalin Rajasvapadhati, Diamond Publications, Pune, 2006.

Kosambi, D.D. tr. Vasant Tulpule, Puranakatha ani Vastavata, Lokavangmaya Gruha, Mumbai, 1977.

Sharma, R.S., tr. Ranade Pandharinath, Prachin Bharatatil Rajakiya Vichar ani Sanstha, Diamond Publications, Pune, 2006

Alam, M., and Subramanyam, S. (ed.), The Mughal State, OUP, 2000.

Alavi, Seema, The Eighteenth Century in India, OUP, New Delhi, 2002.

Aloysius, G. Nationalism Without a Nation,

Habib, Irfan, Essays in Indian History : Towards a Marxist Perspective, Tulika, New Delhi, 1995.

Hilton, Rodney, etc., The Transition from Feudalism to Capitalism.

Gadgil D.R., The Industrial Evolution of India in Recent Times: 1860-1939, OUP, Dehli, Fifth edition, Fifth impression, 1982.

Kosambi, D.D., Culture and Civilization of Ancient India in Historical Outline, Vikas, 1981.

Kosambi, D.D., Myth and Reality

Kulke, H. (ed.) The State in India, 1000-1700, OUP, 1998.

Marshall, P.J. (ed.) The Eighteenth Century in India – Evolution or Revolution?, OUP, 2002.

Mukhia, H., Perspectives on Medieval India, Delhi, 1994.

Said, Edward, Orientalism, Penguin, 1978.

Shah, K.K. and Meherjyoti Sangle (ed.), Historiography: Past and Present, Rawat Publishers, Jaipur, 2005.

Semester III
Core Paper HIS 5303

No.Of Lectures 60

Paper No. 3

Credits: 4

Course Title: Economic History of Modern India

Objectives

To acquaint the student with structural and conceptual changes in Indian economy after coming of the British, to make them aware of the exploitative nature of the British rule, to help them understand the process of internalisation by Indians of new economic ideas, principles and practices.

Learning Outcomes

1. Students will be able to understand various terms and key concepts related to Economic History of India.
2. Student will be able to understand the changes and continuity in Indian Economic system from Ancient to colonial period.
3. They will take interest to read various books related to British policy and ideology in ruling India.
4. They will understand that economy is a very important factor in continued historical processes.

Course content

Unit 1 .European economic interests in India and colonial economy	12
1.1 Merchantilist phase	
1.2 Free trade phase	
1.3 Financial imperialism phase	
Unit 2. Agrarian settlements	12
2.1 Permanent settlement	
2.2 Ryotwari system	
2.3 Mahalwari system	
2.4 Commercialization of agriculture and its effects	
Unit 3. Industry	12
3.1 De-industrialization	
3.2 Development of modern industry : Textile, Mining, Iron and Steel, Shipping	
3.3 Railways	
3.4 Labour Issues and Factory Acts 1894-1942	
Unit 4. Trade : internal and foreign	08
Unit 5. Fiscal System	08
Unit 6. Banking	08

Select Readings

English

- Bagchi, A.K., Private Investment in India, 1900-1939, Cambridge, 1972.
Charlesworth, Neil, British Rule and the Indian Economy 1880-1914, London, 1983.
Chandra Bipan, The Rise and Growth of Economic Nationalism in Indian : Economic Policies of Indian National Leadership, 1880-1905, Peoples Publishing House, New Delhi, 1991
Dharma Kumar (ed.), The Cambridge Economic History of India. Vol. II. (1750 to 1970), Cambridge, 1982.
Gadgil D.R., The Industrial Evolution of India in Recent Times: 1860-1939, OUP, Dehli, Fifth edition, Fifth impression, 1982.
Ray, Rajat K., Industrialization in India: Growth and Conflict in the Private Corporate Sector, 1914-1947, Delhi, 1979.
Roy, Tirthankar, The Economic History of India :1857-1947,OUP,New Delhi,2002.
Tomlinson, B.R., The Economy of Modern India, 1860-1970, Cambridge, 1993

Marathi

- Bedekar D.K. (ed.), Char June Marathi Arthashastriya Granth (1843-1855),Gokhale Arthashastra Sanstha, Pune, 1969 8

Semester III
Core Paper HIS 5304
Paper No. 4
Credits:4

No.Of Lectures 60

Course Title: Maharashtra in the 19th Century

Objectives

The purpose of the course is to enable the student to study the history of modern Maharashtra from an analytical perspective; to point out to them the dialectical relationship between continuity and change in Maharashtra; to highlight the ideas, institutions, forces and movements that contributed to the structural changes in Maharashtra; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to orientation for research; to introduce the student to regional history within a broad national framework .

Learning Outcomes

By studying this paper, students will

1. Learn the history of modern Maharashtra from an analytical perspective.
2. Understand the dialectical relationship between continuity and change in Maharashtra.
3. Get knowledge of the ideas, institutions, forces and movements that contributed to the structural changes in Maharashtra.
4. Get introduced to regional history within a broad national framework.

Course content :

Unit 1 . Background of the 19th Century Maharashtra	04
Unit 2. Impact of the West	08
2.1 . Administrative Impact	
2.2. Ideological Impact	
Unit 3 . Renaissance in Maharashtra	16
3.1. Nature of Renaissance in Maharashtra	
3.2. Contribution of Intellectuals	
3.3. Institutional Impact	
a. Paramahansa Mandali	
b. Poona Sarvajanik Sabha	
c. Prarthana Samaj	
d. Satya Shodhak Samaj	
Unit 4. Social stratification and caste-class consciousness	12
4.1 Deccan Riots	
4.2 Non-Brahman consciousness	
4.3 Rise of middle class and its hegemonic role	
4.4 Beginning of working class movement	
Unit 5. Rise and Growth of National consciousness - Nature of Nationalism in Maharashtra	06
Unit 6. Economic Transformation	14
6.1. Commercialisation of Agriculture	
6.2. Trade and Commerce	
6.3. Industrial Growth	

Select Readings

Ballhatchet, Kenneth, Social Policy and Social Change in Western India: 1817-1830, Oxford University Press, London, 1961.

Kumar, Ravinder, Western India in the Nineteenth Century, Routledge and Kegan Paul, London, 1968.

Paranjpe, Shrikant, Dixit, Raja and Das, C.R. (ed.), Western India: History, Society and Culture, Itihas Shikshak Mahamandal, Maharashtra, Pune, 1997.

Stokes, Eric, English Utilitarians in India, Oxford University Press, New Delhi, 1989

Marathi

Bagade Umesh, Maharashtraateel Varga Jati Prabodhan, Lokvangmay Gruha.

Dixit Raja, Itihas, Samajvichar ani Keshavsut, Lokavangmaya Gruha, Mumbai, 2nd edn., 2005.

Dixit Raja, Ekonisavya Shatakateel Maharashtra – Madhyamavargacha Uday, Diamond Publications, Pune. 2008

Pandit Nalini, Maharashtraateel Rashtravadacha Vikas, Modern Book Depot Prakashan, Pune, 1972.

Phadke Y.D., Visavya Shatakateel Maharashtra, Vol. I., Saswad Ashram Vishvashta Mandal, Saswad, 1989.

Sardar G.B., Ranadepranit Samajika Sudharanechi Tatvamimamsa, Pune University, Pune, 1973.

Objectives

The purpose of this course is to enable the student to study the history of Modern India from an analytical perspective; to make the student aware of the multi-dimensionality of Modern India; to highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to research orientation.

Learning Outcomes

By studying this paper, students will

1. Understand the history of modern India from an analytical perspective.
2. Get acquainted with the various caste, class and gender-related movements.
3. Introduced to the various all-inclusive movements which helped India to gain independence.
4. Know about progression of India in the post-independence.

Course Structure:

Unit 1. Indian Revolutionary Movement	08
1.1. In India	
1.2. In foreign countries	
Unit 2. Issues and Movements in Modern India	16
2.1. National Movement: a brief survey	
2.2. Land issues and Peasant movements up to 1920	
2.3. Labour movements	
2.4. Tribal movements	
2.5. Dalit movement	
2.6. Women's issues	
Unit 3. Towards Freedom: 1920-1947	16
3.1. Gandhian Movement	
3.2. Indian National Army	
3.3 Naval Mutiny, 1946	
Unit 4. Attainment of Independence	08
4.1 Transfer of Power	
4.2 Merger of States	
Unit 5. India after Independence	12
5.1 Salient features of Indian Constitution	
5.2 Economic Development	
1. Mixed Economy	
2. Five Year Plans	
5.3 Foreign Policy	
1. Non-aligned Movement	
2. India-Pakistan Relations, 1947-1971	
3. India-China War, 1962.	

Select Readings

English

- Chandra, Bipan, Essays on Contemporary India, Har-Anand Publications, New Delhi, 1993.
Chandra, Bipan, Mukherjee, Mridula, Mukherjee, Aditya, Panikkar, K.N. and Mahajan, Sucheta, India's Struggle for Independence, Penguin Books (India) Ltd., 1990.
Chandra, Bipan, Mukherjee, Mridula, and Mukherjee, Aditya, India After Independence. Penguin Books (India) Ltd., New Delhi, 2000.
Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1984.
Nanda, B.R. (ed.), Indian Foreign Policy: Nehru Years, New Delhi.
Sarkar, Sumit, Modern India: 1885-1947, Macmillan India Ltd., Madras, 1986.
Tara Chand, History of Freedom Movement, Vol. I – IV, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 1983.

Marathi

- Javadekar, Acharya Sh.D., Aadhunik Bharat, Continental Prakashan, Pune, 1979
Kothekar, Shanta, Aadhunik Bharatacha Itihas (1947-2000), Shri Sainath Prakashan,

Core Paper HIS5402

Paper No. 2 Credits:4

Course Title: Intellectual History of the Modern West**Objectives**

The paper is seen as a prerequisite for understanding the concepts that are used in history, both of west Europe and India; to acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

Learning Outcomes

By studying this paper, students will

1. Understand the concepts that are used in history, both in west Europe and India.
2. Get acquainted with the role played by the intellectual activities in transition from medieval to modern times.

Course content

Unit 1.Renaissance	12
1.1 Background – Scholasticism	
1.2 Nature	
1.3 Contribution and Impact	
Unit 2. Reformation	12
2.1 Background	
2.2 Nature	
2.3 Impact	
Unit 3. Revolution in Scientific thinking and its impact	12
3.1 Copernican Revolution	
3.2 Galilean Revolution	
3.3 Newtonian Revolution	
Unit 4. Intellectual Revolution in 17th & 18th century	10
4.1 Nature and Impact	
4.2 The Enlightenment – meaning and nature	
Unit 5. Darwinism and its Impact	02
Unit 6.Major Concept and ideologies	12
6.1 Democracy	
6.2 Nationalism	
6.3 Capitalism	
6.4 Imperialism	
6.5 Liberalism	
6.6 Socialism	
6.7 Totalitarianism	
6.8 Existentialism	

Select Reading

Anderson, P, Lineages of the Absolutist State

Ashley (ed.), M., The Limits of Enlightened Despotism: A History of Europe (1648-1815), PrenticeHall, 1973.

Barry, Peter, Beginning Theory: An introduction to literary and cultural theory, Manchester University Press, Manchester and New York, 1995.

Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986

Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA,2001.

Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974

New, J.F., The Renaissance and the Reformation: A Short History, New York, 1969.

Parry, J.H., The Age of Renaissance, London, 1963.

Phukan, Meenaxi, Rise of the Modern West, Macmillan India Ltd., New Delhi, 1998

Russell, Bertrand, History of Western Philosophy, Routledge, London, 2000.

Smith, A.G.R., Science and Society in the Sixteenth and Seventeenth Centuries, London, 1972.

Smith, B.G., Changing Lives: Women in European History since 1700, Lexington, Mass., 1989.

Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)

Marathi

Dahake, Vasant Abaji, et.al (ed.) Marathi Vangmayeen Sandhya- Sankalpana Kosh, G.R Bhatkal Foundation, Mumbai, 2001.

Dole, N.Y., Rajakiya Vicharacha Itihas.

Kothekar, Shanta, Itihas: Tattva ani Vyavahar.

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Semester IV
Core Paper HIS 5403
Paper No. 3
Credits:4

No.Of Lectures 60

Course Title: World after World War II (1945-2000)

Objectives

To acquaint the student with the post-World War II scenario and to enable them to understand contemporary world from the historical perspective.

Learning Outcomes

By studying this paper, students will

1. Get acquainted with the post-World War II global condition.
2. Understand contemporary world from the historical perspective.

Course content:

Unit1. Cold War: Origin and Nature, Issues	20
1.1 Berlin Crisis (1948)	
1.2 Korean War	
1.3 Cuban Crisis	
1.4 Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact	
Unit 2. Non-Aligned movement	06
Unit 3. Developments in South-east Asia	06
3.1 Vietnam War	
Unit 4. Towards a Uni-polar World	20
4.1 Reunification of Germany	
4.2 Disintegration of the USSR and its consequences	
Unit 5 Globalisation and its Impact	08
5.1 European Union	
5.2 BRIC	

Select Readings

English

Buzan Barry and Richard Little, International Systems in World History, OUP, 2000.
Cornwall R.D., World History in 20th Century, Longman, London, 1976. Halle, Cold War a History.
Knapp Wilfrid , A History of War and Peace, Oxford , 1967
Langsam W.C., The World Since 1919.
Nanda B.R. (ed.) , Indian Foreign Policy, Nehru Era.

Marathi

Kadam, Y.N., Adhunik Jaga 1945-2000, Kolhapur, 2001
Kulkarni, A.R., Adhunik Jagacha Itihas, 1987
Kothekar, Shanta, Amerikecha Itihas, Nagpur
Vaidya, Suman, Adhunik Jaga, Vols. 1 and 2, Nagpur, 1997
Vaidya, Suman, Russiacha Itihas, Nagpur, 1997

Semester IV
Core Paper HIS 5404
Paper No. 4
Credits:4

No.Of Lectures 60

Course Title: History of Maharashtra in the 20th Century

Objectives

The purpose of the course is to enable the student to study the history of modern Maharashtra with an analytical perspective and to highlight the ideas, institutions, forces and movements in 20th century Maharashtra. It aims to introduce the student to the regional history within a broad national framework.

Learning Outcomes

By studying this paper, students will

1. Understand the history of modern Maharashtra with an analytical perspective.
2. Get acknowledged with the regional history within a broad national framework.

Course content

Unit 1. Nature of Freedom Movement in 20th Century Maharashtra	08
Unit 2. Social Reform Movement	12
2.1 Non- Brahmin Movement	
2.2 Dalit Movement	
Unit 3 Industrial and Economic development of Maharashtra	12
3.1 Industrialization and Urbanization	
3.2 Cotton and Sugar Industry	
3.3 Co-operative Movement	
Unit 4. Movements	12
4.1 Peasants Movements	
4.2 Workers Movements	
4.3 Tribal Movement	
Unit 5 Integration and Reorganization	12
5.1 Hyderabad Mukti Sangram	
5.2 Sanyukta Maharashtra Movement	
Unit 6. Towards emancipation of Women	04
Beginnings of Feminist Movement	

Select Readings

English

Kumar, Ravinder, Western India in the Nineteenth Century, Routledge and Kegan Paul, London, 1968.

Lederle, Matthew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.

Pandit Nalini, Maharashtra teel Rashtravadacha Vikas, Modern Book Depot Prakashan, Pune, 1972.

Marathi

Bhagwat Vidyut, Stree Prashnachi Vatchal

Dixit Raja, Itihas, Samajvichar ani Keshavsut, Lokavangmaya Gruha, Mumbai, 2nd edn., 2005. (in Marathi)

Javdekar, S. D. Adhunik Bharat

Phadke Y.D., Visavya Shatakateel Maharashtra, Vol. I to VIII., Saswad Ashram Vishvasta Mandal, Saswad, 1989. (in Marathi)

Satyanarayana, K. and Susie Tharu, The Exercise of Freedom, Navayana, 2013.

Talwalkar Govind, Sattantar, Vol. I to III

Vohra Rajendra (Ed.), Adhunikta Ani Parampara, Dr. Ya. Di. Phadke Felicitation Volume, Pune.

Zealliot, Elenor, Ambedkar's World, Navayana Publications, 2013.