F. Y. B. Sc. (Computer Science) Practical Workbook (Laboratory Course – II) Anekant Education Society's

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DEPARTMENT OF COMPUTER SCIENCE

Computer Practical Journal

- CERTIFICATE -

University Seat No.

Date:-

This is to certify that Mr./ Miss. / Smt.

has satisfactorily completed the course in

Practical as prescribed by the University of Pune for the F.Y./ S.Y./

T.Y. B.Sc. (Computer Science-Lab Course I / II / III) in the Year 20 - 20

In-Charge Internal Examiner Examiner

External Examiner

Head

(Practical)

Dept of Computer Science

Computer Science : Paper IV: HTML Programming and Advanced 'C' Programming Practicals

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| Tag | Description | Attributes | Example |
|---|---|--|--|
| | Allows one to insert | | Starting My First</td |
| | a line of browser- | | web page!> |
| | invisible comments | | |
| | in the document | | |
| <html></html> | <html> tag tells</html> | | |
| | the browser that | | <html></html> |
| | this is start of the | | Hello world! |
| | HTML and | | |
| | marks its | | |
| | end. | | |
| | chd. | | |
| <head></head> | Every html page | | |
| | must have a | | |
| | header. < Head> | | |
| | | | |
| | Tag defines the Head Segment of | | |
| | | | |
| | an html document | | |
| <title></td><td>One of the most</td><td></td><td><HEAD></td></tr><tr><td></title> | important parts of a | | <title> My Web</td></tr><tr><td></td><td>header is title. Title</td><td></td><td>page </title> |
| | is the small text | | |
| | that appears in title | | |
| | bar of viewer's | | |
| | browser. | | |
| <body></body> | Every web page | | <body< td=""></body<> |
| | - | file to be displayed as | BGCOLOR="#00FF00" |
| | which one can | | text="#FF0000"> |
| | enter web page | bgcolor="#(hexadecimal color | Page with Green Color |
| | content | code)" sets the background | and red Text |
| | | Color | |
| | | text="#(hexadecimal color | Format of colo |
| | | code)" sets the color of plain | number is RRGGBB |
| | | text. Text color default is black. | so if we write 00FF00 |
| | | | we mean (red=0, |
| | | | green=255, blue=0) |
| | A single tag used | clear=all left right | line is broken |
| | to break lines | Breaks the text and resumes | |
| | | the next line after the specified | |
| | | margin is clear. | |
| | A single tag used | | break the line |
| - - - - - - - - - - - | | | |
| | | | |
| | to break text. | | adding extra space |
| | to break text. Breaking text with | | |
| | to break text. Breaking text with the tag adds | | |
| -B> -/B> | to break text. Breaking text with the tag adds vertical spacing | | adding extra space |
| | to break text. Breaking text with the tag adds vertical spacing To make text | | adding extra space adding extra space This Text will |
| | to break text. Breaking text with the tag adds vertical spacing To make text appear bold | | adding extra space This Text will appear bold |
| <u> </u> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text | | adding extra space This Text will appear bold <u>This Text will</u> |
| <u> </u> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined | | adding extra space This Text will appear bold <u>This Text will appear underlined</u> |
| | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text | | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both</i> |
| <u> </u> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic | | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic</i> |
| <u> </u> <l> </l> <l> </l> <center></center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed | | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic <center> Text is</center></i> |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text | | adding extra space State of the space of the sp |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text To change font | color="#(hexadecimal color | adding extra space This Text wil appear bold vil <u>This Text wil appear underlined</u> vil <i>This text is both bold and italic vil <center> Text is text is <font <="" size="5" td=""> vil</center></i> |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text | | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic</i> <center> Text is centered </center> <font <="" size="5" td=""> FACE="ARIAL" |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text To change font | code)" sets the color. face= <i>typeface (or list of</i> | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic</i> <center> Text is centered </center> <font <="" size="5" td=""> FACE="ARIAL" COLOR="#00FF00"> |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text To change font which affects the Style (color, | code)" sets the color. face= <i>typeface (or list of</i> | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic</i> <center> Text is centered </center> <font <="" size="5" td=""> FACE="ARIAL" |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text To change font which affects the Style (color, typeface, and size) | code)" sets the color. face= <i>typeface (or list of</i> <i>typefaces) sets</i> a typeface for | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic</i> <center> Text is <font <="" size="5" td=""> FACE="ARIAL" COLOR="#00FF00"></center> |
| <u> </u> <i> </i> <center> </center> | to break text. Breaking text with the tag adds vertical spacing To make text appear bold To make text appear underlined To make text appear italic Centers enclosed Text To change font which affects the Style (color, typeface, and size) | code)" sets the color. face= <i>typeface (or list of</i> | adding extra space This Text will appear bold <u>This Text will appear underlined</u> <i>This text is both Bold and italic</i> <center> Text is <font <="" size="5" td=""> FACE="ARIAL" COLOR="#00FF00"> How is this ?</center> |

Assignment No. 1 : Some HTML tags required to design simple web pages are given below

1. Create an html page with 7 separate lines in different sizes. State size of each line in its text. 2

?

2. Create an html page with 7 separate lines in different colors. State color of each line in its text. I

?

3. Create an html page with all the different text styles (bold, italic and underlined) and its combinations on separate lines. State style of each line in its text. 2

?

- 4. Create an html page containing the polynomial expression as follows $a_0 + a_1x + a_2x^2 + a_3x^3$
- 5. Create an html page with red background with a message "warning" in large size blinking. Add scrolling text "read the message" below it.
- 6. Create an html page with following specifications
 - a. Title should be about myself
 - b. Color the background with pink color
 - c. Place your name at the top of the page in large text and centered
 - d. Add names of your family members each in a different size, color, style and typeface e. Add scrolling text with a message of your choice
 - e. Add your image at the bottom

?

- 7. Create an html page with following specifications 2
 - a. Title should be about mycollege
 - b. Put the windows Logo image in the background
 - c. Place your College name at the top of the page in large text followed by address in smaller size
 - d. Add names of courses offered each in a different color, style and typeface
 - e. Add scrolling text with a message of your choice
 - f. Add college image at the bottom
- 8. Create an html page with following specifications
 - a. Title should be about myCity
 - b. Place your City name at the top of the page in large text and in blue color
 - c. Add names of landmarks in your city each in a different color, style and typeface
 - d. One of the landmark, your college name should be blinking
 - e. Add scrolling text with a message of your choice
 - f. Add some image at the bottom

Signature of the instructor

Remark

Date

| Tag | Description | Attributes | Example |
|----------------|--|---|---|
| <ll></ll> | Specify the list item. | | |
| <0L> 0L | ordered list with numbers. The numbering starts at 1 | Type = a/A/i/I/1 Sets the numbering style to a,A,i, I,1 default 1 start = "A" Specifies the number or letter with which the list should start. | <body bgcolor="pink"> <font face="Arial" size<br="">"6" color = "green"> <u> List of Cities</u> <ol start="<br" type="A">"A"> Mumbai Pune Nashik Nagpur </body> |
| | tag defines the unordered list of items | Type = disc/square/circle Specifies the bullet type. | <body <br="" bgcolor="sky blue">text ="yellow"> <font <br="" face="Arial">size="6" color= "orange"> <i><u> List of Fruits </u></i><u> List of Fruits <u> <u type="square"> Apple Pinapple Mango Guava </u></u></u></body> |

Assignment No. 2 : HTML programming (use of lists, tables)

| Тад | Description | Attributes |
|----------------------|--------------------------------------|--|
| <table> </table> | Create a table | Border=number Draws an outline around the table rows and cells of width equal to number. By default table have no borders number =0. Width=number Defines width of the table. Cellspacing=number Sets the amount of cell space between table cells. Default value is 2 Cellpadding=number Sets the amount of cell space, in number of pixels between the cellborder and its contents. Default is 2 Bgcolor="#rrggbb" sets background color of the table Bordercolor="#rrggbb" sets border color of the table align=left right center Aligns the table. The default alignment is left frame=void above below hsides lhs rhs vsides box border Tells the browser where to draw borders around the table |
| <tr> </tr> | Create s a row in the table | |
| | | |
| | | |

| <th></th> <th>Cells Are inserted in a</th> | | Cells Are inserted in a |
|--|------------------------------|--|
| | row of the table for heading | |
| <td> </td> | | Dat a cells are inserted in a row of the table |

 $f_{\rm 2}$. Write the HTML code which generates the following output. $\ensuremath{\mathbbm 2}$

- ? Теа
 - Black Tea .
 - Green Tea
 - 1) Africa
 - 2) China

2 Milk

2. Write the HTML code which generates the following output. 2

| Country | Population (In Crores) | |
|---------|------------------------|-----|
| | 1998 | 85 |
| INDIA | 1999 | 90 |
| | 2000 | 100 |
| | 1998 | 30 |
| USA | 1999 | 35 |
| | 2000 | 40 |
| | 1998 | 25 |
| UK | 1999 | 30 |
| | 2000 | 35 |

Signature of the instructor

Remark

Frames : Using frames, one can divide the screen into multiple scrolling sections, each of which can display a different web page into it. It allows multiple HTML documents to be seen concurrently

Tags used to add frames are given in the following table.

| Tag | Description | Attributes | Example |
|----------------------------|---|---|--|
| <frameset> </frameset> | Splits browser screen into frames. | | |
| <frame/> | used to define a single frame in a <frameset></frameset> | name=text Assigns a name to the frame Noresize Prevents users from resizing the frame. src= <i>url</i> Specifies the location of the initial HTML file to be displayed by the frame. bordercolor="#rrggbb" or <i>color name</i> Sets the color for frame's borders | <html> <frameset rows="50%, *"> <frameset cols="50%, *"> <frame <br="" src="success.html"/>name = "frm1"> <frame src='welcome.html"'/> </frameset> </frameset> </html> |

1. Divide the frame into different sections as shown below and add appropriate html files to each frame.

| First Frame : Name and Address | | | | | |
|--------------------------------|--------------------------|-----------|-----------------|--|--|
| Second Frame | | Third Fra | ame | | |
| Bulleted list of qualification | ns | Links to | Favourite sites | | |
| Fourth Frame | Fourth Frame Fifth Frame | | Sixth Frame | | |
| Scrolling Message | Blinking rer | ninders | image | | |

- 2. Create an HTML page with two horizontal frames containing Heading and other information. Add a bulleted list of your favourite subjects in one & in other, for each subject make a nested list that contains teacher name, the start and end time.
- 3. Create an HTML page with two vertical frames containing Heading and other information. Add an ordered list of your educational qualifications in one & in other, for each course make a nested list that contains university or board name, the year and the percentage scored.

Assignment No. 4: HTML programming using hyperlinks

Hyperlinks : Hyperlink is a specialized feature of HTML. Instead of clicking through sequentially organized pages, a hypertext user clicks specially highlighted text called 'hyperlink'. Hyperlinks are technically known as anchors. They are usually visible in blue underlines.

Tags used to add hyperlinks lists are given in the following table.

| Tag | Description | Attributes | Example |
|--------------|--------------------------------|--|--|
| <a> | Add an anchor or hyperlink. | href= <i>url</i> Specifies the URL of the target page. | <body> Click here to visit Yahoo </a </body> |

- 1. Create an HTML page with two horizontal frames containing Heading and other information. Add a bulleted list of your favourite subjects in one & in other for each subject make a nested list that contains teacher name, the start and end time. Add image and message in a separate frame Add link to teacher or college web site wherever teacher name appears.
- 2. Create an HTML page with two vertical frames containing Heading and other information. Add an ordered list of your educational qualifications or each course make a nested list that contains university or board name, the year and the percentage scored in one and in other, Add link to university site where university name appears. Add your college photograph and message in a separate frame.

Signature of the instructor

Assignment No. 5: HTML programming (Creation of forms)

Tags used to add input forms are given in the following table.

| Тад | Description | Attributes | Example |
|--------------------|---|--|---|
| <form> </form> | Creates a form | application that is to receive & process the forms data. method="get" or "post" Setsthe method by which the browser sends the forms data to the server for processing. | <html> <body bgcolor="pink"> <form name="sample"> Enter The name : Enter Salary : </form></body> </html> |
| <input/> | It is used for managing the input controls that will be placed within the tag. | Name="text" It is used to name the field. Maxlength=number The maximum number of input characters allowed in the input control. Size=number The width of the input control in pixels. type="(checkbox/ hidden/ radio /reset /submit /text /image)" value="default" value to be | <form name="sample"> Enter The name : <input name="nm" type="text" width="<br"/>30> Enter Salary : <input name="sal" type="text" width="<br"/>10> Gender :: <input <br="" name="gender" type="radio"/>value = "male" checked> Male <input <br="" name="gender" type="radio"/>value = "female" > Female </form> |
| <select></select> | Defines | Name="(name to | |
| | and displays a | be passed to the script as part of | Age between : |
| | set of | name/value pair)" | <select name="age" size="1"></select> |
| | optional list items from which the user can | rows="no. of rows" cols="(no. of cols)" | |
| | select one | | |

| | or more | | |
|--|-------------|-------------------|---|
| | items. | | |
| | | | |
| | Indicates a | Selected=default | <select name="age" size="1"></select> |
| | possible | selection | |
| | - | | <option selected="">21-30</option> |
| | item | value="data | |
| | within a | submitted if this | <option>31-40</option> |
| | select | option is | |
| | widget | selected" | <option>41-50</option> |
| | Widget | Scielled | ' |
| | | | <option>51-60</option> |
| | | | ' |
| | | | <option>61-70</option> |
| | | | |
| | | | |
| <option></option> | | | , |
| | Multiline | Name= name of | Objectives |
| | text entry | data field size=# | <textarea rows="10</td"></tr><tr><td></td><td>-</td><td></td><td></td></tr><tr><td></td><td>widget</td><td>of items to</td><td>columns=15></textarea> |
| | | display. Multiple | |
| | | allows multiple | |
| | | selections | |
| <textarea></td><td></td><td>30100115</td><td></td></tr><tr><td></textarea> | | | |

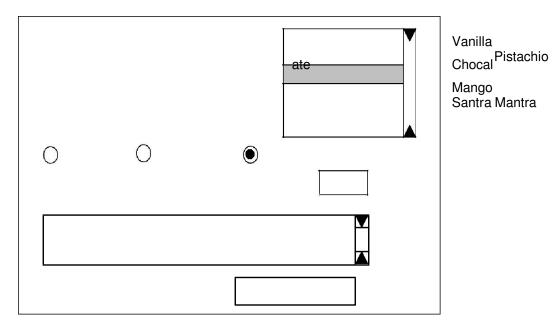
1. Design the following form in HTML.

| | | | | | Enter Your Name | |
|---|-------|------------|----------|---------------|--|----------|
| | | | | | Enter Your Password | |
| | | | — | | Which of the following Op System have you used? | perating |
| | M | | Ц | | LINUX XP | Windows |
| 0 | ۲ | | 0 | | h 8.0 | Macintos |
| | | | | | Which Operating System | do you |
| | LINUX | Windows XP | | Macintosh 8.0 | | |

Submit

You have Completed the Form .

2. Design the following form in HTML.



| ¥ | |
|---|--|
| | |

Choose your favourite ice cream flavour

How would you like to have it?

CUP CONE BAR

How Many people would you like to serve? Tell Us something about your self

To clear the contents click. Reset

3. Design the following form in HTML.

Enter Name of your friend

Choose the file you want to post to your friend

Browse...

Image Source code Binary code

You have Completed the Form . Submit Query

Signature of the instructor

Remark

Date

Assignment No. 6 : HTML programming - Case Study 1

Design a website for college which contains homepage showing college's basic details. The homepage should contain the overall sitemap of the college including hyperlinks to the various streams(Arts, Commerce, Science) and the departments which are existing under that stream. It should also display the information of staff members serving in their respective departments.

Assignment No. 7 : HTML programming - Case Study 2

Design a website for College Library which contains homepage showing Library's basic information. The homepage should contain the overall sitemap of the library including hyperlinks to the various sections which are existing. It should also display the various books according to their section type(novel, biography, autobiography, short story, poetry etc.). Also display the information of new arrivals in library using <marquee> tag.

Assignment No. 8 : HTML programming - Case Study 3

Design a website for a supermaket which contains homepage showing supermaket's basic details. The homepage should contain the overall sitemap of the supermaket including hyperlinks to the various departments which are existing. It should also display the various items according to their category(clothing, stationary, electronic, home appliances etc.). Display proper images.

Assignment No. 9 : Assignment to demonstrate use of pointers

| Actions involving Pointers | syntax | Example |
|---|--|--|
| Declaration of pointers | data_type * pointer_name | int *p1,*p2; float *temp1; |
| Initialization of pointers | nitialization of pointers pointer =&variable p1=&n | |
| Pointer Arithmetic | The C language allow arithmetic operations to be performed on pointers: Increment, Decrement, Addition, Subtraction When a pointer is incremented (or decremented) by 1, it increments by sizeof(datatype). For example, an integer pointer increments by sizeof(int). | |
| Pointers and Functions | We can pass the address of a variable to a function. The function can accept this address in a pointer and use the pointer to access the variable's value. | |
| Arrays And Pointers | An array name is a pointer to the first element in the array. It holds the base address of the array. Every array expression is converted to pointer expression as follows: a[i] is same as *(a+i) | int n; *n , *(n + 0) represents 0 th element n[j], *(n+j),* (j + n) , j [n]; represent the value of the j th element of array n |
| Pointer To Pointer To allocate memory Dynamically | The functions used are : malloc, calloc, realloc ptr = (cast-type *) malloc (byte-size) ; Allocates a block of contiguous bytes. If the space in heap is not sufficient to satisfy request, allocation fails, returns NULL. ptr1 = (cast-type *) calloc (| <pre>int a; int * p; int **q; p = &a q = *p; int * p,*p1; p = (int *) malloc(10 * sizeof(int)); p1 = (int *) calloc(10, sizeof(int)); p1=realloc(p1,20*sizeof(int));</pre> |
| | ptr1 = (cast-type *) calloc (byte-size); Similar to malloc, but initializes the memory block allocated to 0. ptr = realloc (ptr, new size); To increase / decrease memory size. | |

A Pointer is a variable that stores the memory address of another variable

- 1.Write a C program to Accept data & display its addresses.
- 2. Write a C program to Accept array elements & perform sum of array elements using pointers
- 3.Write a program to allocate memory dynamically for n integer Accept & displays the values.
- 4. Write a function which takes hours, minutes and seconds as parameters and an integer s and increments the time by s seconds. Accept time and seconds in main and Display the new time in main using the above function.
- 5. Write a program to display the elements of an array containing n integers in the reverse order using a pointer to the array.

Assignment No. 10 : Assignment to demonstrate concept of strings (string & pointers)

A string is an array of characters terminated by a special character called NULL character(\0). Each character is stored in 1 byte as its ASCII code.

| Actions Involving strings | Explanation | Example |
|---------------------------|---|--|
| Declaring Strings | | char message[80]; |
| Initializing Strings | | char message[]= { 'H', 'e', 'l', 'l', 'o', '\0' } ; char message [] = "Hello"; |
| Accepting Strings | scanf and gets can be used to accept strings | char name[20], address[50]; printf("\n Enter your name :); scanf("%s", name); printf("\n Enter your address :); gets(address); |
| Displaying Strings | printf and puts can be used to display strings. | printf("\n The name is %s:", name); printf("\n The address is :"); puts(address); |
| String functions | All string operations are performed using functions in "string.h". Some of the most commonly used functions are a. strlen – Returns the number of characters in the string (excluding \0) b. strcpy – Copies one string to another c. strcmp – Compares two strings. Returns 0 (equal), +ve (first string > second), -ve (first string < second), -ve (first string < second). It is case sensitive d. strcmpi – Same as strcmp but ignores case e. strcat – Concatenates the second string to the first. Returns the concatenated string. f. strrev – Reverses a string and returns the reversed string. g. strupr – Converts a string to uppercase. h. strlwr – Converts a string to lowercase | <pre>#include <string.h> main() { char str1[50], str2[50], str3[100]; printf("\n Give the first string:"); gets(str1); printf("\n Give the second string string:"); gets(str2); if (strlen(str1) == strlen(str2) {strcpy(str3, strupr(str1)); strcat(str3, strupr(str2)); puts(strupr(str3)); } Else puts(strlwr(str2); }</string.h></pre> |

- 1. Write a menu driven program to perform the following operations on strings using standard library functions:LengthCopyConcatenationReverseUppercaseLowercaseCheck case
- 2. Write a C program to Accept names from array & search name from array.
- 3. A palindrome is a string that reads the same-forward and reverse. *Example*: "madam" is a Palindrome. Write a function which accepts a string and returns 1 if the string is a palindrome and 0 otherwise. Use this function in main.
- 4. For the following standard functions, write corresponding user defined functions and write a menu driven program to use them. strcat, strcmp, strrev, strupr
- 5. Write a menu driven program which performs the following operations on strings. Write a separate function for each option. Use pointers
- i. Check if one string is a substring of another.
- ii. Count number of occurrences of a character in the string.
- iii. Replace all occurrences of a character by another.

Signature of the instructor

Remark

Date

Assignment No. 11 : Assignment to demonstrate array of strings

An array of strings is a two dimensional array of characters. It can be treated as a 1-D array such that each array element is a string.

| Actions Involving array of strings | Explanation | Example |
|---------------------------------------|------------------------------|--|
| Declaring String array | char array[size1][size2]; | char cities[4][10] |
| Initializing String array | | char cities[4][10] = { "Pune", "Mumbai", "Delhi", "Chennai"}; |

- 1. Write a program that accepts n words and outputs them in dictionary order.
- 2. Write a program that accepts n strings and displays the longest string.
- 3. Write a program that accepts a sentence and splits the sentence into words. Sort each word and reconstruct the sentence. Input – this is a string Output – hist is a ginrst
- 4. Write a function, which displays a given number in words. For Example: 129 One
 - Hundred Twenty Nine
 - 2019 Two Thousand Nineteen

5. Define two constant arrays of strings, one containing country names (ex: India, France etc) and the other containing their capitals. (ex: Delhi, Paris etc). Note that country names and capital names have a one-one correspondence. Accept a country name from the user and display its capital. Example: Input: India , Output: Delhi.

Assignment No. 12 : Assignment to demonstrate use of bitwise operators

Bitwise operators: C provides 6 operators to perform operations on bits. These operators operate on integer and character but not the float and double. Ones complement operator (~) is unary while the others are binary.

| Operator | Purpose | Example |
|----------|---------------------|--|
| ~ | One's complement | ~a : Complements each bit of variable a |
| ? ? | Right shift | a=a>>1; Shifts bits of a one position to the right |
| ? ? | Left Shift | a=a< <n; a="" bits="" left<="" n="" of="" positions="" shifts="" td="" the="" to=""></n;> |
| & | Bitwise AND | a = b&c performs bitwise AND on b and c a = a&0xFF00; Masks the lower order 8 bits of a |
| | Bitwise OR | a = a!b; performs bitwise OR on b and c |
| ٨ | Bitwise XOR | $x = x^y$; $y=x^y$; $x=x^y$; Swaps x and y by performing bitwise XOR. |

Sample code: The following function accepts an integer argument and displays it in binary format. It uses shift operator and AND masking.

```
void displaybits(unsigned int n)
{
    unsigned int mask = 32768; /*set MSB of mask to 1
    */ while (mask>0)
    {
        if((n&mask)==0)
            printf("0");
        else printf("1");
        mask = mask >>1; /* shift mask right */
}
```

1. Write a program to swap two variables without using a temporary variable. (Hint: Use XOR)

2. Write a program which accepts two integers x and y and performs x << y and x>>y. Display the result in binary.

A structure is a composition of variables possibly of different data types, grouped together under a single name. Each variable within the structure is called a 'member'.

| Operations | Syntax / Description | Example |
|---|---|---|
| performed | | |
| Declaring a structure | struct structure-name { | struct student { |
| | type member-1 ; type member-2; | char name[20]; int rollno; int marks; |
| | type member-n ; | }; |
| | }; | |
| Creating structure variables | struct structurename variable; | struct student stud1; |
| Accessing structure members | variable.member | stud1.name stud1.rollno stud1.marks |
| initializing a structure variable | the initialization values have to be given in {} and in order | struct student stud1 = {"ABCD",10,95}; |
| Pointer to a structure | struct structure-name * pointer- name; | struct student *ptr; ptr = &stud1 |
| Accessing members using Pointer | pointer-name -> member-name; | ptr->name; ptr->rollno; |
| Array of structures | struct structure-name array- name[size]; | struct student stud[10]; |
| passing Structures to Functions | return-type function-name (struct structure-name variable); | void display(struct student s); |
| pass an array of structures to a function | return-type function-name (struct structure-name array[size]); | void display(struct student stud[10]); |

- 1. Write a C program to Accept details for 'n' Student & display information of each Student.
- 2. Write a C program to accept details of n students(roll no.,name,marks of 3 subjects,percentage) and display student data having more than 70% marks.
- Write a C program to Accept details for 'n' books & write a menu driven program for

 Display all text books
 Find total cost of all books
- Create a structure student (roll number, name, marks of 3 subjects, percentage). Accept details of n students and write a menu driven program to perform the following operations. Write separate functions for the different optiii) Modify
 - i) Display all student details
 - ii) Display all student having percentage > _____
 - iii) Display student having maximum percentage

- 5. Create a structure employee (id, name, salary). Accept details of n employees and write a menu driven program to perform the following operations. Write separate functions for the different options.
 - i) Search by name
 - ii) Search by id
 - iii) Display all
 - iv) Display all employees having salary > _____
 - v) Display employee having maximum salary Instructor should fill in the blanks with appropriate values.

Signature of the instructor

Remark

Assignment No. 14 : Assignment to demonstrate structures and unions

The individual members of a structure can be other structures as well. This is called nesting of structures.

| Operations | Syntax | Example |
|---|--|--|
| performed | Cyntax | |
| Nested Structure | <pre>struct structure1 {</pre> | <pre>struct student { int rollno; char name[20]; struct date { int dd, mm, yy; } bdate, admdate; };</pre> |
| | Method 2 struct structure2 { }; struct structure1 { struct structure2 variable; }; | <pre>struct date { int dd, mm, yy; }; struct student { int rollno; char name[20]; struct date bdate, admdate; };</pre> |
| Accessing nested structure members | nested structure members can be accessed using the (.) operator repeatedly. | stud1.bdate.dd, stud1.bdate.mm |
| Self Referential structure Unions | A structure containing a pointer to the same structure A union is a variable that | <pre>struct node { int info; struct node *next; }; union u</pre> |
| | contains multiple members of possibly different data types grouped together under a single name. However, only one of the members can be used at a time. They occupy the same memory area. | { char a; int b; }; |

/* Program for demonstrating structure and union */ struct library_book

```
{
    int id;
    char title[80],publisher[20]; int code;
    union u
    {
        int no_of_copies; char month[10];
        int edition;
    }info;
    int cost;
};
```

```
void main()
```

```
{
     struct library_book book1;
     printf("\  Enter the details of the book n");
     printf("\n Enter the id, title and publisher \n"); scanf("%d%s%s",&book1.id,
     book1.title, book1.publis her); printf("\n Enter the code: 1-Text Book, 2-
     Magazine, 3-Reference");
         scanf("%d",book1.code);
     switch(book1.code)
     {
        case 1: printf("Enter the number of copies :");
                         scanf("%d",&book1.info.no of copies); break;
    case 2: printf("Enter the issue month name :"); scanf("%s",book1.info.month);
                         break:
    case 3: printf("Enter the edition number:"); scanf("%d",&book1.info.edition);
                         break:
}
     printf("Enter the cost :"); scanf("%d",&book1.cost);
/* Display details of book */ printf("\n id = %d", book1.id);
printf("\n Title = %s", book1.title);
printf("\n Publisher = %s", book1.publisher); switch(book1.code)
{
 case 1: printf("Copies = %d:", book1.info.no_of_copies); break;
  case 2: printf("Issue month name = %s",book1. info.month); break;
  case 3: printf("Edition number =%d:",book1.info.edition); break;
 }
 printf("\n Cost = %d", book1.cost);
 }
```

1. Modify the demonstration program above to accept details for n books and write a menu driven program for the following:

i)Display all text booksii)Search Text Book according to Titleiii) Find the total cost of all books (Hint: Use no_of_copies).

2. Modify the demonstration program to accept details for n books and write a menu driven program for the following:

i)Display all reference books

ii) Find the total number of reference books

iii) Display the edition of a specific reference book.

3. Modify the sample program 1 to accept details for n books and write a menu driven program for the following:

- i) Display all magazines
- ii) Display magazine details for specific month.
- iii) Find the "costliest" magazine.

| Preprocessor directives | They begin with a # which must be the first non-space character on the line. They do not end with a semicolon. | |
|---|--|---|
| Macro Substitution Directive | # define MACRO value | # define PI 3.142 |
| Argumented | # define MACRO(argument) | # define SQR(x) x*x |
| Macro | Value | #define LARGER(x,y) ((x)>(y)?(x):(y)) |
| Nested macro | one macro using another | #define CUBE(x) (SQUARE(x)*(x)) |
| File Inclusion directive | <pre>#include <filename> #include "filename"</filename></pre> | #include <stdio.h></stdio.h> |
| Conditional Compilation directive | # if, # else, # elif, # endif #ifdef | #ifdef PI #undef PI #endif |
| Command Line Arguments | int argc - argument counter char *argv[]-argument vector | <pre>void main(int argc, char *argv[]) { printf("There are %d arguments in all", argc); for (i=0; i<argc; %d='%s",i,argv[i]);' i++)="" pre="" printf("argument="" }<=""></argc;></pre> |
| To run a program using command line arguments | Compile the program using cc Execute the program using a.out followed by command line Arguments | Example: a.out ABC 20 Here, ABC and 20 are the two command line arguments which are stored in the form of strings. To use 20 as an integer, use function atoi. Example: int num = atoi(argv[2]); |

1. Write a C program to Display contents of file using command line argument.

2. Write a C program to Copy the contents of one file to another Using command line argument.

3. Write a program to accept two filenames as command line arguments. Copy the contents of the first file to the second such that the case of all alphabets is reversed

4. Define a macro EQUALSTR which compares two strings x and y and gives 1 if equal and 0 otherwise. Use this macro to accept two strings from the user and check if they are equal.

Signature of the instructor

Remark

Date

| Operations performed | Syntax | Example |
|--------------------------|--|---|
| Declaring File pointer | FILE * pointer; | FILE *fp; |
| Opening a File | fopen("filename",mode); where mode = "r", "w", "a", "r+", "w+", "a+" | fp=fopen("a.txt", "r"); |
| Checking for | if (pointer==NULL) | if(fp==NULL) |
| successful open | | exit(0); |
| Checking for end of file | Feof | if(feof(fp)) printf("File has ended"); |
| Closing a File | fclose(pointer); fcloseall(); | fclose(fp); |
| Character I/O | fgetc, fscanf fputc, fprintf | ch=fgetc(fp); fscanf(fp, "%c",&ch); fputc(fp,ch); |
| String I/O | fgets, fscanf fputs, fprintf | fgets(fp,str,80); fscanf(fp, "%s",str); |
| Reading and writing | fscanf | fscanf(fp, "%d%s",#,str); |
| formatted data | fprintf | fprintf(fp, "%d\t%s\n", num, str); |
| Random access to files | ftell, fseek, rewind | fseek(fp,0,SEEK_END);/* end of file*/ long int size = ftell(fp); |

1. Write a C program to Display contents of file using file handling.

2. Write a C program read the contents of file and Count no of characters, blanks, tabs and lines from file.

3. Write a program to accept a filename as command line argument and count the number of words, lines

and characters in the file.

4. Write a program to accept details of n students (roll number, name, percentage) and write it to a file named "student.txt". Accept roll number from the user and search the student in the file. Also display the student details having the highest percentage.

Signature of the instructor

?

Remark

Date

Assignment No. 17 : Assignment to demonstrate file handling (binary files and random access to files) In binary files, information is written in the form of binary. All data is written and read with no interpretation and separation i.e. there are no special characters to mark end of line and end of file.I/O operations on binary files

| Reading from a | fread(address,size-of-element,number | fread (#,sizeof(int),1,fp); |
|---------------------|---------------------------------------|-------------------------------|
| binary file | of elements,pointer); | Fread |
| - | | (&emp,sizeof(emp),1,fp); |
| | | fread(arr,sizeof(int),10,fp); |
| Writing to a binary | fwrite(address,size-of-element,number | fwrite (#,sizeof(int),1,fp); |
| File | of elements,pointer); | Fwrite |
| | | (&emp,sizeof(emp),1,fp); |
| | | |

```
/* Program to demonstrate binary file */
struct employee
{ char name[20]; float sal;
}; main()
{
        FILE *fp;
        struct employee e; int i;
        if((fp=fopen ("employee.in", "wb"))==NULL)
                 { printf("Error opening file"); exit( );
                 }
        for(i=0;i<5;i++)
        {
                 printf("\n Enter the name and salary");
                 scanf("%s%f",e.name,&e.sal); fwrite(&e,sizeof(e),1,fp);
        }
       fclose(fp);
       fp=fopen("employee.in","rb");
                                                 reopen file */
       if(fp==NULL)
                fprintf(stderr, "Error opening file);
       {
       exit();
       for(i=0;i<5;i++)
       {
                fread(&e,sizeof(e),1,fp);
                printf("\n Name = %s Salary = %f",e.name,e.sal);
       }fclose(fp);
```

}

- 1. Create a structure student (roll number, name, percentage) Write a menu driven program to perform the following operations on a binary file- "student.dat". Write separate functions for the different options.
 - 1. Add a student (Note: Students should be assigned roll numbers consecutively)
 - 2. Search Student
 - a) according to name
 - b) according to roll number
 - 3. Display all students.
- 2. Create a structure student (roll number, name, percentage). Write a menu driven program to perform the following operations on a binary file- "student.dat". Write separate functions for the different options.
 - a. Add a student (Note: Students will be assigned roll numbers consecutively)
 - b. Delete student
 - i) according to name
 - ii) according to roll number
 - c. Display all students.

Assignment No. 18 : C Programming – Case Study

(Handling various string operations without built in functions)

Design a program in C to cover the following options:

- Find the length of the string using pointer.
 Find whether the given string is present in large string or not
- 3. Compare two strings without using library functions
- 4. Count total number of capital and small letters from accepted line using point
- 5. Concatenate two strings without using library function.

Signature of the instructor